DESTINATION SURVEY REPORT

2014

POST-GRADUATION OUTCOMES OF SPRING & SUMMER 2014

BACHELOR’S DEGREE RECIPIENTS

CAREERNETWORK.MSU.EDU
2014 Destination Survey Report

Compiled by the MSU Career Services Network

Statistical Analysis
Rett Weber

College Survey Coordination
Agriculture & Natural Resources ................................................. Jill Cords
Arts & Letters ......................................................................... Becky Brewer
Eli Broad College of Business ............................................... Ashley Bateen
Communication Arts & Sciences ..................................... Julie Hagopian & Karin Hanson
Education ............................................................................ Pepa Casselman
Engineering ........................................................................ Garth Motschenbacher
Honors College ....................................................................... Rett Weber
Hospitality Business .......................................................... Authella Collins-Hawks
James Madison ................................................................. Jaimie Hutchison & Karissa Chabot-Purchase
Lyman Briggs ........................................................................ Ed Tillet
Music .................................................................................... Christine Beamer
Natural Science ...................................................................... Brian Telfor
Nursing .................................................................................. Ed Tillet
Residential College of Arts and Humanities ....................... Allison Fox
Social Science ....................................................................... Kristi Coleman
Teacher Certification .......................................................... Pepa Casselman

Survey Technical Assistance
Tatiyana Tarabara

Editorial & Production Assistance
Dr. Phil Gardner
Pepa Casselman
Kristi Coleman

Questions or Requests for Additional Data
Rett Weber weberev@msu.edu (517) 884-1343

FULL REPORT CAN BE FOUND AT: CAREERNETWORK.MSU.EDU
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2014 Destination Survey Report

CareerNetwork.msu.edu
Methodology and Highlights

The Destination Survey is administered annually by the Michigan State University (MSU) Career Services Network. It attempts to document the post-graduate outcomes of MSU students who have received a bachelor's degree during the spring and summer semesters, offering a snapshot of their progress as they transition out of college.

Methodology
The college-based Career Consultants and other colleagues coordinated data collection efforts within their own colleges, but all utilized the Destination Survey System and a common set of questions. Beyond the online survey, data was collected through other sources, including:

- Emails from individual students reporting their outcomes
- Information from departments that were aware of specific student placements
- Reports from employers indicating recent hires
- Information mined from LinkedIn and other social networking resources
- Direct calls to graduates.

While these additional data gathering methods are not research oriented, they are consistent with the goal of gathering information on as many students as possible. Only data that practitioners deemed legitimate and verifiable were included in the dataset. We will therefore use the term knowledge rate or “the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ post-graduation career activities” (NACE http://www.naceweb.org/knowledge/assessment/first-destination-survey-standards.aspx) throughout the report.

Survey Pool
The survey targeted only undergraduate students who graduated in Spring and Summer 2014. The initial pool was generated by the Office of the Registrar’s intent to graduate list. However, the Network eliminated records of students who may have initially responded but, in fact, did not graduate until after August 2014.

Time Frame
The first wave of the survey was sent electronically to students in the weeks prior to graduation. Individual colleges timed the launch date differently: some started four weeks before graduation; others waited until several weeks after in hopes of receiving more definitive placement responses. Subsequent waves of surveys were sent throughout the fall semester to non-responders and to those whose initial response classified them as unplaced at the end of the summer. The window to survey for the purposes of this snapshot closes approximately six months after graduation.

The additional data gathering methods described above were engaged throughout the collection period, but were amplified at the end of the fall semester and beginning of winter. Although the official survey portal closed at the end of February 2014, the Career Services Network continued
to accept data from colleges and departments that gathered outcome information through instruments other than the Destination Survey.

**Outcome Terms**  
In this report, outcomes have been divided into three categories:

- **Career Outcome** which includes: employment; continuing education, including pursuing graduate school (i.e., admitted to a specific program), an additional degree, or completing a certification requirement (teaching); starting a business; or pursuing other commitments, which covers personal endeavors such as extended travel, writing a novel or starting a family.
- **Unplaced**, which includes students actively seeking employment, waiting on admission to a graduate program, or uncertain about plans at the close of data collection.
- **Unresolved** refers to students who responded to the first wave of the survey (at graduation) and were classified as “unplaced,” but did not respond to any subsequent surveys and for whom no information was acquired through other data collection methods; thus, eventual placement status was never resolved.

**Tabulations**  
Multiple majors or dual degree graduates were counted once within each college in which they were awarded a degree for the college reports. Honors students are included in the tabulations for their respective college but also counted in the Honors College section. Duplications were eliminated for the MSU – All Colleges section.

**Highlights**  
- Overall MSU knowledge rate remained steady - 82% in 2014 vs 80% in 2013
- Overall MSU career outcomes rate also remained steady - 92% in 2014 vs 93% in 2013
- Overall MSU employment rate rose 2% - 64% in 2014 from 62% in 2013
- Employment in the state of Michigan remained steady - 63% in 2012 vs 62% in 2013

**Knowledge Rate:**  
- 11 of the 15 colleges reported a knowledge rate equal to or higher than in 2013
- The 3 remaining colleges were close to 2013 and already report high knowledge rates (Communication Arts & Sciences, Engineering, Nursing)
- 3 of the 15 colleges raised their knowledge rate over 5% compared to 2013
- 2 of the 15 colleges raised their knowledge rate over 10% compared to 2013

**Career Outcomes Rate:**  
- 8 of the 15 colleges reported a higher career outcomes rate in 2014 than in 2013

**Teacher Certification:**  
- First-year placement tracking of previous year’s (2013) graduates who completed their full year teaching internship resulted in an 85% response rate and 98% placement rate.
Knowledge Rate: 82%

As of February 2015, data from 4,717 of 5,783 graduating students receiving a bachelor’s degree had been collected, via the survey or other means, resulting in a knowledge rate of 82%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>3,025</td>
<td>64%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>1,243</td>
<td>26%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>34</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>30</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>142</td>
<td>3%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>243</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>4,717</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 1,886 students who identified the type of employment chosen, 1,774 (94%) indicated their position was either a) career-related (1,459 = 77%) or b) a stepping stone toward their ultimate career goal (315 = 17%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

Salary Information

Nine hundred forty-nine (949) of the graduates that indicated employment also reported salary information. Of these, two hundred forty-six (246) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Median Salary</th>
<th>Reported Bonuses</th>
<th>Median Bonus</th>
</tr>
</thead>
<tbody>
<tr>
<td>949</td>
<td>$45,000</td>
<td>246</td>
<td>$5,000</td>
</tr>
</tbody>
</table>

Data for individual departments may be requested from college-based survey coordinators or the Executive Director of Career Services. See individual college reports for specific salary data.
Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>315</td>
<td>23%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>104</td>
<td>8%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>233</td>
<td>17%</td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>119</td>
<td>9%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>69</td>
<td>5%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>203</td>
<td>15%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>248</td>
<td>18%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>53</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>1,345</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>3,262</td>
<td>69%</td>
</tr>
<tr>
<td>Career Based</td>
<td>2,719</td>
<td>58%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>2,108</td>
<td>45%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>715</td>
<td>15%</td>
</tr>
<tr>
<td>Research</td>
<td>639</td>
<td>14%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>727</td>
<td>15%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 2,523 graduates reported their employment location. Of those, 63% (1,583) were employed in Michigan and 78% (1,960) reported employment in the Midwest. In addition, of the two thousand two hundred forty-eight (2,248) students originally from Michigan that reported their employment location, 68% (1,521) were employed in Michigan and 80% (1,805) reported employment in the Midwest.

Figure 2

2014 Destination Survey Report
Continuing Education

Of the one thousand two hundred forty-three (1,243) students that reported continuing their education as their main pursuit immediately after graduation, one thousand two hundred twenty-two (1,222) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a complete listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>76</td>
<td>6%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>216</td>
<td>18%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>70</td>
<td>6%</td>
</tr>
<tr>
<td>Masters</td>
<td>381</td>
<td>31%</td>
</tr>
<tr>
<td>MBA</td>
<td>8</td>
<td>1%</td>
</tr>
<tr>
<td>PhD</td>
<td>73</td>
<td>6%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>353</td>
<td>29%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>31</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>14</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>1,222</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Three thousand two hundred sixty-two (3,262) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit ( ^{ab} )</td>
<td>1,282</td>
<td>39%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit ( ^{ab} )</td>
<td>897</td>
<td>27%</td>
</tr>
<tr>
<td>Off-Campus Work – career related ( ^{ab} )</td>
<td>654</td>
<td>20%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related ( ^{ac} )</td>
<td>783</td>
<td>24%</td>
</tr>
<tr>
<td>On-Campus Work - Volunteer ( ^{ac} )</td>
<td>342</td>
<td>10%</td>
</tr>
<tr>
<td>On-Campus Work – career related ( ^{ab} )</td>
<td>791</td>
<td>24%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit ( ^{ac} )</td>
<td>813</td>
<td>25%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related ( ^{ac} )</td>
<td>1,001</td>
<td>31%</td>
</tr>
<tr>
<td>Other ( ^{a} )</td>
<td>78</td>
<td>2%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU ( ^{ae} )</td>
<td>596</td>
<td>18%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU ( ^{ae} )</td>
<td>87</td>
<td>3%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU ( ^{af} )</td>
<td>592</td>
<td>18%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU ( ^{af} )</td>
<td>278</td>
<td>9%</td>
</tr>
<tr>
<td>Study Abroad – MSU program ( ^{ad} )</td>
<td>657</td>
<td>20%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program ( ^{ad} )</td>
<td>78</td>
<td>2%</td>
</tr>
<tr>
<td>Summer Work - career related ( ^{ab} )</td>
<td>1,147</td>
<td>35%</td>
</tr>
<tr>
<td>Summer Work – non-career related ( ^{ac} )</td>
<td>1,121</td>
<td>34%</td>
</tr>
<tr>
<td>Work Abroad – career-related ( ^{ab} )</td>
<td>62</td>
<td>2%</td>
</tr>
<tr>
<td>Work Abroad – non-career related ( ^{ac} )</td>
<td>20</td>
<td>1%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
Comparison Over Time

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Knowledge Rate %</td>
<td>82%</td>
<td>80%</td>
<td>82%</td>
<td>72%</td>
<td>73%</td>
<td>76%</td>
<td>70%</td>
</tr>
<tr>
<td>Overall Career Outcomes Rate %</td>
<td>92%</td>
<td>93%</td>
<td>91%</td>
<td>88%</td>
<td>85%</td>
<td>82%</td>
<td>89%</td>
</tr>
<tr>
<td>a) Employment Rate</td>
<td>64%</td>
<td>62%</td>
<td>57%</td>
<td>53%</td>
<td>46%</td>
<td>47%</td>
<td>55%</td>
</tr>
<tr>
<td>b) Continuing Education Rate</td>
<td>26%</td>
<td>29%</td>
<td>34%</td>
<td>33%</td>
<td>36%</td>
<td>34%</td>
<td>33%</td>
</tr>
</tbody>
</table>

TREND

Employment rate (64%) is the highest since the inception of the online Destination Survey in 2006. The percentage of graduates who reported employment rose for the fourth straight year.

Graduates who indicated that they were continuing their education (26%) dropped for the fourth straight year, as slightly more students are finding employment.

Overall placement and employment rates have stayed strong in 2014, a positive indication for MSU.

Michigan-based employment grew slightly again in 2014, continuing a strong trend, and Michigan-based employers continue to recruit heavily from MSU.

Employment within the Midwest* grew slightly from last year. In addition, 68% originally from Michigan were employed in Michigan and 80% reported employment in the Midwest.

* Midwest includes Michigan, Ohio, Indiana, Illinois, Iowa, Wisconsin, and Minnesota
### Top 25 Employers 2014 (other than Michigan State University)

<table>
<thead>
<tr>
<th>Employer</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>State of Michigan*</td>
<td>53</td>
</tr>
<tr>
<td>Quicken Loans*</td>
<td>32</td>
</tr>
<tr>
<td>Ford Motor*</td>
<td>29</td>
</tr>
<tr>
<td>General Motors*</td>
<td>26</td>
</tr>
<tr>
<td>Sparrow Health Systems*</td>
<td>21</td>
</tr>
<tr>
<td>US - Armed forces</td>
<td>21</td>
</tr>
<tr>
<td>Beaumont Health System*</td>
<td>19</td>
</tr>
<tr>
<td>Jackson National Life Insurance*</td>
<td>16</td>
</tr>
<tr>
<td>General Motors - Aerotek*</td>
<td>15</td>
</tr>
<tr>
<td>Plante &amp; Moran, PLLC</td>
<td>15</td>
</tr>
<tr>
<td>Chrysler Corporation*</td>
<td>14</td>
</tr>
<tr>
<td>Nestle S.A.</td>
<td>14</td>
</tr>
<tr>
<td>Spectrum Health*</td>
<td>14</td>
</tr>
<tr>
<td>ArcelorMittal</td>
<td>13</td>
</tr>
<tr>
<td>Target</td>
<td>13</td>
</tr>
<tr>
<td>University of Michigan Health System*</td>
<td>13</td>
</tr>
<tr>
<td>Auto-Owners Insurance Company*</td>
<td>12</td>
</tr>
<tr>
<td>US - AmeriCorps Visa</td>
<td>12</td>
</tr>
<tr>
<td>Ernst &amp; Young</td>
<td>11</td>
</tr>
<tr>
<td>General Electric</td>
<td>11</td>
</tr>
<tr>
<td>IBM</td>
<td>11</td>
</tr>
<tr>
<td>Meijer*</td>
<td>10</td>
</tr>
<tr>
<td>Meridian Health Plan*</td>
<td>10</td>
</tr>
<tr>
<td>St. John Providence Health System*</td>
<td>10</td>
</tr>
<tr>
<td>Amazon.com</td>
<td>9</td>
</tr>
</tbody>
</table>

*Indicates Michigan Based Companies.

### Top 25 Employers 2010-2013 (other than Michigan State University)

<table>
<thead>
<tr>
<th>Employer</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States Armed Forces</td>
<td>81</td>
</tr>
<tr>
<td>Teach For America</td>
<td>76</td>
</tr>
<tr>
<td>Quicken Loans*</td>
<td>74</td>
</tr>
<tr>
<td>AmeriCorps</td>
<td>71</td>
</tr>
<tr>
<td>Ford Motor Company*</td>
<td>71</td>
</tr>
<tr>
<td>Sparrow Health Systems*</td>
<td>69</td>
</tr>
<tr>
<td>Univ. of Michigan Hospital*</td>
<td>67</td>
</tr>
<tr>
<td>State of Michigan*</td>
<td>63</td>
</tr>
<tr>
<td>General Electric</td>
<td>58</td>
</tr>
<tr>
<td>IBM</td>
<td>58</td>
</tr>
<tr>
<td>Chrysler Corporation*</td>
<td>57</td>
</tr>
<tr>
<td>Beaumont Health Systems*</td>
<td>55</td>
</tr>
<tr>
<td>Target</td>
<td>53</td>
</tr>
<tr>
<td>General Motors*</td>
<td>50</td>
</tr>
<tr>
<td>General Mills</td>
<td>48</td>
</tr>
<tr>
<td>Dow Chemical*</td>
<td>47</td>
</tr>
<tr>
<td>Deloitte</td>
<td>45</td>
</tr>
<tr>
<td>Marriott International</td>
<td>42</td>
</tr>
<tr>
<td>Kohl’s</td>
<td>42</td>
</tr>
<tr>
<td>Spectrum Health*</td>
<td>34</td>
</tr>
<tr>
<td>Coyote Logistics</td>
<td>34</td>
</tr>
<tr>
<td>Team Detroit*</td>
<td>32</td>
</tr>
<tr>
<td>Nestlé</td>
<td>32</td>
</tr>
<tr>
<td>Sears Holdings</td>
<td>27</td>
</tr>
<tr>
<td>Sparrow Health Systems*</td>
<td>17</td>
</tr>
</tbody>
</table>

*Indicates Michigan Based Companies.

### FACTS

- Michigan State University remains the top employer for MSU grads hiring 187 graduates in 2014, emphasizing a strong investment in its own graduates.
- 15 of the top 25 (5 of the top 5) employers in 2014 were Michigan-based companies.
- “The Detroit Three” automobile manufacturers all made it into the top 15 employers for 2014, with Ford Motor Company hiring 29 MSU graduates.
- United States Armed Forces contains MSU graduates who indicated they are employed by the Army, Navy, Marines, Coast Guard, and other auxiliary units as reported.
Knowledge Rate

- MSU Overall: 82%
- Agriculture & Natural Resources: 83%
- Arts & Letters: 83%
- Broad College of Business: 72%
- Communication Arts & Sciences: 82%
- Education: 84%
- Engineering: 91%
- Honors College: 85%
- Hospitality Business: 98%
- James Madison: 77%
- Lyman Briggs: 93%
- Music: 88%
- Natural Science: 86%
- Nursing: 82%
- Res. College of Arts and Humanities: 78%
- Social Science: 85%
- Teacher Certification*: 85%

Career Outcomes Rate

- MSU Overall: 92%
- Agriculture & Natural Resources: 92%
- Arts & Letters: 98%
- Broad College of Business: 97%
- Communication Arts & Sciences: 96%
- Education: 93%
- Engineering: 99%
- Honors College: 96%
- Hospitality Business: 95%
- James Madison: 89%
- Lyman Briggs: 57%
- Music: 100%
- Natural Science: 83%
- Nursing: 96%
- Res. College of Arts and Humanities: 100%
- Social Science: 90%
- Teacher Certification*: 98%
As of February 2015, data from 438 of 499 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 88%. The majority of graduates reported that they were headed into the workforce.

### Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>285</td>
<td>65%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>71</td>
<td>16%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>11</td>
<td>3%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>62</td>
<td>14%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>438</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 211 students who identified the type of employment chosen, 206 (98%) indicated their position was either a) career-related (162 = 77%) or b) a stepping stone toward their ultimate career goal (44 = 21%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

### Salary Information

One hundred thirty-two (132) of the graduates that indicated employment also reported salary information. Of these, thirty (30) graduates reported receiving a signing bonus.
Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>32</td>
<td>17%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>16</td>
<td>9%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>36</td>
<td>19%</td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>15</td>
<td>8%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>5</td>
<td>3%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>31</td>
<td>17%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>44</td>
<td>24%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>8</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>187</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>346</td>
<td>79%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>289</td>
<td>66%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>262</td>
<td>60%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>95</td>
<td>22%</td>
</tr>
<tr>
<td>Research e</td>
<td>89</td>
<td>20%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>86</td>
<td>20%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 248 graduates reported their employment location. Of those, 48% (120) were employed in Michigan and 73% (180) reported employment in the Midwest. In addition, of the two hundred twenty-three (223) students originally from Michigan that reported their employment location, 51% (114) were employed in Michigan and 74% (165) reported employment in the Midwest.
Continuing Education

Of the seventy-one (71) students that reported continuing their education as their main pursuit immediately after graduation, seventy (70) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a complete listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>9</td>
<td>13%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>9</td>
<td>13%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>33</td>
<td>47%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>4</td>
<td>6%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>15</td>
<td>21%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>70</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Three hundred forty-six (346) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit</td>
<td>149</td>
<td>43%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit</td>
<td>75</td>
<td>22%</td>
</tr>
<tr>
<td>Off-Campus Work – career related</td>
<td>87</td>
<td>25%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related</td>
<td>107</td>
<td>31%</td>
</tr>
<tr>
<td>On-Campus Work - Volunteer</td>
<td>45</td>
<td>13%</td>
</tr>
<tr>
<td>On-Campus Work – career related</td>
<td>136</td>
<td>39%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit</td>
<td>109</td>
<td>32%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related</td>
<td>113</td>
<td>33%</td>
</tr>
<tr>
<td>Other</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU</td>
<td>84</td>
<td>24%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU</td>
<td>12</td>
<td>3%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU</td>
<td>66</td>
<td>19%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU</td>
<td>35</td>
<td>10%</td>
</tr>
<tr>
<td>Study Abroad – MSU program</td>
<td>83</td>
<td>24%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program</td>
<td>14</td>
<td>4%</td>
</tr>
<tr>
<td>Summer Work - career related</td>
<td>182</td>
<td>53%</td>
</tr>
<tr>
<td>Summer Work – non-career related</td>
<td>149</td>
<td>43%</td>
</tr>
<tr>
<td>Work Abroad – career-related</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>Work Abroad – non-career related</td>
<td>1</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2015, data from 326 of 392 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 83%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Arts and Letters - Table 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report Outcomes of 2014 Graduates</td>
</tr>
<tr>
<td><strong>Outcome</strong></td>
</tr>
<tr>
<td>Employed</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 58 students who identified the type of employment chosen, 52 (90%) indicated their position was either a) career-related (36 = 62%) or b) a stepping stone toward their ultimate career goal (16 = 28%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

**Salary Information**

Thirty-two (32) of the graduates that indicated employment also reported salary information. Of these, zero (0) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Arts and Letters - Table 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report Salary Data for 2014 Graduates</td>
</tr>
<tr>
<td><strong>Reported Salaries</strong></td>
</tr>
<tr>
<td>32</td>
</tr>
</tbody>
</table>

**Top Industries**
- Education
- Marketing, Advertising, PR
- Government
- Arts/Entertainment
- Social Service & Health
Employment Search Method

### Arts and Letters - Table 3

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>7</td>
<td>15%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>3</td>
<td>6%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>15</td>
<td>32%</td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>3</td>
<td>6%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>11</td>
<td>23%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>6</td>
<td>13%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>47</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

### Arts and Letters - Table 4

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>150</td>
<td>46%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>124</td>
<td>38%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>87</td>
<td>27%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>58</td>
<td>18%</td>
</tr>
<tr>
<td>Research e</td>
<td>26</td>
<td>8%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>27</td>
<td>8%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 135 graduates reported their employment location. Of those, 58% (78) were employed in Michigan and 67% (90) reported employment in the Midwest. In addition, of the one hundred twenty-four (124) students originally from Michigan that reported their employment location, 61% (76) were employed in Michigan and 69% (85) reported employment in the Midwest.
Continuing Education

Of the eighty-six (86) students that reported continuing their education as their main pursuit immediately after graduation, eighty-five (85) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a complete listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>3</td>
<td>4%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>11</td>
<td>13%</td>
</tr>
<tr>
<td>Masters</td>
<td>13</td>
<td>15%</td>
</tr>
<tr>
<td>MBA</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>PhD</td>
<td>4</td>
<td>5%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>49</td>
<td>58%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>85</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred fifty (150) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit</td>
<td>74</td>
<td>49%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit</td>
<td>34</td>
<td>23%</td>
</tr>
<tr>
<td>Off-Campus Work – career related</td>
<td>21</td>
<td>14%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related</td>
<td>31</td>
<td>21%</td>
</tr>
<tr>
<td>On-Campus Work - Volunteer</td>
<td>18</td>
<td>12%</td>
</tr>
<tr>
<td>On-Campus Work – career related</td>
<td>37</td>
<td>25%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit</td>
<td>43</td>
<td>29%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related</td>
<td>40</td>
<td>27%</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU</td>
<td>26</td>
<td>17%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU</td>
<td>25</td>
<td>17%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU</td>
<td>9</td>
<td>6%</td>
</tr>
<tr>
<td>Study Abroad – MSU program</td>
<td>53</td>
<td>35%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program</td>
<td>11</td>
<td>7%</td>
</tr>
<tr>
<td>Summer Work - career related</td>
<td>35</td>
<td>23%</td>
</tr>
<tr>
<td>Summer Work – non-career related</td>
<td>43</td>
<td>29%</td>
</tr>
<tr>
<td>Work Abroad – career-related</td>
<td>5</td>
<td>3%</td>
</tr>
<tr>
<td>Work Abroad – non-career related</td>
<td>2</td>
<td>1%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2015, data from 636 of 769 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 83%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>507</td>
<td>80%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>106</td>
<td>17%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>15</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>636</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 300 students who identified the type of employment chosen, 297 (99%) indicated their position was either a) career-related (280 = 93%) or b) a stepping stone toward their ultimate career goal (17 = 6%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

**Salary Information**

Two hundred forty (240) of the graduates that indicated employment also reported salary information. Of these, one hundred eighteen (118) graduates reported receiving a signing bonus.
Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>92</td>
<td>31%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>8</td>
<td>3%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>17</td>
<td>6%</td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>48</td>
<td>16%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>24</td>
<td>8%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>73</td>
<td>25%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>32</td>
<td>11%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>296</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>392</td>
<td>62%</td>
</tr>
<tr>
<td>Career Based</td>
<td>350</td>
<td>55%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>297</td>
<td>47%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>130</td>
<td>20%</td>
</tr>
<tr>
<td>Research</td>
<td>34</td>
<td>5%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>88</td>
<td>14%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 480 graduates reported their employment location. Of those, 55% (262) were employed in Michigan and 77% (368) reported employment in the Midwest. In addition, of the four hundred twenty-two (422) students originally from Michigan that reported their employment location, 59% (247) were employed in Michigan and 78% (330) reported employment in the Midwest.
Continuing Education

Of the one hundred six (106) students that reported continuing their education as their main pursuit immediately after graduation, one hundred five (105) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a complete listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td>Masters</td>
<td>90</td>
<td>86%</td>
</tr>
<tr>
<td>MBA</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>105</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Three hundred ninety-two (392) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit</td>
<td>58</td>
<td>15%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit</td>
<td>235</td>
<td>60%</td>
</tr>
<tr>
<td>Off-Campus Work – career related</td>
<td>75</td>
<td>19%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related</td>
<td>95</td>
<td>24%</td>
</tr>
<tr>
<td>On-Campus Work - Volunteer</td>
<td>50</td>
<td>13%</td>
</tr>
<tr>
<td>On-Campus Work – career related</td>
<td>79</td>
<td>20%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit</td>
<td>105</td>
<td>27%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related</td>
<td>147</td>
<td>38%</td>
</tr>
<tr>
<td>Other</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU</td>
<td>32</td>
<td>8%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU</td>
<td>73</td>
<td>19%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU</td>
<td>28</td>
<td>7%</td>
</tr>
<tr>
<td>Study Abroad – MSU program</td>
<td>120</td>
<td>31%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program</td>
<td>10</td>
<td>3%</td>
</tr>
<tr>
<td>Summer Work - career related</td>
<td>191</td>
<td>49%</td>
</tr>
<tr>
<td>Summer Work – non-career related</td>
<td>189</td>
<td>48%</td>
</tr>
<tr>
<td>Work Abroad – career-related</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>Work Abroad – non-career related</td>
<td>3</td>
<td>1%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
Knowledge Rate: 72%

As of February 2015, data from 503 of 701 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 72%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Communication Arts and Sciences - Table 1</th>
<th>Report Outcomes of 2014 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome</strong></td>
<td><strong>#</strong></td>
</tr>
<tr>
<td>Employed</td>
<td>449</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>25</td>
</tr>
<tr>
<td>Starting a business</td>
<td>6</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>2</td>
</tr>
<tr>
<td>Unplaced</td>
<td>14</td>
</tr>
<tr>
<td>Unresolved</td>
<td>7</td>
</tr>
<tr>
<td>Total</td>
<td>503</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 383 students who identified the type of employment chosen, 349 (91%) indicated their position was either a) career-related (330 = 86%) or b) a stepping stone toward their ultimate career goal (19 = 5%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

Salary Information

Ninety-five (95) of the graduates that indicated employment also reported salary information. Of these, nine (9) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Communication Arts and Sciences - Table 2</th>
<th>Report Salary Data for 2014 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reported Salaries</strong></td>
<td><strong>Average</strong></td>
</tr>
<tr>
<td>95</td>
<td>$37,117</td>
</tr>
</tbody>
</table>

Top Industries
- Advertising and PR Services
- MGMT, HR and Tech Services
- Educational Services
- Video, Film and Broadcast
Employment Search Method

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>38</td>
<td>23%</td>
<td></td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>16</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>32</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>8</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>5</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>Career Fair</td>
<td>17</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>31</td>
<td>19%</td>
<td></td>
</tr>
<tr>
<td>Social Networking</td>
<td>17</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>164</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Supplemental Experiences</th>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>461</td>
<td>92%</td>
<td></td>
</tr>
<tr>
<td>Career Based</td>
<td>399</td>
<td>79%</td>
<td></td>
</tr>
<tr>
<td>Skill Based</td>
<td>312</td>
<td>62%</td>
<td></td>
</tr>
<tr>
<td>Study Abroad</td>
<td>56</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Research</td>
<td>28</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Volunteer</td>
<td>35</td>
<td>7%</td>
<td></td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 380 graduates reported their employment location. Of those, 65% (247) were employed in Michigan and 80% (304) reported employment in the Midwest. In addition, of the three hundred thirty (330) students originally from Michigan that reported their employment location, 72% (236) were employed in Michigan and 84% (278) reported employment in the Midwest.

![Geographic Distribution Map]

Figure 2
Continuing Education

Of the twenty-five (25) students that reported continuing their education as their main pursuit immediately after graduation, twenty-five (25) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a complete listing of universities attended for continuing education.

### Communication Arts and Sciences - Table 5

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>2</td>
<td>8%</td>
</tr>
<tr>
<td>Masters</td>
<td>18</td>
<td>72%</td>
</tr>
<tr>
<td>MBA</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>8%</td>
</tr>
<tr>
<td>Total</td>
<td>25</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Four hundred sixty-one (461) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit (a^b)</td>
<td>111</td>
<td>24%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit (a^b)</td>
<td>235</td>
<td>51%</td>
</tr>
<tr>
<td>Off-Campus Work – career related (a^b)</td>
<td>136</td>
<td>30%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related (a^c)</td>
<td>159</td>
<td>34%</td>
</tr>
<tr>
<td>On-Campus Work - Volunteer (a^c)</td>
<td>14</td>
<td>3%</td>
</tr>
<tr>
<td>On-Campus Work – career related (a^b)</td>
<td>123</td>
<td>27%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit (a^c)</td>
<td>72</td>
<td>16%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related (a^c)</td>
<td>138</td>
<td>30%</td>
</tr>
<tr>
<td>Other (a)</td>
<td>16</td>
<td>3%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU (a^e)</td>
<td>25</td>
<td>5%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU (a^e)</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU (a^f)</td>
<td>25</td>
<td>5%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU (a^f)</td>
<td>16</td>
<td>3%</td>
</tr>
<tr>
<td>Study Abroad – MSU program (a^d)</td>
<td>53</td>
<td>11%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program (a^d)</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Summer Work - career related (a^b)</td>
<td>144</td>
<td>31%</td>
</tr>
<tr>
<td>Summer Work – non-career related (a^c)</td>
<td>119</td>
<td>26%</td>
</tr>
<tr>
<td>Work Abroad – career-related (a^b)</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>Work Abroad – non-career related (a^c)</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2015, data from 370 of 452 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 82%. The majority of graduates reported that they were headed into the workforce.

### Education - Table 1

<table>
<thead>
<tr>
<th>Report Outcomes of 2014 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome</strong></td>
</tr>
<tr>
<td>Employed</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 96 students who identified the type of employment chosen, 88 (92%) indicated their position was either a) career-related (45 = 47%) or b) a stepping stone toward their ultimate career goal (43 = 45%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

### Salary Information

Nine (9) of the graduates that indicated employment also reported salary information. Of these, one (1) graduates reported receiving a signing bonus.

### Education - Table 2

<table>
<thead>
<tr>
<th>Report Salary Data for 2014 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reported Salaries</strong></td>
</tr>
<tr>
<td>9</td>
</tr>
</tbody>
</table>
### Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>4</td>
<td>24%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>2</td>
<td>12%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>4</td>
<td>24%</td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>6</td>
<td>35%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>17</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

### Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>347</td>
<td>94%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>342</td>
<td>92%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>48</td>
<td>13%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>9</td>
<td>2%</td>
</tr>
<tr>
<td>Research e</td>
<td>16</td>
<td>4%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>22</td>
<td>6%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

### Geographic Distribution

A total of 101 graduates reported their employment location. Of those, 72% (73) were employed in Michigan and 84% (85) reported employment in the Midwest. In addition, of the eighty-nine (89) students originally from Michigan that reported their employment location, 80% (71) were employed in Michigan and 88% (78) reported employment in the Midwest.
Continuing Education

Of the two hundred fifty-seven (257) students that reported continuing their education as their main pursuit immediately after graduation, two hundred fifty-seven (257) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a complete listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>6</td>
<td>2%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>32</td>
<td>12%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>14</td>
<td>5%</td>
</tr>
<tr>
<td>MBA</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>200</td>
<td>78%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>257</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Three hundred forty-seven (347) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit</td>
<td>329</td>
<td>95%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit</td>
<td>7</td>
<td>2%</td>
</tr>
<tr>
<td>Off-Campus Work – career related</td>
<td>13</td>
<td>4%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related</td>
<td>19</td>
<td>5%</td>
</tr>
<tr>
<td>On-Campus Work - Volunteer</td>
<td>16</td>
<td>5%</td>
</tr>
<tr>
<td>On-Campus Work – career related</td>
<td>19</td>
<td>5%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit</td>
<td>19</td>
<td>5%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related</td>
<td>26</td>
<td>7%</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU</td>
<td>15</td>
<td>4%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU</td>
<td>15</td>
<td>4%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU</td>
<td>13</td>
<td>4%</td>
</tr>
<tr>
<td>Study Abroad – MSU program</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Summer Work - career related</td>
<td>23</td>
<td>7%</td>
</tr>
<tr>
<td>Summer Work – non-career related</td>
<td>26</td>
<td>7%</td>
</tr>
<tr>
<td>Work Abroad – career-related</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2015, data from 338 of 402 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 84%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>274</td>
<td>81%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>37</td>
<td>11%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>20</td>
<td>6%</td>
</tr>
<tr>
<td>Total</td>
<td>338</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 241 students who identified the type of employment chosen, 239 (99%) indicated their position was either a) career-related (226 = 94%) or b) a stepping stone toward their ultimate career goal (13 = 5%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>159</td>
<td>$62,263</td>
<td>$30,000</td>
<td>$56,000</td>
<td>$63,000</td>
<td>$67,500</td>
<td>$120,000</td>
</tr>
</tbody>
</table>
### Employment Search Method

#### Engineering - Table 3

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>72</td>
<td>35%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>4</td>
<td>2%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>22</td>
<td>11%</td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>20</td>
<td>10%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>12</td>
<td>6%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>46</td>
<td>23%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>24</td>
<td>12%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>203</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

### Out of Classroom Experience

#### Engineering - Table 4

<table>
<thead>
<tr>
<th>Supplemental Experiences</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>311</td>
<td>92%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>264</td>
<td>78%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>188</td>
<td>56%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>45</td>
<td>13%</td>
</tr>
<tr>
<td>Research g</td>
<td>73</td>
<td>22%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>35</td>
<td>10%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

### Geographic Distribution

A total of 241 graduates reported their employment location. Of those, 59% (143) were employed in Michigan and 74% (178) reported employment in the Midwest. In addition, of the two hundred twenty-four (224) students originally from Michigan that reported their employment location, 61% (136) were employed in Michigan and 75% (167) reported employment in the Midwest.
Continuing Education

Of the thirty-seven (37) students that reported continuing their education as their main pursuit immediately after graduation, thirty-six (36) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a complete listing of universities attended for continuing education.*

![Engineering - Table 5](image)

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>2</td>
<td>6%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Masters</td>
<td>25</td>
<td>69%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>7</td>
<td>19%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>36</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Three hundred eleven (311) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit (^a,^b)</td>
<td>88</td>
<td>28%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit (^a,^b)</td>
<td>143</td>
<td>46%</td>
</tr>
<tr>
<td>Off-Campus Work – career related (^a,^b)</td>
<td>37</td>
<td>12%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related (^a,^c)</td>
<td>53</td>
<td>17%</td>
</tr>
<tr>
<td>On-Campus Work - Volunteer (^a,^c)</td>
<td>17</td>
<td>5%</td>
</tr>
<tr>
<td>On-Campus Work – career related (^a,^b)</td>
<td>81</td>
<td>26%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit (^a,^c)</td>
<td>65</td>
<td>21%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related (^a,^c)</td>
<td>91</td>
<td>29%</td>
</tr>
<tr>
<td>Other (^a)</td>
<td>11</td>
<td>4%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU (^a,^e)</td>
<td>64</td>
<td>21%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU (^a,^e)</td>
<td>10</td>
<td>3%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU (^a,^f)</td>
<td>25</td>
<td>8%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU (^a,^f)</td>
<td>16</td>
<td>5%</td>
</tr>
<tr>
<td>Study Abroad – MSU program (^a,^d)</td>
<td>39</td>
<td>13%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program (^a,^d)</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>Summer Work - career related (^a,^b)</td>
<td>98</td>
<td>32%</td>
</tr>
<tr>
<td>Summer Work – non-career related (^a,^e)</td>
<td>96</td>
<td>31%</td>
</tr>
<tr>
<td>Work Abroad – career-related (^a,^b)</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Work Abroad – non-career related (^a,^e)</td>
<td>6</td>
<td>2%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
Honors College

Knowledge Rate: 91%

As of February 2015, data from 353 of 387 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 91%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>170</td>
<td>48%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>168</td>
<td>48%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>Total</td>
<td>353</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 127 students who identified the type of employment chosen, 125 (98%) indicated their position was either a) career-related (109 = 86%) or b) a stepping stone toward their ultimate career goal (16 = 13%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

### Salary Information

Eighty-five (85) of the graduates that indicated employment also reported salary information. Of these, twenty-seven (27) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>85</td>
<td>$48,938</td>
<td>$12,000</td>
<td>$38,000</td>
<td>$49,000</td>
<td>$60,000</td>
<td>$120,000</td>
</tr>
</tbody>
</table>

### Top Industries
- Finance
- Manufacturing
- Healthcare
- Education

Career Outcomes Rate - 96%
Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>22</td>
<td>21%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>7</td>
<td>7%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>25</td>
<td>24%</td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>9</td>
<td>8%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>19</td>
<td>18%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>14</td>
<td>13%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>106</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>285</td>
<td>81%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>246</td>
<td>70%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>212</td>
<td>60%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>102</td>
<td>29%</td>
</tr>
<tr>
<td>Research e</td>
<td>158</td>
<td>45%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>91</td>
<td>26%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 148 graduates reported their employment location. Of those, 54% (80) were employed in Michigan and 70% (104) reported employment in the Midwest. In addition, of the one hundred twenty-nine (129) students originally from Michigan that reported their employment location, 59% (76) were employed in Michigan and 71% (91) reported employment in the Midwest.

Figure 2
Continuing Education

Of the one hundred sixty-eight (168) students that reported continuing their education as their main pursuit immediately after graduation, one hundred sixty-five (165) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a complete listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>58</td>
<td>35%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>7</td>
<td>4%</td>
</tr>
<tr>
<td>Masters</td>
<td>45</td>
<td>27%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>34</td>
<td>21%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>19</td>
<td>12%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>165</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Two hundred eighty-five (285) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Co-Curricular Activity Participation by 2014 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity</td>
</tr>
</tbody>
</table>
| Co-op/Intern – for credit a,b                        | 84 | 29%
| Co-op/intern – non-credit a,b                        | 85 | 30%
| Off-Campus Work – career related a,b                  | 58 | 20%
| Off-Campus Work – non-career related a,e              | 60 | 21%
| On-Campus Work - Volunteer a,c                        | 51 | 18%
| On-Campus Work – career related a,b                   | 123| 43%
| On-Campus Work – for pay or credit a,c                | 121| 42%
| On-Campus Work – non-career related a,c               | 125| 44%
| Other a                                              | 1  | 0%
| Research – PA/Project/Summer – MSU a,e                | 150| 53%
| Research – PA/Project/Summer – non-MSU a,e            | 25 | 9%
| Service Learning/Volunteer Project – MSU a,f          | 76 | 27%
| Service Learning/Volunteer Project – non-MSU a,f      | 39 | 14%
| Study Abroad – MSU program a,d                        | 95 | 33%
| Study Abroad – non-MSU program a,d                    | 13 | 5%
| Summer Work - career related a,b                      | 135| 47%
| Summer Work – non-career related a,c                  | 112| 39%
| Work Abroad – career-related a,b                      | 9  | 3%
| Work Abroad – non-career related a,c                  | 3  | 1%

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2015, data from 128 of 144 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 89%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>116</td>
<td>91%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>8</td>
<td>6%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>128</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 66 students who identified the type of employment chosen, 66 (100%) indicated their position was either a) career-related (58 = 88%) or b) a stepping stone toward their ultimate career goal (8 = 12%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>45</td>
<td>$40,630</td>
<td>$20,000</td>
<td>$35,000</td>
<td>$40,000</td>
<td>$46,200</td>
<td>$65,000</td>
</tr>
</tbody>
</table>

**Top Industries**
- Hotels, Casinos, Resorts
- Food Services
Employment Search Method

<table>
<thead>
<tr>
<th>The School of Hospitality Business - Table 3</th>
<th>Method Used to Find Employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td>#</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
<td>14</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>2</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>4</td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>4</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>11</td>
</tr>
<tr>
<td>Career Fair</td>
<td>19</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>6</td>
</tr>
<tr>
<td>Social Networking</td>
<td>4</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>64</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>The School of Hospitality Business - Table 4</th>
<th>Supplemental Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td>#</td>
</tr>
<tr>
<td>Out of Classroom Experience</td>
<td>98</td>
</tr>
<tr>
<td>Career Based</td>
<td>97</td>
</tr>
<tr>
<td>Skill Based</td>
<td>65</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>17</td>
</tr>
<tr>
<td>Research</td>
<td>2</td>
</tr>
<tr>
<td>Volunteer</td>
<td>24</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 110 graduates reported their employment location. Of those, 45% (50) were employed in Michigan and 66% (73) reported employment in the Midwest. In addition, of the ninety-one (91) students originally from Michigan that reported their employment location, 55% (50) were employed in Michigan and 73% (66) reported employment in the Midwest.
Continuing Education

Of the one (1) students that reported continuing their education as their main pursuit immediately after graduation, one (1) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a complete listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Ninety-eight (98) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Co-Curricular Activity Participation by 2014 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity</td>
</tr>
<tr>
<td>Co-op/Intern – for credit ab</td>
</tr>
<tr>
<td>Co-op/intern – non-credit ab</td>
</tr>
<tr>
<td>Off-Campus Work – career related ab</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related ae</td>
</tr>
<tr>
<td>On-Campus Work - Volunteer ae</td>
</tr>
<tr>
<td>On-Campus Work – career related ab</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit ae</td>
</tr>
<tr>
<td>On-Campus Work – non-career related ae</td>
</tr>
<tr>
<td>Other ae</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU ae</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU ae</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU af</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU af</td>
</tr>
<tr>
<td>Study Abroad – MSU program ad</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program ad</td>
</tr>
<tr>
<td>Summer Work - career related ab</td>
</tr>
<tr>
<td>Summer Work – non-career related ae</td>
</tr>
<tr>
<td>Work Abroad – career-related ab</td>
</tr>
<tr>
<td>Work Abroad – non-career related ae</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
James Madison College

Knowledge Rate: 98%

As of February 2015, data from 202 of 206 graduating students receiving a bachelor’s degree had been collected, via the survey or other means, resulting in a knowledge rate of 98%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>149</td>
<td>74%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>43</td>
<td>21%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td>Total</td>
<td>202</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 126 students who identified the type of employment chosen, 115 (91%) indicated their position was either a) career-related (67 = 53%) or b) a stepping stone toward their ultimate career goal (48 = 38%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

Salary Information

Fifty-four (54) of the graduates that indicated employment also reported salary information. Of these, five (5) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>54</td>
<td>$33,935</td>
<td>$9,500</td>
<td>$27,000</td>
<td>$35,000</td>
<td>$40,000</td>
<td>$67,000</td>
</tr>
</tbody>
</table>
### Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>17</td>
<td>22%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>10</td>
<td>13%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>13</td>
<td>17%</td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>8</td>
<td>11%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>5</td>
<td>7%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>16</td>
<td>21%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>5</td>
<td>7%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>76</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

### Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>137</td>
<td>68%</td>
</tr>
<tr>
<td>Career Based</td>
<td>126</td>
<td>62%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>104</td>
<td>51%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>87</td>
<td>43%</td>
</tr>
<tr>
<td>Research</td>
<td>25</td>
<td>12%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>34</td>
<td>17%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

### Geographic Distribution

A total of 123 graduates reported their employment location. Of those, 59% (72) were employed in Michigan and 68% (84) reported employment in the Midwest. In addition, of the one hundred ten (110) students originally from Michigan that reported their employment location, 64% (70) were employed in Michigan and 71% (78) reported employment in the Midwest.
Continuing Education

Of the forty-three (43) students that reported continuing their education as their main pursuit immediately after graduation, forty (40) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a complete listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>21</td>
<td>53%</td>
</tr>
<tr>
<td>Masters</td>
<td>10</td>
<td>25%</td>
</tr>
<tr>
<td>MBA</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>5</td>
<td>13%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Total</td>
<td>40</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred thirty-seven (137) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit (^{ab})</td>
<td>78</td>
<td>57%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit (^{ab})</td>
<td>47</td>
<td>34%</td>
</tr>
<tr>
<td>Off-Campus Work – career related (^{ab})</td>
<td>31</td>
<td>23%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related (^{ac})</td>
<td>37</td>
<td>27%</td>
</tr>
<tr>
<td>On-Campus Work - Volunteer (^{ac})</td>
<td>28</td>
<td>20%</td>
</tr>
<tr>
<td>On-Campus Work – career related (^{ab})</td>
<td>40</td>
<td>29%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit (^{ac})</td>
<td>48</td>
<td>35%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related (^{ac})</td>
<td>66</td>
<td>48%</td>
</tr>
<tr>
<td>Other (^{a})</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU (^{ae})</td>
<td>24</td>
<td>18%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU (^{ae})</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU (^{af})</td>
<td>27</td>
<td>20%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU (^{af})</td>
<td>12</td>
<td>9%</td>
</tr>
<tr>
<td>Study Abroad – MSU program (^{ad})</td>
<td>79</td>
<td>58%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program (^{ad})</td>
<td>15</td>
<td>11%</td>
</tr>
<tr>
<td>Summer Work - career related (^{ab})</td>
<td>62</td>
<td>45%</td>
</tr>
<tr>
<td>Summer Work – non-career related (^{ac})</td>
<td>56</td>
<td>41%</td>
</tr>
<tr>
<td>Work Abroad – career-related (^{ab})</td>
<td>18</td>
<td>13%</td>
</tr>
<tr>
<td>Work Abroad – non-career related (^{ac})</td>
<td>3</td>
<td>2%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2015, data from 178 of 230 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 77%. The majority of graduates reported that they were headed into the workforce.

**Figure 1**

Unresolved 8%  Unplaced 3%

Career Outcomes Rate - 89%

Of the 46 students who identified the type of employment chosen, 42 (91%) indicated their position was either a) career-related (27 = 59%) or b) a stepping stone toward their ultimate career goal (15 = 33%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

**Salary Information**

Thirteen (13) of the graduates that indicated employment also reported salary information. Of these, zero (0) graduates reported receiving a signing bonus.
### Employment Search Method

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>2</td>
<td>10%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>9</td>
<td>43%</td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>8</td>
<td>38%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>21</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

### Out of Classroom Experience

<table>
<thead>
<tr>
<th>Supplemental Experiences</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>119</td>
<td>67%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>72</td>
<td>40%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>87</td>
<td>49%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>46</td>
<td>26%</td>
</tr>
<tr>
<td>Research e</td>
<td>76</td>
<td>43%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>57</td>
<td>32%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

### Geographic Distribution

A total of 43 graduates reported their employment location. Of those, 72% (31) were employed in Michigan and 86% (37) reported employment in the Midwest. In addition, of the thirty-three (33) students originally from Michigan that reported their employment location, 82% (27) were employed in Michigan and 91% (30) reported employment in the Midwest.
Continuing Education

Of the one hundred (100) students that reported continuing their education as their main pursuit immediately after graduation, ninety-nine (99) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a complete listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>66</td>
<td>67%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>17</td>
<td>17%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>10</td>
<td>10%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>99</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred nineteen (119) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit</td>
<td>13</td>
<td>11%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit</td>
<td>13</td>
<td>11%</td>
</tr>
<tr>
<td>Off-Campus Work – career related</td>
<td>17</td>
<td>14%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related</td>
<td>19</td>
<td>16%</td>
</tr>
<tr>
<td>On-Campus Work - Volunteer</td>
<td>18</td>
<td>15%</td>
</tr>
<tr>
<td>On-Campus Work – career related</td>
<td>45</td>
<td>38%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit</td>
<td>53</td>
<td>45%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related</td>
<td>45</td>
<td>38%</td>
</tr>
<tr>
<td>Other</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU</td>
<td>71</td>
<td>60%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU</td>
<td>15</td>
<td>13%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU</td>
<td>47</td>
<td>39%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU</td>
<td>24</td>
<td>20%</td>
</tr>
<tr>
<td>Study Abroad – MSU program</td>
<td>43</td>
<td>36%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program</td>
<td>5</td>
<td>4%</td>
</tr>
<tr>
<td>Summer Work - career related</td>
<td>46</td>
<td>39%</td>
</tr>
<tr>
<td>Summer Work – non-career related</td>
<td>45</td>
<td>38%</td>
</tr>
<tr>
<td>Work Abroad – career-related</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Work Abroad – non-career related</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2015, data from 39 of 42 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 93%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>22</td>
<td>56%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>16</td>
<td>41%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>39</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 20 students who identified the type of employment chosen, 20 (100%) indicated their position was either a) career-related (19 = 95%) or b) a stepping stone toward their ultimate career goal (1 = 5%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

Salary Information

Three (3) of the graduates that indicated employment also reported salary information. Of these, zero (0) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$47,920</td>
<td>$35,160</td>
<td>$35,160</td>
<td>$35,600</td>
<td>$73,000</td>
<td>$73,000</td>
</tr>
</tbody>
</table>
Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>4</td>
<td>80%</td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>1</td>
<td>20%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>22</td>
<td>56%</td>
</tr>
<tr>
<td>Career Based</td>
<td>20</td>
<td>51%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>8</td>
<td>21%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>Research</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>3</td>
<td>8%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 19 graduates reported their employment location. Of those, 58% (11) were employed in Michigan and 63% (12) reported employment in the Midwest. In addition, of the sixteen (16) students originally from Michigan that reported their employment location, 69% (11) were employed in Michigan and 75% (12) reported employment in the Midwest.

Figure 2
Continuing Education

Of the sixteen (16) students that reported continuing their education as their main pursuit immediately after graduation, sixteen (16) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a complete listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>13</td>
<td>81%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Twenty-two (22) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit</td>
<td>17</td>
<td>77%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>Off-Campus Work – career related</td>
<td>3</td>
<td>14%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related</td>
<td>3</td>
<td>14%</td>
</tr>
<tr>
<td>On-Campus Work - Volunteer</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>On-Campus Work – career related</td>
<td>3</td>
<td>14%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit</td>
<td>4</td>
<td>18%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related</td>
<td>4</td>
<td>18%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU</td>
<td>2</td>
<td>9%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU</td>
<td>3</td>
<td>14%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>Study Abroad – MSU program</td>
<td>2</td>
<td>9%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Summer Work - career related</td>
<td>5</td>
<td>23%</td>
</tr>
<tr>
<td>Summer Work – non-career related</td>
<td>4</td>
<td>18%</td>
</tr>
<tr>
<td>Work Abroad – career-related</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2015, data from 635 of 723 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 88%. The majority of graduates reported that they were headed into the workforce.

### Natural Science - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>280</td>
<td>44%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>242</td>
<td>38%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>65</td>
<td>10%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>44</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>635</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 110 students who identified the type of employment chosen, 96 (87%) indicated their position was either a) career-related (68 = 62%) or b) a stepping stone toward their ultimate career goal (28 = 25%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

### Career Outcomes Rate - 83%

### Salary Information

Forty-nine (49) of the graduates that indicated employment also reported salary information. Of these, five (5) graduates reported receiving a signing bonus.

### Natural Science - Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>49</td>
<td>$38,616</td>
<td>$17,000</td>
<td>$29,120</td>
<td>$35,000</td>
<td>$50,000</td>
<td>$74,000</td>
</tr>
</tbody>
</table>

### Top Industries
- Science and Health R&D
- Applied Health Care
- Environment/Conservation
- Fish and Wildlife
- Applied Science and Math
Employment Search Method

Table 3 - Method Used to Find Employment

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>12</td>
<td>14%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>10</td>
<td>12%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>27</td>
<td>32%</td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>5</td>
<td>6%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>4</td>
<td>5%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>6</td>
<td>7%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>19</td>
<td>22%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>85</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

Table 4 - Supplemental Experiences

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>344</td>
<td>54%</td>
</tr>
<tr>
<td>Career Based</td>
<td>251</td>
<td>40%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>255</td>
<td>40%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>70</td>
<td>11%</td>
</tr>
<tr>
<td>Research</td>
<td>143</td>
<td>23%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>108</td>
<td>17%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 117 graduates reported their employment location. Of those, 73% (85) were employed in Michigan and 84% (98) reported employment in the Midwest. In addition, of the one hundred six (106) students originally from Michigan that reported their employment location, 77% (82) were employed in Michigan and 85% (90) reported employment in the Midwest.
Continuing Education

Of the two hundred forty-two (242) students that reported continuing their education as their main pursuit immediately after graduation, two hundred thirty-four (234) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a complete listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>28</td>
<td>12%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>90</td>
<td>38%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>30</td>
<td>13%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>41</td>
<td>18%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>39</td>
<td>17%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>234</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Three hundred forty-four (344) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Co-Curricular Activity Participation by 2014 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity</td>
</tr>
<tr>
<td>Co-op/Intern – for credit a,b</td>
</tr>
<tr>
<td>Co-op/intern – non-credit a,b</td>
</tr>
<tr>
<td>Off-Campus Work – career related a,b</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related a,c</td>
</tr>
<tr>
<td>On-Campus Work - Volunteer a,c</td>
</tr>
<tr>
<td>On-Campus Work – career related a,b</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit a,c</td>
</tr>
<tr>
<td>On-Campus Work – non-career related a,c</td>
</tr>
<tr>
<td>Other a</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU a,e</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU a,e</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU a,f</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU a,f</td>
</tr>
<tr>
<td>Study Abroad – MSU program a,d</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program a,d</td>
</tr>
<tr>
<td>Summer Work - career related a,b</td>
</tr>
<tr>
<td>Summer Work – non-career related a,c</td>
</tr>
<tr>
<td>Work Abroad – career-related a,b</td>
</tr>
<tr>
<td>Work Abroad – non-career related a,c</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2015, data from 99 of 121 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 82%. The majority of graduates reported that they were headed into the workforce.

### Nursing - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>94</td>
<td>95%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>Total</td>
<td>99</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 60 students who identified the type of employment chosen, 60 (100%) indicated their position was either a) career-related (56 = 93%) or b) a stepping stone toward their ultimate career goal (4 = 7%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

### Salary Information

Eighteen (18) of the graduates that indicated employment also reported salary information. Of these, zero (0) graduates reported receiving a signing bonus.
Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>2</td>
<td>7%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>8</td>
<td>28%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>13</td>
<td>45%</td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>5</td>
<td>17%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>29</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Geographic Distribution

A total of 88 graduates reported their employment location. Of those, 85% (75) were employed in Michigan and 91% (80) reported employment in the Midwest. In addition, of the eighty-eight (88) students originally from Michigan that reported their employment location, 85% (75) were employed in Michigan and 91% (80) reported employment in the Midwest.

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>a</td>
<td>51</td>
</tr>
<tr>
<td>Career Based</td>
<td>b</td>
<td>29</td>
</tr>
<tr>
<td>Skill Based</td>
<td>c</td>
<td>32</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>d</td>
<td>4</td>
</tr>
<tr>
<td>Research</td>
<td>e</td>
<td>4</td>
</tr>
<tr>
<td>Volunteer</td>
<td>f</td>
<td>14</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.
Continuing Education

Of the one (1) students that reported continuing their education as their main pursuit immediately after graduation, one (1) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a complete listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Nursing - Table 5</th>
<th>Continuing Education Degrees Pursued by 2014 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
<td>#</td>
</tr>
<tr>
<td>Second Bachelors</td>
<td>0</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>1</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>1</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Fifty-one (51) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit</td>
<td>3</td>
<td>6%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit</td>
<td>3</td>
<td>6%</td>
</tr>
<tr>
<td>Off-Campus Work – career related</td>
<td>16</td>
<td>31%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related</td>
<td>17</td>
<td>33%</td>
</tr>
<tr>
<td>On-Campus Work - Volunteer</td>
<td>5</td>
<td>10%</td>
</tr>
<tr>
<td>On-Campus Work – career related</td>
<td>4</td>
<td>8%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit</td>
<td>6</td>
<td>12%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related</td>
<td>11</td>
<td>22%</td>
</tr>
<tr>
<td>Other</td>
<td>3</td>
<td>6%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU</td>
<td>4</td>
<td>8%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU</td>
<td>13</td>
<td>25%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU</td>
<td>5</td>
<td>10%</td>
</tr>
<tr>
<td>Study Abroad – MSU program</td>
<td>4</td>
<td>8%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Summer Work - career related</td>
<td>10</td>
<td>20%</td>
</tr>
<tr>
<td>Summer Work – non-career related</td>
<td>15</td>
<td>29%</td>
</tr>
<tr>
<td>Work Abroad – career-related</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
Knowledge Rate: 86%

As of February 2015, data from 25 of 29 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 86%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>19</td>
<td>76%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>4</td>
<td>16%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>2</td>
<td>8%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>25</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 8 students who identified the type of employment chosen, 8 (100%) indicated their position was either a) career-related (6 = 75%) or b) a stepping stone toward their ultimate career goal (2 = 25%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

Salary Information

Five (5) of the graduates that indicated employment also reported salary information. Of these, zero (0) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>$36,000</td>
<td>$23,000</td>
<td>$24,000</td>
<td>$25,000</td>
<td>$48,000</td>
<td>$60,000</td>
</tr>
</tbody>
</table>

Top Industries
- Social Advocacy
- Marketing/Consulting Services
- Colleges/Education
- Arts/Design
- Museums
### Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>2</td>
<td>40%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>1</td>
<td>20%</td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>1</td>
<td>20%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>1</td>
<td>20%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

### Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>11</td>
<td>44%</td>
</tr>
<tr>
<td>Career Based</td>
<td>10</td>
<td>40%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>9</td>
<td>36%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>8</td>
<td>32%</td>
</tr>
<tr>
<td>Research</td>
<td>6</td>
<td>24%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>9</td>
<td>36%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

### Geographic Distribution

A total of 17 graduates reported their employment location. Of those, 71% (12) were employed in Michigan and 82% (14) reported employment in the Midwest. In addition, of the seventeen (17) students originally from Michigan that reported their employment location, 71% (12) were employed in Michigan and 82% (14) reported employment in the Midwest.

![Geographic Distribution Map](Image)
Continuing Education

Of the four (4) students that reported continuing their education as their main pursuit immediately after graduation, four (4) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a complete listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>4</td>
<td>100%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>4</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Eleven (11) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit ( \text{a,b} )</td>
<td>6</td>
<td>55%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit ( \text{a,b} )</td>
<td>2</td>
<td>18%</td>
</tr>
<tr>
<td>Off-Campus Work – career related ( \text{a,b} )</td>
<td>2</td>
<td>18%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related ( \text{a,c} )</td>
<td>2</td>
<td>18%</td>
</tr>
<tr>
<td>On-Campus Work - Volunteer ( \text{a,c} )</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Work – career related ( \text{a,b} )</td>
<td>4</td>
<td>36%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit ( \text{a,c} )</td>
<td>5</td>
<td>45%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related ( \text{a,c} )</td>
<td>4</td>
<td>36%</td>
</tr>
<tr>
<td>Other ( \text{a} )</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU ( \text{a,e} )</td>
<td>6</td>
<td>55%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU ( \text{a,e} )</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU ( \text{a,f} )</td>
<td>9</td>
<td>82%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU ( \text{a,f} )</td>
<td>2</td>
<td>18%</td>
</tr>
<tr>
<td>Study Abroad – MSU program ( \text{a,d} )</td>
<td>7</td>
<td>64%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program ( \text{a,d} )</td>
<td>1</td>
<td>9%</td>
</tr>
<tr>
<td>Summer Work - career related ( \text{a,b} )</td>
<td>5</td>
<td>45%</td>
</tr>
<tr>
<td>Summer Work – non-career related ( \text{a,c} )</td>
<td>4</td>
<td>36%</td>
</tr>
<tr>
<td>Work Abroad – career-related ( \text{a,b} )</td>
<td>1</td>
<td>9%</td>
</tr>
<tr>
<td>Work Abroad – non-career related ( \text{a,c} )</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2015, data from 1,022 of 1,317 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 78%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>585</td>
<td>57%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>322</td>
<td>32%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>31</td>
<td>3%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>71</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,022</td>
<td>100%</td>
</tr>
</tbody>
</table>

Figure 1

Career Outcomes Rate - 90%

Of the 251 students who identified the type of employment chosen, 223 (89%) indicated their position was either a) career-related (146 = 58%) or b) a stepping stone toward their ultimate career goal (77 = 31%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

Salary Information

One hundred forty (140) of the graduates that indicated employment also reported salary information. Of these, thirteen (13) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>140</td>
<td>$32,144</td>
<td>$5,800</td>
<td>$23,000</td>
<td>$30,600</td>
<td>$40,000</td>
<td>$75,000</td>
</tr>
</tbody>
</table>

Top Industries
- Health Care & Social Service
- Education
- Public Administration
- Finance & Insurance
Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
</table>
| Previous Internship/Co-op        | 40 | 19%
| Previous Work Experience         | 28 | 13%
| Other Job Posting Source         | 53 | 25%
| MySpartanCareer.com              | 15 | 7%
| On-Campus Interview              | 4  | 2%
| Career Fair                      | 9  | 4%
| Personal Network/Family/Friend   | 58 | 27%
| Social Networking                | 6  | 3%
| Other                            | 0  | 0%
| Total                            | 213| 100%

Table 3 - Highlights the method that graduates identified as the way they found current job.

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
</table>
| Out of Classroom Experience | 638| 62%
| Career Based             | 486| 48%
| Skill Based              | 471| 46%
| Study Abroad             | 152| 15%
| Research                 | 173| 17%
| Volunteer                | 233| 23%

Geographic Distribution

A total of 533 graduates reported their employment location. Of those, 74% (394) were employed in Michigan and 82% (438) reported employment in the Midwest. In addition, of the four hundred seventy-four (474) students originally from Michigan that reported their employment location, 80% (379) were employed in Michigan and 85% (404) reported employment in the Midwest.

Figure 2
Continuing Education

Of the three hundred twenty-two (322) students that reported continuing their education as their main pursuit immediately after graduation, three hundred sixteen (316) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a complete listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Social Science - Table 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing Education Degrees Pursued by 2014 Graduates</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>22</td>
<td>7%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>16</td>
<td>5%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>32</td>
<td>10%</td>
</tr>
<tr>
<td>Masters</td>
<td>132</td>
<td>42%</td>
</tr>
<tr>
<td>MBA</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>21</td>
<td>7%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>77</td>
<td>24%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
<td>2%</td>
</tr>
<tr>
<td>Total</td>
<td>316</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Six hundred thirty-eight (638) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

### Social Science - Table 6

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
</table>
| Co-op/Intern – for credit 

|                                             | 301 | 47% |
| Co-op/intern – non-credit 

|                                             | 91  | 14% |
| Off-Campus Work – career related 

|                                             | 132 | 21% |
| Off-Campus Work – non-career related 

|                                             | 181 | 28% |
| On-Campus Work - Volunteer 

|                                             | 80  | 13% |
| On-Campus Work – career related 

|                                             | 117 | 18% |
| On-Campus Work – for pay or credit 

|                                             | 184 | 29% |
| On-Campus Work – non-career related 

|                                             | 239 | 37% |
| Other 

|                                             | 12  | 2%  |
| Research – PA/Project/Summer – MSU 

|                                             | 165 | 26% |
| Research – PA/Project/Summer – non-MSU 

|                                             | 16  | 3%  |
| Service Learning/Volunteer Project – MSU 

|                                             | 196 | 31% |
| Service Learning/Volunteer Project – non-MSU 

|                                             | 76  | 12% |
| Study Abroad – MSU program 

|                                             | 142 | 22% |
| Study Abroad – non-MSU program 

|                                             | 14  | 2%  |
| Summer Work - career related 

|                                             | 195 | 31% |
| Summer Work – non-career related 

|                                             | 259 | 41% |
| Work Abroad – career-related 

|                                             | 8   | 1%  |
| Work Abroad – non-career related 

|                                             | 5   | 1%  |

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
Teacher Certification

Knowledge Rate: 85%

As of February 2015, data from 383 of 449 students completing teacher certification had been collected, via the survey or other means, resulting in a knowledge rate of 85%. The majority of graduates reported that they were headed into the workforce.

| Teacher Certification - Table 1

Report Outcomes of 2014 Graduates

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>364</td>
<td>95%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>13</td>
<td>3%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>6</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>383</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 363 students who identified the type of employment chosen, 354 (98%) indicated their position was either a) career-related (310 = 85%) or b) a stepping stone toward their ultimate career goal (44 = 12%). A reported list of organizations that hired graduates in 2014 can be found in the appendix.

Salary Information

One hundred fifty-four (154) of the graduates that indicated employment also reported salary information. Of these, five (5) graduates reported receiving a signing bonus.

| Teacher Certification - Table 2

Report Salary Data for 2014 Graduates

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>154</td>
<td>$35,681</td>
<td>$10,000</td>
<td>$34,000</td>
<td>$36,000</td>
<td>$39,000</td>
<td>$60,000</td>
</tr>
</tbody>
</table>

Top Industries
- Education
- Government

Career Outcomes Rate - 98%

Unresolved 2%  Unplaced 0%
### Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>14</td>
<td>7%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>8</td>
<td>4%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>86</td>
<td>41%</td>
</tr>
<tr>
<td>MySpartanCareer.com</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>49</td>
<td>23%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>48</td>
<td>23%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>209</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

### Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>434</td>
<td>113%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>405</td>
<td>106%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>191</td>
<td>50%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>74</td>
<td>19%</td>
</tr>
<tr>
<td>Research e</td>
<td>31</td>
<td>8%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>170</td>
<td>44%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

### Geographic Distribution

A total of 363 graduates reported their employment location. Of those, 69% (249) were employed in Michigan and 80% (292) reported employment in the Midwest. In addition, of the three hundred twenty-nine (329) students originally from Michigan that reported their employment location, 74% (242) were employed in Michigan and 82% (271) reported employment in the Midwest.
Continuing Education

Of the thirteen (13) students that reported continuing their education as their main pursuit immediately after graduation, thirteen (13) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a complete listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>1</td>
<td>8%</td>
</tr>
<tr>
<td>Masters</td>
<td>11</td>
<td>85%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>13</td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Four hundred thirty-four (434) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit a,b</td>
<td>365</td>
<td>84%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit a,b</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>Off-Campus Work – career related a,b</td>
<td>85</td>
<td>20%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related a,c</td>
<td>82</td>
<td>19%</td>
</tr>
<tr>
<td>On-Campus Work - Volunteer a,c</td>
<td>33</td>
<td>8%</td>
</tr>
<tr>
<td>On-Campus Work – career related a,b</td>
<td>49</td>
<td>11%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit a,c</td>
<td>73</td>
<td>17%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related a,c</td>
<td>101</td>
<td>23%</td>
</tr>
<tr>
<td>Other a</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU a,c</td>
<td>31</td>
<td>7%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU a,c</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU a,f</td>
<td>152</td>
<td>35%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU a,f</td>
<td>47</td>
<td>11%</td>
</tr>
<tr>
<td>Study Abroad – MSU program a,d</td>
<td>73</td>
<td>17%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program a,d</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Summer Work - career related a,b</td>
<td>106</td>
<td>24%</td>
</tr>
<tr>
<td>Summer Work – non-career related a,c</td>
<td>115</td>
<td>26%</td>
</tr>
<tr>
<td>Work Abroad – career-related a,b</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Work Abroad – non-career related a,c</td>
<td>1</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

**Agribusiness Management**
- Michigan State University
- University of Florida

**Animal Science**
- Michigan State University
- St. George's University
- University of Alabama - Birmingham

**Construction Management**
- Michigan State University
- University of Michigan
- University of Nebraska - Lincoln

**Crop and Soil Sciences**
- Central Michigan University
- Michigan State University
- University of Illinois System

**Dietetics**
- Ball State University
- Benedictine University
- Case Western Reserve University
- Central Michigan University
- D'Youville College
- DePaul University
- Eastern Michigan University
- Lansing Community College
- Loyola University Chicago
- Michigan State University
- Naropa University
- Penn State University
- Prairie View A&M
- State University of New York - Buffalo
- State University of New York - Stony Brook
- Texas A&M University - Kingsville
- University of Michigan
- University of South Dakota
- University of Texas Medical Branch
- Wayne State University
- Colorado State University

**Entomology**

**Envir Studies and Agriscience**
- Michigan State University

**Environmental Economics&Policy**
- University of Michigan

**Fisheries and Wildlife**
- Florida Atlantic University
- Michigan State University
- Wayne State University

**Food Industry Management**
- Central Michigan University
- Michigan State University
Food Science
- Michigan State University
- North Carolina State University
- Seoul National University
- University of California

Forestry
- Virginia Polytechnic Institute and State University

Horticulture
- Michigan State University
- Ohio State University
- Virginia Polytechnic Institute and State University

Interior Design
- Washington University in St. Louis

Landscape Architecture
- Michigan State University

Natural Res Recreation & Tour
- Michigan State University

Nutritional Sciences
- Emory University
- Michigan State University
- Northwestern Michigan College
- University of Detroit Mercy

Packaging
- Indiana University
- Michigan State University
- University of Chicago

EMPLOYERS INCLUDE:

Agribusiness Management
- AgReliant Genetics
- Archer Daniels Midland
- Auto-Owners Insurance Company
- CHS International
- Co-Alliance
- Dow AgroSciences
- Great River Golf Club
- Green Corps Consulting
- Horning Farms
- Michigan Agricultural Commodities
- Michigan Farm Bureau
- Michigan Milk Producers Association
- Michigan Soybean Promotion Committee
- Wilbur Ellis Company
- Williams & Associates

Animal Science
- ASPCA
- Auto-Owners Insurance Company
- Baldwin Quarter Horses
- Boar's Head Brand
- Broaden Dogs
- Cahill Veterinary Hospital
- Capital Area Humane Society
- Charles River Laboratories
- Coolmore America
- Dykhuis Farms
- Eastside Animal Hospital
- Elmo Technologies
- GGS Genetics
- Genesee Conservation District
- GreenStone Farm Credit Services
- Haslett Animal Hospital
- Horning Farms
- Impression 5 Science Center
- JBS
- Kalmbach Feeds, Inc
- MPI Research
- MSU - Kellogg Biological Station
- MSU - Veterinary Medical Center
- PetSmart
- Portage Animal Hospital
- Precision Ag Services
- Quality Liquid Feeds
- Rock River Laboratory
- Schultz Veterinary Clinic
- Snider Farms LLC
- The Andersons Inc
- US - Fish and Wildlife Service

Crop and Soil Sciences
- Bel Air Country Club
- Brown Milling
- Caledonia Farmers Elevator
- Cooperative Elevator
- Harbor Shores Golf Course
- Helena Chemical
- Monsanto
- PGA
- Park Ridge Country Club
- Quaker Ridge Golf Club
- Titus Farms
- Wilbur Ellis Company
- Wilshire Country Club
- WinField Solutions

Dietetics
- Aramark
- Elements Gym
- Gannett
- Lansing Board of Water and Light
- Metro Health
- Morrison Chartwells
- Northwest Community Healthcare
- US - Department of Veterans Affairs
- Whole Foods Market
- William Barr Associates

Entomology
- MSU
- Smith Tree & Landscape Service

Envir Studies and Agriscience
- Barry - Eaton District Health Department
- Centro de Educación Continua de la Escuela Politécnica Nacional
- Fuyao Automotive
- Island Harvest Organics
- State of MI
- Worcester Public Schools
Environmental Economics & Policy
- CMC Solutions
- Consumers Energy
- Goby LLC
- Intra State Property Management
- Mid-MEAC
- PM Environmental

Fisheries and Wildlife
- Colorado Parks and Wildlife
- Kent County
- Leslie Science & Nature Center
- MI - Department of Natural Resources
- Northwest Michigan Invasive Species Network
- Wildlife Conservation Society
- Trout Unlimited

Food Industry Management
- Acosa Sales and Marketing
- Barry Callebaut
- Cherry Capital Foods
- Coca-Cola Enterprises
- Coyote Logistics
- Enterprise Rent-A-Car
- Entourage Freight Solutions
- Frito-Lay
- Jackson National Life Insurance
- Jewel-Osco
- Kroger
- Macy's
- Meijer
- Microtel Inn and Fairfield Inn
- Spectrum Health
- Total Quality Logistics
- Target
- US Foods
- Wal-Mart Stores

Food Science
- Campbell Soup Company
- Cargill
- ConAgra Foods
- Dawn Food Products
- E. & J. Gallo Winery
- Kent Precision Food
- Mastronardi Produce
- Nestle S.A.
- Novozymes
- Short's Brewing Company
- Wells Enterprises Inc

Horticulture
- 3-D Design Group
- 9 Bean Rows
- Ah Sam Florist
- Bonobo Winery
- Chalet Nursery and Landscape
- Drost Landscape
- Ground Effects Lawn and Landscaping
- Providence Farms
- Second Nature Gardens & Landscape
- Sleeping Bear Orchards

Interior Design
- Anderson Miller Ltd
- BAM Architecture Studio
- Design Lines Inc
- Facility Matrix Group
- Klingman's Fine Furnishing
- Kraemer Design Group
- Nelson
- Taikat Design
- Trip Haenisch & Associates
- WorkSquared
Landscape Architecture

- Callen Engineering Inc
- HGOR
- Premier Security
- Remenschneider Associates Inc

Natural Res Recreation & Tour

- Boyne Resorts
- Starwood Hotels & Resorts
- US - National Park Service (NPS)
- Woods and Water Ecotours

Nutritional Sciences

- Butterball Farms
- St. John Providence Health System

Packaging

- AbbVie
- Abbott Laboratories
- Accel Inc.
- American Greetings
- Amway
- Biomet
- CR Bard
- Colgate-Palmolive
- Colony Brands
- Constellium Automotive
- Cook Pharmica
- Crate & Barrel
- Dana Motor
- Dow Chemical
- FP International
- Flex-N-Gate
- GE Lighting
- General Motors
- Geometric America
- George C. Brandt, Inc.
- GlaxoSmithKline
- Godiva
- Grupo Bimbo
- H.J. Heinz
- Henkel
- Hollister Incorporated
- Honda Motor Co., Ltd.
- IBM
- International Paper
- J.M. Smucker Company
- Johnson & Johnson
- Kimberly-Clark
- Kraft Foods Group, Inc.
- L'Oreal
- Labelmaster
- Lear Corporation
- Limited Brands
- Magna International
- Materne North America
- McCormick & Company
- Miller Coors
- Minth North America
- Nestle S.A.
- Newell Rubbermaid
- Nissan Motor Company Ltd
- Packaging Corporation of America
- Packaging Equipment Inc.
- Pilkington
- Plastipak Packaging, Inc.
- RR Donnelley
- Rand Whitney
- SGS
- Silgan Holdings
- Solo Cup
- Sonoco Products
- Stephen Gould Corporation
- Stryker
- Target
- Ventura
- Victory Packaging
- Wm. Wrigley Jr. Company
- Zimmer Holdings
JOB TITLES INCLUDE:

**Agribusiness Management**
- Agronomy Sales Representative
- Appraiser Trainee
- Commodity Merchandising Trainee
- District Sales Manager Trainee
- Farm Hand
- Member Representative
- Research Technician
- Sales Representative
- Underwriter

**Crop and Soil Sciences**
- Agronomy Sales Representative
- Assistant Golf Course Superintendent
- Crop Adviser
- District Sales Manager
- Farm Crew Member
- Professional Golfer
- Sales Agronomist

**Animal Science**
- Animal Care Technician
- Assistant Horse Trainer
- Farm Insurance Underwriter
- Dairy Nutritionist
- Embryologist
- Farm Hand
- Farrowing Technician
- Ingredient Purchasing Agent
- Kennel Attendant
- Kentucky Equine Management Program Intern
- Large Animal Research Tech
- Loan Officer
- MAEAP Technician
- Operations Leadership Trainee
- Research and Development Coordinator
- Veterinary Assistant
- Logistics Associate
- Pet Trainer

**Dietetics**
- Chef
- Customer Service Officer
- Dietetic Intern
- Line Cook
- Nutrition Consultant
- Nutrition Program Instructor
- Quality Assurance Systems
- Weight loss Advisor/Counselor

**Entomology**
- Entomology Research Assistant
- Plant Health Care

**Envir Studies and Agriscience**
- Account Manager
- Teacher
- Environmental Health Sanitarian
- Junior Environmental Consultant
- Organic Farmer

**Construction Management**
- Construction Cost Engineer
- Construction Manager
- Construction Estimator
- Field Engineer
- Assistant Project Manager

**Environmental Economics & Policy**
- Associate Project Manager
- Environmental Advocate
- Property Management Analyst
- Research Consultant
- Walkability Audit Coordinator
Fisheries and Wildlife

- Educator
- GIS Analyst
- Invasive Species Technician/Crew Leader
- Laboratory Assistant
- Native Fisheries Research Intern
- DNR Wildlife Assistant
- Sales Manager
- Seasonal Parks Worker
- Urban Outreach Guide
- Stream Technician

Food Industry Management

- Account Manager
- Business Analyst
- Customer Client Manager
- District Sales Leader Trainee
- Logistics Account Executive
- Management Trainee
- National Account Manager
- Operations Analyst
- Research Administrator
- Sales Leadership Associate
- Store Manager Trainee

Food Science

- Associate Food Scientist
- Brand Ambassador
- Food Technologist
- Food Safety Associate
- Product Development Intern
- QA Food Safety Hygienist
- Quality Control Scientist
- Regulatory Affairs Technician
- Winemaking Intern
- Research Associate

Horticulture

- Assistant Orchard Manager
- Farm Manager

- Horticulture Field Assistant
- Landscape Designer
- Vineyard Associate

Interior Design

- CAD Designer
- Design Assistant
- Interior Designer
- Project Coordinator

Landscape Architecture

- Assistant Unit Cost Coordinator
- Associate Landscape Designer
- Landscape Designer

Natural Res Recreation & Tour

- Activities Director
- Front desk Agent
- Kayak Guide
- Mountain Operations Assistant
- National Park Ranger

Nutritional Sciences

- Food Scientist
- Health Unit Coordinator/ Patient Care Technician

Packaging

- Global Supply Chain Intern
- Operational Management Trainee
- Packaging Account Manager
- Packaging Consultant
- Packaging Design Engineer
- Packaging Engineer
- Packaging Materials and Innovation
- Packaging Technologist
- Product Quality Analyst
- Regulatory Packaging Specialist
- Senior Packaging Lab Technician
Note: This appendix is an incomplete sampling of data. Specific information relating to post
graduate employment and continuing education, including job titles and salary information is
available upon request.

UNIVERSITIES TO ATTEND:

Arts & Letters Dean

• Case Western Reserve University
• The New School
• Wayne State University

English

• DePaul University
• Miami University of Ohio
• University of Cambridge
• University of Illinois System
• University of Maryland

Linguistic, Germanic, Slavic, Asian &
African Languages

• Georgetown University
• John Hopkins University
• Middlebury College
• Ohio State University
• Penn State University
• University of Chicago

Philosophy

• Cooley Law
• Michigan State University
• Oakland University
• University of Michigan

Romance and Classical Studies

• Arizona State University
• Michigan State University
• University of Detroit Mercy
• University of Maryland
• University of Michigan
• University of Wisconsin

Theatre

• Michigan State University

Writing, Rhetoric, & American Cultures

• Michigan State University

EM Employers Include:

Art, Art History, and Design

• ANN INC
• Arts Council of Whitelake
• Blue Wheel Media
• Cognite Labs
• FAITH Catholic

• Garan, Inc.
• MSU - Eli and Edythe Broad Art
  Museum
• Minna Palmqvist
• Naked Plates
• Pewabic Pottery
• Pro-Motion Consulting Inc.
• Redhead Design Studio
• Shinola
• University of Michigan

Arts & Letters Dean

• Forest Staffing Solutions
• Hanapin Marketing
• Human Rights Initiative
• Interbank Mortgage Company
• Liceo Internacional
• Telegration, Inc
• VIMA Financial Services
• YP.com
• Zingerman's
• itembase, Inc.

English

• Aldine Independent School District
• American Cancer Society
• Anesthesia Business Consultants
• Auto-Owners Insurance Company
• Automation Alley
• Better Business Bureau
• Cheboygan Area Schools
• City of Ann Arbor
• ECC Foreign Language Institute
• Huffman Financial Group
• Jackson Genealogical Society
• LECO Corporation
• MI - Licensing & Regulatory Affairs
• MI - House of Representatives
• MI - Senate: Jim Ananich
• Newell Rubbermaid
• Penguin Random House
• Purdue University
• Residential Options, Inc
• Sasakawa Peace Foundation USA
• Sparrow Health Systems

Philosophy

• Manavi
• PNC Financial Services Group
• Warn Partners, PC

Romance and Classical Studies

• Bristlecone, Inc.
• Centro Infantil Ciudad Magica
• HealthPlus of Michigan
• L'Oreal
• LaCasa of Goshen, Inc.
• Lowe Campbell Ewald
• MSU - College of Social Science
• MSU - Broad Art Museum
• Michigan Creative
• New City Kids
• Peckham, Inc.
• Planned Parenthood
• REACH Art Studio

Linguistic, Germanic, Slavic, Asian & African Languages

• Amresco
• St. Vincent Catholic Charities
• Teaching Assistant Program in France
• The Henry Ford

Theatre

• All-of-Us Express Children's Theatre
• League of Chicago Theatres
• Little Theatre on the Square
• Lookingglass Theatre Company
• Omni Hotels & Resorts
• Redmoon Theater Company

Women's Studies

• EVE, Inc.

Writing, Rhetoric, American Cultures

• Association Management Center
• Bosch
• Cheboygan Area Schools
• Cipriani
• DDB Remedy
• Ford Motor
• Founder's Brewery
• Hearst Digital Media
• Lowe Campbell Ewald
• MSU Federal Credit Union
• Michigan Audubon
• Penguin Random House
• REcolorado
• Short's Brewing Company
• Singer Associates Public Relations
• Spain - Ministry of Education Culture and Sport
• Traverse Magazine & MyNorth Media
• US - Marine Corps
• Weber Shandwick

JOB TITLES INCLUDE:

Art, Art History, and Design

• Art Department Assistant
• Department Manager
• Design Assistant
• Development Office Assistant
• Gallery Manager
• Graphic Designer
• Interaction Designer
• Inventory/Merchandising Specialist
• Junior Content Creator
• Marketing Specialist
• Merchandise Planning Analyst
• Multimedia Designer
• Online Marketing Coordinator
• Photographer

• Promotions and Partnerships Coordinator
• PR and Media Manager
• Studio Assistant
• Web Designer/ Auditor

Arts & Letters Dean

• Account Executive
• Court & Policy Intern
• Digital Marketing Production
• Document Imaging Specialist
• Gallery Assistant - American Institute for Graphic Artists
• International Business Development Consultant
- Manager
- Senior Pricing Analyst

**English**

- Assistant Volunteer Coordinator
- Claims Adjuster
- Copy Editor
- Design Coordinator
- Legislative Intern
- Member Relations Specialist
- Office Manager
- Research Assistant
- Social Media Associate
- Teacher
- Technical Recruiter
- Wardrobe Intern
- Writer

**Linguistic, Germ, Slavic, Asian & Afr Lg**

- 2nd Lieutenant
- Assistant Language Teacher
- Bioprocess Technician
- College Advisor
- Congressional Intern
- ESL Tutor
- Game Design Intern
- Investment Analyst
- Japanese Teacher
- Lab Tech
- Legislative Aid
- Military Police Officer
- Policy Associate
- Wine Educator

**Philosophy**

- Budget Analyst
- Technical Specialist

**Religious Studies**

- General Manager

**Romance and Classical Studies**

- Account Management Associate
- Brand Ambassador
- Development Office Assistant
- French to English Translator
- Health Care Assistant
- Lab Assistant
- Maestra de InglTs (English Teacher)
- Project Assistant
- Special Needs Coordinator
- Teacher
- Video Production Manager
- Youth Advocate

**Theatre**

- Actor
- Associate Art Director
- Audience Development Intern
- Freelance Designer
- Manager
- Scenic Charge Artist
- Wardrobe Intern

**Women's Studies**

- Community Relations Coordinator

**Writing, Rhetoric, & American Cultures**

- Account Coordinator
- Analyst
- Associate Web Editor
- Copy Editor
- Digital Assistant Account Executive
- Editorial Assistant to the Publisher
- Marketing and Communications Coordinator
- Project Manager, Editor/Graphic Design Consultant
- Promotions & Partners Coordinator
- Senior Marketing Creative Specialist
- Technical Writer
- Visitor Services Coordinator
Note: This appendix is an incomplete sampling of data. Specific information relating to postgraduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

- Adler School of Professional Psychology
- Arizona State University
- Auburn University
- Boston College
- Brandeis University
- Brown University
- Cambridge University
- Campbellsville University
- Case Western Reserve University
- Columbia University
- Cooley Law
- DePaul University
- Dominican University
- Eastern Michigan University
- Grand Rapids Community College
- Grand Valley State University
- Harvard University
- Indiana University/Purdue University
- Lansing Community College
- Loyola University Chicago
- Marygrove College
- Michigan State University
- National University of Singapore
- Northwestern University
- Notre Dame College
- Nova Southeastern University
- Oakland University
- Ohio State University
- Pepperdine University
- Stanford University
- Tulane University
- University of California
- University of California - Los Angeles
- University of Cambridge
- University of Illinois System
- University of Michigan
- University of Notre Dame
- University of Pennsylvania
- University of Southern California
- University of Texas – Austin
- University of Washington
- Walsh College
- Washington University in St. Louis
- Wayne State University

**EMPLOYERS INCLUDE:**

**Accounting and Information Systems**

- Abraham & Gaffney PCCPA
- Anderson, Tackman & Company
- BDO USA, LLP
- Bank of America
- Buff Whelan Chevrolet
- CNA Corporation
- Deloitte
- Delphi
- Ernst & Young
- General Mills
- General Motors
- Goodyear Tire & Rubber
- Grant Thornton
- GreenStone Farm Credit Services
- IBM
Department of Marketing

- Accuity
- Altria
- Altria Group Distribution Company
- Amazon.com
- Amway
- Arbonne International
- ArcelorMittal
- Atlantic Precious Metal Refining
- BMO Harris Bank
- BNP Media
- C.H. Robinson Worldwide
- COMLINK
- CROSSMARK
- Calhoun County Visitors Bureau
- Chandler Crossings
- Cleveland Browns
- Coyote Logistics
- Dell Inc.
- Delta Dental Plans Association
- Dietz Trott Sports & Entertainment Management
- Discover Financial Services
- Doner
- EPI Marketing Services
- Edelman
- Enterprise Rent-A-Car
- Epsilon
- Ford Motor
- Gannett
- General Motors
- Gongos
- Google
- Grand Rapids Griffins
- Hurley
- IBM
- Infinity Consulting Solutions
- Informs INC.
- J. Crew
- Jackson Dawson
- Jaguar Land Rover
- LG Chem
- Lakeshore Outdoor Sales
- Marathon Oil Corporation
- Market Strategies International
- Marketing Works
- Microsoft
- Motorola Solutions
- Olympia Entertainment
- Oracle
- PHT Aerospace
- Quicken Loans
- RDA Group
- SET SEG
- Sears Holdings
- Sixt
- Speedway LLC
- Stanley Black and Decker
- Steelcase
- TJX
- Tables For Every Need
- Target
- Three Rivers Corporation
- ThyssenKrupp Materials NA, Inc.
- Uline
- University Office Technologies
- Vanquish Marketing Group
- Vincentric, LLC
- Volition
- Whirlpool
- Wieland-Davco
- Yelp
Department of Supply Chain Mgt

- 3M
- ABB
- AbbVie
- Abbott Laboratories
- Aldi
- Aleris International
- Amazon.com
- American Chemical Technologies
- American International Food
- ArcelorMittal
- Arthrex
- Asahi Kasei
- Autoliv
- Avery Dennison
- BP
- Boeing
- Bosch
- BravoSolution
- Bristlecone, Inc.
- C.H. Robinson Worldwide
- CR Bard
- Central Transport
- China Zheshang Bank
- Chrysler Corporation
- Comau, Inc.
- ConAgra Foods
- Cooper Standard
- Coyote Logistics
- Cummins
- Danaher Corporation
- Dow Chemical
- Eaton Corporation Plc
- Eli Lilly and Company
- Elmo Technologies
- EnPro Industries
- Ernst & Young
- Faurecia
- Fisher Scientific
- Fisker Automotive
- Ford Motor
- Freudenberg-NOK
- General Electric
- General Motors
- Georgia Pacific
- Globalink Logistics Group
- Goodyear Tire & Rubber
- Google
- Grand Traverse Resort & Casinos
- Great Lakes Wine and Spirits
- Greenlee
- Hellermann Tyton
- Hess Corporation
- Honeywell International Inc.
- IBM
- Intel
- Johnson & Johnson
- Johnson Controls
- KPMG LLP
- Kellogg Co.
- Kimberly-Clark
- Kohler Co.
- Kongsberg Automotive
- Lenovo
- MARTIN BENCHER GROUP
- MSU -
- MSU - Denner Center for Business Transformation
- MacLean-Fogg Component Solutions
- Magna International
- Mahle
- Marten Transport
- Martin Brower
- Maxim Group
- Meijer
- Motorola Solutions
- National Oilwell Varco
- Nestle S.A.
- Nielsen
- Panda Restaurant Group
- PepsiCo
- Perrigo Company PLC
- Pioneer Electronics
- Piston Group
- Polls-Royce North America, Inc.
- Procter & Gamble
- Puritan Financial Group Inc.
- QAD
QEK Global Solutions
Royal Dutch Shell Plc
SAP
Sears Holdings
Shinola
SpaceX
Spartan Toyota
Stant USA Corporation
Starbucks
Stryker
TACOM
TRW
Target
Textron
Tower International
U.S. Postal Service
US - Army
Uline
University of Chicago Medical Center
University of Michigan
ViSalus
W.W. Grainger
Walgreen
Whirlpool
Wiric
Xerox
Yelp
Yinlun USA

Finance

AXA
AdKarma
Ally Financial
Altria
Amazon.com
American Appraisal
Apollo Global Management
Apple
Arthur J Gallagher
ArvinMeritor
Auto-Owners Insurance Company
Blue Cross Blue Shield
Boeing
Brown & Brown Insurance
Bullhorn
C.H. Robinson Worldwide
CBRE
CG Financial
Calder Capital LLC
Cameron International
Central Transport
Charles Schwab
Cheil Worldwide
Chrysler Corporation
Comerica
Coyote Logistics
Crowe Horwath
Dart Container
David Chapman Agency, Inc.
Davis & Davis
Dell Inc.
Deloitte
Delta Dental Plans Association
Detroit Business Consulting
E-Commerce
Eaton Corporation Plc
Edward Jones
Ernst & Young
Federal-Mogul Corporation
Flexible Plan Investments, Ltd.
Florida Hospital Orlando
Ford Motor
Freddie Mac
GCA Publishing
GE Capitol
General Electric
General Growth Properties
General Motors
Goldman Sachs
Gongos
Goodyear Tire & Rubber
Hantz Group
Hewitt Associates
Hong Kong Market
IBM
Intel
J.P. Morgan Chase
JL Capital Pte Ltd
• Jackson National Life Insurance
• Joel Isaacson & Co.
• KPMG LLP
• Kellogg Co.
• LMC Automotive
• Lazard
• MB Financial
• MI - Department of Community Health
• MSU Federal Credit Union
• Macquarie Group
• MassMutual Financial Group
• Mercantile Bank
• Meridian Health Plan
• Merrill Lynch
• Municipal Employees' Retirement System
• National Futures Association
• Nestle S.A.
• Nielsen Holdings N.V.
• Nissan Motor Company Ltd
• NorthPointe Capital
• Northern Trust Corporation
• Northwestern Mutual
• Oppenheimer & Co. Inc.
• P&M Corporate Finance
• PNC Financial Services Group
• PPG Industries
• PepsiCo
• Plante & Moran, PLLC
• Premium Detail
• Prequin
• Principal Financial Group
• ProMotion Technology Group
• Quest Software Inc.
• Quicken Loans
• Reading Royals
• Rexel Holdings USA, Corp.
• Ridge Investment Advisors
• Robert W. Baird & Co.
• Saudi Aramco
• Sears Holdings
• Sequiris Group
• Sherwin Williams

• Sparrow Health Systems
• Stout Risius Ross
• Superior Capital Fund
• Talmer Bank and Trust
• Tech Systems
• The Ayco Company, L.P.
• The Rathbun Agency, Inc.
• Treasury Strategies INC.
• UBS Wealth Management
• United Shore
• Wealth Advisory Group
• Wells Fargo

Management

• Aedis Health Perspective
• Amazon.com
• Auto-Owners Insurance Company
• BIGGBY Coffee
• COMLINK
• Coyote Logistics
• DHL Express
• Detroit Lions
• Dow Chemical
• Epitec, Inc.
• Georgia Pacific
• Gordon Food Service
• H&R Block
• Jackson National Life Insurance
• MB Financial
• MSU -
• Mercedes-Benz Korea
• Michelle Hall CPA
• Nestle S.A.
• Ryder System
• Supported Intelligence
• Target
• The ASU Group
• ThyssenKrupp Materials NA, Inc.
• University of Maryland
• Visteon Corporation
Note: This appendix is an incomplete sampling of data. Specific information relating to post
graduate employment and continuing education, including job titles and salary information is
available upon request.

UNIVERSITIES TO ATTEND:

Advertising
- Adler School of Professional Psychology
- Chicago Portfolio School
- Clemson University
- Colorado State University
- Davenport University
- Michigan State University
- Shanghai University

Communication
- Eastern Kentucky University
- Michigan State University
- University of Notre Dame

Journalism
- Loyola University Chicago

Media and Information
- Columbia College
- Full Sail University
- Michigan State University
- Oakland City University
- Stanford University
- University of Illinois
- Wayne State University

EMPLOYERS INCLUDE:

Advertising
- 360i
- Aerotek
- Amazon.com
- Anheuser-Busch InBev
- Big Ten Network
- Blue Cross Blue Shield
- Broksource
- C.H. Robinson Worldwide
- CBS 62 & CW 50 Detroit
- Campbell Marketing & Communications
- Campbell-Ewald
- Carat

Journalism
- Condé Nast
- Crain Communications
- Crispin Porter + Bogusky
- Delphi
- Doner
- Energy BBDO
- Gannett
- General Motors
- Havas Worldwide
- Ignite XDS
- Initiative
- Integrate PR
Kirshenbaum Bond Senecal + Partners
LG Electronics
Lamar Advertising Company
Latcha + Associates
Leo Burnett
Lipman Hearne
MRM//McCann
McCann Detroit
MessageMakers
Microsoft
Mindshare
News America Marketing
OMD USA
Ogilvy & Mather
PepsiCo
Piper & Gold Public Relations
Pitch Black Media
RED Interactive Agency
Relativity Media
SMZ Advertising
Stevens Advertising
TMP Worldwide
Team Detroit
The Mars Agency
The Walt Disney Company
Thomson Reuters
Truscott Rossman
Universal Music Group
UniWorld Group
VivaKi
Weber Shandwick
Xero
ZenithOptimedia

Communication

AE Ventures
Allison+Partners
American Diabetes Association
BrandLinkDC
Brooksource
Burson-Marsteller
C.H. Robinson Worldwide
Consumers Energy
DKC
Detroit Pistons/Palace Sports and Entertainment
Doner
Echo Global Logistics
Emergent Biosolutions
Enterprise Rent-A-Car
Epitec, Inc.
EventNext
Federal-Mogul Corporation
Fishman Public Relations
Ford Motor
General Motors
Groupon
Identity Marketing & Public Relations
Lambert, Edwards and Associates
Laughlin Constable
Leo Burnett
MacDonald Broadcasting
Marketing Associates
Martin Waymire
Mediabrands Publishing
Memphis Grizzlies (NBA)
Modis
Motivity Solutions
National Kidney Foundation
Newell Rubbermaid
Olson Engage
PrizeLogic
Quicken Loans
SeyferthPR
State of Michigan – Department of Community Health
TEKsystems
Teach For America
The Walt Disney Company
Total Solutions
Townsquare Media
Traction Partners, Inc
Turner Broadcasting System
UM Worldwide
Vienna
Walker Sands Communications
Weber Shandwick
• Wells Fargo
• Wondergem Consulting

Journalism
• Adams Street Publishing Co.
• Associated Press
• Battle Creek Bombers - Northwoods League
• Big Rapids Pioneer
• BrandLinkDC
• Branderati
• Chicago Tribune Media Group
• City Pulse
• Clean Water Action
• Cleveland Browns (NFL)
• DBusiness Magazine
• Detroit Red Wings (NHL)
• Echo Global Logistics
• Fox News
• Fox Sports
• General Motors
• IPG Mediabrands
• Lezotte Miller Public Relations, Inc.
• MRY
• Maryville Daily Forum (GateHouse Media)
• Michigan Information and Research Service
• Official Chicago Sky (WNBA)
• OnMilwaukee.com
• Owosso Argus-Press
• Palace Sports and Entertainment
• Pandora A/S
• Peake Media
• Spoke8 Marketing, Inc.
• The Grand Rapids Press (Mlive.com)
• The Michigan Nature Association
• The Saginaw News (Mlive.com)
• Townsquare Media
• Turner Public Relations

Media and Information
• Army Game Studio
• AxA Films
• Big Ten Network
• CBS Radio
• Chrysler Corporation
• Circus DF / BA / MAD / LA
• Crowe Horwath
• Digital Innovation Institute - Lansing Community College
• ESPN
• Elsevier
• Ford Motor
• Google
• HOM-TV
• Imagesoft
• Integrated Computer Services, Inc
• Jackson National Life Insurance
• Liventus Inc.
• Lowe Campbell Ewald
• Michigan Creative
• mo marketing + pr
• NPR
• Optimus
• Rizzi Designs
• SeyferthPR
• Shift Digital
• TechSmith Corporation
• Vertafore
• Worldwide Production Agency
• Xero

Retailing
• Target
JOBTITLES INCLUDE:

Advertising

- Account Executive
- Advertising Sales Assistant
- Assistant Media Strategist
- Assistant Negotiator
- Associate National Media Buyer
- Brand Specialist
- Chief marketing officer (CMO)
- Content Specialist
- Copywriter
- Creative Specialist
- Customer Experience (CX) Technical Specialist
- Digital Content Specialist
- Digital Marketing Manager
- Digital Media Strategist
- Digital Solution Specialist
- Digital Strategy Consultant
- Fundraising Consultant
- Graphic Designer
- Inside Sales Specialist
- Jr. Digital Artist
- Jr. Strategist/ Market Researcher
- Junior Art Director
- Marketing and Advertising Media Planner
- Online Marketing Coordinator
- Platform Analyst
- Public Relations Specialist and Event Manager
- Recruiter
- Search Engine Marketing (SEM)/Pay Per Click (PPC) Specialist
- Search Engine Optimization (SEO) Specialist
- Search Planner
- Senior Graphic Designer
- Social Media Community Manager
- Strategic Planning Associate
- Technical Recruiter
- Web Developer

Communication

- Account Coordinator
- Ad Sales Assistant
- Assistant Manager of Product Development and Marketing
- Assistant Media Planner
- Assistant Sales Leader
- Associate Account Manager
- Business Development Center Representative
- Business Development Manager
- Buyer
- Communications Coordinator
- Communications and Marketing Manager
- Community Manager
- Community Relations Coordinator
- Development & Special Events Coordinator
- Event Manager
- Human Resources Generalist
- Inbound Sales Representative
- Junior Marketing Analyst
- Manager In Training
- Marketing Associate
- Marketing and Community Development Specialist
- Media Analyst
- Media Relations Specialist
- National Account Executive
- On-Air Personality
- Public Relations Associate
- Sales and Merchandising Specialist
- Sales and Program Coordinator
- Service Center Representative
- Strategic Partnerships Manager
- Talent Sourcer
- Technical Communications Specialist

2014 Destination Survey Report
Journalism

- Copy Editor
- Copywriter
- Digital Communications Specialist
- Editorial Assistant
- Education Reporter
- Events Assistant
- General Assignment Reporter
- Global Internal Communications & Content Development Specialist
- Marketing Associate
- Marketing Coordinator
- Multi-Media Journalist
- News Editor
- On Site Coordinator
- PR Coordinator
- Producer
- Production Assistant
- Radio Play-by-Play Announcer
- Senate Reporter
- Sports Writer
- Staff Writer
- Statehouse Reporter
- Web and Graphic Design
- Writer/Media Coordinator

Media and Information

- 3-D Artist
- Audio Engineer
- Customer Experience (CX) Technical Specialist
- Developer
- Digital Consultant
- Editor
- Promotions Coordinator
- Front-End Web Developer
- Game Design Intern
- IT Architecture and Infrastructure Analyst
- Information Services
- Junior Content Creator
- Lead Developer
- Location Assistant
- Marketing Specialist
- Media Specialist
- Multimedia Production Assistant
- Pay Per Click (PPC) Coordinator
- Production Assistant
- Project Coordinator
- Social Media Manager/Film Editor
- Software Engineer I
- System Designer
- Systems Engineer
- Technical Animator
- Technical Support Engineer
- User Experience Design Associate
- Video Editor
- Videographer
- Website Graphic Designer

Retailing

- Merchandise Planning Business Analyst
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

Athletic Training
- Michigan State University
- Oakland University
- Penn State University
- University of Central Florida
- University of Toledo
- University of Virginia
- West Virginia University

Kinesiology
- Barry University
- Case Western Reserve University
- Central Michigan University
- Eastern Michigan University
- Edward Via College of Osteopathic Medicine
- Grand Valley State University
- Life University
- Medical College of Wisconsin
- Miami University of Ohio

Special Ed-Learn Disabilities & Education
Teacher Education students progress to a one year teaching internship after graduation

EMPLOYERS INCLUDE:

Athletic Training
- Central Michigan University
- Florida Gulf Coast University
- Georgia State University
- High Point University
- Michigan State University
- Physiotherapy Associates

- Recruitment Management Consultants (RMC)
- University of Louisville
- University of Maryland
- University of Richmond
- University of Toledo
Kinesiology

- Aerotek
- ATI Physical Therapy
- Beaumont Health System
- Bentley Community Schools
- Bostwick Lake Inn
- Bronson Health Systems
- Campus Crusade for Christ
- Carnival Cruise Line
- Central Michigan University
- Court One Athletic Club
- Detroit Pistons/Palace Sports and Entertainment
- FAST Physical Therapy & FAST Fitness
- FireCatt
- Fitness Therapy Unlimited
- General Motors
- Gillespie Group
- Harrisburg Senators
- Hope Network
- IMSMP
- Innovative Medical Products LLC
- Lacks Enterprises
- Liberty Mutual Insurance Group
- Life Time Athletic
- Loyola Hospital
- Marian Fitness
- Metro Health
- Michigan State University
- Midwest Eye-Banks
- MyTRAINER
- O2 Fitness
- Ohio Retina Associates
- Origami
- Planet Fitness
- Plante & Moran, PLLC
- Powerhouse Gym
- Scheurer Hospital
- Sears Holdings
- Smithson Valley Lacrosse Club
- Sparrow Health Systems
- Spartan Performance
- Spectrum Health
- Spinal and Orthopedic Rehabilitation
- Stanton Optical
- Teach For America
- Team Rehabilitation Services
- The Laurels
- The Physical Therapy Connection
- The Polack Corporation
- Thrive! Wellness Center
- Total Health Chiropractic
- Trialynx Inc.
- Trinity Health System
- US - Armed Forces
- USA Hockey
- USA Triathlon
- University of Michigan Health System
- University of Toledo
- VIP Training and Fitness
- Velocity Hockey Center
- WoodsEdge Learning Center
- YMCA

Special Ed-Learn Disabilities & Education

See Teacher Certification Appendix

JOB TITLES INCLUDE:

Athletic Training

- Assistant Athletic trainer
- Athletic Trainer
- Athletic Training Fellow
- Graduate Assistant Athletic Trainer
- Information Technology Staffing Specialist
Kinesiology

- 2nd Lieutenant
- Account Executive
- Assistant Coach
- Assistant Sports Director
- Assistant Strength and Conditioning Coach
- Assistant Swim Coach
- Box Office Intern
- Business Support Assistant
- Cardiac Rehabilitation Aide
- Certified Medical Assistant
- Certified Nursing Assistant
- Certified Personal Trainer
- Chiropractic Assistant
- Claims Specialist
- Clerk in ER Department
- Clinical Assistant
- Clinical Trial Associate
- Coach - Defensive Coordinator
- Community Health Education Specialist
- Data Collection Analyst
- Director of Tennis
- Education Program Coordinator
- Emergency Room Scribe
- Exercise Specialist
- Eye Donor Specialist
- Facility Manager and Certified Personal Trainer
- Fitness Sales Associate
- Fitness Therapist
- Graduate Events Manager
- Hockey Officiating Development Program
- Infantry Lieutenant
- Inventory Analyst
- Living Skills Staff
- Medical Assistant
- Ministry Intern
- Nutrition Program Associate
- Ophthalmic Technician
- Outside Medical Sales Representative
- Independent Living Instructor
- Personal Trainer
- Personal Trainer/Fitness Instructor
- Personal Training Director
- Physical Therapy Aide/Technician
- Program Instructor
- Recruiter
- Rehabilitation Assistant/Technician
- Risk Control Consultant
- Sales Associate
- Secondary Math teacher
- Special Education Paraprofessional
- Sports Performance Specialist and Internship Coordinator
- Strength and Conditioning Coach
- Team Leader
- Trainer
- Wellness Coach
- Wellness Service Leader
- Wellness Specialist

Special Ed-Learn Disabilities & Education

See Teacher Certification Appendix
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

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<thead>
<tr>
<th>Biosystems Engineering</th>
<th>Electrical Engineering</th>
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<tbody>
<tr>
<td>Grand Valley State University</td>
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<td>Duke University</td>
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<td>Ohio State University</td>
<td>Michigan State University</td>
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<td>University of California</td>
<td>Northwestern University</td>
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<tr>
<td>University of Michigan</td>
<td>University of Michigan Dearborn</td>
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<table>
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<tr>
<th>Chemical Engineering</th>
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</thead>
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<tr>
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<tr>
<td>Purdue University</td>
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<td>Wayne State University</td>
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<table>
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<tr>
<th>Civil Engineering</th>
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</thead>
<tbody>
<tr>
<td>Carnegie-Mellon</td>
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<tr>
<td>Michigan State University</td>
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<tr>
<td>University of California</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Computer Science</th>
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</thead>
<tbody>
<tr>
<td>Michigan State University</td>
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**EMPLOYERS INCLUDE:**

<table>
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<tr>
<th>Applied Engineering</th>
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</thead>
<tbody>
<tr>
<td>BASF</td>
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<tr>
<td>Chrysler Corporation</td>
</tr>
<tr>
<td>Continental Automotive</td>
</tr>
<tr>
<td>Dow Chemical</td>
</tr>
<tr>
<td>Epic Systems Corporation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mechanical Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michigan State University</td>
</tr>
<tr>
<td>Pohang University of Science and Technology</td>
</tr>
<tr>
<td>Stanford University</td>
</tr>
<tr>
<td>University of Michigan</td>
</tr>
</tbody>
</table>
### Biosystems Engineering
- Anheuser-Busch, Inc.
- Biogenic Reagents
- CMC Solutions
- Davis Creek Meats and Seafood
- Ford Motor
- Goldman Sachs
- H.J. Heinz
- JBT Foodtech
- Kellogg
- Kerry Group
- Nestle USA
- Procter & Gamble
- Schreiber Foods Inc.
- United Therapeutics
- Waisman Biomanufacturing
- Wornick Foods

### Chemical Engineering
- 3M
- Albemarle Corporation
- ArcelorMittal
- Avery Dennison
- BASF
- Bayer
- ConAgra Foods
- Dow Chemical
- DTE Energy
- E&J Gallo
- Eli Lilly
- Ford Motor
- General Mills
- General Motors
- International Paper
- Marathon Petroleum Company, LLC
- Merck
- Perrigo Company
- Pfizer
- Plastipak Packaging, Inc.
- Proctor & Gamble

### Civil Engineering
- Baker Hughes
- Bergmann Associates
- Christman Company
- Fishbeck, Thompson, Carr & Huber
- Jacob & Hefner Associates
- Kiewit
- Kimley-Horn & Associates
- KPFF Consulting Engineers
- Nicholson Construction
- Northwest Consultants, Inc.
- OHM Advisors
- Semco Energy
- Snyder & Staley Engineering, PLC
- Soil and Materials Engineers Inc.
- Villanova Construction Co.

### Computer Engineering
- BorgWarner
- Continental A.G.
- Dematic Corporation
- Fast Enterprises
- Ford Motor
- General Motors
- Systems in Motion
- Thomson Reuters
- USAA

### Computer Science
- Amazon.com
- Auto-Owners Insurance Company
- Barracuda Networks
- Covenant Eyes
- Epic Systems Corporation
- FAAC
- Ford Motor
- General Motors
- Groupon
- IBM
• Michigan State University
• Microsoft
• New World Systems
• Northrop Grumman Corporation
• Optiver
• Plex Systems
• TechSmith Corporation
• The Shumaker Technology Group
• Williams International
• Yazaki North America

Electrical Engineering

• ABB
• Autoliv
• Chrysler Corporation
• Consumers Energy
• Delphi
• Eaton
• Ford Motor
• Gentex
• Nexteer Automotive
• Siemens Corporation
• Texas Instruments

Environmental Engineering

• Environ
• Natural Resource Conservation Service

Material Science Engineering

• ArcelorMittal
• Detroit Diesel
• Gentex
• Gerdau

Mechanical Engineering

• Albemarle
• ArcelorMittal
• Avery Denison
• Chrysler Corporation
• Dow Chemical
• Dow Corning
• Eaton
• Eberspaecher
• Eli Lilly
• Federal-Mogul
• Ford Motor
• General Electric
• General Mills
• General Motors
• Gentex Corporation
• Google
• Halliburton
• John Hopkins Applied Physics Lab
• Marathon Petroleum Company LLC
• Meritor
• Michigan State University
• Parker Hannifin
• Procter & Gamble
• Schaeffler
• Steelcase
• Stryker
• Sumitomo Electric Wiring Systems
• Whirlpool

JOB TITLES INCLUDE:

• Application Engineer
• Associate Engineer
• Design Engineer
• Manufacturing Engineer
• Mechanical Engineer
• Operations Management Trainee
• Process Engineer
• Product Development Engineer
• Project Engineer
• Software Developer
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- Boston University
- Brandeis University
- Case Western Reserve University
- Columbia College
- Cornell University
- DePaul University
- Georgetown University
- Harvard University
- John Hopkins University
- Loyola University Chicago
- New England College of Optometry
- New York University
- Northwestern University
- Ohio State University
- Rosalind Franklin University
- Stanford University
- University of Cambridge
- University of Georgia
- University of Illinois - Urbana-Champaign
- University of Michigan
- University of Minnesota
- University of Notre Dame
- University of Pittsburgh
- University of Virginia
- University of Washington
- University of Wisconsin
- Washington University in St. Louis
- Wayne State University
- Weill Cornell Medical College

EMPLOYERS INCLUDE:

- 3M
- Aldine Independent School District
- Anheuser-Busch InBev
- Ascension Health
- Auto-Owners Insurance Company
- BP
- Baxter
- Beaumont Health System
- Boeing
- Calder Capital LLC
- Cargill
- Chesaning Union Schools
- Chinese Mutual Aid Association
- Consumers Energy
- Designs Unlimited
- Detroit Diesel Corporation
- Disher Design & Development
- Dow Chemical
- Duke University Hospital
- Eli Lilly and Company
- Ernst & Young
- Ford Motor
- Fox News
- Genentech
- General Electric
- General Mills
- General Motors
- Georgia Pacific
- Goldman Sachs
- Greater Good Studio
• IBM
• J.P. Morgan Chase
• Jackson National Life Insurance
• League of Chicago Theatres
• League of Conservation Voters
• Michigan State Government
• Michigan Audubon
• Michigan Municipal League
• Microsoft
• Nestle S.A.
• Novozymes
• Oklahoma City zoo
• Penguin Random House
• Price Waterhouse Cooper
• Procter & Gamble
• Regina Andrew Design
• Royal Dutch Shell Plc
• Sasakawa Peace Foundation USA
• SpaceX
• The Grand Rapids Press
• The Rathbun Agency, Inc.
• The Walt Disney Company
• Thomson Reuters
• Turner Public Relations
• US - Federal Reserve
• US - Geological Survey (USGS)
• United Way
• Waisman Biomanufacturing
• Whirlpool

**JOB TITLES INCLUDE:**

• Actuarial Analyst
• Advanced Manufacturing Engineer
• Assistant Account Executive
• Associate Packaging Engineer
• Auditor
• Automation Engineer
• Budget Analyst
• Buyer
• Chorus, Band & Elementary Music Teacher
• Credit Analyst
• Editorial Assistant to the Publisher, Crown Publishing Group
• Equity Research Analyst
• Event Manager
• Freelance Designer
• International Programs Manager
• Investment Analyst
• Lab Service Rep
• Lab Technician
• Legislative Assistant
• Logistics Analyst
• Management Consultant
• Manufacturing Engineer
• Market Analyst
• Materials Engineer
• Media Relations Specialist
• Merger & Acquisitions Associate
• Operations Business Process Analyst
• Optimized Operations Engineer
• Pachyderm Animal Technician
• Patient Advocate
• Press Assistant
• Process Engineer
• Procurement Specialist
• Product Development Engineer
• Purchasing and Logistics Analyst
• Recruiter
• Registered Nurse
• Research Analyst
• Research Consultant
• Sales and Trading Analyst
• Software Engineer
• Spanish Teacher
• Studio Manager
• Tax Associate
• Technical Writer/Management Consultant
• Treasury Management Analyst
• Underwriter
• Veterinary Assistant
• Field Technician
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- Cooley Law
- Northwestern University
- University of Nevada - Las Vegas
- Wayne State University

EMPLOYERS INCLUDE:

- All Grand Events
- Aramark
- Argus Logistics
- Aspen Meadows Resort
- BIGGBY COFFEE
- Beale Street Smokehouse
- Beijing Normal University
- Boyne Resorts
- Cedar Fair Entertainment Company
- Chicago Hire Company
- Children's Leukemia Foundation of Michigan
- City Park Grill
- Clear Rate Communications
- Comfort Inn and Village
- Coyote Logistics, LLC
- Cranks Catering
- Del Paso Country Club
- Echo Global Logistics
- Fairfield Inn and Suites by Marriott
- Fairmont Hotels and Resorts
- Four Seasons Hotels and Resorts
- General Motors – Aerotek, INC.
- Groupon
- Hedge Fund Research Asset Management
- Hillstone Restaurant Group
- Hilton Worldwide
- Hyatt Corporation
- Infinity Management Group
- J. Alexander's Restaurants
- J. R. Turnbull Communications
- Kforce Staffing & Solutions
- Laird Technologies
- Lettuce Entertain You Enterprises
- Levy Restaurants
- Michigan Institute for Educational Management
- MGM Grand Hotels & Casinos
- Michigan Department of Agriculture
- Eli and Edythe Broad Art Museum - MSU
- Kellogg Hotel and Conference Center - MSU
- MSU Spartan Athletics
- Macy's Food Division
- Mainstreet Ventures
- Marcus Hotels and Resorts
- Marriott International
- Meadowbrook Country Club
- Milford Hills Hunt Club
- Mission Point Resort
- Northstar Cafés
- Oil Nut Bay Resort – British Virgin Islands
- Omni Hotels & Resorts
- Outback Steakhouse
- Pebblebrook Hotel Trust
• Piping Rock Private Club
• Potbelly Sandwich Shop
• Quicken Loans
• Radisson Hotel
• Roaring Fork Private Club
• Sheraton New York Times Square Hotel
• Silver Cloud Inn and Hotel
• Starwood Hotels & Resorts
• Susie Cakes
• Sweet Lorraines Fabulous Mac N’ Cheez!
• Synergy Communications
• The Country Club at Mirasol
• The D Hotel & Casino
• The English Inn
• The Ritz-Carlton Hotel Company
• The Walt Disney Company
• The Townsend Hotel
• Troppo Restaurant
• Twin Orchard Country Club
• Wayne Farms
• Wells Fargo Hospitality Finance
• Westin Hotels and Resorts
• White Lodging Hotel Management Company

**JOB TITLES INCLUDE:**

- Assistant Director
- Assistant Food and Beverage Manager
- Assistant General Manager
- Assistant Kitchen Manager
- Assistant Manager
- Assistant Manager- Food Division
- Banquet Manager
- Sales Representative
- Casino Host
- Catering Coordinator
- Client Care Specialist
- Concessions Manager
- Coordinator
- Corporate Management Trainee
- Customer Service Representative
- Dining Room Manager
- Event Services Management Trainee
- Event Coordinator
- Event Designer
- Event Manager
- Event Planner
- Executive Assistant to the President
- Financial Analyst
- Food & Beverage Leader in Development
- Food & Beverage Service Manager
- Food & Beverage Supervisor
- Food Service Manager
- Front Desk & Event Host
- Front Desk Manager
- Front Desk Supervisor
- Front Office Supervisor
- Front of House Manager
- Gallery Event Banquet Manager
- General Manager
- Group Representative
- Guest Assistant
- Guest Relations and Catering Coordinator
- Guest Service Representative
- Human Resources Generalist
- Housekeeping Manager
- Invoice Clerk
- Leader In Development
- Leadership Program
- Assistant Department Head
- Management Development Program-Front Office Operations
- Manager
- Management Intern
- Manager in Training- Food & Beverages Department
- Manager in Training - Rooms Department
- Managing Partner
- Meeting Coordinator / Registrar
- Meetings and Events Specialist
- National Account Manager
- Professional Aide
- Project Coordinator
- Recruiter
- Recruiter and Sales
- Regional Sales Manager Trainee
- Reservations Manager
- Restaurant Manager
- Rooms Operations
- Sales & Catering Coordinator
- Sales Administrator

- Sales Corporate Management Training
- Sales Coordinator
- Sales Executive
- Sales Representative
- Special Events
- Special Events Coordinator
- Sports Writer
- Guest Relations and Catering Coordinator
- Talent Qualification Specialist
- Training Coordinator
- Travel Coordinator
- Unit Supervisor
- Wedding and Social Event Coordinator
Note: This appendix is an incomplete sampling of data. Specific information relating to post
graduate employment and continuing education, including job titles and salary information is
available upon request.

UNIVERSITIES TO ATTEND:

• American University
• Arizona State University
• Chiang Mai University
• Georgetown University
• Harvard University
• Illinois Institute of Technology
• Indiana University/Purdue University
• John Hopkins University
• Loyola University Chicago
• McGill University
• Miami University of Ohio
• Michigan State University
• Middlebury College
• Ohio State University
• University of Denver
• University of Michigan
• University of Minnesota
• Wake Forest University
• Wayne State University

EMPLOYERS INCLUDE:

• 5 Lakes Energy
• 7 C Lingo
• A.E. Petsche Company
• Acuitas
• American Airlines
• AmeriCorps Visa
• Anesthesia Business Consultants
• Battle Creek Japanese School
• Brafton
• Calvin College
• Cambridge Michigan Language Assessments
• Catholic Charities
• Centro de Educación Continua de la Escuela Politécnica Nacional
• Chen Immigration Law Associates
• Chinese Mutual Aid Association
• Clean Water Action
• Coming of Faith
• Czech University of Life Sciences
• Dallas Stars
• Delta Dental Plans Association
• Environment America
• Epitec, Inc.
• Ernst & Young
• Faurecia
• Federal Aviation Administration
• FleishmanHillard
• Focus Hope
• Foundation for Economic Education
• Fuheis Rum International School
• General Motors – Aerotek
• Georgia Pacific
• German American Chamber of Commerce
• Governor’s Office, State of Michigan
• Grassroots Campaigns
• GreenStone Farm Credit Services
• Halifax International Security Forum
• Huron Valley Schools
• Institute for Energy Research
• International Justice Mission
• International School of Choueifat
• J.P. Morgan Chase
• Kellogg Co.
• Kelly Services
• Konnech
• Lansing Economic Area Partnership
• Meridian Health Plan
• Michigan Department of Community Health
• Michigan Coalition Against Homelessness
• Michigan Democratic Coordinated Campaign
• Michigan Democratic Party
• Michigan District Court 41-A
• Michigan House of Representatives
• Michigan League of Conservation Voters
• Michigan Office for Good Government
• Michigan Republican Party
• Michigan United Conservation Club
• Mourer-Foster Inc.
• MSU Center For International Business Education and Research
• MSU College Advising Corps
• National Governors Association Center for Best Practices
• National Partnership for Women and Families
• National Partnership for Women and Families
• Office of Inspector General, Detroit
• Peace Corps
• Quicken Loans
• Refugee Development Center
• Residential Options, Inc.
• Sandler and Travis Trade Advisory Services, Inc.
• Siena Literacy Center
• St. Vincent Catholic Charities
• Students For Liberty
• Supported Intelligence
• Talmer Bank and Trust
• Teach For America
• United State Air Force
• United States Army
• United States Congressional Budget Office
• United States Department of Defense
• United States Department of Defense
• United States House of Representatives
• United States Marine Corps
• United States Navy
• United States Senate

JOB TITLES INCLUDE

• Account Specialist
• After School Educator
• Assistant Canvass Director
• Associate Banker
• Bankruptcy Coordinator
• Behavior Technician
• Business Analyst
• Campaign Manager
• Campus Coordinator
• Care Coordinator
• Client Care Specialist
• College Advisor
• Committee Clerk
• Development Fellow
• Digital Marketing Operations Analyst
• Donor Relations Coordinator
• Elementary School Teacher
• English Language Teacher
• ESL Tutor
• Field Director
• Field Organizer
• Housing Specialist
• Human Resources Associate
• Inside Account Executive
• International Programs Manager
• International Travel Consultant
• Investigator
• IT Recruiter
• Junior Analyst
• Legal Assistant
• Legislative Aide
• Logistics Coordinator
• Logistics Engineer
• Management Trainee
• Marketing Associate
• Marketing Coordinator
• Mortgage Banker
• Paralegal
• Patient Access Representative
• Peace Corps Volunteer
• Pharmaceutical Analyst
• Plant Systems Coordinator
• Policy Associate
• Policy Associate
• Press Assistant
• Product Develop
• Product Director & Brand Manager
• Production Assistant
• Professional/Technical Recruiter
• Project Coordinator
• Recruiter
• Recycling Associate
• Refugee Case Manager
• Research Associate
• Resource Development Associate
• Sales and Marketing Consultant
• SEAL Candidate
• Second Lieutenant
• Social Media and Guest Services Manager
• Social Media Associate
• Spanish Teacher
• Support Center Analyst
• Tax Associate
• Teach For America Corps Member
• Technical Writer/Management Consultant
• Trade Analyst
• Volunteer and Community Organizer
• Youth Development Director
Note: This appendix is an incomplete sampling of data. Specific information relating to post
graduate employment and continuing education, including job titles and salary information is
available upon request.

UNIVERSITIES TO ATTEND:

- Barry University
- Case Western Reserve University
- Central Michigan University
- Concordia Theological Seminary
- Cornell University
- Des Moines University
- Emory University
- Ferris State University
- Georgetown University
- Harvard University
- Indiana University
- Iowa State University
- Marquette University
- Marshall University
- Mercy College of Ohio
- Michigan State University
- National University of Health Sciences
- New England College of Optometry
- Northwestern University
- Nova Southeastern University
- Oakland University
- Ohio State University
- Pacific Oaks College
- Ross University School of Medicine
- St. George's University
- University of California
- University of Detroit Mercy
- University of Florida
- University of Georgia
- University of Maryland
- University of Medicine and Health Sciences
- University of Michigan
- University of Minnesota
- University of Pennsylvania
- University of Pittsburgh
- University of Wisconsin
- Wayne State University
- Xavier University

EMPLOYERS INCLUDE:

- African Safari Wildlife Park
- Allegiance Health
- Alpine Animal Hospital
- American Forrest Foundation
- Ascension Health
- Auto-Owners Insurance Company
- Bartech Group
- Baxter
- Beaumont Health System
- Camp Fido Dog Daycare
- Children's Health Care of Atlanta
- Conquest Health and Fitness
- Deibel Laboratories
- Denver Health Medical Center
- Dykhuis Farms, Inc.
- Family Fare
- Grey and Company
- Hart Wagner LLP
- Henry Ford Health System
- Josh's Frogs
### JOB TITLES INCLUDE:

- Anesthesia Technician
- Assistant Secretary
- Associate Project Manager, Regulatory Affairs
- Bioburden Technician
- Biological Science Lab Tech
- Cashier
- Chemist
- EMT
- ER scribe
- Engineering Technician
- Farrowing Monitor
- Field Organizer
- Field Technician
- File Clerk
- Floor Staff
- Healthcare Technician
- IT Administrator
- Junior Scientist
- Lab Assistant
- Lab Technician
- Lead Research Assistant
- Licensed Veterinary Technologist
- Math Tutor
- Medical Scribe
- Medical Technologist
- Nurse
- Nurse Technician
- Patient Care Assistant
- Personal Trainer
- Product Surveillance Quality Associate
- Quality Assurance Contractor
- R&D Specialist Food Scientist
- Receptionist
- Research Assistant
- Research Laboratory Technician Associate
- Research Technician
- Retail Program Manager
- Scribe
- Technical Aide
- Server
- Veterinarian Assistant
- Veterinary Assistant
- Zoo Keeper
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- Cleveland Institute of Music
- Florida State University
- Indiana University
- Michigan State University
- Peabody Conservatory of Music
- University of Cincinnati
- University of Michigan
- University of North Carolina

EMPLOYERS INCLUDE:

- Adams County School District 14
- Bronson Community Schools
- Burr Oak Community Schools
- Chesaning Union Schools
- Concord Community Schools
- Detroit Premier Academy
- Ector County ISD
- Fitzgerald Public Schools
- Huntington National Bank
- Indianapolis Public Schools
- Kent School District
- Merck
- Owosso Public Schools
- Self-Employed
- Troy School District
- Tyler Independent School District
- VA - Eastern State Hospital
- Warwick Public Schools

JOB TITLES INCLUDE:

- Assistant Choir Director
- Associate Director of Bands
- Associate Specialist, Shift Engineer
- Band Director
- Band and Choir Director
- Chorus, Band & Elementary Music Teacher
- Cruise Ship Drummer
- Elementary General Music Teacher
- Elementary and Middle School Music and Band Director
- Freelance Musician
- General Music and Strings
- Music Therapy Intern
- Store Banking CoManager
- Vocal and Instrumental Music Teacher
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

### Actuarial Science
- Columbia University
- Fordham University
- Ohio State University

### Biochemistry & Molecular Biology
- Harvard University
- University of Cambridge
- University of Michigan
- University of Minnesota
- University of Washington

### Biomedical Laboratory Diagnostics
- Emory University
- Michigan Institute of Urology
- Nova Southeastern University
- Wayne State University

### Chemistry
- University of California
- University of Illinois - Urbana-Champaign
- University of Michigan
- Weill Cornell Medical College

### Geological Sciences
- Michigan State University
- University of Illinois
- Western Michigan University

### Mathematics
- Columbia University
- Northwestern University
- Stanford University
- Yale University

### Microbiology & Molecular Genetics
- Cornell University
- Heinrich Heine University
- John Hopkins University
- Loyola University Chicago
- University of Texas Southwestern Medical Center

### Natural Science Dean
- Boston University
- Grand Valley State University
- New England College of Optometry
- University of Cambridge
- University of Illinois - Urbana-Champaign
- Vanderbilt University

### Neuroscience
- Ferris State University
- Massachusetts Institute of Technology
- University of Cambridge
- University of Pittsburgh
- University of Washington
Physics-Astronomy
- Florida State University
- North Carolina State University
- University of California
- University of Michigan
- Yale University

Physiology
- Michigan State University
- University of Michigan
- Wayne State University
- West Virginia School of Osteopathic Medicine

Plant Biology
- Michigan State University
- Washington University in St. Louis

Zoology
- Arizona State University
- Florida Atlantic University
- Florida Gulf Coast University
- Ohio State University
- University of Michigan

EMPLOYERS INCLUDE:

Actuarial Science
- Auto-Owners Insurance Company
- Humana
- Jackson National Life Insurance
- Towers Watson

Biochemistry & Molecular Biology
- Abbott Laboratories
- Cayman Chemical
- Pfizer
- St. John Providence Health System
- Zoetis

Geological Sciences
- Beaumont Health System
- MI - Office of Oil, Gas and Minerals
- Northwestern Mutual
- TEK Environmental

Biomedical Laboratory Diagnostics
- Beaumont Health System
- McLaren Health Care
- Spectrum Health
- St. John Providence Health System
- University of Michigan

Mathematics
- Auto-Owners Insurance Company
- Ernst & Young
- Humana
- Jackson National Life Insurance
- Towers Watson

Chemistry
- Aurora Healthcare
• Beaumont Health System
• Henry Ford Health System
• Oakwood Healthcare System
• Pfizer

Natural Science Dean

• Allegan County Community Health
• Beaumont Health System
• Grand Rapids Ophthalmology
• McLaren Health Care
• Michigan Head and Spine Institute
• Radiology Human Medicine
• St. John Providence Health System
• US - AmeriCorps Visa
• University of Michigan Health System

Neuroscience

• Beaumont Health System
• Geisinger Health System
• Grand Rapids Ophthalmology
• McLaren Health Care

Physics-Astronomy

• Miracle Software Services
• United States Navy
• Warn Partners, PC

Physiology

• Beaumont Health System
• General Motors
• Michigan State University
• St. John Providence Health System

Plant Biology

• Pfizer
• Smith Tree & Landscape Service
• Spring Meadow Nursery

Zoology

• A&M Aquatics
• African Safari Wildlife Park
• Binder Park Zoo
• Chicago Botanical Gardens
• Detroit Zoological Society
• Florida Fish and Wildlife
• Great Lakes Zoological Society
• Oklahoma City Zoo
• Shedd Aquarium
• The Walt Disney Company
• US - National Oceanic and Atmospheric Administration (NOAA)

JOB TITLES INCLUDE:

Actuarial Science

• Actuarial Analyst
• Associate Underwriter
• Office Manager
• Software Developer

• Chemistry Department
• Client Support Specialist
• Medical Lab Technician
• Research Technician

Biomedical Laboratory Diagnostics

• Clinical Laboratory Scientist
• Lab Service Rep
• Medical Research Technician
• Microbiologist  
  • Pharmaceutical Tech  

Chemistry  
• Nuclear Submarine Officer  
  • Quality Control Lab Tech II  
  • Quality Management Chemist  
  • Research Engineer  
  • Chemist  

Geological Sciences  
• Customer Service Manager  
  • Environmental Tech  
  • Radiation Biology Intern  

Mathematics  
• Actuarial Analyst  
  • Associate Underwriter  
  • Data Analyst  
  • Head of the Math Department at Sylvan Learning center  
  • Software Engineer  

Microbiology & Molecular Genetics  
• Associate Scientist  
  • Clinical Instructor in Osteopathic Surgical Specialties  
  • Laboratory Support Technician  
  • QC Analytical Chemist  
  • Technical Aide, Bio-systems & Agricultural Engineering  

Natural Science Dean  
• Analytical Chemist  
  • Associate Research Scientist  
  • Cadaver Assistant  
  • Client Sales Representative  
  • Emergency Medical Technician  
  • Occupational Therapist  

Neuroscience  
• Clinical Assistant  
  • Ophthalmic Technician  
  • Research Assistant  
  • Technical Aide in Neuroscience Program  

Physics-Astronomy  
• Design Analyst  
  • Engineer  
  • Project Engineer - Automotive  
  • Software Developer  

Physiology  
• Medical Lab Technician  
  • Professional Aide-Radiology Osteopathic Medicine  
  • Research Assistant  
  • Strategic Engineer  

Plant Biology  
• Plant Health Care  
  • Research Intern  

Zoology  
• Aquarist  
  • Fisheries Biologist  
  • Intern at the NOAA Southwest Fisheries Science Lab  
  • Pachyderm Animal Technician  
  • Saltwater Staff  
  • Vet Assistant  
  • Zookeeper
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- Michigan State University

EMPLOYERS INCLUDE:

- Advanced Home Care
- Allegiance Health
- Beaumont Health System
- Borgess Health
- Children's Hospital of Michigan
- CHRISTUS Health
- Cortland Regional Medical Center
- Covenant HealthCare
- Crittenton Hospital Medical Center
- DMC Hutzel Women's Hospital
- Detroit Medical Center
- Duke University Hospital
- Genesys Regional Medical Center
- Gexpro
- HCR ManorCare
- Henry Ford Health System
- Honolulu Blue Ventures
- Karmanos Cancer Center
- McLaren Health Care
- Mercy Health
- Metro Health Hospital
- Munson Healthcare
- Northwestern Medicine
- Northwestern Memorial Hospital
- Novant Health Matthews Medical Center
- Oakwood Healthcare System
- PSA Healthcare
- Prizm Pain Specialists
- Sparrow Health System
- Spectrum Health
- St. John Providence Health System
- Trinity Health System
- US - Department of Veterans Affairs
- University of Michigan Health System

JOB TITLES INCLUDE:

- Clinical Specialist
- Distribution and Services Leadership Program
- Inpatient Nursing Supervisor
- Nurse Resident
- Registered Nurse
- Registered Nurse, NICU
- Registered Nurse, Intensive Care
- Registered Nurse, Cardiothoracic Surgical Intensive Care Unit
- Staff Nurse
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- Case Western Reserve University
- Eastern Michigan University
- Michigan State University
- University of Illinois

EMPLOYERS INCLUDE:

- Active Youth Organization, Malawi
- City Year
- Cristo Rey Community Center
- Davis and Elkins College
- Designs Unlimited
- Domino's Pizza
- EduGuide
- Gateway Community Services
- Honda Motor Co., Ltd.
- Michigan State University
- Macomb Oakland Regional Center
- Michigan Audubon
- Pali Institute
- REACH Art Studio
- AmeriCorps Visa
- Unschool Adventures
- mo marketing + pr

JOB TITLES INCLUDE:

- Americorps Member
- Applied Behaviors Analyst
- Associate Technical Writer
- College Advisor for East Jordon and Boyne City High Schools
- Corps Member
- Dance Research Fellow
- Design Assistant
- Digital Office Assistant
- Graphic Designer
- Honda Packaging Engineer Coordinator
- Marketing and Communications Coordinator
- Outdoor Educator
- PPC Coordinator
- Teacher
- Youth Specialist
Note: This appendix is an incomplete sampling of data. Specific information relating to post
graduate employment and continuing education, including job titles and salary information is
available upon request.

UNIVERSITIES TO ATTEND:

Anthropology

- Binghamton University
- Mercyhurst University
- Michigan State University
- University of Florida
- University of Minnesota

Criminal Justice

- College of William & Mary
- The John Marshall Law School
- University of Edinburgh
- University of Michigan
- University of Southern California
- Wayne State University

Interdisciplinary Studies

- University of Kentucky
- University of Michigan
- University of Rio Grande
- Wayne State University
- Webster University - Geneva

Economics

- Boston University
- Georgetown University
- The University of Manchester
- University of Chicago
- University of Michigan
- University of Navarra - Madrid
- Washington University in St. Louis

Geography

- Michigan State University

History

- Cornell University
- Indiana University
- University of Iceland
- University of Toronto
- University of Washington

Human Development & Family Studies

- Georgetown University
- Michigan State University
- Ohio State University
- University of Pennsylvania
- Wayne State University

Urban & Regional Planning

- Michigan State University
- University of Illinois
- Western Michigan University

Political Science

- American University
- Duke University
- George Washington University
- Lancaster University
- Penn State University
- University of British Columbia
- University of Michigan
Psychology

- Adler School of Professional Psychology
- Boston University
- College of William & Mary
- Columbia University
- Indiana University
- Massachusetts Institute of Technology
- Michigan State University
- New York University
- Ohio State University
- University of Michigan
- University of Pennsylvania
- Yeshiva University

Social Work

- Case Western Reserve University
- Loyola University Chicago
- Michigan State University
- Ohio University
- University of Michigan
- University of Southern California
- Wayne State University

Sociology

- Michigan State University
- Ohio State University
- University of Michigan
- Wayne State University

EMPLOYERS INCLUDE:

Anthropology

- Detroit Business Consulting
- Family Futures
- Ingham County
- MSU - College Advising Corps
- QEK Global Solutions
- University of Michigan Health System

Criminal Justice

- Auto-Owners Insurance Company
- Detroit Inspector General’s Office
- General Motors
- MI - State Police
- MotorCity Casino Hotel
- Muskegon River Youth Home
- Novi Police Department
- Quicken Loans
- State of Michigan
- Sherlock Investigations
- Sparrow Health Systems
- WI - Department of Corrections

Interdisciplinary Studies

- Blue Cross Blue Shield
- Chrysler Corporation
- Detroit Tigers
- Doner
- General Electric
- General Motors
- Hope Network
- Jackson National Life Insurance
- Meridian Health Plan
- Prime Research
- Quicken Loans
- Residential Options, Inc.
- Sparrow Health Systems
- Teach For America
- US - Agency for International Development (USAID)
- US - AmeriCorps VISTA
- Union Pacific Railroad
Economics

- Archer Daniels Midland
- Bristlecone, Inc.
- C.H. Robinson Worldwide
- Colliers International
- Deloitte
- Denver Broncos
- Freddie Mac
- General Motors
- J.P. Morgan Chase
- Jackson National Life
- Merrill Lynch
- Principal Financial Group
- Public Policy Associates
- Quicken Loans
- The Princeton Group
- US - Congressional Budget Office
- US - Federal Reserve
- USA Financial Securities

Human Development & Family Studies

- Child and Family Services
- Ele's Place
- Gateway Community Services
- Highfields
- Highlights For Children
- Holt Public Schools
- Lutheran Social Services
- Mother Teresa House
- National Network of Depression Centers
- New England Center for Children
- Sparrow Health Systems
- Spartan Child Development Center
- The Learning Tree
- US - AmeriCorps VISTA
- YMCA
- Youth Development Commission

Urban & Regional Planning

- Bedrock Management
- City of East Lansing
- Command Transportation
- Kuntzsch Business Services, Inc.
- London Central Properties
- MI - Department of Transportation
- Meridian Township Community Planning and Development
- SAC Wireless
- Simpcow
- West Michigan Regional Planning Commission

Political Science

- American Cancer Society
- General Motors - Aerotek
- Jackson National Life
- MI - Governor’s Office
- MI - House of Representatives
- MI - Senate
- Municipal Employees' Retirement System

Geography

- Al Ahali Bank of Kuwait
- Detroit Lions
- MI - Department of Transportation
- Meridian Charter Township
- PM Environmental
- Prein&Newhof

History

- Cristo Rey Community Center
- GiveWell
- MI - House of Representatives
- Michigan Information and Research Service (MIRS)
- Orange County Regional History Center
- Quicken Loans
- US - AmeriCorps VISTA
- US - Defense Information Systems Agency (DISA)
- US - State Department
• Public Policy Associates  
• Spain - Ministry of Education  
• St. Vincent Catholic Charities  
• US - Congress  
• US - Senate  
• United Nations Association of the United States of America

Psychology

• American Cancer Society  
• Blue Cross Blue Shield  
• CBI Rehabilitation Services  
• Community Mental Health  
• Comprehensive Early Autism Services  
• EVE, Inc.  
• Family and Children Services  
• General Electric  
• Hope Network  
• MI - Department of Community Health  
• MPI Research  
• Neuropsychological Services of Lansing  
• Quicken Loans  
• Teach for America  
• Turning Point Youth Center  
• US - The White House

• University of Michigan Health System  
• Vanquish Marketing Group

Social Work

• Athens County Children's Services  
• Family Adoption Consultants  
• Housing Services of Eaton County  
• Lutheran Social Services  
• MI - Department of Human Services  
• Orchards Children Services  
• Spectrum Health  
• State of Michigan  
• St. Vincent Catholic Charities  
• Victory Clinical Services  
• Wellspring Lutheran Services

Sociology

• Amazon.com  
• American Red Cross  
• Community Mental Health  
• MSU - Institute for Public Policy and Social Research  
• Muskegon River Youth Home  
• Sony  
• Turning Point Youth Center  
• US - AmeriCorps VISTA

JOB TITLES INCLUDE:

Anthropology

• Account Representative  
• College Advisor  
• English Teacher  
• Family, Child, Infant Advocate  
• Sales Associate

Criminal Justice

• Adult Probation and Parole Agent  
• Behavioral Health Associate  
• Child Protective Services Specialist  
• Global Security Intelligence Analyst  
• Loss Prevention Associate  
• Mortgage Banker  
• Police Officer  
• State Trooper  
• Youth Specialist
Interdisciplinary Studies
- Admissions Representative
- Business Analyst
- Case Manager
- Community Resource Advisor
- Human Resources Coordinator
- News Analyst
- Parent Educator
- Pharmaceutical Sales Representative
- Treatment Specialist
- Youth Advocate

Economics
- Commodity Merchandiser
- Consumer Banker
- Equity Research Analyst
- Financial Analyst
- Investment Advisor
- Logistics Coordinator
- Mortgage Banker
- Operational Analyst
- Political Opposition Researcher
- Sales Manager

Geography
- GIS Technician
- Legal Assistant
- Transportation Planner

History
- Campaign Manager
- Legislative Assistant
- Mortgage Banker
- Museum Services Associate
- Research Analyst

Human Development & Family Studies
- Applied Behavior Analyst
- Behavior Treatment Specialist
- College Advisor

Urban & Regional Planning
- Commercial Real Estate Advisor
- Economic Development Specialist
- Grant Manager
- Transportation Planner
- Vacant Property Coordinator
- Zoning and Permitting Specialist

Political Science
- Business Manager
- Constituent Relations Representative
- Field Campaign Organizer
- Legal Assistant
- Process Analyst
- Regional Field Director
- Youth Advocate

Psychology
- Applied Behavior Analyst
- Brand Ambassador
- Campaign Manager
- College Advisor
- Communications Specialist
- Family Support Worker
- Health Care Coordinator
- Human Resource Coordinator
- Investment Analyst
- Psychometrician
- Research Assistant
- Traveling Leadership Consultant
- Youth Care Worker/ Specialist
Social Work

- Adoption Program Specialist
- Educational Consultant
- Foster Care Case Manager
- Substance Abuse Counselor
- Veterans Case Manager
- Youth Advocate

Sociology

- Mortgage Banker
- Residential Relief Technician
- Technical Recruiter
- Youth Service Worker
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

**Elementary Provisional**
- Eastern Michigan University
- Grand Canyon University
- Grand Valley State University
- Michigan State University
- University of Michigan
- University of North Carolina - Charlotte

**Secondary Provisional**
- Wayne State University
- Illinois State University
- Iowa State University
- Michigan State University
- University of Illinois System

EMPLOYERS INCLUDE:

**Elementary Provisional**
- 3e International School
- Adams County School District 14
- Adrian Public Schools
- Albemarle County Schools
- Ann Arbor Public schools
- Avondale Schools
- Berkley School District
- Birmingham Public Schools
- Bishop Kelley Catholic School
- Bloomfield Hills Public Schools
- Brighton Area Schools
- Britton-Deerfield School District
- Bullock Creek School District
- CIEE
- Carson City-Crystal Area Schools
- Cartwright School District
- Center Line Public Schools
- Cesar Chavez Academy
- Charles County Public Schools
- Charlotte Public Schools

**Secondary Provisional**
- Charlotte-Mecklenburg Schools
- Chesaning Union Schools
- Chesterfield County Public Schools
- Chicago Public Schools
- Clarkston Community Schools
- Clarksville-Montgomery County School System
- Clawson Public Schools
- Columbiana Exempted Village S.D.
- Comstock Park School District
- Coopersville Area Public Schools
- Crescent Academy
- Cyber Education Center
- Danville School District No. 118
- DeWitt Public Schools
- Dearborn Public Schools
- Detroit Country Day School
- Detroit Public schools
- Diocese of Lansing - Schools
- Douglas County School District
- East Lansing Public Schools
- Everest Academy
- Fairfield-Suisun Unified S.D.
- Fort Wayne Community Schools
- Four Corners Montessori Academy
- Franklin Academy Charter School
- Fraser Public School District
- Garden City Public Schools
- Gaston County Schools
- Godfrey-Lee Public Schools
- Grace Lutheran School
- Grand Blanc Community Schools
- Grand Haven Area Public Schools
- Grand Ledge Public Schools
- Grand Rapids Public Schools
- Greenville Public Schools
- Grosse Pointe Public Schools
- Haslett Public Schools
- Hillsdale Community Schools
- Holly Area Schools
- Holt Public Schools
- Independent School District 196
- Ionia Public Schools
- Jackson Public Schools
- Jefferson Parish Public Schools
- Kentwood Public Schools
- Kingsley Area Schools
- Laingsburg Community Schools
- Lake Orion Community Schools
- Lake Zurich Community Unit School District - District 95
- Lamphere Public Schools
- Lansing School District
- Leslie Public Schools
- Lincoln Early Childhood School
- Livonia Public Schools
- Mackinac Island Public School
- Mayer Unified School District
- Michigan Technical Academy
- Midland Public Schools
- Most Holy Trinity School
- NPFE Detroit Edison Public School Academy
- National Heritage Academies
- New Beginnings Academy
- Niles Community Schools
- Northville Public Schools
- Novi Community School District
- Okemos Public Schools
- Oscoda Area Schools
- Palm Beach County School District
- Peoria Unified School District
- Reeths-Puffer Public Schools
- Rensselaer School Corporation
- Roaring Fork School District
- Rochester Community Schools
- Rockford Public Schools
- Romeo Public Schools
- Rose City Area Schools
- Saginaw Twp Community Schools
- Saline Area Schools
- Savannah-Chatham County P.S.
- Shiawassee R.E.S.A.
- Somerset Academy
- South Lyon Community Schools
- South Redford School District
- Spring Independent School District
- St Lucie School District
- St Paul Brookfield Lutheran School
- St. Hugo of the Hills School
- St. Peter Lutheran School
- St. Stephen Catholic School
- St. Thomas Aquinas Parish School
- Starr Detroit Academy
- Sturgis Public Schools
- Teton School District 401
- Three Oaks Public Schools Academy
- Trinity Lutheran Church and School
- Utica Community Schools
- Wake County Public Schools
- Warren Woods Public Schools
- Washington Local Schools
- Waverly Community Schools
- Wayne-Westland Community S.D.
- Whitehall District Schools
- Winans Acad. for Performing Arts
- Zeeland Christian School

**Secondary Provisional**

- Adams County School District 14
- Agua Fria Union High Schools
Aldine ISD
Bath Community Schools
Battle Creek Area Math & Science
Bay City Public Schools
Benton Harbor Area Schools
Benzie Country Central Schools
Berkley School District
Brighton Area Schools
Bronson Community Schools
Burr Oak Community Schools
Caledonia Community Schools
Canton Preparatory High school
Carson City-Crystal Area Schools
Chandler Park Academy
Charlotte Public Schools
Charlton Heston Academy
Chesaning Union Schools
Chicago Public Schools
Chicago Urban League
Clarkston Community Schools
Clear Creek Independent Schools
Collier County Public Schools
Coloma Community Schools
Concord Community Schools
De La Salle Collegiate
Dearborn Public Schools
Detroit Edison Public Academy
Detroit Premiere Academy
Detroit public schools
Dorchester School District 2
East Detroit Public Schools
Ector County ISD
Edwardsburg Public Schools
Evansville Vanderburgh Schools
Fitzgerald Public Schools
Fond du Lac School District
Forrest Hills Public Schools
Fowlerville Community Schools
Galena Park ISD
Geisler Middle School
Genesee Schools
Grand Blanc Community Schools
Grand Haven Area Public Schools
Grand Ledge Public Schools
Grand Rapids Public Schools
Grosse Pointe Public Schools
Gunma Kokusai Academy
Hartland Consolidated Schools
Haslett Public Schools
Hastings Area School System
Holt Public Schools
Howell Public School District
Huron School District
Indianapolis Public Schools
International Programs School
John Adams High School
Kalamazoo Public Schools
Kent School District
Korea International School
Laingsburg Community Schools
Lakeshore Public Schools
Lakeview Public Schools
Lamphere Public Schools
Laramie County School District
Littleton Elementary District
Lowell Area Schools
Lower Kuskokwim School District
Luz-Guerrero Early College H.S.
Madison Heights Public Schools
Maple Bear Songdo English School
Mason Public Schools
Metropolitan District of Wayne Twp.
Milan Area Schools
Montague Area Public Schools
Muskegon Heights Academy
Nanhai Middle Experimental School
National Heritage Academies
New Haven Community Schools
Niles Community Schools
Northside I.S.D.
Notre Dame Preparatory
Oasis International School
Old Redford Academy
Orchard View Schools
Owosso Public Schools
Pennfield Schools
Perrysburg Schools
Perspectives Charter School
Public Schools of Petoskey
Reeths-Puffer Public Schools
Roscommon Public Schools  
South Lyon Community Schools  
Spring Branch I.S.D.  
Spring-Ford School District  
Star International Academy  
Township High School District 211  
Troy School District  
Tyler Independent School District  
University Prep Academy H.S.

Utica Community Schools  
Walled Lake Consolidated Schools  
Warwick Public Schools  
Washtenaw International H.S.  
West Branch Rose City Area Schools  
West Michigan Aviation Academy  
Wilmette Public Schools

**JOB TITLES INCLUDE:**

### Elementary Provisional

- 2nd Grade Chinese Immersion Teacher
- 6-8 Grade English Language Arts Teacher
- Autism Spectrum Disorder Teacher
- Cross Categorical Teacher
- ESL/ Title I Teacher
- Elementary Resource Room Teacher
- Elementary Teacher
- Intervention Teacher
- Learning Specialist
- Long-Term Substitute Teacher
- 4th & 5th Grade Math, Science & Religion Teacher
- Middle School Math/ESL Teacher
- Middle School Special Education Teacher
- Paraprofessional
- Preschool Lead Teacher
- Reading Interventionist
- Special Education Resource Room Teacher
- Special Education Teacher

### Secondary Provisional

- Academic Specialist
- Art Education Teacher
- Associate Director of Bands
- Band and Choir Director
- Biology and Chemistry Teacher
- Chemistry Teacher
- ESL Teacher
- English Teacher
- English and Spanish Teacher
- Freshman History Teacher
- Geometry Teacher
- Government Teacher
- High School Agriscience Teacher
- High School Chemistry Teacher
- High School Math Teacher
- High School Science Teacher
- High School Social Studies Teacher
- High School Spanish Teacher
- Interventionist
- K-6 Music Teacher
- Long-Term Substitute Teacher
- Middle School English Teacher
- Middle School Music Teacher
- Orchestra Teacher
- Paraprofessional
- Physics and Chemistry Teacher
- Science Teacher
- Social Studies and English Middle School Teacher
- Spanish Teacher
- Vocal and Instrumental Music Teacher