



College of Arts and Letters

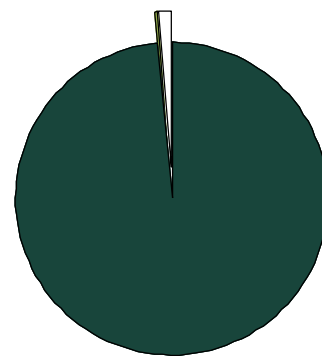
Knowledge Rate: 88%

As of February 2017, data from 323 of 365 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 88%. The majority of graduates reported that they were headed into the workforce.

Arts and Letters - Table 1		
Report Outcomes of 2016 Graduates		
Outcome	#	%
Employed - Full-time	193	60%
Employed - Part-time	20	6%
Continuing Education	89	28%
Starting a Business	4	1%
Pursuing Other Commitments	12	4%
Unplaced	4	1%
Unresolved	1	0%
Total	323	100%

See the Destination Survey introduction for additional information on each outcome category.

Figure 1
Unresolved 0% Unplaced 1%



Career Outcomes Rate - 98%

Of the 128 students who identified the type of employment chosen, 122 (95%) indicated their position was either a) career-related (82 = 64%), b) a stepping stone toward their ultimate career goal (27 = 21%), or c) work that allows them to explore career options (13 = 10%). A list of organizations that hired graduates in 2016 can be found in the appendix.

Salary Information

Fifty-one (51) of the graduates that indicated full-time employment also reported salary information. Of these, two (2) graduates reported receiving a signing bonus.

Arts and Letters - Table 2						
Report Salary Data for 2016 Graduates						
Reported Salaries	Average	Low	25th Percentile	50th Percentile	75th Percentile	High
51	\$34,861	\$17,700	\$23,300	\$36,000	\$42,000	\$60,400

Top Industries

- Education
- Marketing, Advertising, PR
- Government
- Arts/Entertainment
- Social Service & Health

Employment Search Resources

Arts and Letters - Table 3		
Resources Used to Find Employment		
Resource	#	%
Previous Internship/Co-op/Work	12	22%
MSU Career Management System*	5	9%
Other Job Posting Source	15	27%
On-Campus Interview	1	2%
Career Fair	4	7%
MSU Faculty or Staff	11	20%
Personal Network/Family Friend	25	45%
Social Networking	6	11%
Another Resource	4	7%

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 55 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 199 graduates reported their employment location. Of those, 67% (133) were employed in Michigan and 75% (150) reported employment in the Midwest. In addition, of the one hundred eighty (180) students originally from Michigan that reported their employment location, 71% (128) were employed in Michigan and 78% (140) reported employment in the Midwest.

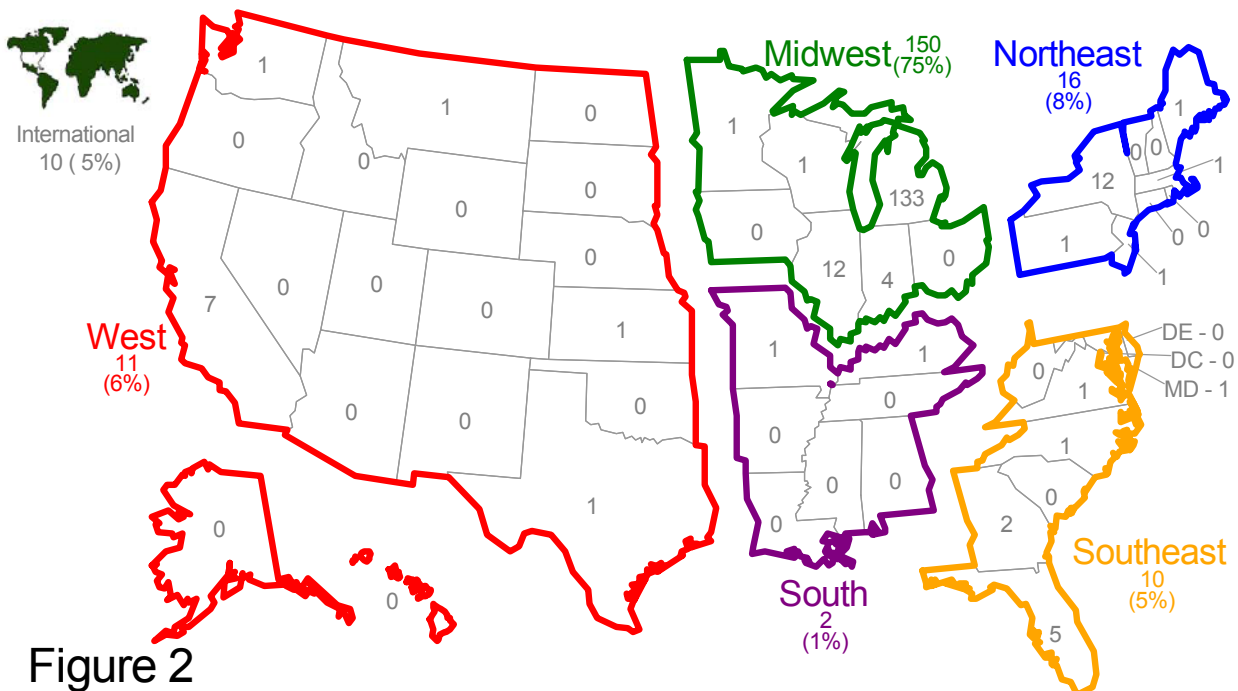


Figure 2



Continuing Education

Of the eighty-nine (89) students that reported continuing their education as their main pursuit immediately after graduation, eighty-seven (87) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

Arts and Letters - Table 4		
Continuing Education Degrees Pursued by 2016 Graduates		
Degree Pursued	#	%
Second Bachelor's	4	5%
Health Professional (MD, DVM, PA, etc.)	2	2%
Law (JD)	11	13%
Master's	32	37%
MBA	0	0%
PhD	2	2%
Teacher Certification	34	39%
Certification Program: Other	1	1%
Other	1	1%
Total	87	100%

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.



Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred fourteen (114) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

Arts and Letters - Table 5		
Co-Curricular Activity Participation by 2016 Graduates		
Activity	#	%
Co-op/Intern – for credit ^{a,b}	49	43%
Co-op/intern – non-credit ^{a,b}	63	55%
Off-Campus Work – career related ^{a,b}	22	19%
Off-Campus Work – non-career related ^{a,c}	45	39%
On-Campus Work – career related ^{a,b}	40	35%
On-Campus Work – non-career related ^{a,c}	44	39%
Research – PA/Project/Summer – MSU ^{a,e}	23	20%
Research – PA/Project/Summer – non-MSU ^{a,e}	4	4%
Service Learning/Volunteer Project – MSU ^{a,f}	38	33%
Service Learning/Volunteer Project – non-MSU ^{a,f}	20	18%
Study Abroad – MSU program ^{a,d}	38	33%
Study Abroad – non-MSU program ^{a,d}	4	4%
Work Abroad – career related ^{a,b}	7	6%
Work Abroad – non-career related ^{a,c}	1	1%

Arts and Letters - Table 6		
Supplemental Experiences		
Experience	#	%
Out of Classroom Experience ^a	114	100%
Career Based ^b	100	88%
Skill Based ^c	69	61%
Study Abroad ^d	41	36%
Research ^e	26	23%
Volunteer ^f	50	44%

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with^d) in Table 5 would only be counted once towards study abroad in Table 6.

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.