



College of Education

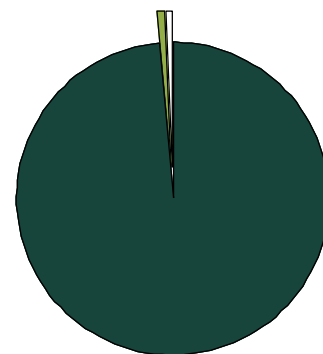
Knowledge Rate: 90%

As of February 2017, data from 424 of 472 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 90%. The majority of graduates reported that they were headed into the workforce or continuing their education.

Education - Table 1		
Report Outcomes of 2016 Graduates		
Outcome	#	%
Employed - Full-time	95	22%
Employed - Part-time	18	4%
Continuing Education	298	70%
Starting a Business	0	0%
Pursuing Other Commitments	7	2%
Unplaced	3	1%
Unresolved	3	1%
Total	424	100%

See the Destination Survey introduction for additional information on each outcome category.

Figure 1
Unresolved 1% Unplaced 1%



Career Outcomes Rate - 99%

Of the 103 students who identified the type of employment chosen, 100 (97%) indicated their position was either a) career-related (46 = 45%), b) a stepping stone toward their ultimate career goal (51 = 50%), or c) work that allows them to explore career options (3 = 3%). A list of organizations that hired graduates in 2016 can be found in the appendix.

Salary Information

Seventeen (17) of the graduates that indicated full-time employment also reported salary information. Of these, zero (0) graduates reported receiving a signing bonus.

Education - Table 2						
Report Salary Data for 2016 Graduates						
Reported Salaries	Average	Low	25th Percentile	50th Percentile	75th Percentile	High
17	\$30,424	\$20,200	\$24,000	\$28,000	\$34,700	\$56,100

Top Industries

- Health Care Services
- Education Services
- Fitness & Rec. Sports
- Civic & Social Orgs.

Employment Search Resources

Education - Table 3		
Resources Used to Find Employment		
Resource	#	%
Previous Internship/Co-op/Work	6	26%
MSU Career Management System*	1	4%
Other Job Posting Source	4	17%
MSU Faculty or Staff	3	13%
Personal Network/Family Friend	11	48%
Social Networking	1	4%
Another Resource	5	22%

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 23 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 106 graduates reported their employment location. Of those, 78% (83) were employed in Michigan and 88% (93) reported employment in the Midwest. In addition, of the ninety-two (92) students originally from Michigan that reported their employment location, 88% (81) were employed in Michigan and 90% (83) reported employment in the Midwest.

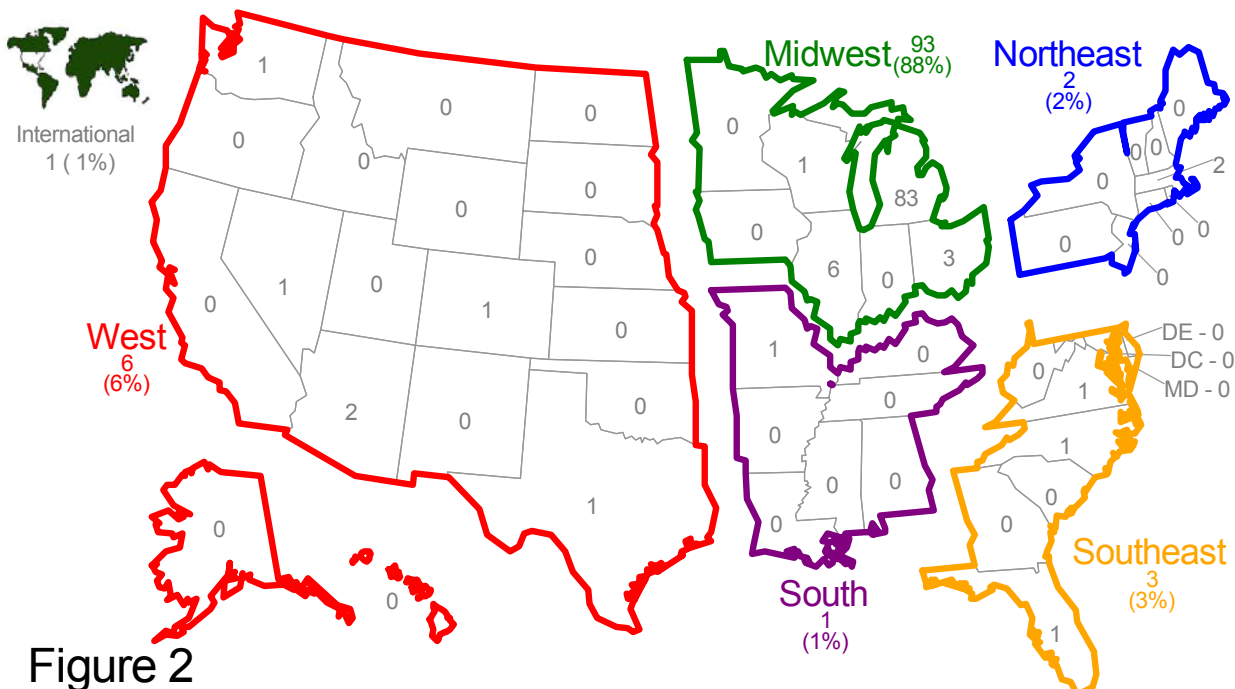


Figure 2



Continuing Education

Of the two hundred ninety-eight (298) students that reported continuing their education as their main pursuit immediately after graduation, two hundred ninety-six (296) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

Education - Table 4		
Continuing Education Degrees Pursued by 2016 Graduates		
Degree Pursued	#	%
Second Bachelor's	12	4%
Health Professional (MD, DVM, PA, etc.)	40	14%
Law (JD)	0	0%
Master's	35	12%
MBA	0	0%
PhD	3	1%
Teacher Certification	201	68%
Certification Program: Other	4	1%
Other	1	0%
Total	296	100%

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.



Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred ninety-nine (199) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

Education - Table 5		
Co-Curricular Activity Participation by 2016 Graduates		
Activity	#	%
Co-op/Intern – for credit ^{a,b}	115	58%
Co-op/intern – non-credit ^{a,b}	41	21%
Off-Campus Work – career related ^{a,b}	105	53%
Off-Campus Work – non-career related ^{a,c}	73	37%
On-Campus Work – career related ^{a,b}	38	19%
On-Campus Work – non-career related ^{a,c}	76	38%
Research – PA/Project/Summer – MSU ^{a,e}	51	26%
Research – PA/Project/Summer – non-MSU ^{a,e}	0	0%
Service Learning/Volunteer Project – MSU ^{a,f}	140	70%
Service Learning/Volunteer Project – non-MSU ^{a,f}	42	21%
Study Abroad – MSU program ^{a,d}	53	27%
Study Abroad – non-MSU program ^{a,d}	5	3%
Work Abroad – career related ^{a,b}	6	3%
Work Abroad – non-career related ^{a,c}	3	2%

Education - Table 6		
Supplemental Experiences		
Experience	#	%
Out of Classroom Experience ^a	199	100%
Career Based ^b	177	89%
Skill Based ^c	126	63%
Study Abroad ^d	58	29%
Research ^e	51	26%
Volunteer ^f	155	78%

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with^d) in Table 5 would only be counted once towards study abroad in Table 6.

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.