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Residential College in the Arts and Humanities

Knowledge Rate: 89%

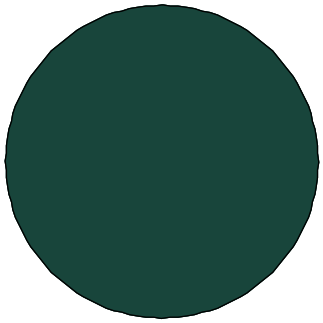
As of February 2016, data from 31 of 35 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 89%. The majority of graduates reported that they were headed into the workforce.

Resdntl Coll Arts and Humanities - Table 1		
Report Outcomes of 2015 Graduates		
Outcome	#	%
Employed	20	65%
Continuing Education	7	23%
Starting a business	4	13%
Pursuing Other Commitments	0	0%
Unplaced	0	0%
Unresolved	0	0%
Total	31	100%

*See the Destination Survey introduction for additional information on each outcome category.

Figure 1

Unresolved 0% Unplaced 0%



Career Outcomes Rate - 100%

Of the 20 students who identified the type of employment chosen, 20 (100%) indicated their position was either a) career-related (14 = 70%) or b) a stepping stone toward their ultimate career goal (6 = 30%). A list of organizations that hired graduates in 2015 can be found in the appendix.

Salary Information

Three (3) of the graduates that indicated employment also reported salary information. Of these, one (1) graduates reported receiving a signing bonus.

Resdntl Coll Arts and Humanities - Table 2						
Report Salary Data for 2015 Graduates						
Reported Salaries	Average	Low	25th Percentile	50th Percentile	75th Percentile	High
3	$37,333	$32,000	$32,000	$40,000	$40,000	$40,000

Top Industries
- Social Advocacy
- Marketing/Consulting Services
- Colleges/Education
- Arts/Design
- Museums

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Employment Search Method

Resdntl Coll Arts and Humanities - Table 3		
Method Used to Find Employment		
Program	**#**	**%**
Previous Internship/Co-op	2	17%
Previous Work Experience	0	0%
Other Job Posting Source	3	25%
MySpartanCareer	0	0%
On-Campus Interview	1	8%
Career Fair	2	17%
Personal Network/Family/Friend	3	25%
Social Networking	1	8%
Other	0	0%
Total	12	100%

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

Resdntl Coll Arts and Humanities - Table 4		
Supplemental Experiences		
Program	**#**	**%**
Out of Classroom Experience [a]	27	87%
Career Based [b]	23	74%
Skill Based [c]	23	74%
Study Abroad [d]	14	45%
Research [e]	6	19%
Volunteer [f]	26	84%

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 24 graduates reported their employment location. Of those, 67% (16) were employed in Michigan and 75% (18) reported employment in the Midwest. In addition, of the twenty-four (24) students originally from Michigan that reported their employment location, 67% (16) were employed in Michigan and 75% (18) reported employment in the Midwest.

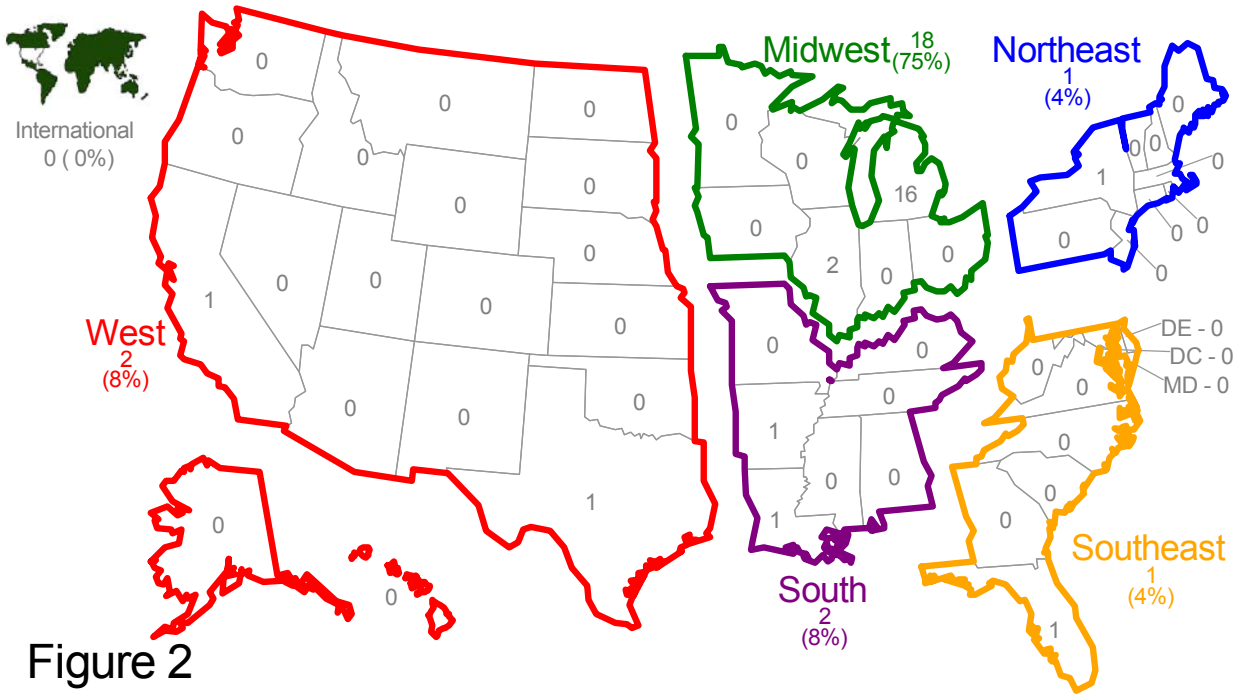

Figure 2

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Continuing Education

Of the seven (7) students that reported continuing their education as their main pursuit immediately after graduation, seven (7) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

Resdntl Coll Arts and Humanities - Table 5		
Continuing Education Degrees Pursued by 2015 Graduates		
Outcome	**#**	**%**
Second Bachelors	0	0%
Health Professional (MD, DVM, PA, etc.)	0	0%
Law (JD)	0	0%
Masters	6	86%
MBA	0	0%
PhD	0	0%
Teacher Certification	1	14%
Certification Program: Other	0	0%
Other	0	0%
Total	7	100%

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.

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Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Twenty-seven (27) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

Resdntl Coll Arts and Humanities - Table 6		
Co-Curricular Activity Participation by 2015 Graduates		
Activity	**#**	**%**
Co-op/Intern – for credit [a,b]	6	22%
Co-op/intern – non-credit [a,b]	16	59%
Off-Campus Work – career related [a,b]	4	15%
Off-Campus Work – non-career related [a,c]	4	15%
On-Campus Work - volunteer [a,c]	0	0%
On-Campus Work – career related [a,b]	12	44%
On-Campus Work – for pay or credit [a,c]	8	30%
On-Campus Work – non-career related [a,c]	12	44%
Other [a]	2	7%
Research – PA/Project/Summer – MSU [a,e]	6	22%
Research – PA/Project/Summer – non-MSU [a,e]	0	0%
Service Learning/Volunteer Project – MSU [a,f]	26	96%
Service Learning/Volunteer Project – non-MSU [a,f]	3	11%
Study Abroad – MSU program [a,d]	14	52%
Study Abroad – non-MSU program [a,d]	0	0%
Summer Work - career related [a,b]	11	41%
Summer Work – non-career related [a,c]	14	52%
Work Abroad – career related [a,b]	0	0%
Work Abroad – non-career related [a,c]	0	0%

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.