2015 Destination Survey Report

Compiled by the MSU Career Services Network

Statistical Analysis
Rett Weber

College Survey Coordination
Agriculture & Natural Resources ................................................. Jill Cords
Arts & Letters .............................................................................. Becky Brewer
Eli Broad College of Business .................................................... Ashley Bateen
Communication Arts & Sciences .............................................. Julie Hagopian & Karin Hanson
Education .................................................................................. Pepa Casselman
Engineering .......................................................... Rachel Mangiavellano & Garth Motschenbacher
Honors College ............................................................................ Rett Weber
Hospitality Business .............................................................. Authella Collins-Hawks
James Madison ......................................................................... Karissa Chabot-Purchase
Lyman Briggs ................................................................................ Ed Tillett
Music ........................................................................................... Christine Beamer
Natural Science ............................................................................ Brian Telfor
Nursing ........................................................................................ Ed Tillett
Residential College of Arts and Humanities ............................ Allison Fox
Social Science ............................................................................ Kristi Coleman
Teacher Certification ................................................................ Pepa Casselman

Survey Technical Assistance
Tatiyana Tarabara

Editorial & Production Assistance
Dr. Phil Gardner
Kristi Coleman

Questions or Requests for Additional Data
Rett Weber weberev@msu.edu (517) 884-1343

FULL REPORT CAN BE FOUND AT: CAREERNETWORK.MSU.EDU
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<td>Teacher Certification</td>
<td>70</td>
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## Appendices (lists of universities, employers and job titles)

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<td>Honors College</td>
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<td>James Madison</td>
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<td>Lyman Briggs</td>
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<tr>
<td>Social Science</td>
<td>125</td>
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<tr>
<td>Teacher Certification</td>
<td>129</td>
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</table>
Methodology and Highlights

The Destination Survey is administered annually by the Michigan State University (MSU) Career Services Network. It attempts to document the post-graduate outcomes of MSU students who have received a bachelor’s degree during the spring and summer semesters, offering a snapshot of their progress as they transition out of college.

Methodology
The college-based Career Consultants and other colleagues coordinated data collection efforts within their own colleges, but all utilized the Destination Survey System and a common set of questions. Beyond the online survey, data was collected through other sources, including:

- Emails from individual students reporting their outcomes
- Information from departments that were aware of specific student placements
- Reports from employers indicating recent hires
- Information mined from LinkedIn and other social networking resources
- Direct calls to graduates.

While these additional data gathering methods are not research oriented, they are consistent with the goal of gathering information on as many students as possible. Only data that practitioners deemed legitimate and verifiable were included in the dataset. We will therefore use the term knowledge rate or “the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ post-graduation career activities” (NACE http://www.naceweb.org/knowledge/assessment/first-destination-survey-standards.aspx) throughout the report.

Survey Pool
The survey targeted only undergraduate students who graduated in Spring and Summer 2015. The initial pool was generated by the Office of the Registrar’s intent to graduate list. However, the Network eliminated records of students who may have initially responded but, in fact, did not graduate until after August 2015.

Time Frame
The first wave of the survey was sent electronically to students in the weeks prior to graduation. Individual colleges timed the launch date differently: some started four weeks before graduation; others waited until several weeks after in hopes of receiving more definitive placement responses. Subsequent waves of surveys were sent throughout the fall semester to non-responders and to those whose initial response classified them as unplaced at the end of the summer. The window to survey for the purposes of this snapshot closes approximately six months after graduation.

The additional data gathering methods described above were engaged throughout the collection period, but were amplified at the end of the fall semester and beginning of winter. Although the official survey portal closed at the end of February 2015, the Career Services Network continued
to accept data from colleges and departments that gathered outcome information through instruments other than the Destination Survey.

**Outcome Terms**
In this report, outcomes have been divided into three categories:

- **Career Outcome** which includes: employment; continuing education, including pursuing graduate school (i.e., admitted to a specific program), an additional degree, or completing a certification requirement (teaching); starting a business; or pursuing other commitments, which covers personal endeavors such as extended travel, writing a novel or starting a family.
- **Unplaced**, which includes students actively seeking employment, waiting on admission to a graduate program, or uncertain about plans at the close of data collection.
- **Unresolved** refers to students who responded to the first wave of the survey (at graduation) and were classified as “unplaced,” but did not respond to any subsequent surveys and for whom no information was acquired through other data collection methods; thus, eventual placement status was never resolved.

**Tabulations**
Multiple majors or dual degree graduates were counted once within each college in which they were awarded a degree for the college reports. Honors students are included in the tabulations for their respective college but also counted in the Honors College section. Duplications were eliminated for the MSU – All Colleges section.

**Highlights**

- Overall MSU knowledge rate remained steady - 84% in 2015 vs 82% in 2014
- Overall MSU career outcomes rate also remained steady - 92% in 2015 vs 92% in 2014
- Overall MSU employment rate also remained steady - 63% in 2015 from 64% in 2014
- Employment in the state of Michigan remained steady - 62% in 2015 vs 63% in 2014

Knowledge Rate:

- 11 of the 15 colleges reported a knowledge rate equal to or higher than in 2014
- 5 of the 15 colleges raised their knowledge rate greater than or equal to 5% compared to 2014
- 2 of the 15 colleges raised their knowledge rate over 10% compared to 2014

Career Outcomes Rate:

- 5 of the 15 colleges reported a higher career outcomes rate in 2014 than in 2013

Teacher Certification:

- First-year placement tracking of previous year’s (2014) graduates who completed their full year teaching internship resulted in an 84% response rate and 98% placement rate.
Knowledge Rate: 84%

As of February 2016, data from 5,115 of 6,123 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 84%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>3,223</td>
<td>63%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>1,422</td>
<td>28%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>36</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>47</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>85</td>
<td>2%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>302</td>
<td>6%</td>
</tr>
<tr>
<td>Total</td>
<td>5,115</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 2,126 students who identified the type of employment chosen, 2,077 (98%) indicated their position was either a) career-related (1,757 = 83%) or b) a stepping stone toward their ultimate career goal (320 = 15%). A list of organizations that hired graduates in 2015 can be found in the appendix.

Salary Information

One thousand sixty-three (1,063) of the graduates that indicated employment also reported salary information. Of these, three hundred fifteen (315) graduates reported receiving a signing bonus.
Employment Search Method

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>394</td>
<td>25%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>134</td>
<td>8%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>260</td>
<td>16%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>107</td>
<td>7%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>75</td>
<td>5%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>303</td>
<td>19%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>254</td>
<td>16%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>63</td>
<td>4%</td>
</tr>
<tr>
<td>Total</td>
<td>1,590</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Supplemental Experiences</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>3,678</td>
<td>72%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>3,195</td>
<td>62%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>2,363</td>
<td>46%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>760</td>
<td>15%</td>
</tr>
<tr>
<td>Research e</td>
<td>685</td>
<td>13%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>815</td>
<td>16%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 3,054 graduates reported their employment location. Of those, 62% (1,905) were employed in Michigan and 78% (2,381) reported employment in the Midwest. In addition, of the two thousand six hundred eighty-five (2,685) students originally from Michigan that reported their employment location, 67% (1,796) were employed in Michigan and 81% (2,170) reported employment in the Midwest.

Figure 2
Continuing Education

Of the one thousand four hundred twenty-two (1,422) students that reported continuing their education as their main pursuit immediately after graduation, one thousand three hundred eighty-three (1,383) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>46</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>239</td>
<td>17%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>64</td>
<td>5%</td>
</tr>
<tr>
<td>Masters</td>
<td>507</td>
<td>37%</td>
</tr>
<tr>
<td>MBA</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>62</td>
<td>4%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>351</td>
<td>25%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>44</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>68</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>1,383</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Three thousand six hundred seventy-eight (3,678) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Co-Curricular Activity Participation by 2015 Graduates</th>
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</thead>
<tbody>
<tr>
<td>Activity</td>
</tr>
<tr>
<td>Co-op/Intern – for credit&lt;sup&gt;ab&lt;/sup&gt;</td>
</tr>
<tr>
<td>Co-op/intern – non-credit&lt;sup&gt;ab&lt;/sup&gt;</td>
</tr>
<tr>
<td>Off-Campus Work – career related&lt;sup&gt;ab&lt;/sup&gt;</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related&lt;sup&gt;ac&lt;/sup&gt;</td>
</tr>
<tr>
<td>On-Campus Work - volunteer&lt;sup&gt;ac&lt;/sup&gt;</td>
</tr>
<tr>
<td>On-Campus Work – career related&lt;sup&gt;ab&lt;/sup&gt;</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit&lt;sup&gt;ac&lt;/sup&gt;</td>
</tr>
<tr>
<td>On-Campus Work – non-career related&lt;sup&gt;ac&lt;/sup&gt;</td>
</tr>
<tr>
<td>Other&lt;sup&gt;a&lt;/sup&gt;</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU&lt;sup&gt;ae&lt;/sup&gt;</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU&lt;sup&gt;ae&lt;/sup&gt;</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU&lt;sup&gt;af&lt;/sup&gt;</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU&lt;sup&gt;af&lt;/sup&gt;</td>
</tr>
<tr>
<td>Study Abroad – MSU program&lt;sup&gt;ad&lt;/sup&gt;</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program&lt;sup&gt;ad&lt;/sup&gt;</td>
</tr>
<tr>
<td>Summer Work - career related&lt;sup&gt;ab&lt;/sup&gt;</td>
</tr>
<tr>
<td>Summer Work – non-career related&lt;sup&gt;ac&lt;/sup&gt;</td>
</tr>
<tr>
<td>Work Abroad – career related&lt;sup&gt;ab&lt;/sup&gt;</td>
</tr>
<tr>
<td>Work Abroad – non-career related&lt;sup&gt;ac&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall Knowledge Rate %</strong></td>
<td>84%</td>
<td>82%</td>
<td>80%</td>
<td>82%</td>
<td>72%</td>
<td>73%</td>
<td>76%</td>
</tr>
<tr>
<td><strong>Overall Career Outcomes Rate %</strong></td>
<td>92%</td>
<td>92%</td>
<td>93%</td>
<td>91%</td>
<td>88%</td>
<td>85%</td>
<td>82%</td>
</tr>
<tr>
<td>a) Employment Rate</td>
<td>63%</td>
<td>64%</td>
<td>62%</td>
<td>57%</td>
<td>53%</td>
<td>46%</td>
<td>47%</td>
</tr>
<tr>
<td>b) Continuing Education Rate</td>
<td>28%</td>
<td>26%</td>
<td>29%</td>
<td>34%</td>
<td>33%</td>
<td>36%</td>
<td>34%</td>
</tr>
</tbody>
</table>

**TREND**

Employment rate (63%) continues at near record highs since the inception of the online Destination Survey in 2006. Graduates who indicated that they were continuing their education (28%) was similar to the lower level from last year, as students continue success finding employment.

**TREND**

Overall placement and employment rates have stayed strong in 2015, a positive indication for MSU. Michigan-based employment remained steady in 2015, continuing a strong trend, and Michigan-based employers continue to recruit heavily from MSU. Employment within the Midwest* also remained steady from last year. In addition, 67% originally from Michigan were employed in Michigan and 81% reported employment in the Midwest.

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* Midwest includes Michigan, Ohio, Indiana, Illinois, Iowa, Wisconsin, and Minnesota
## Top 28 Employers 2015
*(other than Michigan State University)*

<table>
<thead>
<tr>
<th>Employer</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>General Motors*</td>
<td>69</td>
</tr>
<tr>
<td>MI Government*†</td>
<td>43</td>
</tr>
<tr>
<td>Ford Motor Company*</td>
<td>36</td>
</tr>
<tr>
<td>Quicken Loans*</td>
<td>28</td>
</tr>
<tr>
<td>Sparrow Health Systems*</td>
<td>19</td>
</tr>
<tr>
<td>US - AmeriCorps VISTA*</td>
<td>18</td>
</tr>
<tr>
<td>General Electric</td>
<td>16</td>
</tr>
<tr>
<td>Deloitte</td>
<td>15</td>
</tr>
<tr>
<td>Spectrum Health*</td>
<td>15</td>
</tr>
<tr>
<td>University of Michigan Health System*</td>
<td>15</td>
</tr>
<tr>
<td>US Armed Forces</td>
<td>15</td>
</tr>
<tr>
<td>Auto-Owners Insurance Company*</td>
<td>14</td>
</tr>
<tr>
<td>Dow Chemical*</td>
<td>14</td>
</tr>
<tr>
<td>Amazon.com</td>
<td>13</td>
</tr>
<tr>
<td>C.H. Robinson Worldwide</td>
<td>13</td>
</tr>
<tr>
<td>PepsiCo</td>
<td>13</td>
</tr>
<tr>
<td>Team Detroit*</td>
<td>13</td>
</tr>
<tr>
<td>The Walt Disney Company</td>
<td>13</td>
</tr>
<tr>
<td>Chrysler Corporation*</td>
<td>12</td>
</tr>
<tr>
<td>Marriott International</td>
<td>12</td>
</tr>
<tr>
<td>Whirlpool*</td>
<td>12</td>
</tr>
<tr>
<td>Jackson National Life Insurance*</td>
<td>11</td>
</tr>
<tr>
<td>Price Waterhouse Cooper</td>
<td>11</td>
</tr>
<tr>
<td>Yelp</td>
<td>11</td>
</tr>
<tr>
<td>ArcelorMittal</td>
<td>10</td>
</tr>
<tr>
<td>Beaumont Health System*</td>
<td>10</td>
</tr>
<tr>
<td>Eaton Corporation Plc*</td>
<td>10</td>
</tr>
<tr>
<td>Target</td>
<td>10</td>
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</tbody>
</table>

## Top 25 Employers 2010-2014
*(other than Michigan State University)*

<table>
<thead>
<tr>
<th>Employer</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>US - AmeriCorps VISTA*</td>
<td>159</td>
</tr>
<tr>
<td>MI Government*†</td>
<td>116</td>
</tr>
<tr>
<td>Quicken Loans*</td>
<td>106</td>
</tr>
<tr>
<td>US Armed Forces</td>
<td>102</td>
</tr>
<tr>
<td>Ford Motor Company*</td>
<td>100</td>
</tr>
<tr>
<td>Sparrow Health Systems*</td>
<td>90</td>
</tr>
<tr>
<td>University of Michigan Health System*</td>
<td>80</td>
</tr>
<tr>
<td>Beaumont Health System*</td>
<td>74</td>
</tr>
<tr>
<td>Chrysler Corporation*</td>
<td>71</td>
</tr>
<tr>
<td>General Electric</td>
<td>69</td>
</tr>
<tr>
<td>IBM</td>
<td>69</td>
</tr>
<tr>
<td>Target</td>
<td>66</td>
</tr>
<tr>
<td>General Motors*</td>
<td>65</td>
</tr>
<tr>
<td>General Mills</td>
<td>48</td>
</tr>
<tr>
<td>Spectrum Health*</td>
<td>48</td>
</tr>
<tr>
<td>Dow Chemical*</td>
<td>47</td>
</tr>
<tr>
<td>Nestlé</td>
<td>46</td>
</tr>
<tr>
<td>Deloitte</td>
<td>45</td>
</tr>
<tr>
<td>Kohl’s</td>
<td>42</td>
</tr>
<tr>
<td>Marriott International</td>
<td>42</td>
</tr>
<tr>
<td>Coyote Logistics</td>
<td>34</td>
</tr>
<tr>
<td>Team Detroit*</td>
<td>32</td>
</tr>
<tr>
<td>Sears Holdings</td>
<td>27</td>
</tr>
<tr>
<td>Jackson National Life Insurance*</td>
<td>16</td>
</tr>
<tr>
<td>Plante &amp; Moran, PLLC</td>
<td>15</td>
</tr>
</tbody>
</table>

*Indicates Michigan Based Companies. †MI government includes all government agencies, legislative and executive offices.

### FACTS

- Michigan State University remains the top employer for MSU grads hiring 162 graduates in 2015, emphasizing a strong investment in its own graduates.
- 15 of the top 25 (5 of the top 5) employers in 2015 were Michigan-based companies.
- “The Detroit Three” automobile manufacturers all made it into the top 15 employers for 2015, with General Motors our top employer hiring 69 MSU graduates.
- United States Armed Forces contains MSU graduates who indicated they are employed by the Army, Navy, Marines, Coast Guard, and other auxiliary units as reported.
Knowledge Rate

- MSU Overall: 84%
- Agriculture & Natural Resources: 90%
- Arts & Letters: 89%
- Broad College of Business: 85%
- Communication Arts & Sciences: 80%
- Education: 85%
- Engineering: 85%
- Honors College: 94%
- Hospitality Business: 94%
- James Madison: 98%
- Lyman Briggs: 93%
- Music: 93%
- Natural Science: 80%
- Nursing: 99%
- Res. College of Arts & Humanities: 73%
- Social Science: 89%
- Teacher Certification: 84%

Career Outcomes Rate

- MSU Overall: 92%
- Agriculture & Natural Resources: 91%
- Arts & Letters: 99%
- Broad College of Business: 92%
- Communication Arts & Sciences: 98%
- Education: 98%
- Engineering: 96%
- Honors College: 96%
- Hospitality Business: 93%
- James Madison: 99%
- Lyman Briggs: 78%
- Music: 100%
- Natural Science: 94%
- Nursing: 81%
- Res. College of Arts & Humanities: 100%
- Social Science: 85%
- Teacher Certification: 98%
As of February 2016, data from 526 of 587 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 90%. The majority of graduates reported that they were headed into the workforce.

### Agriculture and Natural Resources - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>385</td>
<td>73%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>86</td>
<td>16%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>43</td>
<td>8%</td>
</tr>
<tr>
<td>Total</td>
<td>526</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 290 students who identified the type of employment chosen, 279 (96%) indicated their position was either a) career-related (232 = 80%) or b) a stepping stone toward their ultimate career goal (47 = 16%). A list of organizations that hired graduates in 2015 can be found in the appendix.

### Salary Information

One hundred eighty-nine (189) of the graduates that indicated employment also reported salary information. Of these, sixty (60) graduates reported receiving a signing bonus.

### Agriculture and Natural Resources - Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>189</td>
<td>$49,205</td>
<td>$5,200</td>
<td>$40,000</td>
<td>$50,000</td>
<td>$60,000</td>
<td>$85,000</td>
</tr>
</tbody>
</table>

Top Industries
- Agribusiness
- Construction / Engineering
- Consumer Food Products
- Packaging
- Landscaping / Horticulture
Employment Search Method

Agriculture and Natural Resources - Table 3

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>67</td>
<td>25%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>25</td>
<td>9%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>49</td>
<td>19%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>13</td>
<td>5%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>10</td>
<td>4%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>42</td>
<td>16%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>42</td>
<td>16%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>16</td>
<td>6%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>264</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

Agriculture and Natural Resources - Table 4

<table>
<thead>
<tr>
<th>Supplemental Experiences</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>425</td>
<td>81%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>386</td>
<td>73%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>317</td>
<td>60%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>118</td>
<td>22%</td>
</tr>
<tr>
<td>Research e</td>
<td>81</td>
<td>15%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>74</td>
<td>14%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 367 graduates reported their employment location. Of those, 55% (201) were employed in Michigan and 77% (284) reported employment in the Midwest. In addition, of the three hundred thirty-seven (337) students originally from Michigan that reported their employment location, 56% (190) were employed in Michigan and 78% (262) reported employment in the Midwest.
Continuing Education

Of the eighty-six (86) students that reported continuing their education as their main pursuit immediately after graduation, eighty-six (86) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>18</td>
<td>21%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>24</td>
<td>28%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>4</td>
<td>5%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>32</td>
<td>37%</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>86</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Four hundred twenty-five (425) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit (^b)</td>
<td>201</td>
<td>47%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit (^b)</td>
<td>92</td>
<td>22%</td>
</tr>
<tr>
<td>Off-Campus Work – career related (^b)</td>
<td>94</td>
<td>22%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related (^e)</td>
<td>133</td>
<td>31%</td>
</tr>
<tr>
<td>On-Campus Work - volunteer (^c)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Work – career related (^b)</td>
<td>139</td>
<td>33%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit (^c)</td>
<td>134</td>
<td>32%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related (^c)</td>
<td>133</td>
<td>31%</td>
</tr>
<tr>
<td>Other (^a)</td>
<td>10</td>
<td>2%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU (^e)</td>
<td>77</td>
<td>18%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU (^e)</td>
<td>10</td>
<td>2%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU (^f)</td>
<td>56</td>
<td>13%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU (^f)</td>
<td>24</td>
<td>6%</td>
</tr>
<tr>
<td>Study Abroad – MSU program (^d)</td>
<td>111</td>
<td>26%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program (^d)</td>
<td>7</td>
<td>2%</td>
</tr>
<tr>
<td>Summer Work - career related (^b)</td>
<td>213</td>
<td>50%</td>
</tr>
<tr>
<td>Summer Work – non-career related (^e)</td>
<td>168</td>
<td>40%</td>
</tr>
<tr>
<td>Work Abroad – career related (^b)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related (^e)</td>
<td>2</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
College of Arts and Letters

Knowledge Rate: 89%

As of February 2016, data from 348 of 389 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 89%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Arts and Letters - Table 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report Outcomes of 2015 Graduates</td>
</tr>
<tr>
<td>Outcome</td>
</tr>
<tr>
<td>----------------------------</td>
</tr>
<tr>
<td>Employed</td>
</tr>
<tr>
<td>Continuing Education</td>
</tr>
<tr>
<td>Starting a business</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
</tr>
<tr>
<td>Unplaced</td>
</tr>
<tr>
<td>Unresolved</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 58 students who identified the type of employment chosen, 56 (97%) indicated their position was either a) career-related (44 = 76%) or b) a stepping stone toward their ultimate career goal (12 = 21%). A list of organizations that hired graduates in 2015 can be found in the appendix.

Figure 1
Unresolved 1% Unplaced 0%

Career Outcomes Rate - 99%

Salary Information

Twenty-three (23) of the graduates that indicated employment also reported salary information. Of these, five (5) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Arts and Letters - Table 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report Salary Data for 2015 Graduates</td>
</tr>
<tr>
<td>Reported Salaries</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

Top Industries
- Education
- Marketing, Advertising, PR
- Government
- Arts/Entertainment
- Social Service & Health
Employment Search Method

<table>
<thead>
<tr>
<th>Arts and Letters - Table 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Method Used to Find Employment</td>
</tr>
<tr>
<td>Program</td>
</tr>
<tr>
<td>Previous Internship/Co-op</td>
</tr>
<tr>
<td>Previous Work Experience</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
</tr>
<tr>
<td>MySpartanCareer</td>
</tr>
<tr>
<td>On-Campus Interview</td>
</tr>
<tr>
<td>Career Fair</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
</tr>
<tr>
<td>Social Networking</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Arts and Letters - Table 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplemental Experiences</td>
</tr>
<tr>
<td>Program</td>
</tr>
<tr>
<td>Out of Classroom Experience</td>
</tr>
<tr>
<td>Career Based</td>
</tr>
<tr>
<td>Skill Based</td>
</tr>
<tr>
<td>Study Abroad</td>
</tr>
<tr>
<td>Research</td>
</tr>
<tr>
<td>Volunteer</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 195 graduates reported their employment location. Of those, 59% (116) were employed in Michigan and 68% (133) reported employment in the Midwest. In addition, of the one hundred seventy-six (176) students originally from Michigan that reported their employment location, 63% (110) were employed in Michigan and 70% (124) reported employment in the Midwest.

Figure 2
Continuing Education

Of the ninety-six (96) students that reported continuing their education as their main pursuit immediately after graduation, eighty-five (85) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>7</td>
<td>8%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Masters</td>
<td>15</td>
<td>18%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>4</td>
<td>5%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>53</td>
<td>62%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>85</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred thirty-two (132) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit a,b</td>
<td>74</td>
<td>56%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit a,b</td>
<td>26</td>
<td>20%</td>
</tr>
<tr>
<td>Off-Campus Work – career related a,b</td>
<td>32</td>
<td>24%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related a,c</td>
<td>23</td>
<td>17%</td>
</tr>
<tr>
<td>On-Campus Work - volunteer a,c</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Work – career related a,b</td>
<td>38</td>
<td>29%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit a,c</td>
<td>35</td>
<td>27%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related a,c</td>
<td>40</td>
<td>30%</td>
</tr>
<tr>
<td>Other a</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU a,e</td>
<td>30</td>
<td>23%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU a,e</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU a,f</td>
<td>32</td>
<td>24%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU a,f</td>
<td>7</td>
<td>5%</td>
</tr>
<tr>
<td>Study Abroad – MSU program a,d</td>
<td>45</td>
<td>34%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program a,d</td>
<td>5</td>
<td>4%</td>
</tr>
<tr>
<td>Summer Work - career related a,b</td>
<td>42</td>
<td>32%</td>
</tr>
<tr>
<td>Summer Work – non-career related a,c</td>
<td>41</td>
<td>31%</td>
</tr>
<tr>
<td>Work Abroad – career related a,b</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related a,c</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2016, data from 762 of 895 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 85%. The majority of graduates reported that they were headed into the workforce.

**Table 1**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>542</td>
<td>71%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>150</td>
<td>20%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>3</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>16</td>
<td>2%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>46</td>
<td>6%</td>
</tr>
<tr>
<td>Total</td>
<td>762</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 336 students who identified the type of employment chosen, 335 (100%) indicated their position was either a) career-related (305 = 91%) or b) a stepping stone toward their ultimate career goal (30 = 9%). A list of organizations that hired graduates in 2015 can be found in the appendix.

**Salary Information**

Two hundred ninety-nine (299) of the graduates that indicated employment also reported salary information. Of these, one hundred forty-nine (149) graduates reported receiving a signing bonus.
Employment Search Method

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>99</td>
<td>30%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>12</td>
<td>4%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>24</td>
<td>7%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>39</td>
<td>12%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>20</td>
<td>6%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>99</td>
<td>30%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>38</td>
<td>11%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>335</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Supplemental Experiences</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>436</td>
<td>57%</td>
</tr>
<tr>
<td>Career Based</td>
<td>395</td>
<td>52%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>327</td>
<td>43%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>139</td>
<td>18%</td>
</tr>
<tr>
<td>Research</td>
<td>26</td>
<td>3%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>102</td>
<td>13%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 529 graduates reported their employment location. Of those, 54% (288) were employed in Michigan and 77% (409) reported employment in the Midwest. In addition, of the four hundred sixty-six (466) students originally from Michigan that reported their employment location, 57% (266) were employed in Michigan and 79% (370) reported employment in the Midwest.

Figure 2
Continuing Education

Of the one hundred fifty (150) students that reported continuing their education as their main pursuit immediately after graduation, one hundred forty-three (143) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Masters</td>
<td>133</td>
<td>93%</td>
</tr>
<tr>
<td>MBA</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>143</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Four hundred thirty-six (436) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit ab</td>
<td>70</td>
<td>16%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit ab</td>
<td>265</td>
<td>61%</td>
</tr>
<tr>
<td>Off-Campus Work – career related ab</td>
<td>81</td>
<td>19%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related ae</td>
<td>112</td>
<td>26%</td>
</tr>
<tr>
<td>On-Campus Work - volunteer ae</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Work – career related ab</td>
<td>89</td>
<td>20%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit ae</td>
<td>98</td>
<td>22%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related ae</td>
<td>160</td>
<td>37%</td>
</tr>
<tr>
<td>Other a</td>
<td>8</td>
<td>2%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU ae</td>
<td>24</td>
<td>6%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU ae</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU af</td>
<td>81</td>
<td>19%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU af</td>
<td>35</td>
<td>8%</td>
</tr>
<tr>
<td>Study Abroad – MSU program ad</td>
<td>130</td>
<td>30%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program ad</td>
<td>11</td>
<td>3%</td>
</tr>
<tr>
<td>Summer Work - career related ab</td>
<td>196</td>
<td>45%</td>
</tr>
<tr>
<td>Summer Work – non-career related ac</td>
<td>179</td>
<td>41%</td>
</tr>
<tr>
<td>Work Abroad – career related ab</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related ac</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2016, data from 646 of 808 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 80%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>581</td>
<td>90%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>46</td>
<td>7%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>646</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 515 students who identified the type of employment chosen, 502 (97%) indicated their position was either a) career-related (477 = 93%) or b) a stepping stone toward their ultimate career goal (25 = 5%). A list of organizations that hired graduates in 2015 can be found in the appendix.

Eighty-five (85) of the graduates that indicated employment also reported salary information. Of these, eight (8) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>85</td>
<td>$37,473</td>
<td>$19,200</td>
<td>$30,000</td>
<td>$35,000</td>
<td>$42,500</td>
<td>$60,000</td>
</tr>
</tbody>
</table>

Top Industries
- Advertising and PR Services
- MGMT, HR and Tech Services
- Educational Services
- Video, Film and Broadcast

Figure 1
Career Outcomes Rate - 98%

Unresolved 1% Unplaced 1%
**Employment Search Method**

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>46</td>
<td>22%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>30</td>
<td>15%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>30</td>
<td>15%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>11</td>
<td>5%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>9</td>
<td>4%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>17</td>
<td>8%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>47</td>
<td>23%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>15</td>
<td>7%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>205</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

**Out of Classroom Experience**

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>614</td>
<td>95%</td>
</tr>
<tr>
<td>Career Based</td>
<td>553</td>
<td>86%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>427</td>
<td>66%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>69</td>
<td>11%</td>
</tr>
<tr>
<td>Research</td>
<td>35</td>
<td>5%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>84</td>
<td>13%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

**Geographic Distribution**

A total of 585 graduates reported their employment location. Of those, 64% (377) were employed in Michigan and 81% (474) reported employment in the Midwest. In addition, of the five hundred six (506) students originally from Michigan that reported their employment location, 71% (357) were employed in Michigan and 85% (429) reported employment in the Midwest.

![Figure 2](image-url)
Continuing Education

Of the forty-six (46) students that reported continuing their education as their main pursuit immediately after graduation, forty-five (45) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>5</td>
<td>11%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>5</td>
<td>11%</td>
</tr>
<tr>
<td>Masters</td>
<td>32</td>
<td>71%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Total</td>
<td>45</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Six hundred fourteen (614) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

### Table 6: Co-Curricular Activity Participation by 2015 Graduates

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit ^a^b</td>
<td>134</td>
<td>22%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit ^a^b</td>
<td>299</td>
<td>49%</td>
</tr>
<tr>
<td>Off-Campus Work – career related ^a^b</td>
<td>362</td>
<td>59%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related ^a^c</td>
<td>258</td>
<td>42%</td>
</tr>
<tr>
<td>On-Campus Work - volunteer ^a^c</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Work – career related ^a^b</td>
<td>197</td>
<td>32%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit ^a^c</td>
<td>102</td>
<td>17%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related ^a^c</td>
<td>156</td>
<td>25%</td>
</tr>
<tr>
<td>Other ^a</td>
<td>9</td>
<td>1%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU ^a^e</td>
<td>33</td>
<td>5%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU ^a^e</td>
<td>3</td>
<td>0%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU ^a^f</td>
<td>42</td>
<td>7%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU ^a^f</td>
<td>54</td>
<td>9%</td>
</tr>
<tr>
<td>Study Abroad – MSU program ^d^</td>
<td>62</td>
<td>10%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program ^d^</td>
<td>8</td>
<td>1%</td>
</tr>
<tr>
<td>Summer Work - career related ^a^b</td>
<td>137</td>
<td>22%</td>
</tr>
<tr>
<td>Summer Work – non-career related ^a^c</td>
<td>102</td>
<td>17%</td>
</tr>
<tr>
<td>Work Abroad – career related ^a^b</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related ^a^c</td>
<td>3</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2016, data from 466 of 542 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 86%. The majority of graduates reported that they were headed into the workforce or continuing their education.

### Education - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>101</td>
<td>22%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>353</td>
<td>76%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>466</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 100 students who identified the type of employment chosen, 96 (96%) indicated their position was either a) career-related (47 = 47%) or b) a stepping stone toward their ultimate career goal (49 = 49%). A list of organizations that hired graduates in 2015 can be found in the appendix.

### Salary Information

Eight (8) of the graduates that indicated employment also reported salary information. Of these, one (1) graduates reported receiving a signing bonus.

### Education - Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>$27,231</td>
<td>$9,200</td>
<td>$16,000</td>
<td>$24,000</td>
<td>$34,322</td>
<td>$60,000</td>
</tr>
</tbody>
</table>

Top Industries
- Health Care Services
- Education Services
- Fitness & Rec. Sports
- Civic & Social Orgs.
Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>8</td>
<td>30%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>4</td>
<td>15%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>6</td>
<td>22%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>2</td>
<td>7%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>5</td>
<td>19%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>27</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>450</td>
<td>97%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>443</td>
<td>95%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>64</td>
<td>14%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>12</td>
<td>3%</td>
</tr>
<tr>
<td>Research e</td>
<td>29</td>
<td>6%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>32</td>
<td>7%</td>
</tr>
</tbody>
</table>

Geographic Distribution

A total of 100 graduates reported their employment location. Of those, 74% (74) were employed in Michigan and 81% (81) reported employment in the Midwest. In addition, of the eighty-six (86) students originally from Michigan that reported their employment location, 81% (70) were employed in Michigan and 86% (74) reported employment in the Midwest.
Continuing Education

Of the three hundred fifty-three (353) students that reported continuing their education as their main pursuit immediately after graduation, three hundred fifty-three (353) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

### Education - Table 5

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>7</td>
<td>2%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>56</td>
<td>16%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>40</td>
<td>11%</td>
</tr>
<tr>
<td>MBA</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>228</td>
<td>65%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>17</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>353</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Four hundred fifty (450) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit</td>
<td>435</td>
<td>97%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit</td>
<td>11</td>
<td>2%</td>
</tr>
<tr>
<td>Off-Campus Work – career related</td>
<td>18</td>
<td>4%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related</td>
<td>24</td>
<td>5%</td>
</tr>
<tr>
<td>On-Campus Work - volunteer</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Work – career related</td>
<td>18</td>
<td>4%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit</td>
<td>26</td>
<td>6%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related</td>
<td>32</td>
<td>7%</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU</td>
<td>27</td>
<td>6%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU</td>
<td>24</td>
<td>5%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU</td>
<td>15</td>
<td>3%</td>
</tr>
<tr>
<td>Study Abroad – MSU program</td>
<td>11</td>
<td>2%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Summer Work - career related</td>
<td>30</td>
<td>7%</td>
</tr>
<tr>
<td>Summer Work – non-career related</td>
<td>45</td>
<td>10%</td>
</tr>
<tr>
<td>Work Abroad – career related</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2016, data from 400 of 461 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 87%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>333</td>
<td>83%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>48</td>
<td>12%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>13</td>
<td>3%</td>
</tr>
<tr>
<td>Total</td>
<td>400</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 295 students who identified the type of employment chosen, 294 (100%) indicated their position was either a) career-related (271 = 92%) or b) a stepping stone toward their ultimate career goal (23 = 8%). A list of organizations that hired graduates in 2015 can be found in the appendix.

Salary Information

One hundred eighty-eight (188) of the graduates that indicated employment also reported salary information. Of these, seventy-five (75) graduates reported receiving a signing bonus.
### Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>94</td>
<td>33%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>25</td>
<td>9%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>15</td>
<td>5%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>13</td>
<td>5%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>86</td>
<td>31%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>36</td>
<td>13%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>281</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

### Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>384</td>
<td>96%</td>
</tr>
<tr>
<td>Career Based</td>
<td>329</td>
<td>82%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>247</td>
<td>62%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>51</td>
<td>13%</td>
</tr>
<tr>
<td>Research</td>
<td>97</td>
<td>24%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>38</td>
<td>10%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

### Geographic Distribution

A total of 316 graduates reported their employment location. Of those, 65% (204) were employed in Michigan and 80% (252) reported employment in the Midwest. In addition, of the two hundred eighty-six (286) students originally from Michigan that reported their employment location, 68% (194) were employed in Michigan and 81% (232) reported employment in the Midwest.

---

**Figure 2**

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Continuing Education

Of the forty-eight (48) students that reported continuing their education as their main pursuit immediately after graduation, forty-seven (47) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Masters</td>
<td>30</td>
<td>64%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>15</td>
<td>32%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>47</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Three hundred eighty-four (384) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit (^{ab})</td>
<td>94</td>
<td>24%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit (^{ab})</td>
<td>215</td>
<td>56%</td>
</tr>
<tr>
<td>Off-Campus Work – career related (^{ab})</td>
<td>61</td>
<td>16%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related (^{ae})</td>
<td>53</td>
<td>14%</td>
</tr>
<tr>
<td>On-Campus Work - volunteer (^{ae})</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Work – career related (^{ab})</td>
<td>95</td>
<td>25%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit (^{ae})</td>
<td>96</td>
<td>25%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related (^{ae})</td>
<td>97</td>
<td>25%</td>
</tr>
<tr>
<td>Other (^{a})</td>
<td>9</td>
<td>2%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU (^{ae})</td>
<td>91</td>
<td>24%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU (^{ae})</td>
<td>11</td>
<td>3%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU (^{a.f})</td>
<td>28</td>
<td>7%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU (^{a.f})</td>
<td>13</td>
<td>3%</td>
</tr>
<tr>
<td>Study Abroad – MSU program(^{a.d})</td>
<td>50</td>
<td>13%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program(^{a.d})</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Summer Work - career related (^{ab})</td>
<td>145</td>
<td>38%</td>
</tr>
<tr>
<td>Summer Work – non-career related (^{ae})</td>
<td>103</td>
<td>27%</td>
</tr>
<tr>
<td>Work Abroad – career related(^{ab})</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related (^{ae})</td>
<td>1</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2016, data from 446 of 475 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 94%. The majority of graduates reported that they were headed into the workforce or continuing their education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>209</td>
<td>47%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>217</td>
<td>49%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>12</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>446</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 144 students who identified the type of employment chosen, 143 (99%) indicated their position was either a) career-related (123 = 85%) or b) a stepping stone toward their ultimate career goal (20 = 14%). A list of organizations that hired graduates in 2015 can be found in the appendix.

Salary Information

Ninety-four (94) of the graduates that indicated employment also reported salary information. Of these, forty-five (45) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>94</td>
<td>$58,116</td>
<td>$11,000</td>
<td>$52,000</td>
<td>$60,000</td>
<td>$65,000</td>
<td>$120,000</td>
</tr>
</tbody>
</table>
Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>41</td>
<td>31%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>9</td>
<td>7%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>16</td>
<td>12%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>5</td>
<td>4%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>7</td>
<td>5%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>34</td>
<td>26%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>18</td>
<td>14%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>131</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>345</td>
<td>77%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>301</td>
<td>67%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>244</td>
<td>55%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>127</td>
<td>28%</td>
</tr>
<tr>
<td>Research e</td>
<td>178</td>
<td>40%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>106</td>
<td>24%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 199 graduates reported their employment location. Of those, 55% (110) were employed in Michigan and 71% (142) reported employment in the Midwest. In addition, of the one hundred sixty-nine (169) students originally from Michigan that reported their employment location, 56% (95) were employed in Michigan and 71% (120) reported employment in the Midwest.

Figure 2
Continuing Education

Of the two hundred seventeen (217) students that reported continuing their education as their main pursuit immediately after graduation, two hundred eleven (211) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>63</td>
<td>30%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Masters</td>
<td>69</td>
<td>33%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>28</td>
<td>13%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>37</td>
<td>18%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>8</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>211</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Three hundred forty-five (345) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit <strong>a,b</strong></td>
<td>115</td>
<td>33%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit <strong>a,b</strong></td>
<td>119</td>
<td>34%</td>
</tr>
<tr>
<td>Off-Campus Work – career related <strong>a,b</strong></td>
<td>81</td>
<td>23%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related <strong>a,c</strong></td>
<td>64</td>
<td>19%</td>
</tr>
<tr>
<td>On-Campus Work - volunteer <strong>a,c</strong></td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Work – career related <strong>a,b</strong></td>
<td>137</td>
<td>40%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit <strong>a,c</strong></td>
<td>131</td>
<td>38%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related <strong>a,c</strong></td>
<td>103</td>
<td>30%</td>
</tr>
<tr>
<td>Other <strong>a</strong></td>
<td>11</td>
<td>3%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU <strong>a,e</strong></td>
<td>172</td>
<td>50%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU <strong>a,e</strong></td>
<td>31</td>
<td>9%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU <strong>a,f</strong></td>
<td>87</td>
<td>25%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU <strong>a,f</strong></td>
<td>37</td>
<td>11%</td>
</tr>
<tr>
<td>Study Abroad – MSU program <strong>a,d</strong></td>
<td>120</td>
<td>35%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program <strong>a,d</strong></td>
<td>12</td>
<td>3%</td>
</tr>
<tr>
<td>Summer Work - career related <strong>a,b</strong></td>
<td>164</td>
<td>48%</td>
</tr>
<tr>
<td>Summer Work – non-career related <strong>a,c</strong></td>
<td>133</td>
<td>39%</td>
</tr>
<tr>
<td>Work Abroad – career related <strong>a,b</strong></td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related <strong>a,c</strong></td>
<td>1</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2016, data from 165 of 175 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 94%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>The School of Hospitality Business - Table 1</th>
<th>Report Outcomes of 2015 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome</td>
<td>#</td>
</tr>
<tr>
<td>Employed</td>
<td>144</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>4</td>
</tr>
<tr>
<td>Starting a business</td>
<td>2</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>5</td>
</tr>
<tr>
<td>Unplaced</td>
<td>7</td>
</tr>
<tr>
<td>Unresolved</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>165</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 97 students who identified the type of employment chosen, 97 (100%) indicated their position was either a) career-related (90 = 93%) or b) a stepping stone toward their ultimate career goal (7 = 7%). A list of organizations that hired graduates in 2015 can be found in the appendix.

Salary Information

Sixty-six (66) of the graduates that indicated employment also reported salary information. Of these, fifteen (15) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>The School of Hospitality Business - Table 2</th>
<th>Report Salary Data for 2015 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Salaries</td>
<td>Average</td>
</tr>
<tr>
<td>66</td>
<td>$39,000</td>
</tr>
</tbody>
</table>

Top Industries
- Hotels, Casinos, Resorts
- Food Services

Career Outcomes Rate - 94%
Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>19</td>
<td>21%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>6</td>
<td>7%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>6</td>
<td>7%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>5</td>
<td>6%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>12</td>
<td>13%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>30</td>
<td>34%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>8</td>
<td>9%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>89</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>153</td>
<td>93%</td>
</tr>
<tr>
<td>Career Based</td>
<td>148</td>
<td>90%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>85</td>
<td>52%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>28</td>
<td>17%</td>
</tr>
<tr>
<td>Research</td>
<td>10</td>
<td>6%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>37</td>
<td>22%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 138 graduates reported their employment location. Of those, 36% (49) were employed in Michigan and 58% (80) reported employment in the Midwest. In addition, of the ninety-nine (99) students originally from Michigan that reported their employment location, 41% (41) were employed in Michigan and 63% (62) reported employment in the Midwest.

Figure 2
Continuing Education

Of the four (4) students that reported continuing their education as their main pursuit immediately after graduation, four (4) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>3</td>
<td>75%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>1</td>
<td>25%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>4</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred fifty-three (153) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit</td>
<td>67</td>
<td>44%</td>
</tr>
<tr>
<td>Co-op/Intern – non-credit</td>
<td>25</td>
<td>16%</td>
</tr>
<tr>
<td>Off-Campus Work – career related</td>
<td>66</td>
<td>43%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related</td>
<td>26</td>
<td>17%</td>
</tr>
<tr>
<td>On-Campus Work - volunteer</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Work – career related</td>
<td>74</td>
<td>48%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit</td>
<td>35</td>
<td>23%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related</td>
<td>21</td>
<td>14%</td>
</tr>
<tr>
<td>Other</td>
<td>7</td>
<td>5%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU</td>
<td>9</td>
<td>6%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU</td>
<td>29</td>
<td>19%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU</td>
<td>14</td>
<td>9%</td>
</tr>
<tr>
<td>Study Abroad – MSU program</td>
<td>27</td>
<td>18%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Summer Work - career related</td>
<td>112</td>
<td>73%</td>
</tr>
<tr>
<td>Summer Work – non-career related</td>
<td>30</td>
<td>20%</td>
</tr>
<tr>
<td>Work Abroad – career related</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2016, data from 192 of 196 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 98%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>135</td>
<td>70%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>45</td>
<td>23%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>9</td>
<td>5%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>192</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 88 students who identified the type of employment chosen, 82 (93%) indicated their position was either a) career-related (71 = 81%) or b) a stepping stone toward their ultimate career goal (11 = 13%). A list of organizations that hired graduates in 2015 can be found in the appendix.

Salary Information

Twenty (20) of the graduates that indicated employment also reported salary information. Of these, three (3) graduates reported receiving a signing bonus.

Top Industries
- Legislative Bodies
- Political Organizations
- Education
- National Security
- Legal Services

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>$37,422</td>
<td>$24,000</td>
<td>$33,000</td>
<td>$36,500</td>
<td>$40,000</td>
<td>$56,000</td>
</tr>
</tbody>
</table>
Employment Search Method

<table>
<thead>
<tr>
<th></th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>14</td>
<td>45%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>2</td>
<td>6%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>7</td>
<td>23%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>3</td>
<td>10%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>3</td>
<td>10%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>31</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th></th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>80</td>
<td>42%</td>
</tr>
<tr>
<td>Career Based</td>
<td>71</td>
<td>37%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>62</td>
<td>32%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>60</td>
<td>31%</td>
</tr>
<tr>
<td>Research</td>
<td>19</td>
<td>10%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>26</td>
<td>14%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 126 graduates reported their employment location. Of those, 62% (78) were employed in Michigan and 73% (92) reported employment in the Midwest. In addition, of the one hundred fourteen (114) students originally from Michigan that reported their employment location, 66% (75) were employed in Michigan and 74% (84) reported employment in the Midwest.
Continuing Education

Of the forty-five (45) students that reported continuing their education as their main pursuit immediately after graduation, forty-five (45) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>24</td>
<td>53%</td>
</tr>
<tr>
<td>Masters</td>
<td>15</td>
<td>33%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>3</td>
<td>7%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>45</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Eighty (80) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit a,b</td>
<td>45</td>
<td>56%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit a,b</td>
<td>29</td>
<td>36%</td>
</tr>
<tr>
<td>Off-Campus Work – career related a,b</td>
<td>28</td>
<td>35%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related a,c</td>
<td>24</td>
<td>30%</td>
</tr>
<tr>
<td>On-Campus Work - volunteer a,c</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Work – career related a,b</td>
<td>19</td>
<td>24%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit a,c</td>
<td>25</td>
<td>31%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related a,c</td>
<td>40</td>
<td>50%</td>
</tr>
<tr>
<td>Other a</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU a,e</td>
<td>18</td>
<td>23%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU a,e</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU a,f</td>
<td>22</td>
<td>28%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU a,f</td>
<td>11</td>
<td>14%</td>
</tr>
<tr>
<td>Study Abroad – MSU program a,d</td>
<td>59</td>
<td>74%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program a,d</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Summer Work - career related a,b</td>
<td>47</td>
<td>59%</td>
</tr>
<tr>
<td>Summer Work – non-career related a,c</td>
<td>38</td>
<td>48%</td>
</tr>
<tr>
<td>Work Abroad – career related a,b</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related a,c</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2016, data from 224 of 240 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 93%. The majority of graduates reported that they were headed into the workforce or continuing their education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>73</td>
<td>33%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>101</td>
<td>45%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>13</td>
<td>6%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>36</td>
<td>16%</td>
</tr>
<tr>
<td>Total</td>
<td>224</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 28 students who identified the type of employment chosen, 27 (96%) indicated their position was either a) career-related (19 = 68%) or b) a stepping stone toward their ultimate career goal (8 = 29%). A list of organizations that hired graduates in 2015 can be found in the appendix.

Salary Information

Six (6) of the graduates that indicated employment also reported salary information. Of these, one (1) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>$36,833</td>
<td>$19,000</td>
<td>$25,000</td>
<td>$33,500</td>
<td>$40,000</td>
<td>$70,000</td>
</tr>
</tbody>
</table>

Top Industries
- Professional/Grad. School
- Scientific Research
- Testing Laboratories
- Chemical Manufacturing
- Environmental Services
Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>4</td>
<td>29%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>3</td>
<td>21%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>4</td>
<td>29%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>14</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>145</td>
<td>65%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>106</td>
<td>47%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>122</td>
<td>54%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>52</td>
<td>23%</td>
</tr>
<tr>
<td>Research e</td>
<td>90</td>
<td>40%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>72</td>
<td>32%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 60 graduates reported their employment location. Of those, 78% (47) were employed in Michigan and 87% (52) reported employment in the Midwest. In addition, of the fifty-eight (58) students originally from Michigan that reported their employment location, 79% (46) were employed in Michigan and 86% (50) reported employment in the Midwest.
Continuing Education

Of the one hundred one (101) students that reported continuing their education as their main pursuit immediately after graduation, ninety-eight (98) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>64</td>
<td>65%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>15</td>
<td>15%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>8</td>
<td>8%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Total</td>
<td>98</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred forty-five (145) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit (ab)</td>
<td>16</td>
<td>11%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit (ab)</td>
<td>16</td>
<td>11%</td>
</tr>
<tr>
<td>Off-Campus Work – career related (ab)</td>
<td>46</td>
<td>32%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related (ae)</td>
<td>40</td>
<td>28%</td>
</tr>
<tr>
<td>On-Campus Work - volunteer (ac)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Work – career related (ab)</td>
<td>66</td>
<td>46%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit (ac)</td>
<td>62</td>
<td>43%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related (ac)</td>
<td>54</td>
<td>37%</td>
</tr>
<tr>
<td>Other (a)</td>
<td>8</td>
<td>6%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU (ae)</td>
<td>83</td>
<td>57%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU (ae)</td>
<td>17</td>
<td>12%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU (af)</td>
<td>55</td>
<td>38%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU (af)</td>
<td>34</td>
<td>23%</td>
</tr>
<tr>
<td>Study Abroad – MSU program (ad)</td>
<td>44</td>
<td>30%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program (ad)</td>
<td>10</td>
<td>7%</td>
</tr>
<tr>
<td>Summer Work - career related (ab)</td>
<td>76</td>
<td>52%</td>
</tr>
<tr>
<td>Summer Work – non-career related (ae)</td>
<td>62</td>
<td>43%</td>
</tr>
<tr>
<td>Work Abroad – career related (ab)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related (ae)</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2016, data from 51 of 55 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 93%. The majority of graduates reported that they were headed into the workforce or continuing their education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>24</td>
<td>47%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>25</td>
<td>49%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>51</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 18 students who identified the type of employment chosen, 18 (100%) indicated their position was either a) career-related (15 = 83%) or b) a stepping stone toward their ultimate career goal (3 = 17%). A list of organizations that hired graduates in 2015 can be found in the appendix.

**Salary Information**

Four (4) of the graduates that indicated employment also reported salary information. Of these, zero (0) graduates reported receiving a signing bonus.
### Employment Search Method

<table>
<thead>
<tr>
<th>Method Used to Find Employment</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>1</td>
<td>14%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>4</td>
<td>57%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>2</td>
<td>29%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>7</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

### Geographic Distribution

A total of 23 graduates reported their employment location. Of those, 43% (10) were employed in Michigan and 52% (12) reported employment in the Midwest. In addition, of the seventeen (17) students originally from Michigan that reported their employment location, 53% (9) were employed in Michigan and 65% (11) reported employment in the Midwest.

### Out of Classroom Experience

<table>
<thead>
<tr>
<th>Supplemental Experiences</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>33</td>
<td>65%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>31</td>
<td>61%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>20</td>
<td>39%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>8</td>
<td>16%</td>
</tr>
<tr>
<td>Research e</td>
<td>6</td>
<td>12%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>13</td>
<td>25%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.
Continuing Education

Of the twenty-five (25) students that reported continuing their education as their main pursuit immediately after graduation, twenty-four (24) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>24</td>
<td>100%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>24</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Thirty-three (33) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit</td>
<td>14</td>
<td>42%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit</td>
<td>4</td>
<td>12%</td>
</tr>
<tr>
<td>Off-Campus Work – career related</td>
<td>16</td>
<td>48%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related</td>
<td>8</td>
<td>24%</td>
</tr>
<tr>
<td>On-Campus Work - volunteer</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Work – career related</td>
<td>7</td>
<td>21%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit</td>
<td>9</td>
<td>27%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related</td>
<td>14</td>
<td>42%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU</td>
<td>6</td>
<td>18%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU</td>
<td>11</td>
<td>33%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU</td>
<td>3</td>
<td>9%</td>
</tr>
<tr>
<td>Study Abroad – MSU program</td>
<td>6</td>
<td>18%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program</td>
<td>2</td>
<td>6%</td>
</tr>
<tr>
<td>Summer Work - career related</td>
<td>15</td>
<td>45%</td>
</tr>
<tr>
<td>Summer Work – non-career related</td>
<td>13</td>
<td>39%</td>
</tr>
<tr>
<td>Work Abroad – career related</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2016, data from 510 of 634 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 80%. The majority of graduates reported that they were headed into the workforce or continuing their education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>243</td>
<td>48%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>234</td>
<td>46%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>28</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>510</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.*

Of the 101 students who identified the type of employment chosen, 101 (100%) indicated their position was either a) career-related (65 = 64%) or b) a stepping stone toward their ultimate career goal (36 = 36%). A list of organizations that hired graduates in 2015 can be found in the appendix.

**Salary Information**

Fifty-four (54) of the graduates that indicated employment also reported salary information. Of these, four (4) graduates reported receiving a signing bonus.
Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>11</td>
<td>11%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>11</td>
<td>11%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>37</td>
<td>37%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>10</td>
<td>10%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>19</td>
<td>19%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>99</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience a</td>
<td>294</td>
<td>58%</td>
</tr>
<tr>
<td>Career Based b</td>
<td>207</td>
<td>41%</td>
</tr>
<tr>
<td>Skill Based c</td>
<td>231</td>
<td>45%</td>
</tr>
<tr>
<td>Study Abroad d</td>
<td>75</td>
<td>15%</td>
</tr>
<tr>
<td>Research e</td>
<td>143</td>
<td>28%</td>
</tr>
<tr>
<td>Volunteer f</td>
<td>100</td>
<td>20%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 217 graduates reported their employment location. Of those, 78% (170) were employed in Michigan and 87% (189) reported employment in the Midwest. In addition, of the one hundred ninety-three (193) students originally from Michigan that reported their employment location, 82% (159) were employed in Michigan and 90% (174) reported employment in the Midwest.
Continuing Education

Of the two hundred thirty-four (234) students that reported continuing their education as their main pursuit immediately after graduation, two hundred twenty-three (223) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>92</td>
<td>41%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>38</td>
<td>17%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>32</td>
<td>14%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>28</td>
<td>13%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>26</td>
<td>12%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>223</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Two hundred ninety-four (294) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit (^{ab})</td>
<td>58</td>
<td>20%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit (^{ab})</td>
<td>42</td>
<td>14%</td>
</tr>
<tr>
<td>Off-Campus Work – career related (^{ab})</td>
<td>65</td>
<td>22%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related (^{ae})</td>
<td>87</td>
<td>30%</td>
</tr>
<tr>
<td>On-Campus Work - volunteer (^{ae})</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Work – career related (^{ab})</td>
<td>105</td>
<td>36%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit (^{ae})</td>
<td>110</td>
<td>37%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related (^{ae})</td>
<td>94</td>
<td>32%</td>
</tr>
<tr>
<td>Other (^{a})</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU (^{ae})</td>
<td>129</td>
<td>44%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU (^{ae})</td>
<td>29</td>
<td>10%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU (^{af})</td>
<td>83</td>
<td>28%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU (^{af})</td>
<td>39</td>
<td>13%</td>
</tr>
<tr>
<td>Study Abroad – MSU program(^d)</td>
<td>71</td>
<td>24%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program(^d)</td>
<td>8</td>
<td>3%</td>
</tr>
<tr>
<td>Summer Work - career related (^{ab})</td>
<td>132</td>
<td>45%</td>
</tr>
<tr>
<td>Summer Work – non-career related (^{ae})</td>
<td>108</td>
<td>37%</td>
</tr>
<tr>
<td>Work Abroad – career related(^{ab})</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related (^{ae})</td>
<td>1</td>
<td>0%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2016, data from 106 of 107 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 99%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>83</td>
<td>78%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>15</td>
<td>14%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>106</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 25 students who identified the type of employment chosen, 25 (100%) indicated their position was either a) career-related (23 = 92%) or b) a stepping stone toward their ultimate career goal (2 = 8%). A list of organizations that hired graduates in 2015 can be found in the appendix.

Twelve (12) of the graduates that indicated employment also reported salary information. Of these, one (1) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>$49,667</td>
<td>$30,000</td>
<td>$43,500</td>
<td>$50,000</td>
<td>$57,500</td>
<td>$65,000</td>
</tr>
</tbody>
</table>

Top Industries
- General & Specialty Hospitals
- Scientific Research
- Ambulatory Health Service
- Nursing Care Facilities
Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>3</td>
<td>19%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>3</td>
<td>19%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>8</td>
<td>50%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>21</td>
<td>20%</td>
</tr>
<tr>
<td>Career Based</td>
<td>13</td>
<td>12%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>14</td>
<td>13%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>6</td>
<td>6%</td>
</tr>
<tr>
<td>Research</td>
<td>8</td>
<td>8%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>9</td>
<td>8%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 76 graduates reported their employment location. Of those, 79% (60) were employed in Michigan and 83% (63) reported employment in the Midwest. In addition, of the seventy-two (72) students originally from Michigan that reported their employment location, 82% (59) were employed in Michigan and 83% (60) reported employment in the Midwest.
Continuing Education

Of the three (3) students that reported continuing their education as their main pursuit immediately after graduation, three (3) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

![Nursing - Table 5](Nursing/Table 5)

### Continuing Education Degrees Pursued by 2015 Graduates

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>1</td>
<td>33%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>1</td>
<td>33%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>1</td>
<td>33%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Twenty-one (21) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Co-Curricular Activity Participation by 2015 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity</td>
</tr>
<tr>
<td>Co-op/Intern – for credit \textsuperscript{ab}</td>
</tr>
<tr>
<td>Co-op/intern – non-credit \textsuperscript{ab}</td>
</tr>
<tr>
<td>Off-Campus Work – career related \textsuperscript{ab}</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related \textsuperscript{ac}</td>
</tr>
<tr>
<td>On-Campus Work - volunteer \textsuperscript{ac}</td>
</tr>
<tr>
<td>On-Campus Work – career related \textsuperscript{ab}</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit \textsuperscript{ac}</td>
</tr>
<tr>
<td>On-Campus Work – non-career related \textsuperscript{ac}</td>
</tr>
<tr>
<td>Other \textsuperscript{a}</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU \textsuperscript{ae}</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU \textsuperscript{ae}</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU \textsuperscript{af}</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU \textsuperscript{af}</td>
</tr>
<tr>
<td>Study Abroad – MSU program\textsuperscript{ad}</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program\textsuperscript{ad}</td>
</tr>
<tr>
<td>Summer Work - career related \textsuperscript{ab}</td>
</tr>
<tr>
<td>Summer Work – non-career related \textsuperscript{ae}</td>
</tr>
<tr>
<td>Work Abroad – career related\textsuperscript{ab}</td>
</tr>
<tr>
<td>Work Abroad – non-career related \textsuperscript{ae}</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2016, data from 31 of 35 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 89%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>20</td>
<td>65%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>7</td>
<td>23%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>4</td>
<td>13%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>31</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.*

Of the 20 students who identified the type of employment chosen, 20 (100%) indicated their position was either a) career-related (14 = 70%) or b) a stepping stone toward their ultimate career goal (6 = 30%). A list of organizations that hired graduates in 2015 can be found in the appendix.

### Salary Information

Three (3) of the graduates that indicated employment also reported salary information. Of these, one (1) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$37,333</td>
<td>$32,000</td>
<td>$32,000</td>
<td>$40,000</td>
<td>$40,000</td>
<td>$40,000</td>
</tr>
</tbody>
</table>

**Top Industries**
- Social Advocacy
- Marketing/Consulting Services
- Colleges/Education
- Arts/Design
- Museums
### Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>2</td>
<td>17%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>3</td>
<td>25%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>1</td>
<td>8%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>2</td>
<td>17%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>3</td>
<td>25%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>1</td>
<td>8%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>12</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

### Geographic Distribution

A total of 24 graduates reported their employment location. Of those, 67% (16) were employed in Michigan and 75% (18) reported employment in the Midwest. In addition, of the twenty-four (24) students originally from Michigan that reported their employment location, 67% (16) were employed in Michigan and 75% (18) reported employment in the Midwest.

---

### Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>27</td>
<td>87%</td>
</tr>
<tr>
<td>Career Based</td>
<td>23</td>
<td>74%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>23</td>
<td>74%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>14</td>
<td>45%</td>
</tr>
<tr>
<td>Research</td>
<td>6</td>
<td>19%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>26</td>
<td>84%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.
Continuing Education

Of the seven (7) students that reported continuing their education as their main pursuit immediately after graduation, seven (7) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>6</td>
<td>86%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>1</td>
<td>14%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>7</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Twenty-seven (27) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Co-Curricular Activity Participation by 2015 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity</td>
</tr>
<tr>
<td>Co-op/Intern – for credit (^a)^(^b)</td>
</tr>
<tr>
<td>Co-op/intern – non-credit (^a)^(^b)</td>
</tr>
<tr>
<td>Off-Campus Work – career related (^a)^(^b)</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related (^a)^(^e)</td>
</tr>
<tr>
<td>On-Campus Work - volunteer (^a)^(^c)</td>
</tr>
<tr>
<td>On-Campus Work – career related (^a)^(^b)</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit (^a)^(^c)</td>
</tr>
<tr>
<td>On-Campus Work – non-career related (^a)^(^c)</td>
</tr>
<tr>
<td>Other (^a)</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU (^a)^(^e)</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU (^a)^(^e)</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU (^a)^(^f)</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU (^a)^(^f)</td>
</tr>
<tr>
<td>Study Abroad – MSU program (^a)^(^d)</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program (^a)^(^d)</td>
</tr>
<tr>
<td>Summer Work - career related (^a)^(^b)</td>
</tr>
<tr>
<td>Summer Work – non-career related (^a)^(^e)</td>
</tr>
<tr>
<td>Work Abroad – career related (^a)^(^b)</td>
</tr>
<tr>
<td>Work Abroad – non-career related (^a)^(^e)</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
As of February 2016, data from 906 of 1,234 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 73%. The majority of graduates reported that they were headed into the workforce.

Social Science - Table 1
Report Outcomes of 2015 Graduates

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>454</td>
<td>50%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>301</td>
<td>33%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>9</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>16</td>
<td>2%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>122</td>
<td>13%</td>
</tr>
<tr>
<td>Total</td>
<td>906</td>
<td>100%</td>
</tr>
</tbody>
</table>

Figure 1
Unresolved 13%  Unplaced 2%

Career Outcomes Rate - 85%

Of the 237 students who identified the type of employment chosen, 226 (95%) indicated their position was either a) career-related (149 = 63%) or b) a stepping stone toward their ultimate career goal (77 = 32%). A list of organizations that hired graduates in 2015 can be found in the appendix.

Salary Information

One hundred forty-one (141) of the graduates that indicated employment also reported salary information. Of these, eleven (11) graduates reported receiving a signing bonus.

Top Industries
- Health Care & Social Service
- Education
- Public Administration
- Finance & Insurance
Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>33</td>
<td>15%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>31</td>
<td>14%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>58</td>
<td>26%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>10</td>
<td>4%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>6</td>
<td>3%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>21</td>
<td>9%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>49</td>
<td>22%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>16</td>
<td>7%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>224</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>645</td>
<td>71%</td>
</tr>
<tr>
<td>Career Based</td>
<td>511</td>
<td>56%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>466</td>
<td>51%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>149</td>
<td>16%</td>
</tr>
<tr>
<td>Research</td>
<td>165</td>
<td>18%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>220</td>
<td>24%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 416 graduates reported their employment location. Of those, 70% (290) were employed in Michigan and 81% (335) reported employment in the Midwest. In addition, of the three hundred fifty-four (354) students originally from Michigan that reported their employment location, 77% (272) were employed in Michigan and 86% (304) reported employment in the Midwest.

Figure 2
Continuing Education

Of the three hundred one (301) students that reported continuing their education as their main pursuit immediately after graduation, two hundred ninety-three (293) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>19</td>
<td>6%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>7</td>
<td>2%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>31</td>
<td>11%</td>
</tr>
<tr>
<td>Masters</td>
<td>152</td>
<td>52%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>58</td>
<td>20%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>12</td>
<td>4%</td>
</tr>
<tr>
<td>Total</td>
<td>293</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Six hundred forty-five (645) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit (^{ab})</td>
<td>305</td>
<td>47%</td>
</tr>
<tr>
<td>Co-op/intern – non-credit (^{ab})</td>
<td>130</td>
<td>20%</td>
</tr>
<tr>
<td>Off-Campus Work – career related (^{ab})</td>
<td>145</td>
<td>22%</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related (^{ae})</td>
<td>202</td>
<td>31%</td>
</tr>
<tr>
<td>On-Campus Work - volunteer (^{ae})</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Work – career related (^{ab})</td>
<td>127</td>
<td>20%</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit (^{ae})</td>
<td>178</td>
<td>28%</td>
</tr>
<tr>
<td>On-Campus Work – non-career related (^{ae})</td>
<td>217</td>
<td>34%</td>
</tr>
<tr>
<td>Other (^{a})</td>
<td>16</td>
<td>2%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU (^{ae})</td>
<td>157</td>
<td>24%</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU (^{ae})</td>
<td>16</td>
<td>2%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU (^{af})</td>
<td>186</td>
<td>29%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU (^{af})</td>
<td>81</td>
<td>13%</td>
</tr>
<tr>
<td>Study Abroad – MSU program (^{ad})</td>
<td>136</td>
<td>21%</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program (^{ad})</td>
<td>19</td>
<td>3%</td>
</tr>
<tr>
<td>Summer Work - career related (^{ab})</td>
<td>231</td>
<td>36%</td>
</tr>
<tr>
<td>Summer Work – non-career related (^{ae})</td>
<td>261</td>
<td>40%</td>
</tr>
<tr>
<td>Work Abroad – career related (^{ab})</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Work Abroad – non-career related (^{ae})</td>
<td>4</td>
<td>1%</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
Teacher Certification

Knowledge Rate: 97%

As of February 2016, data from 388 of 401 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 97%. The majority of graduates reported that they were headed into the workforce.

### Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>317</td>
<td>82%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>61</td>
<td>16%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>7</td>
<td>2%</td>
</tr>
<tr>
<td>Unresolved</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>388</td>
<td>100%</td>
</tr>
</tbody>
</table>

*See the Destination Survey introduction for additional information on each outcome category.

Of the 317 students who identified the type of employment chosen, 306 (97%) indicated their position was either a) career-related (281 = 89%) or b) a stepping stone toward their ultimate career goal (25 = 8%). A list of organizations that hired graduates in 2015 can be found in the appendix.

### Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>172</td>
<td>$36,931</td>
<td>$13,500</td>
<td>$34,000</td>
<td>$36,707</td>
<td>$39,250</td>
<td>$54,800</td>
</tr>
</tbody>
</table>

Top Industries
- Education
- Government

Salary Information

One hundred seventy-two (172) of the graduates that indicated employment also reported salary information. Of these, two (2) graduates reported receiving a signing bonus.
Employment Search Method

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op</td>
<td>16</td>
<td>8%</td>
</tr>
<tr>
<td>Previous Work Experience</td>
<td>4</td>
<td>2%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>73</td>
<td>35%</td>
</tr>
<tr>
<td>MySpartanCareer</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>63</td>
<td>31%</td>
</tr>
<tr>
<td>Personal Network/Family/Friend</td>
<td>44</td>
<td>21%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>4</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>206</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job.

Out of Classroom Experience

<table>
<thead>
<tr>
<th>Program</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>389</td>
<td>100%</td>
</tr>
<tr>
<td>Career Based</td>
<td>380</td>
<td>98%</td>
</tr>
<tr>
<td>Skill Based</td>
<td>184</td>
<td>47%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>83</td>
<td>21%</td>
</tr>
<tr>
<td>Research</td>
<td>34</td>
<td>9%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>134</td>
<td>35%</td>
</tr>
</tbody>
</table>

Table 4 - Identifies any supplemental activities or experiences that graduates participated in during their time as a student. Graduates could select more than one option and not all graduates responded. Superscript letters link supplemental experience programs to co-curricular activities in Table 6.

Geographic Distribution

A total of 308 graduates reported their employment location. Of those, 65% (199) were employed in Michigan and 71% (220) reported employment in the Midwest. In addition, of the two hundred eighty-two (282) students originally from Michigan that reported their employment location, 68% (191) were employed in Michigan and 73% (207) reported employment in the Midwest.

Figure 2
Continuing Education

Of the sixty-one (61) students that reported continuing their education as their main pursuit immediately after graduation, sixty-one (61) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelors</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>4</td>
<td>67%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>2</td>
<td>33%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>6</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Three hundred eighty-nine (389) students responded to this section. Table 6 shows the percentage of students that indicated each activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern – for credit (^{a,b})</td>
<td>354</td>
<td>91</td>
</tr>
<tr>
<td>Co-op/intern – non-credit (^{a,b})</td>
<td>14</td>
<td>4</td>
</tr>
<tr>
<td>Off-Campus Work – career related (^{a,b})</td>
<td>79</td>
<td>20</td>
</tr>
<tr>
<td>Off-Campus Work – non-career related (^{a,e})</td>
<td>71</td>
<td>18</td>
</tr>
<tr>
<td>On-Campus Work - volunteer (^{a,c})</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>On-Campus Work – career related (^{a,b})</td>
<td>61</td>
<td>16</td>
</tr>
<tr>
<td>On-Campus Work – for pay or credit (^{a,c})</td>
<td>72</td>
<td>19</td>
</tr>
<tr>
<td>On-Campus Work – non-career related (^{a,c})</td>
<td>97</td>
<td>25</td>
</tr>
<tr>
<td>Other (^{a})</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – MSU (^{a,e})</td>
<td>30</td>
<td>8</td>
</tr>
<tr>
<td>Research – PA/Project/Summer – non-MSU (^{a,e})</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – MSU (^{a,f})</td>
<td>124</td>
<td>32</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project – non-MSU (^{a,f})</td>
<td>31</td>
<td>8</td>
</tr>
<tr>
<td>Study Abroad – MSU program (^{a,d})</td>
<td>77</td>
<td>20</td>
</tr>
<tr>
<td>Study Abroad – non-MSU program (^{a,d})</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>Summer Work - career related (^{a,b})</td>
<td>107</td>
<td>28</td>
</tr>
<tr>
<td>Summer Work – non-career related (^{a,e})</td>
<td>101</td>
<td>26</td>
</tr>
<tr>
<td>Work Abroad – career related (^{a,b})</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Work Abroad – non-career related (^{a,e})</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Notes: Superscript letters link co-curricular activities to supplemental experience programs in Table 4. Graduates could select more than one option.
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

Agribusiness Management
- Purdue University

Animal Science
- Central Texas College
- Cornell University
- Iowa State University
- Kansas State University
- Lake Michigan College
- Michigan State University
- Moraine Valley Community College
- North Carolina State University
- Ross University School of Medicine
- University of Prince Edward Island
- University of Wisconsin
- Virginia Polytechnic Institute and State University
- Western Michigan University

Construction Management
- Michigan State University

Crop and Soil Sciences
- Michigan State University

Dietetics
- Andrews University
- Appalachian State University
- Baylor University
- Case Western Reserve University
- Central Michigan University
- Dominican University
- East Carolina University
- Lenoir-Rhyne University
- Medical University of South Carolina
- Michigan State University
- Montana State University
- North Carolina Central University
- Ohio State University
- State University of New York - Buffalo
- Tufts University
- University of Wisconsin - Green Bay
- Virginia Polytechnic Institute and State University
- Wayne State University

Entomology
- Michigan State University
- University of Missouri

Envir Studies and Agriscience
- Indiana University
- Iowa State University
- Michigan State University

Fisheries and Wildlife
- Cornell University
- University of Toledo

Food Industry Management
• Michigan State University
• New York University
• University of Minnesota

Food Science
• Michigan State University
• University of Massachusetts - Amherst

Forestry
• Michigan State University

Horticulture
• Academy of Art University

Interior Design
• University of Oregon

Landscape Architecture
• Michigan State University

Nutritional Sciences
• Appalachian State University
• Colorado State University
• Eastern Michigan University
• Michigan State University
• University of Michigan

Packaging
• DePaul University
• Loyola University Chicago
• Michigan State University
• Northwestern University
• University of Akron
• University of Wisconsin

EMPLOYERS INCLUDE:

Agribusiness Management
• Archer Daniels Midland
• CHS
• Crop Production Services
• Farm Bureau Insurance
• Fowlersville Farm Services
• Meijer
• Star of the West
• Multiple MI Farms

Animal Science
• Ag Innovations
• AgSource Cooperative Services
• Animal Clinic Sterling Heights
• Belstra Milling
• Cargill

Disneyland
• Doggie Latchkey
• E. W Grobbel Sons, Inc.
• FarmVet
• Ionia Conservation District
• Iowa Select Farms
• Kellogg Biological Center
• Knoll Farm Dressage
• MI- Department of Agriculture
• Maple Leaf Farms
• Millbrook Track & Trailer
• Riverdale Feed and Gain, Inc
• Seaboard
• US - AmeriCorps Visa
• US-Department of Agriculture
• United Kennel Club
• Zoetis
• Multiple Dairy Farms
Construction Management

- Barton Mallow
- Century Construction
- DeMaria Construction Company
- Hensel Phelps
- Ideal Contracting
- Kelly Building & Development Company LLC
- Kiewit
- Mosher Dolan
- Power Construction
- RAM Construction
- Skanska USA

Crop and Soil Sciences

- CHS
- Caledonia Farmers Elevator
- Congressional Country Club
- Green Valley Agriculture
- Meadowbrook Country Club
- Oakland Hills Country Club
- Quaker Ridge Golf Club
- Walnut Creek Country
- Multiple Family Farms

Dietetics

- Aramark
- Food Corps
- MSU - Extension
- Southeastern Michigan Health Association

Entomology

- MSU -

Envir Studies and Agriscience

- Chrysler Corporation
- Congressional Sportmen's Foundation
- Disney

- Elkton- Pigeon- Bay Port Laker Schools
- Franklin Energy
- Greening of Detroit
- MI - Department of Natural Resources

Fisheries and Wildlife

- Keystone Hatcheries
- Moosejaw Mountaineering
- Northwestern Mutual
- Ottawa County Parks
- US - Forest Service (USFS)
- US-Department of Agriculture
- University of California Davis

Food Industry Management

- Archer Daniels Midland
- BASF
- Bimbo Bakeries USA
- C.H. Robinson Worldwide
- CASE Credit Union
- Chemco Products
- Command Transportation
- Crane Technologies
- Dan Henry Distributing
- Enterprise Rent-A-Car
- First National Bank of America
- Frito-Lay
- H.J. Heinz
- Henry A Fox
- Insight Global
- Kroger
- Mastronardi Produce
- Mercedes-Benz USA
- Mondelez International Inc
- Morton Salt
- Northwestern Mutual
- Wal-Mart Stores

Food Science

- E. W Grobbel Sons, Inc.
• Hausbeck Pickle Company
• Heinz
• House of Flavors
• Neogen Corporation
• Roskam Baking Company
• Sunset Produce
• Sweet Harvest Foods

Forestry

• Martell Forestry Inc

Horticulture

• Creative Landscaping
• Drost
• Manfredini Landscaping
• Mariani Landscape
• Wilbur Ellis Company

Interior Design

• Ankrom Moisan Architects
• Carter Lumber
• Great Lakes Cabinetry & Design
• Kentwood Office Furniture
• Kitchen Choreography
• Legat Architects
• NBS Commercial Interiors
• Office Environments
• Pace Howe Design
• Pleats Interior Design
• TMP Architecture, INC

Landscape Architecture

• Boss Engineering
• Hitchocks Design Group
• Nedrveld
• Professional Engineer Associates (PEA)
• TGB Partners

Natural Res Recreation & Tour

• Boyne Resorts
• City of Chicago Water Department
• Marshall Recreation Department
• Perry Johnson Registrars
• Puckett Construction
• Xanterra

Nutritional Sciences

• Beaumont Health System
• Quest Diagnostics
• Saint Mary's Hospital
• Spectrum Health
• US - AmeriCorps Visa

Packaging

• Aloe Vera of America
• American Axle & Manufacturing
• Amway
• Amy's Kitchen
• Apple
• Bemis Healthcare Packaging
• Caterpillar
• Chrysler Corporation
• ConAgra Foods
• Cook Medical
• Coty
• Diageo
• Dow Chemical
• Eli Lilly and Company
• Emerson Electric
• Ethicon Endo Surgery
• Foam Fabrications
• Gateway Plastics
• General Motors
• Geometric America
• Georgia Pacific
• Golden State Container
• Green Bay Packaging
• Hasbro
• Henkel
• Hewlett-Packard
• Honda Motor Co., Ltd.
• IKEA
JOB TITLES INCLUDE:

**Agribusiness Management**
- Commodity Merchandiser
- Crop Consultant
- Farmer
- Field Sales Representative
- Management Trainee
- Program Technician

**Animal Science**
- Animal Feed Sales
- Animal Technician
- Dairy Nutritionist
- Duck Breeder Flock Manager
- Education and Marketing Support
- Herdsman
- Laboratory Technician
- Loan specialist
- MAEAP Technician
- Quality Assurance

**Construction Management**
- Assistant Estimator/Project Manager
- Assistant Superintendent
- Field Engineer

**Crop and Soil Sciences**
- Assistant Golf Course Superintendent
- Crop Management
- Farmer
- Landscaper
- Regional Sales Manager and Agronomist
- Sales Agronomist

**Dietetics**
- Dietetic Intern
- Extension Program Associate -- Health and Nutrition
- Nutrition Educator
- Nutritionist

**Entomology**
- Research Assistant
- Research Technician
Envir Studies and Agriscience
- Agriscience Educator
- Energy Adviser
- Production Supervisor
- Promotional Assistant
- Sustainability Intern

Horticulture
- Assistant Grower
- Client Representative
- Landscape Designer

Fisheries and Wildlife
- Biological Science Technician
- Customer Service Representative
- Fisheries Biologist
- Naturalist Guide
- Range Safety Officer
- Wildlife Assistant

Interior Design
- Interior Designer
- Kitchen & Bath Designer
- Project Designer
- Sales Designer

Landscape Architecture
- Junior Landscape Architect
- Landscape Designer
- Project Designer

Natural Res Recreation & Tour
- Activities Intern
- Assistant Recreation Coordinator
- Environmental Auditor
- Park Operations

Nutritional Sciences
- Lab Technician
- Nursing Technician
- Nutrition Educator

Packaging
- Industrial Packaging Engineer
- Lab Technician
- Leadership Development Trainee
- Packaging Engineer
- Packaging Sales Representative
- Packaging Scientist
- Procurement Business Analyst
- Project Manager

Food Industry Management
- Account Manager
- Commodity Merchandiser
- Distribution Manager
- Event Coordinator
- Facilities Technician
- Financial Representative
- Logistics Account Executive
- Management Trainee
- Marketing & Safety Director
- Merchandiser
- Sales Developmental Program
- Sourcing Agent
- Store co-manager
- Transportation Sales Representative

Food Science
- Brand Ambassador
- Food Scientist
- Operations Manager
- Quality Assurance Technician
- Research and Development Scientist

Forestry
- Forest Technician
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

English
- Columbia College
- Ohio State University
- University of South Florida
- University of Chicago
- University of Illinois
- University of Southern California

Philosophy
- University of Michigan

Professional Writing
- Michigan State University
- State University of New York - Oneonta

Religious Studies
- Yale University

Russian
- Columbia University
- Middlebury College

Spanish
- Auburn University
- Northwestern University
- University of Pittsburgh

Studio Art
- Columbia College

Theatre
- University of Illinois System

Women's and Gender Studies
- Michigan State University

Global Stdys Arts & Humanities
- Michigan State University

Humanities-Prelaw
- Michigan State University

Interdisciplinary Humanities
- State University of New York - Oneonta
- University of Minnesota
- University of Pennsylvania
- Wayne State University

Japanese
- University of Michigan
- Université de Montpellier

Linguistics
- Columbia University
- Northwestern University
- University of Washington

EMPLOYERS INCLUDE:

Apparel and Textile Design
- Carolee, LCC
- David's Bridal
- Marchesa
- Saks Fifth Avenue
- White House Black Market

**Arabic**
- Carnegie Endowment for International Peace
- The Arab American News
- US - Air Force

**Art Education**
- Via Design Inc.

**Art History and Visual Culture**
- General Motors
- Lansing Symphony Orchestra

**Chinese**
- Cisco Systems
- Google
- Ruffalo Noel Levitz
- US - Air Force

**English**
- Altria Group Distribution Company
- Flagstar Bank
- J.B Hunt Transport, Inc.
- Jackson National Life
- Lansing State Journal
- MSU - College Advising Corps
- US-Government
- University of Michigan Credit Union
- WFRV and WJMN Television Station Inc

**French**
- Quicken Loans
- The Montessori School of Kalamazoo

**German**
- BASF

**Global Stdys Arts & Humanities**
- Plex Systems
- QEK Global Solutions

**Humanities-Prelaw**
- Detroit LandBank Authority
- Seminole State College of Florida
- Traverse City Film Festival
- Weltman, Weinberg & Reis Co., LPA

**Interdisciplinary Humanities**
- NPR
- Oakland County Democratic Party
- Traverse City Film Festival
- US - Air Force
- US - AmeriCorps Visa

**Japanese**
- AEON English Program in Japan
- Sandler and Travis Trade Advisory Services, Inc – STTAS
- Japan Exchange & Teaching (JET) Programme

**Philosophy**
- Prana Living

**Professional Writing**
- C.H. Robinson Worldwide
- Detroit Public Television
- ICON Interactive
- Piper & Gold Public Relations
- Quicken Loans
- Resolution Media
- Shumaker Technology Group
- The BOSS Group
- Ticketmaster

**Russian**
- Emerson Electric
- J.B Hunt Transport, Inc.
- US - Air Force
• US - Army

Spanish
• Auxiliares en Espana
• Duke University
• Jackson National Life
• Literacy Source
• Nouvel Catholic Central Elementary
• Olympia Entertainment
• Peckham, Inc.

Studio Art
• Carson-Dellosa Publishing
• MRM/McCann
• MSU - Spartan Athletics
• Northeast Energy Partnerships
• OHM Advisors

Job Titles Include:

Apparel and Textile Design
• Buying and Marketing Assistant
• Denim Specialist
• Design Intern
• Showroom Assistant

Arabic
• ESL Instructor
• Junior Fellow
• Visiting Journalist

Art Education
• Business Coordinator

Art History and Visual Culture
• Development Assistant

Chinese
• Corporate Paralegal
• Editor
• Project Specialist
• Sales Intern

English
• Carrier Sales Coordinator
• College Advisor
• Copy Editor
• Enterprise Business Representative
• Library Assistant
• Literacy Intern
• Marketing and Design Coordinator
• Operations Manager
• Paralegal
• Search Analyst

Theatre
• American Cancer Society
• Brilliance Audio
• IATSE Union
• Improv Olymic
• New York Musical Theatre Festival
• Nike
• Williamston Theatre
• World Special Olympics

Women's and Gender Studies
• Comprehensive Speech Center
• US - AmeriCorps Visa
French
- Assistante de Langue
- Classroom Assistant
- Project Manager

German
- Management Trainee
- Software engineer
- Supply Chain Management Professional Development Program

Global Stdys Arts & Humanities
- Adult Educator

Humanities-Prelaw
- Legal Assistant
- Property Analyst
- Student Success Specialist

Interdisciplinary Humanities
- Freelancer
- Graphic Design & Photography
- NTP Site Coordinator
- Exercise Projects Coordinator
- UX/UI Designer

Japanese
- English Teacher
- Professional Aide
- Trade Analyst

Linguistics
- Baggett Fellowship Researcher
- Onboarding Manager

Philosophy
- Sustainable Farming

Professional Writing
- Account Strategist
- Brand and Digital Specialist
- Content Writer & Designer
- Copy Editor/Proofreader

Religious Studies
- Americorps Vista Member

Russian
- Army Transportation Officer
- Fleet Manager
- Second Lieutenant

Spanish
- Client Service Advocate
- ESL Teacher, Americorps Member
- Employment Skills Trainer
- English Teacher
- Family Service Worker
- Language & Cultural Assistant
- Nutrition Project Coordinator
- Sales Coordinator

Studio Art
- Artist/Teacher
- Associate Graphic Designer
- City Year Corp Member
- Gallery Salesperson
- Graphic Artist & Photographer
- Junior Art Director
- Marketing Specialist

Theatre
- Actor
- Assistant Stage Manager
- Audiobook Narrator
- House Manager
- Lighting Technician

Women's and Gender Studies
- AmeriCorps Member
- Applied Behavior Analysis Therapist
- Social Media Coordinator
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

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<table>
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<td>• Loyola University Chicago</td>
<td>• University of Warwick</td>
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<td>• Massachusetts Institute of Technology</td>
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<td>• Michigan State University</td>
<td>• Washington University in St. Louis</td>
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<tr>
<td>• New York University</td>
<td>• Wayne State University</td>
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<td>• Northwestern University</td>
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<td>• Oakland Community College</td>
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**EMPLOYERS INCLUDE:**

**Accounting and Information Systems**

- Advantage Solutions
- Auto-Owners Insurance Company
- BBDO Detroit
- BDO USA, LLP

- Bank of East Asia
- C & W Food Trading Inc.,
- CNA Corporation
- Crowe Horwath
- Deloitte
- Dow Chemical
• Dow Corning
• Ernst & Young
• Federal-Mogul Corporation
• Fisher Spiegl Kunkle and Gerber
• G2 Crowd
• Goldman Sachs
• Grant Thornton
• HENGLONG US CORP.
• KPMG LLP
• Lansing Lugnuts
• MSU -
• MSU Federal Credit Union
• Maner Costerisan Certified Public Accountants
• Marathon Oil Corporation
• Minteer Appraisal Service
• PNC Financial Services Group
• PTS Services, LCC
• Parpass America Corporation
• Plante & Moran, PLLC
• Price Waterhouse Cooper
• Quanta Services
• Rosewood Hotel Group
• Whirlpool

Department of Marketing

• 517 Dine at Home Delivery
• Accenture
• Advantage Resourcing
• Advantage Solutions
• Advent Software
• Aldi
• Altria
• Amway
• Apple
• Arthur J Gallagher
• BASF
• BP
• Black & Veatch
• COMLINK
• Carat
• Century 21 Real Estate
• Chase Financial Services
• Cherokee Insurance
• Coyote Logistics
• David's Bridal
• Dawn Food Products
• Detroit Tigers
• Ducker Worldwide
• EMC
• ESPN
• Eaton Corporation Plc
• Eshots, Inc.
• Ferguson Enterprises
• Ford Motor
• GFK
• General Motors
• Grand Rapids Griffins
• GuthRenker
• Henery Ford Village
• IBM
• IPSOS in North America
• Ingersoll- Rand
• Insight Global
• Johnson Lambert LLP
• Katz Media Group
• Kohl's
• Macy's
• Main Street Hub
• Marketing, Interactive, & Creative
• Meijer
• Nachi Robotic Systems, INC
• News America Marketing
• Nielsen
• Notions Marketing
• Occidental Chemical Corporation
• PT Solutions
• Plante & Moran, PLLC
• Quicken Loans
• Rabin Research Co.
• Rexel Holdings USA, Corp.
• SGA Production Services
• Sherwin Williams
• Smith Wheel Freight
• Stem's Lawn care
• Stephen Gould Corporation
• Target
• Team Detroit
• Tti Floorcare, North America
• Whirlpool

Department of Supply Chain Mgt

• 3M
• AIS Construction Equipment
• AbbVie
• Amazon.com
• Apple
• ArcelorMittal
• Ariel Corporation
• BASF
• BP
• Baker Hughes
• Baker Tilly Virchow Krause
• Barnes Aerospace
• Boeing
• C.H. Robinson Worldwide
• Caterpillar
• Center for Financial Health
• China Lion Film Distribution
• Chrysler Corporation
• Cisco Systems
• ConocoPhillips
• Consolidated Electrical Distributors
• Corning
• Cummins
• DSC Logistics
• Dell Inc.
• Deloitte
• Diageo
• Dow Chemical
• Dow Corning
• Duncan Insurance
• Dwell Works
• Enpro
• Ernst & Young
• Faurecia
• Ford Motor
• GNA Enterprises Inc.
• General Electric
• General Mills
• General Motors
• Gentex Corporation
• Georgia Pacific
• GlobalFoundries
• Google
• Gordon Food Service
• Greenlee
• Gurdian Manufacturing Corporation
• HAVI Global Solutions
• Haworth
• Hewlett-Packard
• Honeywell International Inc.
• Hyundai
• IAC/InterActiveCorp
• IBM
• ICL Systems
• Inalfa Roof Systems
• International Paper
• International automotive components
• JAC Products
• Jabil Circuit
• James Hardie Building Products Inc
• Johnson & Johnson
• KPMG LLP
• Kellogg Co.
• Kimberly-Clark
• L'Oreal
• Lacks Enterprises
• Lenovo
• Lexmark International
• Lutron Electronics
• MSU -
• Marathon Petroleum Corporation
• Meijer
• Merck
• Michigan Polymer Reclaim
• Microsoft
• Netsuite
• Nexteer Automotive
• Nielsen
• Norfolk Southern Corp
• Pacific American Corporation
• PepsiCo
• Pinnacle Foods
• Price Waterhouse Cooper
• ProTrans International
• Procter & Gamble
• QEK Global Solutions
• Redwood Logistics
• RockTenn
• Rolls-Royce North America, Inc.
• Salesforce.com
• Saudi Aramco
• Savills
• Schneider Electric
• Sears Holdings
• SilkRoute Global
• Solo World Partners
• SpaceX
• Sparrow Health Systems
• Star Learning
• Starbucks
• Stryker
• T&L Nursery
• TE Connectivity
• TQL
• Target
• Toyota Motor
• Tyco International
• US - Army
• Union Pacific Railroad
• Universal Forest Products
• Universal Truckload Service
• Victory Packaging
• W.W. Grainger
• Whirlpool

Finance

• AIS Construction Equipment
• AXA
• Ally Financial
• Amazon.com
• American Metro Bank
• Ameriprise Financial Services, Inc
• Auto-Owners Insurance Company
• BS&A Software
• Bank of America
• Benteler Automotive
• Bioserv Corporation
• BlackRock
• Bobenal Investments
• Bualuang Securities Public Company Limited
• C.H. Robinson Worldwide
• China Merchant Bank
• Colliers International
• DTE Energy Corporation
• Dart Container
• Dawn Food Products
• Dell Inc.
• Deloitte
• Dick and Jane Baking Company
• ESI Financial
• Eastdil Secured
• Eaton Corporation Plc
• Edward Jones
• Epic Systems Corporations
• Ernst & Young
• Farmers Insurance
• Federal-Mogul Corporation
• Fifth Third Bancorp
• Fitch Ratings
• Follet Higher Education Group
• Ford Motor
• General Electric
• General Mills
• General Motors
• Goldman Sachs
• Hantz
• Heitman LCC
• Honkamp Krieger Financial Services
• Hyundai
• IBM
• Indianapolis Pacers
• J.P. Morgan Chase
• Jag Trading LCC
• KPMG LLP
• Kabouter Management
• Keefe Bruyette & Woods
• Kroger
• LNR Property LCC
• Lear Corporation
• MI -
• MSU -
• McGuirk Realty
• McNichols Company
• Megha & Naman Inc.
• Mercedes-Benz Financial Services
• Meritor
• Michigan Mutual
• Mu Sigma
• National Futures Association
• New York Life Insurance
• NorthPointe Capital
• Northern Financial Advisors
• PNC Financial Services Group
• PPG Industries
• PepsiCo
• Plante & Moran, PLLC
• Price Waterhouse Cooper
• Prudential Financial
• Quicken Loans
• Robert W. Baird & Co.
• Royal Dutch Shell Plc
• Sandler and Travis Trade Advisory Services, Inc - STTAS
• Saskarchewan Roughrider Football Club
• Shoreliner Containers
• Stanley Black and Decker
• Stryker
• TD Auto Finance
• Textron
• The Private Bank
• The Shilla Hotels and Resorts
• United Wholesale Mortgage
• Universal Forest Products
• Valassis
• Waddell & Reed
• Watchlab Market Research
• Wells Fargo
• XOS Digital
• Zurn Industries, LLC

Management

• Amazon.com
• BAE Systems
• Boeing
• CACS Head Start
• Catenon Worldwide Executive Search
• Constellation Brands
• Cummins
• Diageo
• Ducker Worldwide
• Extra Space Storage
• Gail & Rice
• International automotive components
• J. Ranck Electric, Inc.
• Kearns Brother, Inc
• Michigan Farmers Market Association
• Morgan Stanley
• National Career Group, LLC
• North America Dismantling Corp
• Quest Diagnostics
• Quicken Loans
• Ready Capital Corporation Mortgages
• Reyes Beverage Group
• Schlumberger
• Snelling Staffing Services
• Target
• Textron
• The Woodbridge Group
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

**Advertising**
- Boston College
- Chicago Portfolio School
- Miami Ad School
- Michigan State University
- University of Michigan

**Communication**
- Michigan State University
- University of Florida
- University of Illinois
- University of Leicester

**Journalism**
- Georgia Southern University
- Michigan State University
- University of Maryland
- Wayne State University

**Media and Information**
- California State University - Fullerton
- Full Sail University
- Miami Ad School
- Michigan State University
- New York Film Academy
- Northwestern University

EMPLOYERS INCLUDE:

**Advertising**
- AbelsonTaylor, Inc.
- American Cancer Society
- AmeriCorps
- Arts Council of Greater Lansing
- Auto-Owners Insurance Company
- BCBG Max Azria Group
- BNP Media
- Black Lab Five Advertising Agency
- Bosch
- CDM Media
- Campbell-Ewald
- Carat

**Journalism**
- Chanel S.A.
- Commonwealth//McCann
- Coyote Logistics
- Daniel Brian Advertising
- Dawn Food Products
- Detroit Venture Partners
- Deutsch Inc.
- Doner
- Dow Gardens
- Duffey Petrosky
- Entrega Systems Group, Inc.
- FAPA.aero
- Fiat Chrysler Automotive
- Ferguson Enterprises
• Finn Partners
• First Investors
• Gannett
• General Motors
• Google
• Greensboro Grasshoppers
• Identity Marketing & Public Relations
• J. Crew
• Kalamazoo Growlers
• Kalamazoo Wings
• Kellogg Company
• Kelly Scott Madison Media
• Konica Minolta Business Solutions U.S.A.,
• Latcha + Associates
• Leo Burnett
• Lewis Ginter Botanical Garden
• MRM//McCann
• Master Advertising
• McCann Worldgroup
• Media Assembly
• Media Place Partners Media Buying
• Meredith Xcelerated Marketing
• Meridian Entertainment Group
• MessageMakers
• Michigan Creative
• Michigan Nature Association
• Modern Content Inc.
• Moxie Men Inc.
• Music Brackets LCC
• Ogilvy & Mather
• Organic
• OsborneKlein
• PepsiCo
• Performics
• Prospect Solutions Inc
• Publicis Health Media
• Quicken Loans
• Recruitment Management Consultants (RMC)
• Red Ventures
• Riverfront Marketing
• SOAR Learning, Inc.
• Search Optics

• Starwood Hotels & Resorts
• Stryker Corporation
• TBWA (Shanghai)
• TEAM Enterprises
• TEKsystems
• Target
• Team Detroit
• Techtronic Industries
• The E.W. Scripps Company
• Thomson Reuters
• Townsquare Media
• risect
• Truscott Rossman
• Tucknologies
• UM Worldwide
• Valspar
• WayPoint Marketing Communications
• Web Ascender
• Whirlpool
• Xperience Communications
• Yelp
• Young & Rubicam
• Zeller Marketing & Design
• ZenithOptimedia
• Zieben Mare
• Zimmerman Advertising

Communication

• Alpha Solutions Management
• Altria
• American Cancer Society
• Arcadia
• Atlanta Braves
• Bronson Healthcare
• C.H. Robinson Worldwide
• CDK Global
• CDW-G
• Cincinnati Bengals
• City Year
• Community Frameworks
• Consumers Energy
• Coyote Logistics
• Detroit Pistons/ Palace Sports & Entertainment
• Eaton Regional Education Service Agency
• Echo Global Logistics
• Edelman
• Epitec Inc.
• Fashion 1st Inc.
• Finn Partners
• Frito-Lay
• GRA Benefit Group
• Gail & Rice
• Gannett
• Gartner
• General Electric
• General Motors Corporation
• Infinity Specialized Marketing
• Innovative Technology Solutions
• International Medical Corps
• Jack Nadel International
• Jackson National Life Insurance
• Keyence
• Lambert, Edwards and Associates
• Lansing City Market
• Levy Restaurants
• LoadDelivered Logistics
• M & O Marketing, Inc.
• MSU Federal Credit Union
• Macy's
• Mercedes-Benz Financial Services
• Miami Heat
• Michael Kors
• Michigan Mutual
• Michigan Nature Association
• Modis
• Moore Media
• Motown Digital
• News America Marketing
• Ogilvy & Mather
• Olga's Kitchen
• Outback Steakhouse
• PepsiCo
• Piper & Gold Public Relations
• Program to Educate All Cyclists
• Quicken Loans
• SMS Assist, LLC
• Shift Digital
• Spectrum Health
• St. Louis Rams
• TEKsystems
• The New England Center for Children Inc.
• Universal McCann
• Urban Outfitters
• Vela Insurance Services
• Vertafore
• Wolverine Worldwide
• Yelp

**Journalism**

• 120 Sports
• Accelerate Events, Inc.
• AmeriCorps
• BNP Media
• C & G Newspapers
• CBS affiliate station
• Chicago Tribune Media Group
• Columbus Dispatch
• Congressional Black Caucus Foundation
• Detroit Tigers
• Escanaba Daily Press
• Evuve Health
• FOX affiliate station
• Gannett
• Glenwood-Lynwood Public Library District
• Green Bay Packers
• Habitat for Humanity
• Lenoir News
• MRM//McCann
• Mercedes-Benz Financial Services
• Mlive Media Group
• National Public Radio
• NBC affiliate station
• New York Musical Theatre Festival
• Ogilvy & Mather
• Outside Pitch Sports Network
• Quicken Loans
• Social Coop Media
• The Arab American News
• The Asian Magazine
• The Grand Rapids Press
• The Loft at The Media Advantage
• The Oregonian
• The Shannon Rose
• Townsquare Media
• Traverse City Record- Eagle
• Turner Broadcasting System
• USA Hockey
• United Way
• ZENO Group

Media and Information

• 360 Chicago John Hancock Observatory
• 7 C Lingo
• Ahptic Film and Digital
• Automatic Data Processing
• Big Ten Network
• Blue Sky Productions
• Campbell-Ewald
• Charles Schwab
• Cumulus Broadcasting
• Doner
• Exposure Marketing
• Ford Motor Corporation
• General Motors Corporation
• Havas Media
• ITEC
• Jackson National Asset Management, LCC
• Lansing Lugnuts
• Michigan State University
• Marketing Associates
• Media Assembly
• Michigan Creative
• Michigan Nonprofit Association
• Mitchell Research & Communications, Inc.
• Museum of Contemporary Art Detroit
• NTT DOCOMO, Inc.
• National Geographic
• Olameter Inc.
• Optimedia US
• ProMotion Technology Group
• Quicken Loans
• Resolution Media
• Rockstar Games
• Search Optics
• Service Express Inc.
• Sirius XM Radio
• Starcom Mediavest Group
• Team Detroit
• Thomson Reuters
• Time Inc.
• Vertafore
• WDIV-TV (NBC Affiliate)
• WLNS-TV (CBS affiliate)
• WSBT-TV (CBS affiliate)
• Web Ascender
• Whole Foods Market

JOB TITLES INCLUDE:

Advertising

• Account Coordinator
• Advertising Director and Video Editor

• Art Director
• Assistant Account Executive
• Assistant Media Buyer
• Associate Account Strategist
• Associate Art Director
• Associate Banker
• Associate Content Analyst
• Associate Media Planner
• Associate Strategist
• Auditor
• Authorized Regional Trainer
• Brand Specialist
• Broadcast Asst. Buyer
• Buyer
• Commodity Buyer
• Communications Assistant
• Community and Events Manager
• Copywriter
• Creative Operations Coordinator
• Customer Solutions Specialist
• Designer
• Digital Marketing Analyst
• Digital Media Manager
• Digital Media Planner and Buyer
• Digital and Creative Recruiter
• Director of Advertising
• Director of Operations
• Event Marketing Coordinator
• Financial Planner
• Global Communications Specialist
• Graphic Designer
• Inside Sales Representative
• Junior Art Director
• Marketing Graphic Designer
• Marketing Research Analyst
• Marketing and Brand Strategist
• Marketing and Multimedia Specialist
• Media Coordinator
• Media Operations Associate
• Multimedia Account Executive
• National Account Manager
• National Sales Manager
• Network Infrastructure Recruiter
• New Business Coordinator
• Online Marketing Associate
• Outreach/Communications Coordinator
• Production Assistant
• Program Manager
• Project Manager
• Relationship Manager
• Research Associate
• Research/Marketing Assistant
• SEM Coordinator
• Sales Development Representative
• Search Consultant
• Social Media Manager
• Technical Recruiter
• Traffic Coordinator
• UX/UI designer
• User Experience Researcher & Accessibility

**Communication**

• Account Manager
• Ad Operations Associate
• Administrative Assistant
• Assistant Account Executive
• Assistant Account Manager
• Assistant Program Director
• Assistant Store Manager-Accelerated Retail Leadership Program
• Assistant Strategist
• Assistant to Segment Producers
• Associate Account Executive
• Associate Banker
• Associate District Manager
• Business Analyst
• Business Development
• Buyer
• Communications Specialist
• Corporate Recruiter
• Customer Care Representative
• Digital Marketing Consultant
• Director of Development and Communications
• Employee Experience Specialist
• English Teacher
• Experience Specialist
• Food and Beverage Manager Intern
• General Manager
• Global Forwarding Agent
Global Strategies and Business Development
- Human Resources
- MSUFCU Member Relations
- Marketing & Producer Assistant
- Marketing Assistant
- Marketing Representative
- Marketing Support Advisor
- Marketing and Communication Specialist, Office Manager
- Marketing/Advertising Coordinator & Digital Marketing Specialist
- Media Coordinator
- National IT Recruiter
- Non Profit Coordinator
- Operational Manager
- Outreach/Communications Coordinator
- Product Support Analyst
- Production Assistant
- Project Coordinator
- Public Relations Coordinator
- Recruiter
- Sales Development Representative
- Sales Engineer
- Sales Executive
- Representative
- Social Media Coordinator
- Software Testing Analyst
- Strategic Communications Cooperative Assistant
- Strategic Storyteller
- Technical Recruiter
- Territory Sales Manager
- Transportation Sales Representative
- Underwriter

Communications Specialist
- Community Account Manager
- Cops and Courts Reporter
- Digital Project Manager
- Director of Operations
- Editor
- Event Communications Manager
- Journalism/English Intern Teacher
- Legal Writer
- Morning Reporter
- News Assistant
- News Producer
- Operations Associate
- Production Assistant
- Radio Station Assistant
- Senior Writer
- Social Media Manager
- Sports Designer
- Sports Reporter
- Statehouse Reporter
- Television News Producer
- Visiting Journalist
- Weekend Broadcast Meteorologist

Media and Information
- 3D Artist
- Account Coordinator
- Account Executive
- Assistant Compliance Analyst
- Assistant Editor
- Broker Trainee
- Business Analyst
- Business Support Analyst
- Business/Technology Intern
- Camera Operator
- Command Center Officer
- Communications Coordinator
- Corporate Communications Designer
- Digital Analyst
- Digital Designer
- Digital Marketing Analyst
- Digital Media Specialist
- Education Production Assistant

Journalism
- Audio video production intern
- Branding and Digital Director
- Business Reporter
- CNN/HLN Sales Assistant
• Forest & Resources Division Web Content & Structure Assistant
• Freelance Videographer/Editor
• Front End Engineer
• Game Designer
• Graphic Designer
• IT Consultant
• IT Support Technician
• Information Technology Leadership Program Analyst
• Infrastructure and Operations Analyst
• Junior Developer
• Marketing Associate
• Marketing Specialist - Web Coordinator
• Media Trainee
• Medical Center Information Technology Department Administration
• Motion Graphic Designer
• Motion Graphics Artist
• Multimedia Marketing Specialist
• Music Programming Coordinator
• New Client Coordinator
• News Assistant
• Production Assistant
• Project Coordinator
• Rails Developer Intern
• Replenishment Analyst
• Sales Representative
• Social Media Coordinator
• Software Developer
• Systems Administrator
• Technical Operations Coordinator
• Teleprompter and Audio Operator
• Translational Scholar
• User Experience Designer
• User Experience Researcher & Accessibility
• Video Producer
• Video Editor
• Web Designer
• Web Developer
Note: This appendix is an incomplete sampling of data. Specific information relating to post
graduate employment and continuing education, including job titles and salary information is
available upon request.

UNIVERSITIES TO ATTEND:

Athletic Training

- Arizona State University
- Auburn University
- Clemson University
- Penn State University
- San Jose State University
- Syracuse University
- Texas Christian University
- Virginia Polytechnic Institute and
  State University
- Wayne State University
- West Virginia University

Elementary and Special Education

Teacher Education students progress to a
one year teaching internship after graduation

Kinesiology

- Baker College
- Case Western Reserve University
- Central Michigan University
- Clemson University
- College of Lake County
- Davenport University
- Eastern Michigan University
- Elon University
- Emory University
- Grand Valley State University
- Hofstra University
- Houston Baptist University
- Jackson Community College

- Kalamazoo Valley Community
  College
- Lansing Community College
- Life University
- Loyola University Chicago
- Mercy College
- Michigan State University
- Moody Bible Institute
- Northwestern University
- Oakland University
- Ohio State University
- Palmer College
- Penn State University
- Philadelphia College of Osteopathic
  Medicine
- Robert Morris University
- Rosalind Franklin University
- Rush University
- San Jose State University
- Schoolcraft College
- University of Colorado
- University of Detroit Mercy
- University of Illinois - Chicago
- University of Michigan - Flint
- University of North Carolina
- University of Pikeville
- University of Pittsburgh
- University of Toledo
- Valparaiso University
- Virginia Polytechnic Institute and
  State University
- Wayne State University
- West Virginia University
- Western Michigan University
EMPLOYERS INCLUDE:

Athletic Training

- McAllen Independent School District
- Probility Physical Therapy
- Saint Mary College
- US-Naval Academy
- University of Hawaii
- University of Houston
- University of Maryland
- University of Richmond

Elementary and Special Education

See Teacher Certification Appendix

Kinesiology

- 24 Hour Fitness Corner
- 98point6 EmergiCenter
- APEX Systems
- ATI Physical Therapy
- Accelerated Physical Therapy
- American Cycle and Fitness
- Arizona Coyotes
- Ashfield Healthcare
- Athletic Edge Sports Performance Conditioning
- Athletico
- Auto-Owners Insurance Company
- Beaumont Health System
- Blue Cross Blue Shield
- Body 20 Gym
- Brain Balance
- CDC Medical
- Cleveland Indians
- Detroit Medical Center
- Disney World
- Dynasplint Systems, Inc.
- Equinox Sports Club
- Fitness Quest Physical Therapy
- Helping Hands Respite Care
- Holland Hospital
- Hope Network
- Insight Global
- Insight Health and Fitness Center
- Jackson National Life Insurance
- Liberty Mutual Insurance Group
- Lifetime Fitness
- MVP Sportsplex
- Maner Costerisan Certified Public Michigan State University
- Maxim Healthcare Services
- Metro Health
- Munson Medical Center
- Next Level Health and Fitness
- NorthShore University HealthSystem
- Northwestern Memorial Hospital
- PepsiCo
- Physiotherapy Associates
- Planet Fitness
- Point Blank Shooting Range
- Probility Physical Therapy
- Pure Barre
- Spectrum Health
- Sports Medicine Associates PLC
- St. Joseph Mercy Health Systems
- State of Fitness
- Syngery Surgical Products, LLC
- TEKsystems
- Team Rehabilitation Physical Therapy
- The Joint Chiropractic
- University Club
- University of Hawaii
- University of Michigan Health System
- University of North Carolina-Chapel Hill
- Virginia Beach Field House
- Vision Quest Coaching
- YMCA
JOB TITLES INCLUDE:

Athletic Training
- Athletic Trainer
- Graduate Assistant Athletic Trainer
- Intern Athletic Trainer
- Volleyball Intern Athletic Trainer

Elementary and Special Education
See Teacher Certification Appendix

Kinesiology
- Account Executive
- Anesthesiology Technician
- Athletic Trainer
- Behavior Technician
- Certified Nurse Aide
- Certified Personal Trainer
- Client Service Advocate
- Cycling Instructor
- Departmental Technician
- Direct Support Professional
- Exercise Physiologist
- Field Marshal
- Functional Strength Coach
- Gatorade Sports Science Institute R&D Research Intern
- Group Fitness Instructor
- Health Coach
- Health Specialist
- Healthcare Recruiter
- Healthy Living Instructor
- Heart and Vascular Exercise Physiologist
- Insurance Representative
- Life Underwriter
- Manager
- Medical Sales Consultant
- Medical Scribe
- Nurse Technician
- Patient Care Technician
- Personal Trainer
- Pharmaceutical Representative
- Phlebotomists
- Physical Therapy Aide
- Program Coordinator
- Project Coordinator
- Radiology Assistant
- Records Specialist
- Recruiter
- Registered Nurse
- Rehabilitation Technician
- Research Technical Aide
- Sales Assistant
- Sensorimotor Coach
- Service Manager
- Sports Marketing Assistant
- Sports Program Intern
- Strategic Support Associate
- Technical Recruiter
- Territory Manager
- Ticket Sales Representative
- Wellness Coordinator
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

- Arts et Métiers Paris Tech
- Carnegie-Mellon University
- Columbia College
- Columbia University
- Drexel University
- Georgia Institute of Technology
- Grand Valley State University
- Harvard University
- Indiana University
- Michigan State University
- Nottingham Trent University
- Oakland University
- Ohio State University
- Penn State University
- Purdue University
- Rice University
- Stanford University
- University of California
- University of Cambridge
- University of Florida
- University of Hawaii - Manoa
- University of Iowa
- University of Iowa
- University of Kentucky
- University of Louisville
- University of Michigan
- University of Notre Dame
- University of Southern California
- University of Washington
- Wayne State University

**EMPLOYERS INCLUDE:**

**Applied Engineering Sciences**

- 3M
- Aisin
- Amway
- Anixter
- ArcelorMittal
- Dow Chemical
- Eaton Corporation
- Ford Motor
- General Electric
- General Motors
- Haworth
- International Casing Group

- Inteva
- Meijer
- Microsoft
- Yanfeng Automotive Interiors

**Biosystems Engineering**

- Cargill
- ConAgra Foods
- Ford Motor
- General Mills
- H.J. Heinz
- Johnson & Johnson
- Kroger
• Leprino Foods Company
• MI-Department of Environmental Quality
• Natural Power
• Neogen Corporation
• Nestle U.S.A.
• PepsiCo
• Perrigo Company PLC

Chemical Engineering
• AbbVie
• Amway
• ArcelorMittal
• BASF
• Consumers Energy
• Danaher Corporation
• Dow Chemical
• Dow Corning
• E. & J. Gallo Winery
• Eaton Corporation
• Eli Lilly and Company
• Emergent Biosolutions
• Ford Motor
• General Motors
• H.J. Heinz
• IBM
• Kellogg Co.
• Massachusetts Institute of Technology
• Neogen Corporation
• OXI-CHEM
• Otto Bock Polyurethane Technologies
• PepsiCo
• Pfizer
• Schlumberger
• SpaceX
• Uniform Color Company
• Whirlpool

Civil Engineering
• Boss Engineering
• Consumers Energy

Computer Engineering
• General Electric
• General Motors
• Jackson National Life Insurance
• Lincoln Electronic Company
• NASA
• Nexteer Automotive
• TechSmith Corporation
• US - Navy
• Union Pacific Railroad

Computer Science
• Amazon.com
• Auto-Owners Insurance Company
• BS&A Software
• Blue Cross Blue Shield
• Consumers Energy
• Detroit Tigers
• Ford Motor
• General Electric
• General Motors
• Google
• Humana
• IDV Solutions
• Medtronic
• Movimento Group
• New World Systems
• Plex Systems
• TechSmith Corporation
• Thomson Reuters
• Tyler Technologies
• USAA
• Union Pacific Railroad
• Urban Science
• Verizon Communications
• Vertafore

**Electrical Engineering**

• ArcelorMittal
• Brose North America
• Caterpillar
• Consumers Energy
• Converting Alternatives LCC
• DCS Corporation
• Detroit Diesel Corporation
• Dow Chemical
• Eaton Corporation
• Ford Motor
• General Dynamics
• General Electric
• General Motors
• International Paper
• NASA
• Nexteer Automotive
• Sidock Group
• Skyworks
• TRW
• TechSmith Corporation
• Texas Instruments
• US - Navy
• Wineman Technology Inc.

**Materials Sci and Engineering**

• Akebono Brake Corporation
• Denso International America
• Emerson Electric
• General Electric
• General Motors
• Nexteer Automotive

**Mechanical Engineering**

• 3M
• ARAMCO
• ArcelorMittal
• BorgWarner
• Chrysler Corporation
• Consumers Energy
• Dow Chemical
• Dow Corning
• Eaton Corporation
• FANUC America
• Federal-Mogul Corporation
• Ford Motor
• General Electric
• General Motors
• Gentex Corporation
• Honda Motor Co., Ltd.
• Honeywell International Inc.
• Johnson & Johnson
• Nexteer Automotive
• Nissan Motor Company Ltd
• Procter & Gamble
• Schaeffler
• Sumitomo
• US - Army
• Whirlpool
• Williams International

**Environmental Engineering**

• DNV GL
• General Motors
• Kent Conservation District
• Mannik & Smith Group
• Stantec Consulting Services

**JOB TITLES INCLUDE:**

• Account Representative
• Active Safety Validation Engineer
• Advanced Product Engineer
• Analyst and Material Planner
- Application Developer
- Applications Engineer
- Applications Engineer
- Assistant Engineer
- Associate Engineer
- Associate Software Developer
- Business Analyst
- Buyer
- CAE Engineer
- Ceramics Process Engineer
- Chemical Engineer
- Civil Engineer
- Computer Engineer
- Database Administrator
- Design Engineer
- Development Engineer
- Electrical Engineer
- Energy Engineer
- Engineering Technician
- Environmental EIT
- Ergonomics Engineer
- Field Quality Engineer
- Friction Material Development Engineer
- Global Engine Engineering
- Group Engineer
- Hardware Engineer
- HVAC Software Engineer
- Improvement Engineer
- Infotainment Engineering
- Integration Engineer
- IT Lab Systems Analyst
- IT Programmer Analyst
- Jr. Project Engineer
- Logistics Planning Analyst
- Maintenance Engineer
- Manufacturing Engineer
- Materials Engineer
- Mechanical Design Engineer
- Mechanical Engineer
- Metallurgical Engineer
- Operations Management Trainee
- Operations Supervisor
- Performance Engineer
- Planning & Control Analyst
- Power Systems Engineer
- Powertrain Engineer
- Process Engineer
- Product Design Engineer
- Product Development Engineer
- Production Planner
- Production Support Engineer
- Programmer Analyst
- Project Engineer
- Quality Assurance Contractor
- Reliability Engineer
- Research Engineer
- Sales Engineer
- Software Developer
- Software Engineer
- Staff Engineer
- Structural Engineer
- Supply Chain Analyst
- Switch Design Engineer
- Systems Analyst
- Systems Engineer
- Technical Consultant
- Technical Seller
- Test Engineer
- Transportation Engineer
- Validation Engineer
- Vehicle Performance Engineer
- Web Developer
- Webmaster
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

- American University
- Auburn University
- Boston College
- Boston Conservatory
- Case Western Reserve University
- Columbia University
- Cornell University
- Duke University
- Duquesne University
- Eastman School of Music
- Florida State University
- George Washington University
- Georgia Institute of Technology
- Harvard University
- Iowa State University
- John Hopkins University
- Juilliard
- Kent State University
- Marquette University
- Massey University
- Michigan State University
- Middlebury College
- National Chengchi University
- New York University
- Northwestern University
- Ohio State University
- Stanford University
- Tufts University
- University of Arizona
- University of California
- University of Cambridge
- University of Chicago
- University of Colorado
- University of Illinois
- University of Michigan
- University of Minnesota
- University of North Carolina
- University of Notre Dame
- University of Oklahoma
- University of Oregon
- University of Pennsylvania
- University of Pittsburgh
- University of Tennessee
- University of Virginia
- University of Washington
- University of Wisconsin
- Université de Montpellier
- Vanderbilt University
- Virginia Polytechnic Institute and State University

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**EMPLOYERS INCLUDE:**

- ARAMCO
- Advent Software
- Amazon.com
- American Institutes for Research
- Aramark
- ArcelorMittal
- Auto-Owners Insurance Company
- BI Worldwide
- BS&A Software
- Baker Hughes
• Beaumont Health System
• Beaumont Foundation
• Big Ten Network
• BlackRock
• Boeing
• Bualuang Securities Public Company Limited
• C & G Newspapers
• CNA Corporation
• Carneigie Endowment for International Peace
• Chrysler Corporation
• Cisco Systems
• ConAgra Foods
• Cummins
• DMC Huron Valley-Sinai Hospital
• Deloitte
• Dow Chemical
• Dow Corning
• Ducker Worldwide
• Emerson Electric
• Encore Capital Group
• Ernst & Young
• FANUC America
• Farmers Insurance
• Faurecia
• Ford Motor
• General Electric
• General Mills
• General Motors
• Goldman Sachs
• Google
• Honeywell International Inc.
• IBM
• IDV Solutions
• Iconnect Corp
• International Paper
• J.P. Morgan Chase
• Kellogg Co.
• Kimley-Horn and Associates, Inc.
• Kinexus
• Lincoln Electronic Company
• MI - Department of Transportation
• Macy's
• Massachusetts Institute of Technology
• Meijer
• Mercy Health
• Michigan Farmers Market Association
• Moore Farms Botanical Garden
• Nestle S.A.
• New York City Council
• New York Musical Theatre Festival
• Nexteer Automotive
• Nielsen
• Ogilvy & Mather
• Operation Blessing
• PT Solutions
• Pace Howe Design
• PepsiCo
• Pfizer
• Plante & Moran, PLLC
• Plex Systems
• Price Waterhouse Cooper
• Procter & Gamble
• Pucker Gallery
• Rexel Holdings USA, Corp.
• Robert W. Baird & Co.
• Samsung Strategy & Innovation Center
• Sandler and Travis Trade Advisory Services, Inc - STTAS
• SpaceX
• Sparrow Health Systems
• State of Florida Children and Families
• Synchrony Financial
• TE Connectivity
• Team Detroit
• TechSmith Corporation
• Telamon Corporation
• Texas Instruments
• Textron
• Tokai Rika
• Tyler Technologies
• US - Army
• Uniform Color Company
• Unilever
• Union Pacific Railroad
• Wells Fargo
• Whirlpool
JOB TITLES INCLUDE:

- Accounting Rotational Business Associate
- Applications Engineer
- Area manager
- Assistant Brand Manager-Ford Focus
- Assistant General Manager
- Associate Buyer
- Associate Consultant
- Associate Information Systems Analyst
- Associate Packaging Engineer
- Audiobook Narrator
- Audit Associate
- Business Analyst
- Buyer
- Chemical Engineer
- Communications Specialist
- Copy Editor/Proofreader
- Corporate marketing coordinator
- Director of Constituent Services
- Electrical Engineer
- Elementary Music Teacher
- Engineer
- Equity Research Analyst
- FICC Analyst
- Financial Analyst
- Freelance Graphics Producer
- GBS Emerging Leader- Data Science
- Hoophouses for Health Program Manager
- Human Resources Generalist
- Investment Banking Analyst
- Jr. Project Engineer
- Junior Fellow
- Junior Project Manager
- K-12 Music Teacher
- Laboratory Technician
- Legal Writer and Researcher
- Logistics Management Associate
- Life Underwriter
- Logistics Coordinator
- Logistics Management Associate
- Manufacturing Engineer
- Market Analyst
- Market Development Specialist
- Marketing and Design Coordinator
- Mechanical Engineer
- Merchandising Coordinator
- Onboarding Manager
- Operations Specialist
- Packaging Engineer
- Performance Engineer
- Personal Trainer
- Power Systems Engineer
- Process Manufacturing Engineer
- Procurement Sourcing Analyst
- Product Design Engineer
- Registered Nurse
- Research Associate
- Research Technician
- Sales Development Representative
- Sales specialist
- Showroom Manager & Specialty Account Executive
- Social Media Coordinator
- Software Developer
- Software Engineer
- Sourcing Specialist
- Miracle Network
- Sports Reporter
- Supply Chain Analyst
- Sustainable Farming
- Switch Design Engineer
- Tax staff accountant
- Technical Recruiter
- Therapy Staffing Consultant
- Trade Analyst
- Transportation Planner
- Vet Tech
- Webmaster
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- Boston College
- University of Illinois System
- University of Sydney

EMPLOYERS INCLUDE:

- 4 Star Restaurant Group
- Acosta Food Service
- Amazon
- Aramark
- Atlanta Athletic Club
- Banyan Tree Hotel
- Best Buy
- Blue Sky Capital Strategies
- Bravo Brio Restaurant Group
- CBRE
- Candlewood Suites
- Capital Area Travel Tours
- Crystal Gardens
- Davidson Hotels Resorts
- Destination Hotels and Resorts
- Detroit Athletic Club
- Drury Hotels
- Echo Global Logistics
- Enterprise Rent-A-Car
- Expedia
- Fairmont Hotels and Resorts
- Four Seasons Hotel and Resorts
- Gandy Dancer
- Hampton Inn
- Hilton Hotels
- Hyatt Hotels
- IHG - InterContinental Hotels Group
- Jobspring Partners
- Joe Muer Seafood
- Kalahari Resorts
- Kellogg Company
- Kimpton Hotels and Resorts
- Lakes of Taylor Golf Club
- Leland Lodge Restaurant
- Lettuce Entertain You Enterprises
- Levy Restaurants
- MGM Mirage
- MSU -
- Marcus Hotels and Resorts
- Maritz
- Marriott International
- Mission Point Resort
- Moreley
- Northstar Cafe
- Omni Hotels & Resorts
- Orchard Lake Country Club
- Pace Howe Design
- Pinstripes Restaurants
- Quicken Loans
- Radisson Hotel
- Resort World Sentosa
- Robert Riverwalk Hotel
- Starwood Hotels & Resorts
- The Detroit Athletic Club
- The Renaissance Baronette Detroit
- The Retreat at Balcones Springs
- The Ritz - Calton Hotel Company
- The Waldorf Astoria
- US Army
- Vail Resorts
- Wells Fargo Hospitality Finance Group
- White Lodging Services

**JOB TITLES INCLUDE:**

- Account Manager
- Accountant
- Analyst
- Area Manager
- Assistant Event Coordinator
- Assistant Event Manager
- Assistant General Manager
- Assistant Operations Manager
- Assistant Front Office Manager
- Banquet Captain
- Business Design Coordinator
- Buyer Assistant
- Catering Manager
- Client Relations Associate
- Client Sales Representative
- Cluster Sales Manager
- Contracts Administrator
- Designer Liaison
- Development Assistant
- Dining Room and Beverage Manager
- Event Captain
- Event Coordinator
- Event Facilitator
- Event Manager
- Events and Marketing Manager
- Financial Analyst
- Food Product Developer
- Food Service Events Coordinator
- Food and Beverage Captain
- Food and Beverage Manager
- Front Desk Manager
- Front Office Manager
- Front of House Manager
- Hospitality Manager
- Human Resources Assistant Manager
- Human Resource Coordinator
- Lead Concessions Supervisor
- Leadership Development Program
- Management Associate
- Management Development Trainee
- Front Office Trainee
- Manager
- Manager in Training
- Manager of Dining
- Marketing Analyst
- Merchandising Coordinator
- Night Auditor
- Sales Manager
- Operations Manager
- Ordnance Officer
- Partner In Training
- Project Designer
- Recruiter
- Supervisor
- Research Analyst
- Restaurant Manager
- Retail Manager
- Rooms Manager
- Seasonal Manager
- Senior Account Manager / Executive Assistant
- Travel Consultant
- Travel Director
- Trip Director
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- American University
- Boston College
- Boston University
- DePaul University
- Emory University
- Florida State University
- George Washington University
- Georgetown University
- Indiana University
- John Hopkins University
- Lewis & Clark College
- Michigan State University
- Middlebury College
- National Chengchi University
- National Louis University
- Roger Williams University
- University of Chicago
- University of Colorado - Denver
- University of Detroit Mercy
- University of Miami
- University of Michigan
- Wayne State University
- Western Michigan University

EMPLOYERS INCLUDE:

- Ally Financial
- American Institutes for Research
- AmeriCorps
- Anderson Economic Group
- Arab American Institute
- ArcelorMittal
- Automotive Quality & Logistics Inc.
- Backyard Brains
- Barton Associates
- Booster Enterprises
- Brady Campaign & Center to Prevent Gun Violence
- C.H. Robinson Worldwide
- CLEAResult
- Carnegie Endowment for International Peace
- Cascadia Community College
- Center for Community and Economic Development
- City Year
- City of Detroit
- City of Flint
- Command Transportation
- Cooke LCC
- Davison, Breen, Doud, Steels & Ferguson
- Detroit Business Consulting
- Dickinson Wright PLCC
- Dwell Works
- Echo Global Logistics
- Educational Advisory Board
- Eli and Edythe Broad Art Museum
**JOB TITLES INCLUDE:**

- Account Executive
- Administrative and Marketing Assistant
- AmeriCorps Vista
- Associate Account Manager, Surgery
- Associate Analyst/Corporate Responsibility Intern
- Associate Editor
- Blight Management Assistant
- Classification Analyst
- Clerk
- College Advisor
- Communications Coordinator
- Community Partner Liaison
- Constituent Relations Intern
- Corporate Paralegal
- Cultural Ambassador
- Data Analyst
- Development and Strategic Fundraising Intern
- Digital Project Manager
- Diplomat Fellow
- Energy Advisor
- English Teacher
- Field Organizer
- Fleet Manager
- Gallery Guide
- Global Forwarding Agent
- Governmental Relations Researcher
- Homicide Unit Intern
- Housing and Community Development Specialist
- International Manager
- Interventionist Specialist Intern
- Junior Fellow
- Legal Writer and Researcher
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</tbody>
</table>
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- Auburn University
- Bastyr University
- Case Western Reserve University
- Cornell University
- Ferris State University
- Florida State University
- Grand Valley State University
- Indiana University/Purdue University
- Kent State University
- Lake Erie College
- Lake Erie College of Osteopathic Medicine - Seton Hill
- Lake Michigan College
- Lansing Community College
- Lincoln Memorial University
- Marquette University
- Massey University
- Michigan State University
- Midwestern University
- New York University
- Northern Michigan University
- Northwestern University
- Oakland University
- Ross University School of Medicine
- Shenandoah University
- St. George's University
- Tufts University
- Tuoro College
- Tuskegee University
- University of Arizona
- University of Colorado - Boulder
- University of Illinois - Urbana-Champaign
- University of Illinois System
- University of Michigan
- University of North Carolina
- Wayne State University

EMPLOYERS INCLUDE:

- Adecco Group
- Backyard Brains
- Burcham Hills Retirement Community
- Camp B’nai Birth of Ottawa
- Eli Lilly and Company
- Elite Medical Scribes
- General Motors
- Great Expressions Dental
- Greater Area Detroit Medical Health and Wellness
- Guardian Industries
- Hewlett-Packard
- Hill Standard Works
- IVF Michigan Fertility Center
- Labs-Mart Inc.
- Listening Ear
- Diane McLellan DDS
- MPI Research
- Michigan State University
- MSX International
- Marsh and McLennan Companies
• Mathnasium
• Mayo Clinic
• Medical Practices
• Michigan Physiological Association
• Nobis Daisy Farm
• Novi Bone and Joint
• Ohio Area Hospitals
• Providence Health System
• Rocky Mountain Group Engineers
• Rutgers University

• Solutions for Energy Efficient Logistics (SEEL)
• Sparrow Health Systems
• US - Air Force
• US - AmeriCorps Visa
• US-Department of Agriculture
• University of Michigan
• University of Michigan School Dentistry
• Wayne State University
• ZS Associates

**JOB TITLES INCLUDE:**

• AmeriCorps Member - Green Iowa
• Analyst
• Andrologist
• Assistant Herdsman
• Business Analyst
• Business Analyst Customer Insights
• CNA
• Cardiac Monitor Technician
• Care Tech
• Client Representative
• Crisis Intervention Counselor
• Data Analyst
• Data Analyst/Biologist
• Electronic Manufacturing
• Financial Analyst
• Food Inspector
• Food Production Development Team
• Graduate Assistant
• Human Resources Professional
• IT Support Analyst
• Independent Civil Engineer
• Laboratory Assistant
• Laboratory Technician
• Math and science special needs specialist
• Mechanical Engineer
• Office Assistant
• Outdoor Trainer Coach
• Part Time Scribe

• Physician Scribe
• Pre Analytic Tech
• Process Engineer
• Program Analyst
• Rehabilitation Technician
• Research Assistant
• Research Scientist
• Research Tech
• Safety Sitter
• Science Teacher
• Senior IT Recruiter
• Study Technician Pathology
• Supervisor at Greenline
• Teaching Assistant
• University Student Appeals Board Chair
• Veterinary Assistant
• Sales Associate
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- Boston Conservatory
- Cleveland Institute of Music
- Duquesne University
- Eastman School of Music
- Florida State University
- Juilliard
- Manhattan School of Music
- Michigan State University
- Musikhochschule Münster
- Ohio State University
- University of Cincinnati
- University of Michigan
- University of Oklahoma
- West Virginia University
- Wright State University

EMPLOYERS INCLUDE:

- Anne Arundel County Public Schools
- Brilliance Audio
- Elk Rapids Schools
- Fowlerville Community Schools
- Grand Blanc Community Schools
- Hart Public Schools
- Marshall Music
- Martin County School District
- NRHEG Public Schools
- Oakleaf Junior High School
- P.S/ I.S 284 The Gregory Jackson School
- Princess Cruise Lines
- Somerton Elementary District
- Springfield School District-RE4
- St. Claire Community College
- St. Mary's Schools
- Trinity West Seattle, Self-Employed
- Walla Walla Public Schools
- Waterford School District
- Widefield Schools District

JOB TITLES INCLUDE:

- 6-8 Orchestra/Choir Teacher
- Assistant Band Director
- Audio Technician
- Audiobook Narrator
- Band Director
- Director of Bands:
- Elementary Music Teacher
- Elementary Music Teacher, Indian Hill Elementary
- Elementary/High School band and music
- High School Band Director
- High School Choral Director
- K-12 Music Teacher
- Long Term Substitute Teacher
- Media Intern, Musician
- Middle School Music Director
- Middle School and High School Band Director
- Music Teacher
- Musician
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

**Actuarial Science**
- University of Chicago
- University of Iowa

**Astrophysics**
- Michigan State University

**Biochemistry & Molecular Bio/Biotech**
- Michigan State University
- Stowers Institute for Medical Research
- University of Tennessee

**Biochemistry & Molecular Biology**
- George Washington University
- University of Manchester
- University of Wisconsin

**Biological Science-Interdepartmental**
- Michigan State University

**Biomedical Laboratory Science**
- Oakland University
- University of Detroit Mercy

**Chemical Physics**
- Michigan State University

**Chemistry**
- Northern Illinois University
- University of Michigan
- University of Wisconsin

**Computational Mathematics**
- Michigan State University

**Earth Science**
- Creighton University
- University of Georgia

**Environmental Biology/Zoology**
- Michigan State University

**Environmental Geosciences**
- Texas A&M University

**Genomics & Molecular Genetics**
- New York University
- Wayne State University

**Geological Sciences**
- Michigan State University
- Texas A&M University
Human Biology
- Case Western Reserve University
- John Hopkins University
- Ohio State University

Physical Science
- Michigan State University

Mathematics
- Bowling Green State University
- John Hopkins University
- University of Chicago
- University of Michigan

Physics
- Michigan State University
- William Rainey Harper College

Mathematics, Advanced
- University of California

Physiology
- Duke University
- Loyola University Chicago
- University of Michigan

Microbiology
- Kansas City University of Medicine and Bioscience
- University of Michigan
- University of Pittsburgh

Statistics
- Columbia University
- University of California
- University of Chicago

Neuroscience
- University of Illinois System
- University of Michigan

Zoology
- Ross University School of Medicine
- University of Arizona
- University of Pennsylvania

EMPLOYERS INCLUDE:

Actuarial Science
- Blue Cross Blue Shield
- Farm Bureau Insurance
- Jackson National Life Insurance

BASF
- Neogen Corporation

Biochemistry & Molecular Biology
- Cargill

Astrophysics
- Abrahams Planetarium
- General Electric

Biological Science-Interdepartmental
- General Electric

Biochemistry & Molecular Bio/Biotech

Biomedical Laboratory Science
• Hurley Medical Center
• Mayo Clinic
• Pfizer

Chemical Physics
• Safety Engineering Laboratories

Chemistry
• Cargill
• Dow Chemical
• Emergent BioSolutions

Clinical Laboratory Sciences
• Metro Health
• Trinity Health System

Computational Mathematics
• Amtrust Financial

Earth Science
• WRBL-TV (CBS affiliate)

Environ Biology/Microbiology
• Neogen Corporation
• Northwestern Medical Review

Environmental Biology/Plant Biology
• Heritage Gardens
• MSU

Environmental Biology/Zoology
• MSU
• Sleeping Bear Dunes

Environmental Geosciences
• Arcadia
• Gratiot Conservation District

Genomics & Molecular Genetics
• Case Western Reserve University
• MPI Research
• USA-Fish and Wildlife Services

Geological Sciences
• MSU

Human Biology
• Covance
• Karmanos Cancer Center
• Spectrum Health

Mathematics
• Boynton Fire Safety Service
• Dow Chemical

Mathematics, Advanced
• IDV Solutions
• TechSmith Corporation

Microbiology
• MPI Research
• PepsiCo
• Pfizer

Neuroscience
• Michigan Neurology Association PC
• Sparrow Health Systems
• University of Michigan Health System

Physics
• IBM
• Natural Resource Technology
• Synchrony Financial
Physiology

- Novo Nordisk
- US-Army of Research Institute of Environmental Medicine

Plant Biology

- Moore Farms Botanical Garden
- Purdue University
- Quest Diagnostics

Statistics

- Auto-Owners Insurance Company

Zoology

- Binder Park Zoo
- Central Florida Zoo
- New England Aquarium
- The Toledo Zoo

JOB TITLES INCLUDE:

Actuarial Science

- Actuarial Analyst
- Assistant Underwriter
- Contraction Manager
- Strategic Support Associate

Astrophysics

- Engineer

Biochemistry & Molecular Bio/Biotech

- Cooling Tech
- Inside Sales Representative
- Research Technician

Biochemistry & Molecular Biology

- Biochemist
- Quality Management Chemist
- Research Technologist

Biological Science-Interdepartmental

- Edison Engineer

Biomedical Laboratory Science

- Analyst

Chemical and Pharmaceutical Operation Tech
- Clinical Lab/Research Tech

Chemical Physics

- Engineer

Chemistry

- Food Safety, Quality and Regulatory Chemist
- Laboratory Technician
- Quality Analyst

Clinical Laboratory Sciences

- Medical Technologist

Computational Mathematics

- Software Engineer

Earth Science

- Weekend Broadcast Meteorologist

Environ Biology/Microbiology

- Research Technician
• Student Relations Coordinator

**Environmental Biology/Plant Biology**

• Summer Horticulture Intern
• Technical Aide-Plant Biology Department

**Environmental Biology/Zoology**

• Biological Field Technician/Intern
• Clerical Aide in Plant, Soil, and Micro Sciences

**Environmental Geosciences**

• Senior Field Technician
• Watershed Technician

**Genomics & Molecular Genetics**

• Assistant Professor Family Medicine
• Cell Biologist
• Computer/Research Technician

**Geological Sciences**

• GIS Analyst Department of Fisheries and Wildlife

**Human Biology**

• Clinical Research Coordinator
• Patient Care Technician
• Project Manager/Implementation Consultant

**Mathematics**

• Analyst
• Research Engineer
• Software Developer/Engineer
• Technical Aide

**Mathematics, Advanced**

• Assistant Instructor
• Software Engineer/Developer

**Microbiology**

• Cell Biologist
• Quality Control Tech
• Research Assistant

**Neuroscience**

• Baggett Fellowship, Linguistics Researcher
• Lab Manager
• Neurophysiology
• Physical Therapy Technician

**Physics**

• Accelerator Operator/Engineer
• Environmental Scientist
• Physics Teacher
• Research Engineer/Developer

**Physiology**

• Research Technician
• Technical Aide in Epidemiology and Biostatistics

**Plant Biology**

• Client Engagement Representative
• Laboratory/Research Assistant

**Statistics**

• Associate Quality Analyst

**Zoology**

• Aquarist
• Fisheries Biologist
• Rehabilitation Assistant
• Sea Turtle Hospital Intern
• Zookeeper
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- Michigan State University
- University of Michigan

EMPLOYERS INCLUDE:

- Advocate Christ Medical Center
- Allegiance Health
- Beaumont Health System
- Bronson Healthcare
- Children's Hospital of Colorado
- Children's Hospital of Michigan
- Covenant HealthCare
- DMC Huron Valley-Sinai Hospital
- Delray Medical Center
- Detroit Medical Center
- HCA
- Harper Hospital
- Henry Ford Health System
- Holland Hospital
- Hunt Regional Medical Center
- Lake Huron Medical Center
- Lapeer Regional Medical Center
- MSU -
- McLaren Health Care
- Medical University South Carolina
- Memorial Healthcare System
- Mercy Health
- Mercy Memorial Hospital System
- Mid Michigan Health
- Mid Coast Hospital
- Next Level Health and Fitness
- Northwestern Memorial Hospital
- Overland Park Regional Medical Center
- Preferred Solutions
- Professional Nursing Service
- Sparrow Health Systems
- Spectrum Health
- St. David's Medical Center
- St. John Health System
- St. John Providence Health System
- St. John Medical Center
- St. Joseph Mercy Health Systems
- St. Joseph's Candler Hospital
- Tampa General Hospital
- The Arc of the United States
- Trinity Health System
- University of Michigan
- University of Michigan Health System
- Vanderbilt University Hospital
- William Beaumont Hospital
JOB TITLES INCLUDE:

- Administrative Assistant
- Cardiothoracic ICU Nurse
- Consultant
- Direct Care Staff
- Heart and Vascular Registered Nurse
- Medical Assistant
- Medical Technologist
- Nurse Assistant
- Nurse Practitioner
- Oncology Registered Nurse
- Registered Nurse Resident
- Registered Nurse
- Registered Nurse Mother-Baby
- Registered Nurse Orthopedics
- Registered Nurse Emergency Department
- Trainer
Note: This appendix is an incomplete sampling of data. Specific information relating to post-graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- Columbia University
- Michigan State University
- Sarah Lawrence College
- Southern Illinois University
- University of Illinois System
- University of Michigan
- University of Pittsburgh

EMPLOYERS INCLUDE:

- Camp Lookout
- Coyote Logistics
- Farmers Insurance
- Lansing Arts Council
- Lansing Symphony Orchestra
- MSU
- College Advising Corps
- Museum of Contemporary Art Detroit
- Natofa Elementary School
- New York City Council
- Olympia Entertainment
- Restoration Hardware
- AmeriCorps Vista
- WoodsEdge Learning Center
- Zingerman's

JOB TITLES INCLUDE:

- AmeriCorps Member
- Assistant Director
- Associate
- City Year Corp Member
- Classroom Assistant
- College Adviser
- Development Assistant
- Director of Constituent Services
- Education Production Assistant
- Employment Skills Trainer
- English Teacher
- Gallery Associate/ Junior Designer
- Graphic Designer
- Service Technician
- Main Street Daily Operations
- National Account Manager
- Project/Event Coordinator
- Social Media Coordinator
- Suites Concierge
- Team Leader
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

**Anthropology**
- University of Central Florida
- University of Michigan
- University of Southampton
- University of Wisconsin
- Wayne State University
- Western Michigan University

**Criminal Justice**
- Capella University
- Grand Valley State University
- John Hopkins University
- Lake Michigan College
- Michigan State University
- Oakland University
- University of Detroit Mercy
- University of Michigan
- Western Michigan University

**Economics**
- Adler School of Professional Psychology
- Boston University
- Florida State University
- John Hopkins University
- New York University
- Sogang University
- University of California
- University of Notre Dame
- University of Pennsylvania

**Geography**
- University of Sheffield

**History**
- DePaul University
- Michigan State University
- Ohio University
- University of Central Florida

**Human Development and Family Studies**
- Boston University
- Grand Valley State University
- Marian University
- New York University
- University of Cincinnati

**Interdisciplinary Studies**
- Columbia University
- Cornell University
- Grand Canyon University
- Lake Michigan College
- University of California
- University of Colorado
- University of Michigan
- Florida State University

**Political Science**
- Case Western Reserve University
- Columbia University
- DePaul University
- George Mason University
• Loyola University Chicago
• University of Maryland
• University of Minnesota
• University of Virginia
• Vanderbilt University

Psychology
• Boston University
• Case Western Reserve University
• Colorado State University
• Columbia University
• Cornell University
• John Hopkins University
• Marquette University
• Miami University of Ohio
• Sarah Lawrence College
• Southwest College of Naturopathic Medicine
• University of Chicago
• University of Melbourne
• Université de Montpellier

Social Work
• Eastern Michigan University
• Michigan State University
• University of Michigan
• University of Texas
• University of Wisconsin
• Wayne State University
• Western Michigan University

Sociology
• Michigan State University
• University of Illinois
• University of Michigan

Urban and Regional Planning
• Arizona State University
• Michigan State University

EMPLOYERS INCLUDE:

Anthropology
• Michigan Technological University
• Trinity Health System

Criminal Justice
• Dart Container
• East Lansing Police Department
• Huntington National Bank
• MI Department of Corrections
• MI Senate
• New Horizons Computer Learning Centers
• PepsiCo
• U-M Health System
• Utah Dept of Wildlife Resources
• Yelp

Economics
• 123Net
• ABF Freight
• Alibaba
• Ameriprise Financial Services, Inc
• Center for Community and Economic Development
• Communications & Research, Inc
• Crowe Horwath
• Deloitte
• Eaton
• Federal Reserve Bank of Chicago
• Fidelity Investments
History

- Auto-Owners Insurance
- Capital Area District Libraries
- Denver Public Schools
- Great Lakes Systems
- Pucker Gallery
- Telamon Corporation

Human Development and Family Studies

- American Cancer Society
- Beaumont Health System
- Gateway Youth Services
- Haven House
- Jackson National Life Insurance
- New England Center for Children
- Oakland Family Services
- Rolling Stone Magazine
- Ruth Ellis Center
- Teach For America
- YMCA

Interdisciplinary Studies

- Amazon
- Canadian Football League
- Chrysler Corporation
- City of Lansing
- Lansing Police Department
- Meridian Health Plan
- Michigan Public Health Institute
- MI Department of Agriculture
- MI Department of Transportation
- MSU College Advising Corps
- New York City Council
- Northwestern Mutual
- Penfold Patterson Research Institute
- Residential Options, Inc
- Saginaw Valley State University
- Stryker
- United Airlines
- U-M Health System

Political Science

- Amway
- Detroit Medical Center
- Detroit Regional Chamber
- MI Chamber of Commerce
- MI House of Representatives
- MI Senate
- Michigan Farmers Market Association
- National Guard
- The Leadership Institute
- Quicken Loans
- WEVV-TV (CBS affiliate)

Psychology

- American Cancer Society
- AmeriCorps
- Calhoun County Police
- CBI Rehabilitation Services
- Community Mental Health
- General Motors
- Henry Ford Health System
- Hope Network
- Horizon Behavioral Solutions
- MI Senate
- Michigan Bankers Association
- Peckham, Inc.
- Pfizer
- Samsung
- Team Wellness Center
- Thomson Reuters
- Toyota Motor
- Volunteers of America

Social Work

- Alaska Center for Environment
- Community Mental Health
- Lakeshore Healthcare
- Lutheran Adoption Service
- Oakland Family Services
- Teach For America
- Upward Bound
- Youth for Christ
JOB TITLES INCLUDE:

Anthropology
- Curatorial Research Assistant
- Field Tech
- Lab Intern
- Library Assistant
- Research Coordinator

Criminal Justice
- Anti-Money Laundering Investigator
- Aquatic Invasive Species Technician
- Career Consultant
- Correction Officer
- Deputy Court Clerk
- Fraud Analyst
- Liability Claims Adjuster
- Mortgage Banker
- Police Officer
- Residential Counselor
- Security Agent
- Trooper

Economics
- Accounts Payable Analyst
- Assistant Buyer
- Associate Economist
- Equity Research Analyst
- Financial Advisor
- Loan Specialist
- Logistics Coordinator
- Marketing Representative

Human Development and Family Studies
- Applied Behavioral Analyst
- AmeriCorps Member
- Autism Services Analyst
- College Mentor
- Executive Assistant
- Family Advocate

Urban and Regional Planning
- City of Flint
- Land Studio
- Midland Area Transportation Study
- Shift Digital

History
- Art Gallery Intern
- Library Clerk
- Project Manager
- Systems Analyst
- Teacher
- Workforce Development Specialist

Geography
- Field Technology Specialist
- Product Development Intern
- Project Manager
- Research Assistant

This page contains information on various job titles within different departments and fields, including Anthropology, Criminal Justice, Economics, Human Development and Family Studies, and Urban and Regional Planning. The list includes a variety of positions such as Curatorial Research Assistant, Field Tech, and Library Assistant, among others, highlighting the diverse career opportunities available to Michigan State University graduates.
- Human Resources Intern
- Independent Living Instructor
- Regional Youth Specialist
- Social Worker
- Parent/Child Advocate
- Toddler Assistant Teacher

**Interdisciplinary Studies**

- Assistant Event Coordinator
- Behavioral Health Technician
- Clinical Subjects Coordinator
- Collegiate Assistant Softball Coach
- Community Health Outreach
- Field Energy Specialist
- Human Resources Administrator
- International Marketing Assistant
- Medicaid Patient Advocate
- Mortgage Processor
- Parks and Services Staff
- Real Estate Agent
- Research Assistant

**Social Work**

- Director of Social Services
- Family Support Worker
- Foster Care Specialist
- Home Consultant
- Teacher

**Sociology**

- Behavioral Health Technician
- Community Account Manager
- Police Officer
- Professional Athlete

**Urban and Regional Planning**

- Blight Management Assistant
- Digital Consultant
- Transportation Planner

**Psychology**

- After School Program Coordinator
- Agricultural Talent Specialist
- Behavioral Technician
- Child Advocacy Specialist
- College Adviser
- Domestic Violence Shelter Advocate
- Ergonomist
- Family Service Worker
- Financial Specialist
- Human Resources Generalist
- Medical Records and Insurance Staff
- Patient Services Representative
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

**Elementary and Special Education**
- Eastern Michigan University
- Michigan State University

**Secondary Education**
- Cleveland Institute of Music
- Grand Rapids Community College
- Indiana University
- Juilliard
- Michigan State University
- University of Illinois - Urbana-Champaign
- University of North Carolina
- University of Washington
- Wayne State University
- Western Michigan University

**EMPLOYERS INCLUDE:**

**Elementary and Special Education**
- ABLE Academy Enterprises
- Adams 12 District
- Alpena Public Schools
- Archdiocese of Chicago
- Aurora Public Schools
- Avondale Community Schools
- Battle Creek Public Schools
- Bay City Public Schools
- Bellevue School District
- Benjamin Mays Academy
- Berwyn South School District 100
- Bloomfield Hills School District
- Bright Horizons
- Butler School District 53
- CACS Head Start
- Caledonia Community Schools
- Charlotte-Mecklenburg Schools
- Chicago Public Schools
- Clarksville-Montgomery Schools
- Cole Academy
- Comstock Park Public Schools
- Corner Stone Charter Schools
- Cypress-Fairbanks Independent School District
- Denver Public Schools
- Detroit Edison Public Academy
- Detroit Public Schools
- District of Columbia Public Schools
- Duke University Talent Identification Program
- Durand Community Schools
- Early Learning Institute
- East Lansing Public Schools
- Eaton Rapids Public Schools
- Education Achievement Authority (EAA) of Michigan
- Emerald Park Elementary School
- Englewood Public Schools
- Eton Academy
- Fairfield Public Schools
• Fairview Elementary School
• Forest Hills Public Schools
• Fowlerville Community Schools
• Global Paradigm School
• Global Preparatory Academy
• Gowan Science Academy
• Grand Rapids Public Schools
• Grandville Public Schools
• Greenville Public Schools
• Grosse Pointe Public School System
• Gwinnett County Public Schools
• Hamadeh Educational Services
• Henrico County Public Schools
• Henry Ford Academy: Elementary School
• Henry Ford Learning Institute
• Hillel Day School
• Holland Public Schools
• Holt Public Schools
• Houghton Lake Public Schools
• Immaculate Conception Ukrainian Catholic School
• International Christian School of Lima
• International Preparatory Academy MacDowell Campus
• Issaquah School District
• JFK American School of Queretaro
• Janesville School District
• KIPP Schools
• Kent School District
• Keys Grace Academy
• Lansing Public Schools
• Lincoln Park Public Schools
• Lowell Area Schools
• Manchester Community Schools
• Martin Luther King Jr. Education Center Academy
• Mason Public Schools
• Metro Nashville Public Schools
• Monroe Public Schools
• National Heritage Academies
• Okemos Public Schools
• Oklahoma City Public Schools
• Orchard View Public Schools
• Our Lady of Consolation
• Pansophia Academy
• Parkway Christian School
• Peoria Unified School District
• Pontiac Public School District
• Port Huron Area School District
• Rochester Community Schools
• Roscommon Elementary School
• Saline Area Schools
• South Lyon Community Schools
• Southfield Christian School
• St. Stanislaus Kostka
• Stevens Cooperative School
• Talbot Hill Elementary School
• Taylor International Academy
• University Prep Schools
• Utica Community Schools
• Wake County Public School System
• Walled Lake Consolidated Schools
• Walt Disney Magnet School
• Waterford School District
• Whitehall Middle School
• Widefield School District 3
• Williamston Community Schools

Secondary

• Aldine Independent School District
• Anne Arundel County Public Schools
• Aurora Public Schools
• Battle Creek Public Schools
• Berkley Public Schools
• Birmingham Public Schools
• Boulder Valley School District
• Brighton Area Schools
• Buchanan Community Schools
• Caledonia Community Schools
• Carrollton-Farmers Branch Independent School District
• Cashman Middle School
• Charlotte Public Schools
• Charlotte-Mecklenburg Schools
• Chicago Public Schools
• Chippewa Valley Schools
• Clarksville Montgomery County School System
• Comstock Park Public Schools
• Council on International Education Exchange
• Dearborn Public Schools
• Detroit Public Schools
• Dexter Community Schools
• Eagle County Schools
• Elk Rapids Schools
• Ellsworth Community Schools
• Eton Academy
• Fowlerville Community Schools
• Fraser Public Schools
• Genesee Academy
• Grand Blanc Community Schools
• Grand Ledge Public Schools
• Greenville County School District
• Greenville Public Schools
• Grosse Pointe Public School System
• Hamadeh Educational Services: Star International Academy
• Harlan County School District
• Harold W. Smith School
• Hart Public Schools
• Hartland Consolidated Schools
• Henry Ford Academy: School for Creative Studies
• Highline Public Schools
• Holt Public Schools
• Huron Valley Schools
• Ivy Collegiate Academy
• Jackson Preparatory and Early College
• Jackson Public Schools
• Jamesburg Public School District
• Lake Orion Community Schools
• Lakeview Middle School
• Lansing Catholic High School
• Lansing Public School District
• Lincoln Public Schools
• Livonia Public Schools
• Mattawan Consolidated Schools
• Metropolitan Nashville Public Schools
• Michigan Center School District
• Michigan Connections Academy
• Michigan Virtual University
• Mullins Public Schools
• NRHEG Public Schools
• New Haven Community Schools
• New Kent Public Schools
• New York City Public Schools
• Noble Network of Charter Schools
• Northville Public Schools
• Novi Community Schools
• Oak Park Schools
• Oakland FlexTech Academy
• Ogden School District
• Okemos Public Schools
• Owosso Public Schools
• Paoli Community School Corporation
• Penn Harris Madison Schools
• Pennfield Public Schools
• Prince William county public schools
• Ridgeline Montessori Public Charter School
• Riverside Township Public School District
• Saginaw Township Community Schools
• San Jose Collegiate
• South Bend Community School Corporation
• South Fork High School
• South Redford School District
• Springfield School District-RE4
• St. Mary's Schools
• Stephenson Area Public Schools
• Swartz Creek Community Schools
• Troy School District
• Uplift Community High School
• Walla Walla Public Schools
• Walled Lake Consolidate Schools
• Waterford Schools
• Webberville Community Schools
• Widefield School District 3
JOB TITLES INCLUDE:

Elementary and Special Education

- 1st Grade Teacher
- 2nd Grade Teacher
- 2nd and 3rd Grade Teacher
- 3rd Grade Homeroom Teacher
- 4th Grade Teacher
- 5th Grade Language Arts and Social Studies Teacher
- 5th Grade Teacher
- 6th Grade Language Arts Teacher
- 6th Grade Mathematics Teacher
- 6th Grade Teacher
- 7th Grade Special Education Teacher
- 7th and 8th Grade Science Teacher
- 7th/8th Grade Language Arts Teacher
- 8th Grade English Teacher
- 9th/10th grade Special Education Teacher
- Cross Categorical Teacher
- ESL/ESOL Teacher
- Early Childhood Program Assistant
- Interrelated Resource Teacher
- K-3 Special Education Teacher
- K-4 Resource Room Teacher
- Kindergarten Teacher
- Lead Teacher
- Middle School ELL Instructor
- Middle School Math Teacher
- Middle School Special Education Teacher
- Middle School Teacher
- Preschool Teacher
- Reading Interventionist
- Resource Room Teacher Social Studies Teacher
- Special Education Teacher, K-8
- Title 1 Reading Interventionist

Secondary

- 10th Grade Geometry Teacher
- 10th and 11th Grade Math Teacher
- 11th/12th Grade Algebra II Teacher
- 12th Grade U.S. History Teacher
- 6-8 Grade Social Studies Teacher
- 6th Grade Math Teacher
- 7th Grade ELA & 8th Grade Math Teacher
- 7th Grade Language Arts Teacher
- 7th Grade Math Teacher
- 7th Grade Science Teacher
- 7th grade English/ESL Teacher
- 8th Grade History Teacher
- 8th Grade Physical Science Teacher
- 8th Grade U.S. History Teacher
- 9th Grade Multicultural Literature Teacher
- AP World History Teacher
- Biology Teacher
- Chemistry and Physics Teacher
- ELA/Reading Teacher
- Economics Teacher
- English Teacher
- French Teacher
- German Teacher
- High School & Middle School Math Teacher
- High School Spanish Teacher
- High School Algebra I & II Teacher
- High School ESL & II Teacher
- High School English Teacher
- High School Math Teacher
- High School Social Studies Teacher
- K-12 Online Teacher
- Language Arts/Social Studies Teacher
- Technology Teacher
- Visual Arts Teacher