2018 Destination Survey Report

Compiled by the MSU Career Services Network

Statistical Analysis
Rett Weber

College Survey Coordination
Agriculture & Natural Resources .................................................. Jill Cords
Arts & Letters .............................................................................. Christie Schichtel
Eli Broad College of Business .................................. Tony Mara & Marla McGraw
Communication Arts & Sciences .......... Karin Hanson & Randi Martinez
Education ................................................................. Pepa Casselman
Engineering ........................................................................... Garth Motschenbacher
Honors College ................................................................. Rett Weber
Hospitality Business ......................................................... Authella Collins-Hawks
James Madison ............................................................... Karissa Chabot-Purchase
Lyman Briggs ........................................................................ Ed Tillett
Music ....................................................................................... Christine Beamer
Natural Science ................................................................. Brian Telfor
Nursing ............................................................................... Michael Zaborowski
Residential College of Arts and Humanities .............. Allison Fox
Social Science ................................................................. Marc Hunsaker
Teacher Certification ......................................................... Pepa Casselman

Editorial & Production Assistance
Karin Hanson
Kristi Coleman

Questions or Requests for Additional Data
Rett Weber   weberev@msu.edu   (517) 884-1343

FULL REPORT CAN BE FOUND AT: CAREERNETWORK.MSU.EDU
# Table of Contents

**Methodology and Highlights** ........................................................................................................ 1

**Results**

<table>
<thead>
<tr>
<th>College</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSU – All Colleges</td>
<td>3</td>
</tr>
<tr>
<td>All Colleges Comparison</td>
<td>7</td>
</tr>
<tr>
<td>Agriculture &amp; Natural Resources</td>
<td>10</td>
</tr>
<tr>
<td>Arts &amp; Letters</td>
<td>14</td>
</tr>
<tr>
<td>Eli Broad College of Business</td>
<td>18</td>
</tr>
<tr>
<td>Communication Arts &amp; Sciences</td>
<td>22</td>
</tr>
<tr>
<td>Education</td>
<td>26</td>
</tr>
<tr>
<td>Engineering</td>
<td>30</td>
</tr>
<tr>
<td>Honors College</td>
<td>34</td>
</tr>
<tr>
<td>Hospitality Business</td>
<td>38</td>
</tr>
<tr>
<td>James Madison</td>
<td>42</td>
</tr>
<tr>
<td>Lyman Briggs</td>
<td>46</td>
</tr>
<tr>
<td>Music</td>
<td>50</td>
</tr>
<tr>
<td>Natural Science</td>
<td>54</td>
</tr>
<tr>
<td>Nursing</td>
<td>58</td>
</tr>
<tr>
<td>Residential College of Arts and Humanities</td>
<td>62</td>
</tr>
<tr>
<td>Social Science</td>
<td>66</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>70</td>
</tr>
</tbody>
</table>

**Appendices (lists of universities, employers and job titles)**

<table>
<thead>
<tr>
<th>College</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture &amp; Natural Resources</td>
<td>73</td>
</tr>
<tr>
<td>Arts &amp; Letters</td>
<td>81</td>
</tr>
<tr>
<td>Eli Broad College of Business</td>
<td>87</td>
</tr>
<tr>
<td>Communication Arts &amp; Sciences</td>
<td>93</td>
</tr>
<tr>
<td>Education</td>
<td>99</td>
</tr>
<tr>
<td>Engineering</td>
<td>102</td>
</tr>
<tr>
<td>Honors College</td>
<td>106</td>
</tr>
<tr>
<td>Hospitality Business</td>
<td>109</td>
</tr>
<tr>
<td>James Madison</td>
<td>111</td>
</tr>
<tr>
<td>Lyman Briggs</td>
<td>114</td>
</tr>
<tr>
<td>Music</td>
<td>116</td>
</tr>
<tr>
<td>Natural Science</td>
<td>117</td>
</tr>
<tr>
<td>Nursing</td>
<td>122</td>
</tr>
<tr>
<td>Residential College of Arts and Humanities</td>
<td>123</td>
</tr>
<tr>
<td>Social Science</td>
<td>124</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>129</td>
</tr>
</tbody>
</table>
Methodology and Highlights

The Destination Survey is administered annually by the Michigan State University (MSU) Career Services Network. It attempts to document the post-graduate outcomes of MSU students who have received a bachelor’s degree during the spring and summer semesters, offering a snapshot of their progress as they transition out of college.

Methodology

The college-based career consultants and other colleagues coordinated data collection efforts within their own colleges, but all utilized the Destination Survey System and a common set of questions. Beyond the online survey, data was collected through other sources, including:

- Emails from individual students reporting their outcomes
- Information from departments that were aware of specific student placements
- Reports from employers indicating recent hires
- Information mined from LinkedIn and other social networking resources
- Direct calls to graduates.
- Student Clearinghouse for Continuing Education.
- Michigan State University Human Resources for Employment beyond graduation.

While these additional data gathering methods are not research oriented, they are consistent with the goal of gathering information on as many students as possible. Only data that practitioners deemed legitimate and verifiable were included in the dataset. We will therefore use the term knowledge rate or “the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ post-graduation career activities” (NACE http://www.naceweb.org/knowledge/assessment/first-destination-survey-standards.aspx) throughout the report.

Survey Pool

The survey targeted only undergraduate students who graduated in spring and summer 2018. The initial pool was generated by the Office of the Registrar’s intent to graduate list. However, the Network eliminated records of students who may have initially responded but, in fact, did not graduate until after August 2018. The final list of graduates are those with spring and summer 2018 conferred degrees in the MSU student information system as of quarter term in fall 2018.

Time Frame

Individual colleges timed the survey launch dates differently: some started sending email requests to complete the survey the fall before graduation; others waited until several weeks after graduation in hopes of receiving more definitive placement responses. Subsequent waves of surveys were sent throughout the fall semester following graduation to non-responders and to those whose initial response classified them as unplaced at the end of the summer. The window to survey for the purposes of this snapshot closes approximately six months after summer graduation.
The additional data gathering methods described above were engaged throughout the collection period, but were amplified at the end of the fall semester following graduation and the beginning of winter. The Career Services Network continued to accept data from colleges and departments gathering outcome information through means other than the Destination Survey until the official survey portal closed at the end of January 2019.

**Outcome Terms**
In this report, outcomes have been divided into three categories:

- **Career Outcome** which includes: *employment*, *continuing education*, including pursuing graduate school (must be admitted), an additional degree, or completing a certification requirement (i.e. teaching certification); *starting a business*; or *pursuing other commitments*, which covers personal endeavors such as extended travel, writing a novel or starting a family.
- **Unplaced**, which includes students actively seeking employment, waiting on admission to a graduate program, or uncertain about plans at the close of data collection.

**Tabulations**
Multiple majors or dual degree graduates were counted once within each college in which they were awarded a degree for the college reports. Honors students are included in the tabulations for their respective college but also counted in the Honors College section. Duplications were also eliminated within the MSU – All Colleges section.

**Highlights**
- Overall career outcomes and knowledge rates remain at or near 10 year highs.
  - 2018 Overall MSU knowledge rate remains high at 81% near the high of 84%.
  - 2018 Overall MSU career outcomes rate at 93% near the 10 year high of 95%.
  - 2018 Overall MSU employment rate at 10 year high of 67%.
  - 2018 Employment in the state of Michigan at 10 year high of 65%.

**Knowledge Rate**:
- 7 of the 15 colleges reported a knowledge rate equal to or higher than in 2017.
- 4 of the 15 colleges raised their knowledge rate 4% or more compared to 2017.

**Career Outcomes Rate**:
- All 15 colleges reported a career outcomes rate greater than 85%.
- 11 of the 15 colleges reported a career outcome rate equal to or greater than 95%.

**Teacher Certification**:
- First-year placement tracking of graduates who completed their full year teaching internship resulted in a 91% response rate and 99% placement rate.
As of January 2019, data from 5,521 of 6,853 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 81%.

### MSU - All Colleges - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>3,446</td>
<td>62%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>190</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>1,403</td>
<td>25%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>42</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>78</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>362</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5,521</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 894 students who identified the type of employment chosen, 850 (95%) indicated their position was either a) career-related (774 = 87%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (76 = 9%). A list of organizations that hired graduates in 2018 can be found in the appendix.

### Salary Information

One thousand one hundred ninety-one (1,191) of the graduates that indicated full-time employment also reported salary information. Of these, three hundred thirty-three (333) graduates reported receiving a signing bonus.
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>322</td>
<td>30%</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
<td>190</td>
<td>17%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>166</td>
<td>15%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>132</td>
<td>12%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>311</td>
<td>29%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>12</td>
<td>1%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>218</td>
<td>20%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>347</td>
<td>32%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>160</td>
<td>15%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>109</td>
<td>10%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 1,089 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 3,246 graduates reported their employment location. Of those, 65% (2,094) were employed in Michigan and 79% (2,566) reported employment in the Midwest. In addition, of the two thousand seven hundred twenty-seven (2,727) students originally from Michigan that reported their employment location, 71% (1,937) were employed in Michigan and 84% (2,278) reported employment in the Midwest.
Continuing Education

Of the one thousand four hundred three (1,403) students that reported continuing their education as their main pursuit immediately after graduation, one thousand three hundred twenty-nine (1,329) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>71</td>
<td>5%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>213</td>
<td>16%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>85</td>
<td>6%</td>
</tr>
<tr>
<td>Master's</td>
<td>623</td>
<td>47%</td>
</tr>
<tr>
<td>MBA</td>
<td>8</td>
<td>1%</td>
</tr>
<tr>
<td>PhD</td>
<td>72</td>
<td>5%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>204</td>
<td>15%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>40</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>13</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>1,329</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Two thousand two hundred seventy-two (2,272) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

### MSU - All Colleges - Table 5

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern - for credit&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>1,046</td>
<td>47%</td>
</tr>
<tr>
<td>Co-op/intern - non-credit&lt;sup&gt;b&lt;/sup&gt;</td>
<td>882</td>
<td>39%</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>571</td>
<td>34%</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>69</td>
<td>4%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU&lt;sup&gt;af&lt;/sup&gt;</td>
<td>734</td>
<td>43%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU&lt;sup&gt;af&lt;/sup&gt;</td>
<td>398</td>
<td>23%</td>
</tr>
<tr>
<td>Study Abroad - MSU program&lt;sup&gt;ad&lt;/sup&gt;</td>
<td>571</td>
<td>34%</td>
</tr>
<tr>
<td>Study Abroad - non-MSU program&lt;sup&gt;ad&lt;/sup&gt;</td>
<td>53</td>
<td>3%</td>
</tr>
</tbody>
</table>

### MSU - All Colleges - Table 6

<table>
<thead>
<tr>
<th>Experience</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience&lt;sup&gt;a&lt;/sup&gt;</td>
<td>2,218</td>
<td>98%</td>
</tr>
<tr>
<td>Career Based&lt;sup&gt;b&lt;/sup&gt;</td>
<td>1,731</td>
<td>77%</td>
</tr>
<tr>
<td>Study Abroad&lt;sup&gt;d&lt;/sup&gt;</td>
<td>610</td>
<td>37%</td>
</tr>
<tr>
<td>Research&lt;sup&gt;e&lt;/sup&gt;</td>
<td>613</td>
<td>36%</td>
</tr>
<tr>
<td>Volunteer&lt;sup&gt;f&lt;/sup&gt;</td>
<td>968</td>
<td>57%</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with<sup>d</sup>) in Table 5 would only be counted once towards study abroad in Table 6.

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
### All Colleges Comparison

#### Comparison Over Time

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Knowledge Rate %</td>
<td>81%</td>
<td>82%</td>
<td>82%</td>
<td>84%</td>
<td>82%</td>
<td>80%</td>
</tr>
<tr>
<td>Overall Career Outcomes Rate %</td>
<td>93%</td>
<td>95%</td>
<td>95%</td>
<td>92%</td>
<td>92%</td>
<td>93%</td>
</tr>
<tr>
<td>a) Employment Rate</td>
<td>67%</td>
<td>65%</td>
<td>65%</td>
<td>63%</td>
<td>64%</td>
<td>62%</td>
</tr>
<tr>
<td>b) Continuing Education Rate</td>
<td>25%</td>
<td>28%</td>
<td>27%</td>
<td>28%</td>
<td>26%</td>
<td>29%</td>
</tr>
</tbody>
</table>

#### TREND

Employment rate (67%) at record high since the inception of the online Destination Survey in 2006. Graduates who indicated that they were continuing their education (25%) was similar to the lower level from last year, as students continue having success finding employment.

#### Employment

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Michigan</td>
<td>65%</td>
<td>64%</td>
<td>64%</td>
<td>62%</td>
<td>63%</td>
<td>62%</td>
</tr>
<tr>
<td>Midwest*</td>
<td>79%</td>
<td>78%</td>
<td>79%</td>
<td>78%</td>
<td>78%</td>
<td>77%</td>
</tr>
<tr>
<td>Outside of Midwest</td>
<td>21%</td>
<td>22%</td>
<td>21%</td>
<td>23%</td>
<td>22%</td>
<td>23%</td>
</tr>
</tbody>
</table>

#### TRENDS

Overall placement and employment rates have stayed strong in 2018, a positive indication for MSU. Michigan-based employment remained steady in 2018, continuing a strong trend of Michigan-based employers continuing to recruit heavily from MSU.

Employment within the Midwest* also remained steady from last year. In addition, 71% originally from Michigan were employed in Michigan and 84% reported employment in the Midwest.
## Top 25 Employers 2018
(Other than Michigan State University)

<table>
<thead>
<tr>
<th>Employer</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Motors*</td>
<td>62</td>
</tr>
<tr>
<td>MI Government*</td>
<td>48</td>
</tr>
<tr>
<td>US Government</td>
<td>36</td>
</tr>
<tr>
<td>US Armed Forces</td>
<td>35</td>
</tr>
<tr>
<td>Beaumont Health System*</td>
<td>29</td>
</tr>
<tr>
<td>Jackson National Life*</td>
<td>28</td>
</tr>
<tr>
<td>Quicken Loans*</td>
<td>24</td>
</tr>
<tr>
<td>Ford Motor*</td>
<td>23</td>
</tr>
<tr>
<td>Sparrow Health Systems*</td>
<td>22</td>
</tr>
<tr>
<td>Henry Ford Health System*</td>
<td>19</td>
</tr>
<tr>
<td>Amazon</td>
<td>19</td>
</tr>
<tr>
<td>Auto-Owners Insurance*</td>
<td>19</td>
</tr>
<tr>
<td>Target</td>
<td>18</td>
</tr>
<tr>
<td>Deloitte</td>
<td>16</td>
</tr>
<tr>
<td>FCA Fiat Chrysler Automobiles*</td>
<td>16</td>
</tr>
<tr>
<td>Charles River Laboratories</td>
<td>16</td>
</tr>
<tr>
<td>Marriott International</td>
<td>15</td>
</tr>
<tr>
<td>Whirlpool*</td>
<td>14</td>
</tr>
<tr>
<td>University of Michigan*</td>
<td>13</td>
</tr>
<tr>
<td>Pricewaterhouse Coopers (PwC)</td>
<td>13</td>
</tr>
<tr>
<td>ScribeAmerica</td>
<td>12</td>
</tr>
<tr>
<td>PepsiCo</td>
<td>12</td>
</tr>
<tr>
<td>McCann Worldgroup</td>
<td>12</td>
</tr>
<tr>
<td>DowDuPont*</td>
<td>12</td>
</tr>
<tr>
<td>Coyote Logistics</td>
<td>12</td>
</tr>
</tbody>
</table>

## Top 25 Employers 2013-2017
(Other than Michigan State University)

<table>
<thead>
<tr>
<th>Employer</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>US Government†</td>
<td>223</td>
</tr>
<tr>
<td>General Motors*</td>
<td>221</td>
</tr>
<tr>
<td>MI Government††</td>
<td>189</td>
</tr>
<tr>
<td>Ford Motor*</td>
<td>156</td>
</tr>
<tr>
<td>Quicken Loans*</td>
<td>148</td>
</tr>
<tr>
<td>Beaumont Health System*</td>
<td>101</td>
</tr>
<tr>
<td>Amazon</td>
<td>99</td>
</tr>
<tr>
<td>FCA Fiat Chrysler Automobiles*</td>
<td>97</td>
</tr>
<tr>
<td>Sparrow Health Systems*</td>
<td>96</td>
</tr>
<tr>
<td>US Armed Forces</td>
<td>92</td>
</tr>
<tr>
<td>Spectrum Health*</td>
<td>76</td>
</tr>
<tr>
<td>Deloitte</td>
<td>76</td>
</tr>
<tr>
<td>U of Michigan Health System*</td>
<td>72</td>
</tr>
<tr>
<td>DowDuPont*</td>
<td>70</td>
</tr>
<tr>
<td>Target</td>
<td>69</td>
</tr>
<tr>
<td>Jackson National Life*</td>
<td>64</td>
</tr>
<tr>
<td>Auto-Owners Insurance*</td>
<td>64</td>
</tr>
<tr>
<td>Whirlpool*</td>
<td>63</td>
</tr>
<tr>
<td>General Electric</td>
<td>58</td>
</tr>
<tr>
<td>Meijer*</td>
<td>52</td>
</tr>
<tr>
<td>University of Michigan*</td>
<td>51</td>
</tr>
<tr>
<td>Plante &amp; Moran, PLLC*</td>
<td>50</td>
</tr>
<tr>
<td>IBM</td>
<td>47</td>
</tr>
<tr>
<td>Ernst &amp; Young</td>
<td>46</td>
</tr>
<tr>
<td>GTB (Formerly Team Detroit)*</td>
<td>46</td>
</tr>
</tbody>
</table>

*Indicates Michigan Based Companies. †MI and US government includes all government agencies, legislative and executive offices.

## FACTS
- 13 of the top 25 (8 of the top 10) employers in 2018 were Michigan-based companies.
- “The Detroit Three” automobile manufacturers all made it into the top 15 employers for 2018, with General Motors our top employer hiring 62 MSU graduates.
- United States Armed Forces contains MSU graduates who indicated they are employed by the Army, Navy, Marines, Coast Guard, and other auxiliary units as reported.
Knowledge Rate

- MSU Overall: 81%
- Agriculture & Natural Resources: 87%
- Arts & Letters: 88%
- Broad College of Business: 86%
- Communication Arts & Sciences: 75%
- Education: 80%
- Engineering: 71%
- Honors College: 93%
- Hospitality Business: 89%
- James Madison: 97%
- Lyman Briggs: 78%
- Music: 92%
- Natural Science: 81%
- Nursing: 70%
- Res. College of Arts & Humanities: 95%
- Social Science: 80%
- Teacher Certification*: 91%

Career Outcomes Rate

- MSU Overall: 93%
- Agriculture & Natural Resources: 92%
- Arts & Letters: 95%
- Broad College of Business: 92%
- Communication Arts & Sciences: 96%
- Education: 96%
- Engineering: 96%
- Honors College: 96%
- Hospitality Business: 94%
- James Madison: 97%
- Lyman Briggs: 96%
- Music: 100%
- Natural Science: 82%
- Nursing: 99%
- Res. College of Arts & Humanities: 100%
- Social Science: 96%
- Teacher Certification*: 99%
As of January 2019, data from 583 of 672 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 87%.

### Agriculture and Natural Resources - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>360</td>
<td>62%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>40</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>118</td>
<td>20%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>11</td>
<td>2%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>49</td>
<td>8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>583</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 238 students who identified the type of employment chosen, 225 (95%) indicated their position was either a) career-related (201 = 84%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (24 = 10%). A list of organizations that hired graduates in 2018 can be found in the appendix.

### Salary Information

Two hundred forty-three (243) of the graduates that indicated full-time employment also reported salary information. Of these, fifty-three (53) graduates reported receiving a signing bonus.

### Agriculture and Natural Resources - Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>243</td>
<td>$46,156</td>
<td>$7,000</td>
<td>$32,000</td>
<td>$47,000</td>
<td>$61,373</td>
<td>$81,250</td>
</tr>
</tbody>
</table>

### Top Industries
- Agribusiness
- Construction / Engineering
- Consumer Food Products
- Packaging
- Landscaping / Horticulture
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>69</td>
<td>27%</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
<td>34</td>
<td>13%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>39</td>
<td>15%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>22</td>
<td>8%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>77</td>
<td>30%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>59</td>
<td>23%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>77</td>
<td>30%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>39</td>
<td>15%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>29</td>
<td>11%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 259 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 381 graduates reported their employment location. Of those, 57% (218) were employed in Michigan and 75% (284) reported employment in the Midwest. In addition, of the three hundred thirty-three (333) students originally from Michigan that reported their employment location, 62% (206) were employed in Michigan and 77% (258) reported employment in the Midwest.

Figure 2
Continuing Education

Of the one hundred eighteen (118) students that reported continuing their education as their main pursuit immediately after graduation, one hundred seventeen (117) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>27</td>
<td>23%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Master's</td>
<td>60</td>
<td>51%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>21</td>
<td>18%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>117</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Four hundred sixty-seven (467) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

### Co-Curricular Activity Participation by 2018 Graduates

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern - for credit&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>266</td>
<td>57%</td>
</tr>
<tr>
<td>Co-op/intern - non-credit&lt;sup&gt;b&lt;/sup&gt;</td>
<td>152</td>
<td>33%</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>144</td>
<td>35%</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>20</td>
<td>5%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU&lt;sup&gt;af&lt;/sup&gt;</td>
<td>160</td>
<td>39%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU&lt;sup&gt;af&lt;/sup&gt;</td>
<td>112</td>
<td>27%</td>
</tr>
<tr>
<td>Study Abroad - MSU program&lt;sup&gt;ad&lt;/sup&gt;</td>
<td>120</td>
<td>30%</td>
</tr>
<tr>
<td>Study Abroad - non-MSU program&lt;sup&gt;ad&lt;/sup&gt;</td>
<td>11</td>
<td>3%</td>
</tr>
</tbody>
</table>

### Supplemental Experiences

<table>
<thead>
<tr>
<th>Experience</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience&lt;sup&gt;a&lt;/sup&gt;</td>
<td>440</td>
<td>94%</td>
</tr>
<tr>
<td>Career Based&lt;sup&gt;b&lt;/sup&gt;</td>
<td>371</td>
<td>80%</td>
</tr>
<tr>
<td>Study Abroad&lt;sup&gt;d&lt;/sup&gt;</td>
<td>129</td>
<td>32%</td>
</tr>
<tr>
<td>Research&lt;sup&gt;e&lt;/sup&gt;</td>
<td>154</td>
<td>37%</td>
</tr>
<tr>
<td>Volunteer&lt;sup&gt;f&lt;/sup&gt;</td>
<td>224</td>
<td>55%</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with<sup>d</sup>) in Table 5 would only be counted once towards study abroad in Table 6.
As of January 2019, data from 291 of 331 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 88%.

### Arts and Letters - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>154</td>
<td>53%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>21</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>88</td>
<td>30%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>14</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>291</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 39 students who identified the type of employment chosen, 34 (87%) indicated their position was either a) career-related (29 = 74%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (5 = 13%). A list of organizations that hired graduates in 2018 can be found in the appendix.

### Salary Information

Fifty-two (52) of the graduates that indicated full-time employment also reported salary information. Of these, six (6) graduates reported receiving a signing bonus.

### Arts and Letters - Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>52</td>
<td>$37,860</td>
<td>$7,000</td>
<td>$30,000</td>
<td>$35,000</td>
<td>$42,500</td>
<td>$75,000</td>
</tr>
</tbody>
</table>

**Top Industries**
- Education
- Marketing, Advertising, PR
- Government
- Arts/Entertainment
- Social Service & Health
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>12</td>
<td>24%</td>
</tr>
<tr>
<td>MSU Career Management System</td>
<td>5</td>
<td>10%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>16</td>
<td>31%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>3</td>
<td>6%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>13</td>
<td>25%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>19</td>
<td>37%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>12</td>
<td>24%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>10</td>
<td>20%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 51 responded to this question. MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 155 graduates reported their employment location. Of those, 75% (116) were employed in Michigan and 85% (131) reported employment in the Midwest. In addition, of the one hundred thirty-seven (137) students originally from Michigan that reported their employment location, 80% (110) were employed in Michigan and 88% (120) reported employment in the Midwest.

Figure 2

2018 Destination Survey Report
CareerNetwork.msu.edu
Continuing Education

Of the eighty-eight (88) students that reported continuing their education as their main pursuit immediately after graduation, eighty-four (84) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Arts and Letters - Table 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Continuing Education Degrees Pursued by 2018 Graduates</strong></td>
</tr>
<tr>
<td><strong>Degree Pursued</strong></td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Master's</td>
</tr>
<tr>
<td>MBA</td>
</tr>
<tr>
<td>PhD</td>
</tr>
<tr>
<td>Teacher Certification</td>
</tr>
<tr>
<td>Certification Program: Other</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred seventeen (117) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Arts and Letters - Table 5</th>
<th>Co-Curricular Activity Participation by 2018 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity</td>
<td>#</td>
</tr>
<tr>
<td>Co-op/Intern - for credit(^a)(^b)</td>
<td>46</td>
</tr>
<tr>
<td>Co-op/intern - non-credit(^b)</td>
<td>49</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU(^a)(^b)</td>
<td>31</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU(^a)(^b)</td>
<td>6</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU(^a)(^f)</td>
<td>44</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU(^a)(^f)</td>
<td>25</td>
</tr>
<tr>
<td>Study Abroad - MSU program(^a)(^d)</td>
<td>56</td>
</tr>
<tr>
<td>Study Abroad - non-MSU program(^a)(^d)</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Arts and Letters - Table 6</th>
<th>Supplemental Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experience</td>
<td>#</td>
</tr>
<tr>
<td>Out of Classroom Experience(^a)</td>
<td>110</td>
</tr>
<tr>
<td>Career Based(^b)</td>
<td>81</td>
</tr>
<tr>
<td>Study Abroad(^d)</td>
<td>58</td>
</tr>
<tr>
<td>Research(^e)</td>
<td>35</td>
</tr>
<tr>
<td>Volunteer(^f)</td>
<td>58</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with\(^d\)) in Table 5 would only be counted once towards study abroad in Table 6.

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
As of January 2019, data from 890 of 1,038 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 86%.

<table>
<thead>
<tr>
<th>Eli Broad College of Business - Table 1</th>
<th>Report Outcomes of 2018 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome</strong></td>
<td><strong>#</strong></td>
</tr>
<tr>
<td>Employed - Full-time</td>
<td>636</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>7</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>170</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>6</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>0</td>
</tr>
<tr>
<td>Unplaced</td>
<td>71</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>890</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 213 students who identified the type of employment chosen, 213 (100%) indicated their position was either a) career-related (202 = 95%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (11 = 5%). A list of organizations that hired graduates in 2018 can be found in the appendix.

**Salary Information**

Two hundred eighty-five (285) of the graduates that indicated full-time employment also reported salary information. Of these, one hundred fifty-four (154) graduates reported receiving a signing bonus.
Employment Search Resources

<table>
<thead>
<tr>
<th>Resources Used to Find Employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resource</td>
</tr>
<tr>
<td>Previous Internship/Co-op/Work</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
</tr>
<tr>
<td>On-Campus Interview</td>
</tr>
<tr>
<td>Career Fair</td>
</tr>
<tr>
<td>MSU Academic Program</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
</tr>
<tr>
<td>Social Networking</td>
</tr>
<tr>
<td>Another Resource</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 253 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 580 graduates reported their employment location. Of those, 56% (323) were employed in Michigan and 77% (445) reported employment in the Midwest. In addition, of the four hundred ninety-four (494) students originally from Michigan that reported their employment location, 60% (298) were employed in Michigan and 80% (394) reported employment in the Midwest.

Figure 2

2018 Destination Survey Report
Continuing Education

Of the one hundred seventy (170) students that reported continuing their education as their main pursuit immediately after graduation, one hundred sixty-one (161) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor’s</td>
<td>5</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Master’s</td>
<td>151</td>
<td>94%</td>
</tr>
<tr>
<td>MBA</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>161</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Three hundred sixty-eight (368) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Co-Curricular Activity Participation by 2018 Graduates</th>
<th>Eli Broad College of Business - Table 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Activity</strong></td>
<td><strong>#</strong></td>
</tr>
<tr>
<td>Co-op/Intern - for credit&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>108</td>
</tr>
<tr>
<td>Co-op/intern - non-credit&lt;sup&gt;b&lt;/sup&gt;</td>
<td>246</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>30</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>5</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU&lt;sup&gt;af&lt;/sup&gt;</td>
<td>102</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU&lt;sup&gt;af&lt;/sup&gt;</td>
<td>47</td>
</tr>
<tr>
<td>Study Abroad - MSU program&lt;sup&gt;ad&lt;/sup&gt;</td>
<td>123</td>
</tr>
<tr>
<td>Study Abroad - non-MSU program&lt;sup&gt;ad&lt;/sup&gt;</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Supplemental Experiences</th>
<th>Eli Broad College of Business - Table 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Experience</strong></td>
<td><strong>#</strong></td>
</tr>
<tr>
<td>Out of Classroom Experience&lt;sup&gt;a&lt;/sup&gt;</td>
<td>347</td>
</tr>
<tr>
<td>Career Based&lt;sup&gt;b&lt;/sup&gt;</td>
<td>331</td>
</tr>
<tr>
<td>Study Abroad&lt;sup&gt;d&lt;/sup&gt;</td>
<td>125</td>
</tr>
<tr>
<td>Research&lt;sup&gt;e&lt;/sup&gt;</td>
<td>35</td>
</tr>
<tr>
<td>Volunteer&lt;sup&gt;f&lt;/sup&gt;</td>
<td>136</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with<sup>d</sup>) in Table 5 would only be counted once towards study abroad in Table 6.
As of January 2019, data from 643 of 860 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 75%.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>543</td>
<td>84%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>11</td>
<td>2%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>44</td>
<td>7%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>14</td>
<td>2%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>27</td>
<td>4%</td>
</tr>
<tr>
<td>Total</td>
<td>643</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 48 students who identified the type of employment chosen, 47 (98%) indicated their position was either a) career-related (44 = 92%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (3 = 6%). A list of organizations that hired graduates in 2018 can be found in the appendix.

Salary Information

Fifty-one (51) of the graduates that indicated full-time employment also reported salary information. Of these, five (5) graduates reported receiving a signing bonus.
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>13</td>
<td>22%</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
<td>6</td>
<td>10%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>9</td>
<td>15%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>3</td>
<td>5%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>13</td>
<td>22%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>11</td>
<td>19%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>19</td>
<td>32%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>20</td>
<td>34%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>12</td>
<td>20%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 59 responded to this question.*MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 534 graduates reported their employment location. Of those, 59% (317) were employed in Michigan and 76% (404) reported employment in the Midwest. In addition, of the four hundred thirty-eight (438) students originally from Michigan that reported their employment location, 68% (299) were employed in Michigan and 82% (360) reported employment in the Midwest.
Continuing Education

Of the forty-four (44) students that reported continuing their education as their main pursuit immediately after graduation, thirty-eight (38) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Communication Arts and Sciences - Table 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing Education Degrees Pursued by 2018 Graduates</td>
</tr>
<tr>
<td>Degree Pursued</td>
</tr>
<tr>
<td>-------------------------</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Master's</td>
</tr>
<tr>
<td>MBA</td>
</tr>
<tr>
<td>PhD</td>
</tr>
<tr>
<td>Teacher Certification</td>
</tr>
<tr>
<td>Certification Program: Other</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Seventy-eight (78) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Communication Arts and Sciences - Table 5</th>
<th>Communication Arts and Sciences - Table 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Co-Curricular Activity Participation by 2018 Graduates</strong></td>
<td><strong>Supplemental Experiences</strong></td>
</tr>
<tr>
<td><strong>Activity</strong></td>
<td><strong>Experience</strong></td>
</tr>
<tr>
<td>Co-op/Intern - for credit (^{ab})</td>
<td>Out of Classroom Experience (^{e})</td>
</tr>
<tr>
<td>Co-op/intern - non-credit (^{ab})</td>
<td>Career Based (^{b})</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU (^{ab})</td>
<td>Study Abroad (^{d})</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU (^{ab})</td>
<td>Research (^{e})</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU (^{a, f})</td>
<td>Volunteer (^{f})</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU (^{a, f})</td>
<td></td>
</tr>
<tr>
<td>Study Abroad - MSU program (^{a, d})</td>
<td></td>
</tr>
<tr>
<td>Study Abroad - non-MSU program (^{a, d})</td>
<td></td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
As of January 2019, data from 371 of 463 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 80%.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>102</td>
<td>27%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>5</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>256</td>
<td>69%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>371</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 14 students who identified the type of employment chosen, 10 (71%) indicated their position was either a) career-related (9 = 64%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (1 = 7%). A list of organizations that hired graduates in 2018 can be found in the appendix.

**Salary Information**

Sixteen (16) of the graduates that indicated full-time employment also reported salary information. Of these, zero (0) graduates reported receiving a signing bonus.
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>4</td>
<td>24%</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>2</td>
<td>12%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>2</td>
<td>12%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>8</td>
<td>47%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>2</td>
<td>12%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 17 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 104 graduates reported their employment location. Of those, 84% (87) were employed in Michigan and 91% (95) reported employment in the Midwest. In addition, of the ninety-two (92) students originally from Michigan that reported their employment location, 88% (81) were employed in Michigan and 95% (87) reported employment in the Midwest.

Figure 2
Continuing Education

Of the two hundred fifty-six (256) students that reported continuing their education as their main pursuit immediately after graduation, two hundred forty-seven (247) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>28</td>
<td>11%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>33</td>
<td>13%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Master's</td>
<td>48</td>
<td>19%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>133</td>
<td>54%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>4</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>247</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred eighty-four (184) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Education - Table 5</th>
<th>Co-Curricular Activity Participation by 2018 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity</td>
<td>#</td>
</tr>
<tr>
<td>Co-op/Intern - for credit&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>148</td>
</tr>
<tr>
<td>Co-op/intern - non-credit&lt;sup&gt;b&lt;/sup&gt;</td>
<td>9</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>31</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>1</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU&lt;sup&gt;af&lt;/sup&gt;</td>
<td>75</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU&lt;sup&gt;af&lt;/sup&gt;</td>
<td>24</td>
</tr>
<tr>
<td>Study Abroad - MSU program&lt;sup&gt;ad&lt;/sup&gt;</td>
<td>33</td>
</tr>
<tr>
<td>Study Abroad - non-MSU program&lt;sup&gt;ad&lt;/sup&gt;</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education - Table 6</th>
<th>Supplemental Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experience</td>
<td>#</td>
</tr>
<tr>
<td>Out of Classroom Experience&lt;sup&gt;a&lt;/sup&gt;</td>
<td>177</td>
</tr>
<tr>
<td>Career Based&lt;sup&gt;b&lt;/sup&gt;</td>
<td>154</td>
</tr>
<tr>
<td>Study Abroad&lt;sup&gt;d&lt;/sup&gt;</td>
<td>36</td>
</tr>
<tr>
<td>Research&lt;sup&gt;e&lt;/sup&gt;</td>
<td>32</td>
</tr>
<tr>
<td>Volunteer&lt;sup&gt;f&lt;/sup&gt;</td>
<td>82</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with<sup>d</sup>) in Table 5 would only be counted once towards study abroad in Table 6.

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
As of January 2019, data from 518 of 733 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 71%.

### Engineering - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>409</td>
<td>79%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>80</td>
<td>15%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>23</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>518</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 81 students who identified the type of employment chosen, 81 (100%) indicated their position was either a) career-related (72 = 89%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (9 = 11%). A list of organizations that hired graduates in 2018 can be found in the appendix.

### Salary Information

Two hundred fifty-one (251) of the graduates that indicated full-time employment also reported salary information. Of these, eighty-seven (87) graduates reported receiving a signing bonus.

### Engineering - Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>251</td>
<td>$65,556</td>
<td>$24,960</td>
<td>$60,000</td>
<td>$66,500</td>
<td>$72,300</td>
<td>$120,000</td>
</tr>
</tbody>
</table>

**Top Industries**
- Motor Vehicles & Parts
- Computer Software
- Engineering, Construction
- Chemicals
- Pharmaceuticals
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>79</td>
<td>41%</td>
</tr>
<tr>
<td>MSU Career Management System</td>
<td>40</td>
<td>21%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>16</td>
<td>8%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>24</td>
<td>12%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>68</td>
<td>35%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>26</td>
<td>13%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>52</td>
<td>27%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>19</td>
<td>10%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>13</td>
<td>7%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 193 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 400 graduates reported their employment location. Of those, 63% (254) were employed in Michigan and 82% (329) reported employment in the Midwest. In addition, of the three hundred forty-nine (349) students originally from Michigan that reported their employment location, 66% (231) were employed in Michigan and 84% (292) reported employment in the Midwest.

Figure 2
Continuing Education

Of the eighty (80) students that reported continuing their education as their main pursuit immediately after graduation, seventy-seven (77) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>4</td>
<td>5%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>3</td>
<td>4%</td>
</tr>
<tr>
<td>Master's</td>
<td>51</td>
<td>66%</td>
</tr>
<tr>
<td>MBA</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>PhD</td>
<td>18</td>
<td>23%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>77</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Two hundred forty-four (244) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Engineering - Table 5</th>
<th>Engineering - Table 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-Curricular Activity Participation by 2018 Graduates</td>
<td>Supplemental Experiences</td>
</tr>
<tr>
<td>Activity</td>
<td>#</td>
</tr>
<tr>
<td>Co-op/Intern - for credit (^{ab})</td>
<td>122</td>
</tr>
<tr>
<td>Co-op/intern - non-credit (^{a})</td>
<td>129</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU(^{ab})</td>
<td>46</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU(^{ab})</td>
<td>4</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU(^{af})</td>
<td>26</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU(^{af})</td>
<td>16</td>
</tr>
<tr>
<td>Study Abroad - MSU program (^{ad})</td>
<td>19</td>
</tr>
<tr>
<td>Study Abroad - non-MSU program (^{ad})</td>
<td>0</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
Honors College
Knowledge Rate: 93%

As of January 2019, data from 623 of 669 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 93%.

### Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>309</td>
<td>50%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>16</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>263</td>
<td>42%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>12</td>
<td>2%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>23</td>
<td>4%</td>
</tr>
<tr>
<td>Total</td>
<td>623</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 108 students who identified the type of employment chosen, 105 (97%) indicated their position was either a) career-related (97 = 90%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (8 = 7%). A list of organizations that hired graduates in 2018 can be found in the appendix.

### Salary Information

One hundred seventy-three (173) of the graduates that indicated full-time employment also reported salary information. Of these, fifty-five (55) graduates reported receiving a signing bonus.

### Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>173</td>
<td>$54,675</td>
<td>$16,000</td>
<td>$40,000</td>
<td>$60,000</td>
<td>$70,000</td>
<td>$116,000</td>
</tr>
</tbody>
</table>

Top Industries
- Finance
- Manufacturing
- Healthcare
- Education

![Figure 1](image-url)

Career Outcomes Rate - 96%

Unplaced 4%
Geographic Distribution

A total of 296 graduates reported their employment location. Of those, 60% (179) were employed in Michigan and 78% (232) reported employment in the Midwest. In addition, of the two hundred thirty (230) students originally from Michigan that reported their employment location, 68% (156) were employed in Michigan and 82% (188) reported employment in the Midwest.
Continuing Education

Of the two hundred sixty-three (263) students that reported continuing their education as their main pursuit immediately after graduation, two hundred fifty-five (255) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Continuing Education Degrees Pursued by 2018 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Pursued</td>
</tr>
<tr>
<td>Second Bachelor's</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
</tr>
<tr>
<td>Law (JD)</td>
</tr>
<tr>
<td>Master's</td>
</tr>
<tr>
<td>MBA</td>
</tr>
<tr>
<td>PhD</td>
</tr>
<tr>
<td>Teacher Certification</td>
</tr>
<tr>
<td>Certification Program: Other</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Three hundred twenty-six (326) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Co-Curricular Activity Participation by 2018 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity</td>
</tr>
<tr>
<td>Co-op/Intern - for credit (^{ab})</td>
</tr>
<tr>
<td>Co-op/intern - non-credit (^{ab})</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU (^{ab})</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU (^{ab})</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU (^{af})</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU (^{af})</td>
</tr>
<tr>
<td>Study Abroad - MSU program (^{ad})</td>
</tr>
<tr>
<td>Study Abroad - non-MSU program (^{ad})</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Supplemental Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experience</td>
</tr>
<tr>
<td>Out of Classroom Experience (^{a})</td>
</tr>
<tr>
<td>Career Based (^{b})</td>
</tr>
<tr>
<td>Study Abroad (^{d})</td>
</tr>
<tr>
<td>Research (^{e})</td>
</tr>
<tr>
<td>Volunteer (^{f})</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with \(^{d}\)) in Table 5 would only be counted once towards study abroad in Table 6.

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
As of January 2019, data from 155 of 174 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 89%.

### The School of Hospitality Business - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>128</td>
<td>83%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>8</td>
<td>5%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>7</td>
<td>5%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>9</td>
<td>6%</td>
</tr>
<tr>
<td>Total</td>
<td>155</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 47 students who identified the type of employment chosen, 44 (94%) indicated their position was either a) career-related (43 = 91%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (1 = 2%). A list of organizations that hired graduates in 2018 can be found in the appendix.

### Salary Information

Fifty-eight (58) of the graduates that indicated full-time employment also reported salary information. Of these, thirteen (13) graduates reported receiving a signing bonus.

### The School of Hospitality Business - Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>58</td>
<td>$46,362</td>
<td>$20,000</td>
<td>$40,000</td>
<td>$47,000</td>
<td>$51,500</td>
<td>$70,000</td>
</tr>
</tbody>
</table>

### Figure 1

Unplaced 6%

Career Outcomes Rate - 94%

Top Industries
- Hotels, Casinos, Resorts
- Food Services
Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 15 responded to this question. "MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 126 graduates reported their employment location. Of those, 36% (45) were employed in Michigan and 63% (80) reported employment in the Midwest. In addition, of the seventy-six (76) students originally from Michigan that reported their employment location, 49% (37) were employed in Michigan and 72% (55) reported employment in the Midwest.

Figure 2
Continuing Education

Of the seven (7) students that reported continuing their education as their main pursuit immediately after graduation, seven (7) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>1</td>
<td>14%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Master's</td>
<td>6</td>
<td>86%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>7</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred nine (109) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>The School of Hospitality Business - Table 5</th>
<th>The School of Hospitality Business - Table 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Co-Curricular Activity Participation by 2018 Graduates</strong></td>
<td><strong>Supplemental Experiences</strong></td>
</tr>
<tr>
<td>Activity</td>
<td>#</td>
</tr>
<tr>
<td>Co-op/Intern - for credit</td>
<td>65</td>
</tr>
<tr>
<td>Co-op/intern - non-credit</td>
<td>50</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU</td>
<td>2</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU</td>
<td>0</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU</td>
<td>11</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU</td>
<td>6</td>
</tr>
<tr>
<td>Study Abroad - MSU program</td>
<td>4</td>
</tr>
<tr>
<td>Study Abroad - non-MSU program</td>
<td>2</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
As of January 2019, data from 185 of 190 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 97%.

### James Madison College - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>98</td>
<td>53%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>10</td>
<td>5%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>52</td>
<td>28%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>19</td>
<td>10%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>6</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>185</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 38 students who identified the type of employment chosen, 37 (97%) indicated their position was either a) career-related (29 = 76%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (8 = 21%). A list of organizations that hired graduates in 2018 can be found in the appendix.

### Salary Information

Forty-two (42) of the graduates that indicated full-time employment also reported salary information. Of these, four (4) graduates reported receiving a signing bonus.

### James Madison College - Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>42</td>
<td>$38,524</td>
<td>$18,000</td>
<td>$30,000</td>
<td>$37,000</td>
<td>$43,500</td>
</tr>
</tbody>
</table>

**Top Industries**
- Legislative Bodies
- Political Organizations
- Education
- National Security
- Legal Services
Employment Search Resources

<table>
<thead>
<tr>
<th>Resources Used to Find Employment</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>16</td>
<td>36%</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
<td>7</td>
<td>16%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>12</td>
<td>27%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>3</td>
<td>7%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>11</td>
<td>25%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>14</td>
<td>32%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>9</td>
<td>20%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>6</td>
<td>14%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 44 responded to this question.*MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 101 graduates reported their employment location. Of those, 63% (64) were employed in Michigan and 73% (74) reported employment in the Midwest. In addition, of the ninety (90) students originally from Michigan that reported their employment location, 70% (63) were employed in Michigan and 77% (69) reported employment in the Midwest.

Figure 2
Continuing Education

Of the fifty-two (52) students that reported continuing their education as their main pursuit immediately after graduation, fifty-one (51) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor’s</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>26</td>
<td>51%</td>
</tr>
<tr>
<td>Master’s</td>
<td>17</td>
<td>33%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>3</td>
<td>6%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>Total</td>
<td>51</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

One hundred thirty-two (132) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>James Madison College - Table 5</th>
<th>James Madison College - Table 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Co-Curricular Activity Participation by 2018 Graduates</strong></td>
<td><strong>Supplemental Experiences</strong></td>
</tr>
<tr>
<td>Activity</td>
<td>#</td>
</tr>
<tr>
<td>Co-op/Intern - for credit</td>
<td>100</td>
</tr>
<tr>
<td>Co-op/intern - non-credit</td>
<td>66</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU</td>
<td>33</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU</td>
<td>9</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU</td>
<td>49</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU</td>
<td>38</td>
</tr>
<tr>
<td>Study Abroad - MSU program</td>
<td>76</td>
</tr>
<tr>
<td>Study Abroad - non-MSU program</td>
<td>6</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6.
Graduates could select more than one option.
As of January 2019, data from 240 of 306 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 78%.

<table>
<thead>
<tr>
<th>Lyman Briggs College - Table 1</th>
<th>Report Outcomes of 2018 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outcome</strong></td>
<td><strong>#</strong></td>
</tr>
<tr>
<td>Employed - Full-time</td>
<td>111</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>10</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>109</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>1</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>0</td>
</tr>
<tr>
<td>Unplaced</td>
<td>9</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>240</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 6 students who identified the type of employment chosen, 5 (83%) indicated their position was either a) career-related (5 = 83%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (0 = 0%). A list of organizations that hired graduates in 2018 can be found in the appendix.

**Salary Information**

() of the graduates that indicated full-time employment also reported salary information. Of these, one (1) graduates reported receiving a signing bonus. Too few salaries were reported to present salary data.

**Figure 1**

Career Outcomes Rate - 96%

Unplaced 4%

**Top Industries**
- Professional/Grad. School
- Scientific Research
- Testing Laboratories
- Chemical Manufacturing
- Environmental Services

**Lyman Briggs College - Table 2**

<table>
<thead>
<tr>
<th>Lyman Briggs College - Table 2</th>
<th>Report Salary Data for 2018 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reported Salaries</strong></td>
<td><strong>Average</strong></td>
</tr>
<tr>
<td>7</td>
<td>-</td>
</tr>
</tbody>
</table>
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>1</td>
<td>17%</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>2</td>
<td>33%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>2</td>
<td>33%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>1</td>
<td>17%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>1</td>
<td>17%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>3</td>
<td>50%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 6 responded to this question.*MSU software environment used by students to connect with employers.

**Geographic Distribution**

A total of 87 graduates reported their employment location. Of those, 84% (73) were employed in Michigan and 87% (76) reported employment in the Midwest. In addition, of the seventy-seven (77) students originally from Michigan that reported their employment location, 90% (69) were employed in Michigan and 92% (71) reported employment in the Midwest.
Continuing Education

Of the one hundred nine (109) students that reported continuing their education as their main pursuit immediately after graduation, one hundred eight (108) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>63</td>
<td>58%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Master's</td>
<td>21</td>
<td>19%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>18</td>
<td>17%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>108</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Thirty-two (32) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Lyman Briggs College - Table 5</th>
<th>Lyman Briggs College - Table 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Co-Curricular Activity Participation by 2018 Graduates</strong></td>
<td><strong>Supplemental Experiences</strong></td>
</tr>
<tr>
<td><strong>Activity</strong></td>
<td><strong>#</strong></td>
</tr>
<tr>
<td>Co-op/Intern - for credit&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>4</td>
</tr>
<tr>
<td>Co-op/intern - non-credit&lt;sup&gt;b&lt;/sup&gt;</td>
<td>8</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>21</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>1</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU&lt;sup&gt;af&lt;/sup&gt;</td>
<td>15</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU&lt;sup&gt;af&lt;/sup&gt;</td>
<td>7</td>
</tr>
<tr>
<td>Study Abroad - MSU program&lt;sup&gt;ad&lt;/sup&gt;</td>
<td>14</td>
</tr>
<tr>
<td>Study Abroad - non-MSU program&lt;sup&gt;ad&lt;/sup&gt;</td>
<td>3</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with<sup>d</sup>) in Table 5 would only be counted once towards study abroad in Table 6.
As of January 2019, data from 34 of 37 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 92%.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>11</td>
<td>32%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>6</td>
<td>18%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>17</td>
<td>50%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>34</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 13 students who identified the type of employment chosen, 13 (100%) indicated their position was either a) career-related (12 = 92%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (1 = 8%). A list of organizations that hired graduates in 2018 can be found in the appendix.

() of the graduates that indicated full-time employment also reported salary information. Of these, zero (0) graduates reported receiving a signing bonus. Too few salaries were reported to present salary data.
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>1</td>
<td>17%</td>
</tr>
<tr>
<td>MSU Career Management System</td>
<td>1</td>
<td>17%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>3</td>
<td>50%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>4</td>
<td>67%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>4</td>
<td>67%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>2</td>
<td>33%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 6 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 17 graduates reported their employment location. Of those, 71% (12) were employed in Michigan and 76% (13) reported employment in the Midwest. In addition, of the twelve (12) students originally from Michigan that reported their employment location, 83% (10) were employed in Michigan and 92% (11) reported employment in the Midwest.
Continuing Education

Of the seventeen (17) students that reported continuing their education as their main pursuit immediately after graduation, thirteen (13) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Master's</td>
<td>13</td>
<td>100%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>13</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Nineteen (19) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Activity</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-op/Intern - for credit</td>
<td>7</td>
<td>47%</td>
</tr>
<tr>
<td>Co-op/intern - non-credit</td>
<td>5</td>
<td>33%</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU</td>
<td>9</td>
<td>56%</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU</td>
<td>4</td>
<td>25%</td>
</tr>
<tr>
<td>Study Abroad - MSU program</td>
<td>5</td>
<td>31%</td>
</tr>
<tr>
<td>Study Abroad - non-MSU program</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.

<table>
<thead>
<tr>
<th>Experience</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out of Classroom Experience</td>
<td>17</td>
<td>89%</td>
</tr>
<tr>
<td>Career Based</td>
<td>11</td>
<td>73%</td>
</tr>
<tr>
<td>Study Abroad</td>
<td>5</td>
<td>31%</td>
</tr>
<tr>
<td>Research</td>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>11</td>
<td>69%</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with d) in Table 5 would only be counted once towards study abroad in Table 6.
As of January 2019, data from 665 of 817 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 81%.

### Natural Science - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>237</td>
<td>36%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>50</td>
<td>8%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>241</td>
<td>36%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>2</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>12</td>
<td>2%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>123</td>
<td>18%</td>
</tr>
<tr>
<td>Total</td>
<td>665</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 62 students who identified the type of employment chosen, 49 (79%) indicated their position was either a) career-related (37 = 60%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (12 = 19%). A list of organizations that hired graduates in 2018 can be found in the appendix.

### Salary Information

Ninety-eight (98) of the graduates that indicated full-time employment also reported salary information. Of these, six (6) graduates reported receiving a signing bonus.

### Natural Science - Table 2

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>98</td>
<td>$32,428</td>
<td>$7,000</td>
<td>$24,000</td>
<td>$30,000</td>
<td>$40,000</td>
<td>$75,000</td>
</tr>
</tbody>
</table>
Employment Search Resources

<table>
<thead>
<tr>
<th>Natural Science - Table 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resources Used to Find Employment</td>
</tr>
<tr>
<td><strong>Resource</strong></td>
</tr>
<tr>
<td>Previous Internship/Co-op/Work</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
</tr>
<tr>
<td>On-Campus Interview</td>
</tr>
<tr>
<td>Career Fair</td>
</tr>
<tr>
<td>MSU Academic Program</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
</tr>
<tr>
<td>Social Networking</td>
</tr>
<tr>
<td>Another Resource</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 102 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 233 graduates reported their employment location. Of those, 78% (182) were employed in Michigan and 85% (197) reported employment in the Midwest. In addition, of the one hundred eighty-seven (187) students originally from Michigan that reported their employment location, 84% (157) were employed in Michigan and 88% (165) reported employment in the Midwest.

Figure 2
Continuing Education

Of the two hundred forty-one (241) students that reported continuing their education as their main pursuit immediately after graduation, two hundred twenty-eight (228) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>12</td>
<td>5%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>82</td>
<td>36%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Master's</td>
<td>72</td>
<td>32%</td>
</tr>
<tr>
<td>MBA</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>28</td>
<td>12%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>20</td>
<td>9%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>7</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>228</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Three hundred twenty-eight (328) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Natural Science - Table 5</th>
<th>Co-Curricular Activity Participation by 2018 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity</td>
<td>#</td>
</tr>
<tr>
<td>Co-op/Intern - for credit $^{ab}$</td>
<td>74</td>
</tr>
<tr>
<td>Co-op/intern - non-credit $^{ab}$</td>
<td>86</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU $^{ab}$</td>
<td>158</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU $^{ab}$</td>
<td>25</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU $^{af}$</td>
<td>155</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU $^{af}$</td>
<td>80</td>
</tr>
<tr>
<td>Study Abroad - MSU program $^{ad}$</td>
<td>74</td>
</tr>
<tr>
<td>Study Abroad - non-MSU program $^{ad}$</td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Natural Science - Table 6</th>
<th>Supplemental Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experience</td>
<td>#</td>
</tr>
<tr>
<td>Out of Classroom Experience $^{a}$</td>
<td>299</td>
</tr>
<tr>
<td>Career Based $^{b}$</td>
<td>137</td>
</tr>
<tr>
<td>Study Abroad $^{d}$</td>
<td>82</td>
</tr>
<tr>
<td>Research $^{e}$</td>
<td>170</td>
</tr>
<tr>
<td>Volunteer $^{f}$</td>
<td>202</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with $^{d}$) in Table 5 would only be counted once towards study abroad in Table 6.

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
As of January 2019, data from 110 of 157 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 70%.

### Nursing - Table 1

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>105</td>
<td>95%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>110</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

### Salary Information

Of the 45 students who identified the type of employment chosen, 44 (98%) indicated their position was either a) career-related (44 = 98%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (0 = 0%). A list of organizations that hired graduates in 2018 can be found in the appendix.

### Nursing - Table 2

<table>
<thead>
<tr>
<th>Report Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>46</td>
<td>$57,728</td>
<td>$50,000</td>
<td>$54,000</td>
<td>$56,000</td>
<td>$60,000</td>
<td>$90,000</td>
</tr>
</tbody>
</table>

Top Industries
- General & Specialty Hospitals
- Scientific Research
- Ambulatory Health Service
- Nursing Care Facilities
Employment Search Resources

<table>
<thead>
<tr>
<th>Resources Used to Find Employment</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>9</td>
<td>19%</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>10</td>
<td>21%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>5</td>
<td>11%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>11</td>
<td>23%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>22</td>
<td>47%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>4</td>
<td>9%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>4</td>
<td>9%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 47 responded to this question. MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 86 graduates reported their employment location. Of those, 85% (73) were employed in Michigan and 91% (78) reported employment in the Midwest. In addition, of the seventy-seven (77) students originally from Michigan that reported their employment location, 90% (69) were employed in Michigan and 92% (71) reported employment in the Midwest.

Figure 2
Continuing Education

Of the four (4) students that reported continuing their education as their main pursuit immediately after graduation, four (4) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>3</td>
<td>75%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Master's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>1</td>
<td>25%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>4</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Fifty (50) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Co-Curricular Activity Participation by 2018 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Activity</strong></td>
</tr>
<tr>
<td>Co-op/Intern - for credit  (^{a,b})</td>
</tr>
<tr>
<td>Co-op/intern - non-credit  (^{b})</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU  (^{a,b})</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU  (^{a,b})</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU  (^{a,f})</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU  (^{a,f})</td>
</tr>
<tr>
<td>Study Abroad - MSU program  (^{a,d})</td>
</tr>
<tr>
<td>Study Abroad - non-MSU program  (^{a,d})</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Supplemental Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Experience</strong></td>
</tr>
<tr>
<td>Out of Classroom Experience  (^{a})</td>
</tr>
<tr>
<td>Career Based  (^{b})</td>
</tr>
<tr>
<td>Study Abroad  (^{d})</td>
</tr>
<tr>
<td>Research  (^{e})</td>
</tr>
<tr>
<td>Volunteer  (^{f})</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with  \(^{d}\) in Table 5) would only be counted once towards study abroad in Table 6.
Residential College in the Arts and Humanities

Knowledge Rate: 95%

As of January 2019, data from 42 of 44 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 95%.

---

**Resdntl Coll Arts and Humanities - Table 1**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>26</td>
<td>62%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>4</td>
<td>10%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>6</td>
<td>14%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>5</td>
<td>12%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>42</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

---

**Figure 1**

Unplaced 0%

---

**Career Outcomes Rate - 100%**

Of the 10 students who identified the type of employment chosen, 10 (100%) indicated their position was either a) career-related (9 = 90%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (1 = 10%). A list of organizations that hired graduates in 2018 can be found in the appendix.

---

**Salary Information**

Eleven (11) of the graduates that indicated full-time employment also reported salary information. Of these, zero (0) graduates reported receiving a signing bonus.

---

**Resdntl Coll Arts and Humanities - Table 2**

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>$33,227</td>
<td>$15,000</td>
<td>$22,000</td>
<td>$32,000</td>
<td>$38,000</td>
<td>$80,000</td>
</tr>
</tbody>
</table>

---

**Top Industries**

- Business
- Social Advocacy
- Education
- Communications
- Arts/Design
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>5</td>
<td>38%</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
<td>3</td>
<td>23%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>2</td>
<td>15%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>2</td>
<td>15%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>2</td>
<td>15%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>1</td>
<td>8%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>8</td>
<td>62%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>5</td>
<td>38%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>1</td>
<td>8%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>3</td>
<td>23%</td>
</tr>
</tbody>
</table>

*MSU software environment used by students to connect with employers.

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 13 responded to this question.

Geographic Distribution

A total of 29 graduates reported their employment location. Of those, 86% (25) were employed in Michigan and 90% (26) reported employment in the Midwest. In addition, of the twenty-nine (29) students originally from Michigan that reported their employment location, 86% (25) were employed in Michigan and 90% (26) reported employment in the Midwest.
Continuing Education

Of the six (6) students that reported continuing their education as their main pursuit immediately after graduation, six (6) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>2</td>
<td>33%</td>
</tr>
<tr>
<td>Master's</td>
<td>1</td>
<td>17%</td>
</tr>
<tr>
<td>MBA</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>PhD</td>
<td>1</td>
<td>17%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>1</td>
<td>17%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>1</td>
<td>17%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>6</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Twenty-four (24) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Resdntl Coll Arts and Humanities - Table 5</th>
<th>Resdntl Coll Arts and Humanities - Table 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Co-Curricular Activity Participation by 2018 Graduates</strong></td>
<td><strong>Supplemental Experiences</strong></td>
</tr>
<tr>
<td><strong>Activity</strong></td>
<td>#</td>
</tr>
<tr>
<td>Co-op/Intern - for credit&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>8</td>
</tr>
<tr>
<td>Co-op/intern - non-credit&lt;sup&gt;b&lt;/sup&gt;</td>
<td>12</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>7</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU&lt;sup&gt;ab&lt;/sup&gt;</td>
<td>0</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU&lt;sup&gt;a,f&lt;/sup&gt;</td>
<td>18</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU&lt;sup&gt;a,f&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>Study Abroad - MSU program&lt;sup&gt;a,d&lt;/sup&gt;</td>
<td>13</td>
</tr>
<tr>
<td>Study Abroad - non-MSU program&lt;sup&gt;a,d&lt;/sup&gt;</td>
<td>0</td>
</tr>
</tbody>
</table>

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with<sup>d</sup>) in Table 5 would only be counted once towards study abroad in Table 6.
As of January 2019, data from 1,010 of 1,259 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 80%.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed - Full-time</td>
<td>631</td>
<td>62%</td>
</tr>
<tr>
<td>Employed - Part-time</td>
<td>24</td>
<td>2%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>290</td>
<td>29%</td>
</tr>
<tr>
<td>Starting a Business</td>
<td>5</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>21</td>
<td>2%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>39</td>
<td>4%</td>
</tr>
<tr>
<td>Total</td>
<td>1,010</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

Of the 63 students who identified the type of employment chosen, 60 (95%) indicated their position was either a) career-related (56 = 89%), b) a stepping stone toward their ultimate career goal (0 = 0%), or c) work that allows them to explore career options (4 = 6%). A list of organizations that hired graduates in 2018 can be found in the appendix.

### Salary Information

Sixty-seven (67) of the graduates that indicated full-time employment also reported salary information. Of these, eight (8) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>67</td>
<td>$43,017</td>
<td>$18,000</td>
<td>$30,000</td>
<td>$38,000</td>
<td>$54,000</td>
<td>$200,000</td>
</tr>
</tbody>
</table>

Top Industries
- Health Care & Social Service
- Education
- Public Administration
- Finance & Insurance
Employment Search Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>17</td>
<td>27%</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
<td>9</td>
<td>15%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>16</td>
<td>26%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>3</td>
<td>5%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>6</td>
<td>10%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>10</td>
<td>16%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>20</td>
<td>32%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>9</td>
<td>15%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>4</td>
<td>6%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 62 responded to this question.*MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 516 graduates reported their employment location. Of those, 72% (371) were employed in Michigan and 81% (416) reported employment in the Midwest. In addition, of the four hundred eighteen (418) students originally from Michigan that reported their employment location, 80% (336) were employed in Michigan and 88% (367) reported employment in the Midwest.
Continuing Education

Of the two hundred ninety (290) students that reported continuing their education as their main pursuit immediately after graduation, two hundred sixty-five (265) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

<table>
<thead>
<tr>
<th>Degree Pursued</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor's</td>
<td>10</td>
<td>4%</td>
</tr>
<tr>
<td>Health Professional (MD, DVM, PA, etc.)</td>
<td>9</td>
<td>3%</td>
</tr>
<tr>
<td>Law (JD)</td>
<td>47</td>
<td>18%</td>
</tr>
<tr>
<td>Master's</td>
<td>150</td>
<td>57%</td>
</tr>
<tr>
<td>MBA</td>
<td>4</td>
<td>2%</td>
</tr>
<tr>
<td>PhD</td>
<td>8</td>
<td>3%</td>
</tr>
<tr>
<td>Teacher Certification</td>
<td>28</td>
<td>11%</td>
</tr>
<tr>
<td>Certification Program: Other</td>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>265</td>
<td>100%</td>
</tr>
</tbody>
</table>

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Two hundred thirty-six (236) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

<table>
<thead>
<tr>
<th>Social Science - Table 5</th>
<th>Co-Curricular Activity Participation by 2018 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity</td>
<td>#</td>
</tr>
<tr>
<td>Co-op/Intern - for credit(^{ab})</td>
<td>112</td>
</tr>
<tr>
<td>Co-op/intern - non-credit(^{b})</td>
<td>67</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - MSU(^{ab})</td>
<td>76</td>
</tr>
<tr>
<td>Research - PA/Project/Summer - non-MSU(^{ab})</td>
<td>5</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - MSU(^{ae})</td>
<td>93</td>
</tr>
<tr>
<td>Service Learning/Volunteer Project - non-MSU(^{ae})</td>
<td>38</td>
</tr>
<tr>
<td>Study Abroad - MSU program (^{ad})</td>
<td>69</td>
</tr>
<tr>
<td>Study Abroad - non-MSU program (^{ad})</td>
<td>10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Science - Table 6</th>
<th>Supplemental Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experience</td>
<td>#</td>
</tr>
<tr>
<td>Out of Classroom Experience (^{e})</td>
<td>213</td>
</tr>
<tr>
<td>Career Based(^{b})</td>
<td>166</td>
</tr>
<tr>
<td>Study Abroad(^{d})</td>
<td>76</td>
</tr>
<tr>
<td>Research(^{e})</td>
<td>80</td>
</tr>
<tr>
<td>Volunteer(^{f})</td>
<td>111</td>
</tr>
</tbody>
</table>

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more that one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with\(^{d}\)) in Table 5 would only be counted once towards study abroad in Table 6.

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.
As of January 2019, data from 308 of 338 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 91%. The majority of graduates reported that they were headed into the workforce.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracted Teacher</td>
<td>270</td>
<td>88%</td>
</tr>
<tr>
<td>Substitute Teacher</td>
<td>12</td>
<td>4%</td>
</tr>
<tr>
<td>Teacher - Part time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Employed - Full-time outside teaching</td>
<td>10</td>
<td>3%</td>
</tr>
<tr>
<td>Starting a business</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Employed - Part-time outside teaching</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Pursuing Other Commitments</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>8</td>
<td>3%</td>
</tr>
<tr>
<td>Unplaced</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>308</td>
<td>100%</td>
</tr>
</tbody>
</table>

See the Destination Survey introduction for additional information on each outcome category.

A list of organizations that hired graduates in 2018 can be found in the appendix.

Salary Information

Two hundred (200) of the graduates that indicated they were US contracted teachers also reported salary information. Of these, six (6) graduates reported receiving a signing bonus.

<table>
<thead>
<tr>
<th>Reported Salaries</th>
<th>Average</th>
<th>Low</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>200</td>
<td>$40,415</td>
<td>$23,000</td>
<td>$37,280</td>
<td>$39,005</td>
<td>$41,900</td>
<td>$62,503</td>
</tr>
</tbody>
</table>

Top Industries
- Education
- Government
### Employment Search Resources

#### Teacher Certification - Table 3

**Resources Used to Find Employment**

<table>
<thead>
<tr>
<th>Resource</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Internship/Co-op/Work</td>
<td>72</td>
<td>34%</td>
</tr>
<tr>
<td>MSU Career Management System*</td>
<td>8</td>
<td>4%</td>
</tr>
<tr>
<td>Other Job Posting Source</td>
<td>66</td>
<td>31%</td>
</tr>
<tr>
<td>On-Campus Interview</td>
<td>8</td>
<td>4%</td>
</tr>
<tr>
<td>Career Fair</td>
<td>60</td>
<td>28%</td>
</tr>
<tr>
<td>MSU Academic Program</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>MSU Faculty or Staff</td>
<td>33</td>
<td>16%</td>
</tr>
<tr>
<td>Personal Network/Family Friend</td>
<td>77</td>
<td>36%</td>
</tr>
<tr>
<td>Social Networking</td>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td>Another Resource</td>
<td>32</td>
<td>15%</td>
</tr>
</tbody>
</table>

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 211 responded to this question. *MSU software environment used by students to connect with employers.

### Geographic Distribution

A total of 284 graduates reported their employment location. Of those, 73% (208) were employed in Michigan and 82% (233) reported employment in the Midwest. In addition, of the two hundred fifty (250) students originally from Michigan that reported their employment location, 79% (197) were employed in Michigan and 83% (208) reported employment in the Midwest.

![Geographic Distribution Map](image)

**Figure 2** 2018 Destination Survey Report
Continuing Education

Of the eight (8) students that reported continuing their education as their main pursuit immediately after graduation, eight (8) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. See appendix for a listing of universities attended for continuing education.

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

**Ag, Food & Natural Resources Ed**
- Michigan State University

**Agribusiness Management**
- Boston University
- Georgetown University
- Michigan State University
- Purdue University-Main Campus

**Animal Science**
- Atlantic Veterinary College
- George Washington University
- Kansas State University
- Michigan State University
- MSU - Veterinary Medicine
- Midwestern University
- Northwestern Michigan College
- Penn Foster College
- Tufts University
- University Of Illinois
- University Of Missouri-Columbia
- University Of Pennsylvania

**Construction Management**
- Michigan State University

**Crop and Soil Sciences**
- Clemson University
- Michigan State University

**Dietetics**
- Andrews University
- Case Western Reserve University
- Grand Valley State University
- James A Haley Veteran's Hospital
- Loyola University Chicago
- Mayo Clinic
- Memphis VA Medical Center
- Michigan Medicine
- Michigan State University
- Montana State University-Bozeman
- Morrison Healthcare
- Prairie View A&M University
- Rush University Medical Center
- Rutgers University-Newark
- SUNY At Buffalo
- The Ohio State University
- Tufts University
- University Of Kentucky
- University Of Southern Mississippi
- University Of Vermont
- Utah State University
- VA San Diego Healthcare System
- Western Michigan University

**Entomology**
- The Ohio State University
- University Of Florida

**Envir Studies & Sustainability**
- Michigan State University
Environmental Economics & Mgt
  - Eoi Business School, Madrid, Spain

Fisheries and Wildlife
  - Bowling Green State University
  - Iowa State University
  - Southern Illinois University
  - Tufts
  - University Of Saskatchewan
  - Virginia Tech

Food Industry Management
  - University Of British Columbia

Food Science
  - Lincoln Memorial University
  - Michigan State University
  - The Ohio State University

Forestry
  - Bowling Green State University

Horticulture
  - Michigan State University

Interior Design
  - School Of Visual Arts
  - University Of Detroit Mercy

Nutritional Sciences
  - Campbell University
  - Carroll University
  - Grand Valley State University
  - Loyola University Chicago
  - Michigan State University
  - MSU - Osteopathic Medicine
  - Presbyterian College
  - Slippery Rock University
  - Touro College Of Osteo Medicine
  - Univ Of Maryland - College Park
  - University Of Michigan
  - University Of New England

Packaging
  - Michigan State University

Sustainable Parks, Rec and Tour
  - Michigan State University

EMPLOYERS INCLUDE:

Ag,Food & Natural Resources Ed
  - Katerburg VergHage Landscaping

Agribusiness Management
  - Acosta Sales & Marketing
  - Archer Daniels Midland
  - Ball Horticultural

  - CHS (agriculture)
  - Cargill
  - Crumbaugh Legacy Farms
  - D & G Equipment
  - First National Bank of America
  - Fusilier Farms
  - GreenStone Farm Credit Services
  - Herbruck's Poultry Ranch
  - Jandernoa Family Farms
**Animal Science**

- Auto-Owners Insurance
- Armstead AI Services
- Binder Park Zoo
- Boar's Head Brand
- Charles-Rivers Laboratories
- Covance
- DairyWorks
- Dylan Rodriguez Farrier Service
- FLM Harvest
- Five Rivers Cattle Feeders
- Grace Adventures Paradise Ranch
- GreenStone Farm Credit Services
- Herbruck's Poultry Ranch
- Kroger
- Lane Animal Hospital
- MI Bioresearch
- MSU - Department of Anthropology
- MSU - Diagnostics Center
- MSU - Extension
- MSU – Great Lakes Bioenergy Research Center
- MSU Contracts and Grants
- MSU Dairy Teaching and Research Center
- Neogen Corporation
- NorthStar Select Sires
- Rowe Stables LLC
- Sand Creek Dairy LLC
- Sonray-acres (dairy farm)
- Star of the West

**Construction Management**

- Alberici Constructors
- Aristeo Construction
- Barton Malow Company
- Bedrock Detroit
- Berglund Construction
- Black & Veatch
- DeMaria Building Company
- Frank Rewold and Son
- Grunley Construction
- Industrial Electric Company
- Infinity Homes
- Katerra
- Kelly Building & Development
- Oliver Hatcher Construction
- PM Group
- Plante Moran
- Preferred Electric
- PricewaterhouseCoopers
- R.W. Mercer Co.
- Ryan Homes
- Whiting-Turner

**Crop and Soil Sciences**

- Bayonne Golf Club
- Biltmore Country Club
- Corteva
- Hide Out Golf Club
- Hoffman Ag Service LTD
- Lost Dunes Golf Club
- Monsanto
- Nutrien Ag Solutions
- Scott MacKenzie Farms
- The Country Club of Lansing

**Dietetics**

- McLaren Health Care
Entomology
- NSF International

Envir Studies & Sustainability
- Capital Area Humane Society
- EP Minerals
- Eastern Market
- Fisher & Company
- Forest Resources Association
- Ingham County Parks Department
- Intersect Illinois
- Island Lake State Park
- Jacobsen | Daniels
- MSU - Fisheries and Wildlife
- MI – Dept. of Natural Resources
- MI – Dept. of Transportation
- Michigan Energy Options
- Michigan Environmental Council
- Michigan Farmers Market Assoc
- Rolling Hills Ranch
- Senate Majority Policy Office
- Tamarack Adventure and Retreat Center
- The Aluminum Association
- USDA
- University of Michigan
- Village of Hinsdale

Environmental Economics & Mgt
- Aramark Food Service
- Ernst & Young
- Keyence Corporation
- Mississippi State University
- Zhejiang A & F University

Fisheries and Wildlife
- Bird Conservatory of the Rockies
- Bureau of Land Management
- Friends of the Rouge
- Grand Traverse Regional Land Conservancy
- Great Lakes Environmental Center
- Holland American Line
- Livingston County 911 Dispatch
- MI – Dept of Human Services
- MI – Dept of Natural Resources
- MSU - Entomology
- MSU - Fisheries and Wildlife
- Roosevelt Corrals
- Shoals Marine Laboratory
- Student Conservation Association
- Texas A&M University
- UC Davis Plant Science
- US Geological Survey
- US - National Park Service
- USDA Wildlife Services

Food Industry Management
- Arrive Logistics
- Art Institute of Chicago
- BluJay Solutions
- Boyne Resorts
- Cargill
- Christian Financial Credit Union
- Coyote Logistics
- El Charro
- Enterprise Rent-A-Car
- Henrob Corporation
- Kroger
- Lipman Family Farms
- Mondelez International Inc
- Opus Connect
- PepsiCo
- Point O' Woods Country Club
- Progressive Printing
- Request Foods
- SpartanNash
- Stanz Food Services Inc
- Stark Enterprises
- TQL (Total Quality Logistics)
- Target
Food Science
- Archer Daniels Midland
- Beyond Better Foods
- Boar's Head Brand
- Cargill
- ConAgra Brands
- E & J Gallo
- Epic Systems Corporation
- Faygo Beverages
- Garden Fresh Gourmet
- Hearthside Food Solutions
- Mars Inc
- Quality Dairy
- Roskam Baking Company
- TIC GUMS

Forestry
- City of Denver
- Davey Resource Group
- MSU – Animal Science
- US - Forest Service (USFS)

Horticulture
- Bartlett Tree Experts
- Cherry Bay Orchards
- Creature Control
- D. Schumacher Landscaping
- Designs By Nature East
- Four Star Greenhouse
- Green Peak Innovation
- Guardian Tree Experts
- Kalamazoo Driving Design
- Kent Career Technical Center
- Wilson Farms

Interior Design
- BlackThorn Productions
- Bridget Bohacz & Associates
- C. F. Stinso, LLC
- Carter Lumber
- Davis & Davis
- Interior Inspirations
- MI - Perlmutter-Freiwald
- MarxModa
- SDI Presence
- Vesta Home

Landscape Architecture
- City of Detroit

Nutritional Sciences
- Allen and Hope Associates
- Bronson Battle Creek
- C.H. Robinson Worldwide
- Cedar Creel Hospital
- Daude Chiropractic
- Fower House Gym
- MSU-Extension
- Natural Grocers
- U of M Hospital

Packaging
- 3M
- Amcor Rigid Plastics
- American Sugar Refining, Inc.
- Arthrex
- CSL Behring
- Cardinal Health
- Caresoft Global
- Caterpillar Inc.
- Clopay Building Products
- Coca-Cola
- Conagra Brands
- Crescent
- DanoneWave
- Denso International America
- Dexcom
- Diageo
- EFP Corp
- Eli Lilly and Company
- Fiat Chrysler Automobiles
- Fusion Chemical Corporation
- General Mills
• Georgia Pacific
• Gorton's
• Great Lakes Cheese
• Harry & David
• Huntsman
• Intel Corporation
• Johns Manville
• Johnson & Johnson
• KTM Industries
• Kellogg Co.
• Kem Krest
• Kendo Brands
• Kohler Co.
• Korpack
• Kraft Heinz Company
• L'Oreal
• Land O’ Lakes INC
• Limited Brands
• Mars Inc
• Mary Kay Inc.
• Menasha Packaging
• Merck
• Milwaukee Tool
• National Instruments
• Nestle
• Network Partners
• Newell Brands
• Onyx Packaging Corporation
• Orbis Corporation
• Otsuka Pharmaceutical
• Packaging Corporation of America
• PepsiCo
• Perrigo Company PLC
• Pfizer
• Regal Beloit
• Roskam Baking Company
• Sandusky Packaging Corporation
• Schawk
• Shurtech Brands, LLC
• Silgan Containers
• Starlite printing
• Steelcase
• Stephen Gould Corporation
• Ternes Automotive
• Treehouse Foods
• Tyson Foods, Inc.
• Veritiv
• West Rock Company
• Yazaki
• ZAGG inc.

**Sustainable Parks, Rec and Tour**

• Athletes in Action
• City of East Lansing Aquatics
• Eaton County Parks and Recreation
• Paws with a Cause
• Promedica Monroe Regional Hospital
• Tamarack Adventure and Retreat Center

**JOB TITLES INCLUDE:**

**Ag, Food & Natural Resources Ed**

• Landscaper

**Agribusiness Management**

• Assistant Merchandise Manager
• District Sales Manager
• Farmer
• Labor Program Coordinator

• Leadership Development Program
• Loan Officer
• Marketing Coordinator
• Operations Management
• Sales Representative
• Supervisor/Manager Trainee
Animal Science

- 4-H Program Coordinator
- Agronomy Sales Consultant
- Animal Research Technician
- Associate Farm Underwriter
- Client Service Specialist
- Clinical Research Associate
- Educational Interpreter
- Equine Instructor
- Financial Services Officer
- Herd Manager
- Histology Technician
- Laboratory Technologist
- Management Trainee
- Pen Rider
- Pig Researcher
- Research Technician
- Sales Associate
- Sole Proprietor - Farrier
- Study Technician
- Vet Assistant

Construction Management

- Construction Engineer
- Estimator
- Field Engineer
- Project Manager
- Project Support Specialist
- Tax Consultant

Crop and Soil Sciences

- Assistant Farm Manager
- Assistant Course Superintendent
- Associate Sales Representative
- Crop Consultant
- Production Research Assistant
- Sales Agronomist

Dietetics

- Catering Assistant
- Dietary Technician

Entomology

- Laboratory Technician

Envir Studies & Sustainability

- Analyst
- Assistant Sales Coordinator
- Educator
- Energy Advisor
- Environmental Policy Intern
- Equestrian Farm Management Intern
- Horticulturist
- Policy And International Trade
- Research Associate
- Outreach Co-Coordinator
- Technician

Environmental Economics & Mgt

- Dining Sustainability Coordinator
- Journal Editor
- Space Analyst
- Tax Staff
- Technical Sales Engineer

Fisheries and Wildlife

- Avian Field Biologist
- Field Tech
- Fish Taxonomist
- Fisheries Technician
- GIS Analyst
- Island Coordinator
- National Crew Leader
- Onboard Naturalist
- Program Technician
- Range Technician (Fire)
- Research Technician
- Rouge Rescue Intern
- Wildlife Specialist
Food Industry Management

- Assistant Buyer
- Assistant Store Director
- Executive Team Leader
- Human Resources Manager
- Logistics Coordinator
- National Account Manager
- Operations Manager
- Project Coordinator
- Sales Representative
- Sr Tax Resource Specialist

Food Science

- Associate Regulatory Specialist
- Food Safety Quality Regulatory Chemist
- Operations Associate/Procurement Specialist
- Project Manager
- Quality Control/R&D
- R&D Project Manager
- Research And Develop Assistant
- Winemaker

Forestry

- Environmental Specialist
- Forestry Inspector
- Forestry Technician
- Wildland Firefighter

Horticulture

- Estimator
- Landscape Designer
- Orchard Management
- Plant Health Care Specialist
- Sales Associate
- Section Grower

Interior Design

- Backstage Assistant/Art Operations
- Interior Designer
- Kitchen Sales Representative
- Real Estate Consultant
- Textile Consultant

Landscape Architecture

- Associate Landscape Architect

Nutritional Sciences

- Acute Care Nursing Assistant
- Behavioral Health Aide
- Chiropractic Assistant
- Logistics Analyst
- Nutritional Health Coach
- Research Assistant-Anesthesiology

Packaging

- Associate Packaging Engineer
- Associate Scientist Packaging
- Package Commercialization Specialist
- Packaging Designer
- Packaging Structural Engineer
- Research Associate
- Structural Designer
- Technical Sales Engineer

Sustainable Parks, Rec and Tour

- Assistant Pool Manager
- Clean Commute Options Specialist
- Educator
- Program And Event Coordinator
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

Apparel and Textiles
- Academy of Art University
- Michigan State University

Arabic
- American University
- Lambda School
- Michigan State University
- Middlebury Institute of International Studies at Monterey
- Touro College of Osteo Medicine

Art Education
- Wayne State University

Art History and Visual Culture
- University of Illinois
- University of Oxford

Chinese
- Johns Hopkins University
- Michigan State University
- Southwestern University

English
- Michigan State University
- Oregon State University
- The Ohio State University
- The Art Institute of Chicago
- University of California-Davis
- University of Michigan
- University of Notre Dame

Experience Architecture
- Central Michigan University

Film Studies
- University of Windsor Canada

French
- Johann Wolfgang Goethe University
- Michigan State University

German
- Michigan State University
- Rutgers University-New Brunswick

Global Studies in the Arts & Humanities
- University of Washington

Humanities-Prelaw
- Michigan State University Law
- University of Akron
- Wayne State University

Japanese
- Michigan State University
Linguistics

- Johann Wolfgang Goethe University
- Michigan State University
- Rutgers University-New Brunswick

Philosophy

- Santa Clara University
- University of Nevada-Reno
- University of Potsdam

Spanish

- Michigan State University

EMPLOYERS INCLUDE:

Apparel and Textile Design

- Bloomingdale’s Corporate Offices
- Free People
- The Buckle, Inc.

Apparel and Textiles

- J. Crew
- Urban Outfitters

Arabic

- Club Med Sandpiper Bay
- General Motors - Aerotek

Art History and Visual Culture

- Country Home Creations
- MSU Archives
- MSU Broad Art Museum

Chinese

- Silver Spray Sports

English

- 88 Brand Partners
- Boy Scouts of America
- Campus Crusade for Christ (Cru)
- Conifer Holdings Inc
- Daniel Brian Advertising
- Frictionless Commerce LLC
- High Soaring Millennials Magazine
- MSU Broad Art Museum
- Magazine Voice
- MI Economic Development Corp
- Michigan House of Representatives
- Red Cedar Review
- Really Useful Information Company
- The Walt Disney Company
- United Way of Genesee County

Arabic

- Club Med Sandpiper Bay
- General Motors - Aerotek

Art History and Visual Culture

- Country Home Creations
- MSU Archives
- MSU Broad Art Museum

Chinese

- Silver Spray Sports

Experience Architecture

- Declerq Experience Design
- Echo Global Logistics
- Elissa Slotkin for Congress
- Epic Systems Corporation
- OPS Solutions LLC
• University of Michigan

Film Studies
• Allied Integrated Marketing
• DLS Imagery
• Meridian Health Plan

French
• Aerotek
• Stepping Stone Montessori School

German
• German American Chamber of Commerce
• Michigan House of Representatives
• PwC
• TEKsystems

Global Studies in the Arts & Humanities
• Food Corps
• Refugee Development Center

Graphic Design
• Auto Owners Insurance
• Chain Drug Marketing Association
• Gensler
• LAFCU
• MSU Broad Art Museum
• WestRock

Humanities-Prelaw
• Goonz Gainz LLC
• Schroder Law PC
• VP Law LLC

Interdisciplinary Humanities
• Liquid Web

• The Japan Exchange and Teaching (JET) Program
• Gamestop

Japanese
• Associa
• The Japan Exchange and Teaching (JET) Program
• JW Marriott
• TEKsystems

Linguistics
• Associa
• Grand Traverse Distillery
• Origami Brain Injury Rehab Center

Philosophy
• Oxfam Mexico
• Quality Bike Products

Professional Writing
• Baldwin Quarter Horses
• Amazon Publishing
• Capital Area United Way
• Chandler Park Elementary School
• Clique Studios, LLC
• Cornerstone University
• Country Home Creations
• Detroit Institute of Arts
• Detroit Jewish News
• Flintside
• Freshop
• Henry Ford Health System
• InVerve Marketing and Web
• Integrated Concepts Group, Inc.
• Jackson National Life Insurance
• Marketing Supply Company
• Martin Waymire
• MI Economic Development Corp
• Michigan Medicine
• Open Road Integrated Media
- Portage Lake District Library
- Quicken Loans
- United Way of Genesee County
- University of Michigan

**Religious Studies**
- 7C Lingo
- Defense Logistics Agency
- Designs Unlimited

**Russian**
- Center for Language Teaching Advancement
- MI Senate Fiscal Agency

**Spanish**
- 1855 Place
- Deloitte
- Great Lakes Center for Autism Treatment
- Groupon
- Ideas That Evoke
- Madison Police Department
- Michigan United
- North American Language and Culture Assistants in Spain
- Refugee Development Center
- Shelby County Schools
- The Kitch Law Firm

**Studio Art**
- Change Media Group
- Craigardan
- Dart Container
- Detroit Institute of Arts
- Grand Rapids Art Museum
- John Clement Studio
- Shinola

**Theatre**
- Aurora Theatre
- Carol Fox & Associates
- Chicago Line Cruises
- RWS Entertainment Group
- DramaZone
- International Alliance of Theatrical Stage Employees
- Playhouse on the Square
- Production Plus-The Talent Shop
- Rail Events Productions
- Strategic National
- The iGroup

**Women's and Gender Studies**
- Democrat for State Representative
- ERA Institute
- Ingham County Circuit Court
- Michigan Student Power Network
- Orchard Children Services
- Youth Villages

---

**JOB TITLES INCLUDE:**

**Apparel and Textile Design**
- Associate Project Planner
- Footwear Designer
- Manager In Training/Personal Stylist
- Visual Merchandiser

**Apparel and Textiles**
- Sales Associate
- Wholesale Support

**Arabic**

---

2018 Destination Survey Report Page | 84 CareerNetwork.msu.edu
• Contract Design Release Engineer
• Sales And Service Specialist

Art History and Visual Culture
• Marketing/Advertising/Sales Rep

Chinese
• ESL Teacher

English
• Account Coordinator
• Content Writer
• Editor And Writer
• Interim Project Manager
• Junior Marketing Strategist
• Lab Manager
• Legislative Intern
• Marketing & Technology Coordinator
• Media Analyst
• Reader
• Transcriber
• Travel Writer
• Underwriting Assistant

Experience Architecture
• Augmented Reality Systems Designer
• Founder & Lead Designer
• Technical Problem Solver
• User Experience Designer
• UX Designer

Film Studies
• Coordinator, Field Marketing
• Freelance Photographer
• Independent Filmmaker
• Quality Improvement Analyst

French
• Technician - Microbiology

German
• Consulting Services
• Management Consulting Associate
• Technical Recruiter

Global Studies in the Arts & Humanities
• Globe Camp Intern
• Operation Fit Coordinator

Graphic Design
• Graphic Designer
• Junior Graphic Designer
• Photographer
• Prepress Technician
• Social Media & Marketing Intern

Humanities-Prelaw
• Legal Assistant

Interdisciplinary Humanities
• Assistant Language Teacher
• Data Migration Specialist
• Senior Game Advisor

Japanese
• Assistant Language Teacher
• Community Manager
• Front Office Agent
• Recruiter

Linguistics
• Community Manager
• Marketing Director
Philosophy

- Engineer
- Research Assistant

Professional Writing

- Assistant Account Executive
- Assistant Director
- Assistant Marketing Coordinator
- Associate Content Strategist
- Associate District Manager
- Associate Social Media Editor
- Blog Writer
- Communications Manager/Director
- Content Specialist
- Copy Editing Intern
- Development Coordinator
- Digital Accessibility Analyst
- Digital Marketing Associate
- Freelance Editor & Content Creator
- Interim Project Manager
- Layout/Proofreader/Processor
- Library Assistant
- Managing Editor
- Marketing & Digital Content Writer
- Marketing & Technology Coordinator
- User Experience Designer
- Web Developer

Religious Studies

- Design Assistant
- Editorial Assistant
- Project Coordinator

Russian

- Assistant To The Director
- Legislative Analyst

Spanish

- Audio Visual Technician
- Bilingual Account Coordinator
- Globe Camp Intern
- Language And Culture Assistant
- Merchant Development Rep
- Political Community Organizer
- Student Marketing Strategist
- Teacher

Studio Art

- Art Director
- Development Coordinator
- Digital Media Assistant
- Freelance Photographer
- Photographer
- Production Artist
- Winter Artist In Residence

Theatre

- Acting Apprentice
- Actor/Singer
- Associate Company Member (Intern)
- Carpenter/ Small Project Supervisor
- Deputy Campaign Consultant
- Musical Theatre Teacher
- Photographer
- Ticket Office Manager

Women's and Gender Studies

- Communications Coordinator
- Family Intervention Specialist
- Family Reunification Worker
- Junior Fellow
- Vote Mob Fellow
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

**Accounting and Information Systems**
- Boston College
- Columbia University
- Fordham University
- Michigan State University
- Oakland University
- University Of Michigan
- University Of Minnesota
- University Of Rochester
- Wayne State University
- University Of Virginia
- Washington University

**Finance**
- Boston College
- Columbia University
- Michigan State University
- New York University
- Oakland University
- Pepperdine University
- University Of Rochester
- University Of Miami
- University Of Wisconsin - Madison
- Walsh College Of Accountancy And Business Administration

**Department of Marketing**
- Fordham University
- Michigan State University

**Department of Supply Chain Mgt**
- Boston University
- Brandeis University
- Columbia University
- New York University
- University Of Detroit Mercy
- University Of Illinois
- University Of Michigan
- University Of Southern California

**Management**
- Boise State University
- Depaul University
- Michigan State University
- Rutgers
- Washington University

**EMPLOYERS INCLUDE:**

**Accounting and Information Systems**
- Accident Fund
- Allstate

**Finance**
- Andrews Hooper Pavlik PLC
- BDO USA, LLP
- BMO Harris Bank
- Deloitte
- Detroit Spectrum
- Eaton Corporation Plc
- Ernst & Young
- JP Morgan
- KPMG
- Mercantile Bank of Michigan
- Moelis & Company
- Plante Moran
- Price Waterhouse Cooper
- PwC
- Stryker

**Department of Marketing**

- Amazon
- Amway
- BASF
- BP
- Bosch
- Century Link
- Cummins
- Doner
- Dow Chemical
- Eli Lilly and Company
- Enterprise Rent-A-Car
- Expedia
- FCA
- Federal Mogul
- Ford Motor Company
- General Mills
- General Motors
- Georgia-Pacific
- Gongos Inc.
- Google
- IPSOS
- Jackson National Life Insurance
- John Deere
- Lear Corporation
- Macy's Inc
- Marriott International
- Meijer
- Newell Brands
- Oracle
- PepsiCo
- Qualtrics
- Quicken Loans
- Sprint
- Stanley Black and Decker
- TJX
- The Dow Chemical Company
- The Mars Agency
- Thomson Reuters
- Toyota North America
- Whirlpool
- Zillow

**Department of Supply Chain Mgt**

- Abbott
- Abeam Management Consulting
- Ace Hardware
- Amazon
- Amway
- Anheuser-Busch InBev
- Apple
- BAE Systems
- BP
- Baxter International Inc.
- Bell Helicopter
- Bissell
- Boeing
- Bosch
- C.H. Robinson
- Cargill
- Cisco Systems
- DTE Energy Corporation
- Danaher Corporation
- Dart Container
- Dover Corporation
- Dow Chemical
- FCA
- Faurecia
- Federal-Mogul
- Ford Motor Company
- GE Aviation
- General Mills
- General Motors
- Georgia Pacific
- Honeywell Corporation
- IBM
• Illumina
• Ingersoll Rand
• John Deere
• Johnson & Johnson
• Johnson Controls
• Kellogg Co.
• Lear Corporation
• Lenovo
• Libbey Inc
• Magna International
• Meijer
• Mondelez International Inc
• Navistar
• Nestle
• Newell Brands
• Nike
• Nissan Motor Company Ltd
• Northrop Grumman
• Oracle
• Parker Hannifin
• Penske
• PepsiCo
• Pratt & Whitney
• Procter & Gamble
• Rolls-Royce North America, Inc.
• Southwest Airlines Co.
• Sparrow Health Systems
• Sprint
• Stryker
• Target
• Toyota Motor Corporation
• United States Steel
• Volkswagen
• Walmart eCommerce
• Whirlpool

Finance

• AT&T
• AXA Advisors
• Ally
• Altria Group
• BDO USA, LLP
• Bank of America
• Barclays
• Barton Malow Company
• Blue Cross Blue Shield
• Capital One
• Chubb
• Cisco Systems
• Citizens Bank
• Comerica
• Dart Container
• Dell Inc.
• Deloitte
• Delta Dental of Michigan
• Doeren Mayhew
• Eaton
• Edward Jones
• Ernst & Young
• FCA
• Ford Motor Company
• General Motors
• Grant Thornton
• Huntington National Bank
• J.P. Morgan Chase
• Jackson National Life Insurance
• KPMG LLP
• Kiewit
• Lear Corporation
• Marriott International
• Merrill Lynch
• MetLife
• Morgan Stanley
• Nissan Motor Company Ltd
• Northwestern Mutual
• PepsiCo
• Plante Moran
• Prudential Advisors
• PwC
• Quicken Loans
• Raymond James
• Stryker
• Textron
• Toyota Motor Corporation
• Wells Fargo
• Whirlpool

Management
JOB TITLES INCLUDE:

Accounting and Information Systems

- Account Receivable Clerk
- Audit Staff
- Commercial Credit Analyst
- Financial Analyst
- Internal Audit Intern
- Investment Banking Analyst
- Manager, Fund Management And Outbound Investment
- Marketing Analyst
- Project Coordinator
- Risk Assurance Associate
- Security Assistant
- Senior Associate Consultant
- Senior Associate- Core Tax
- Senior Premium Analyst
- Sr. Service Coordinator
- Staff Accountant
- Tax Consultant

Department of Marketing

- Account Executive
- Allocation Analyst
- Area Manager
- Assistant Account Executive
- Assistant Brand Manager
- Assistant Marketing Manager
- Assistant Media Planner
- Associate Product Marketing Manager

Department of Supply Chain Mgt

- Inventory Analyst
• Associate Account Manager
• Associate Buyer
• Associate Procurement Specialist
• Associate Sourcing Manager
• Business Analyst
• Business Development Representative
• Business Manager
• Business Operations Analyst
• Buyer
• Buyer / Planner
• Commodity Manager
• Contract Management Analyst
• Corporate Analyst
• Demand Analyst
• Demand Planner
• Inventory Analyst
• Logistics Account Executive
• Logistics Consultant
• Logistics Coordinator
• Logistics Leadership Development Program
• Logistics Supervisor
• Management Consulting Analyst
• Management Consulting Associate
• Material Coordinator
• Materials Analyst
• Merchandise Analyst
• Operations Associate
• Operations Leadership Development Program
• Operations Research Analyst
• Operations Specialist
• Planning Analyst
• Procurement Analyst
• Procurement Development Program
•Procurement Specialist
• Production Buyer
• Production Planner/ Scheduler
• Project Analyst
• Project Coordinator Associate
• Project Manager Assistant
• Project Specialist
• Purchasing Administrator
• Purchasing Analyst

• Purchasing Manager
• Quality Assurance Specialist
• Sourcing Analyst
• Strategic Sourcing Associate
• Supplier Development Analyst
• Supplier Performance Analyst
• Supplier Quality Engineer
• Supply Chain Analyst
• Supply Chain Associate
• Supply Chain Consultant
• Supply Chain Rotational Program
• Supply Planner

Finance

• Account Executive
• Accountant
• Assistant Operations Manager
• Associate Banker
• Associate Financial Analyst
• Associate Portfolio Management Analyst
• Business Analyst
• Business Development Associate
• Commercial Banking Credit Analyst
• Commercial Banking Development Program Associate
• Compliance Analyst
• Consultant
• Controller
• Credit Analyst
• Equity Analyst
• Equity Research Analyst
• Escrow Specialist
• Field Examiner
• Finance Analyst
• Finance Intern
• Finance Leadership Development Program
• Financial Advisor
• Financial Analyst
• Financial Management Analyst
• Financial Management Development Program Trainee
• Financial Representative
• Forecast Analyst
• Forensic Advisory Associate
• Investment Advisor
• Investment Analyst
• Investment Banker
• Investment Banking Analyst
• Investment Research Analyst
• Legal And Compliance Analyst
• Management Consultant
• Market Analyst
• Pricing Analyst
• Project Accountant
• Project Controller Analyst
• Project Manager
• Risk Advisory Analyst
• Risk Management Analyst
• Trade Promotion Analyst
• Transaction Manager
• Treasury Analyst
• Underwriter
• Valuation Analyst
• Value Optimization Analyst
• Wealth Management

Management
• Account Management Associate
• Analyst
• Associate Consultant
• Associate Project Manager
• Campaign Outreach Associate
• Human Resource Generalist
• Human Resources Assistant
• Junior Research Associate
• Management Trainee
• Marketing Associate
• Recruiter
• Sales Associate
• Sales Manager
• Sales Rep
• Senior Campus Recruiting Coordinator
• Senior Human Resources Assistant
• Sourcing Specialist
• Talent Acquisition Coordinator
Note: This appendix is an incomplete sampling of data. Specific information relating to post
graduate employment and continuing education, including job titles and salary information is
available upon request.

UNIVERSITIES TO ATTEND:

Advertising and Public Relations
- Michigan State University
- New York University
- Northwestern University
- Pennsylvania State University
- University Of Central London
- University Of Detroit Mercy
- University Of Leeds

Communication
- Grand Valley State University
- Michigan State University
- University of Colorado Denver
- University of Detroit Mercy
- Western Michigan University

Media and Information
- Central Michigan University
- Columbia University
- Johns Hopkins University
- Michigan State University
- New York University
- Syracuse University

Journalism
- Michigan State University

EMPLOYERS INCLUDE:

Advertising and Public Relations
- ALDI US
- Addix
- Aerotek
- Allyson Conklin Public Relations
- Amazon
- Anthem Worldwide
- Apex Systems
- Apple
- Aptiv
- Arizona Foothills Magazine
- Arrive Logistics

- Auto-Owners Insurance
- BCW Global
- Bedrock Detroit
- Bespoke Sports & Entertainment
- Blohm Creative Partners
- Blue 449
- Bluewater Technologies Group
- Cadreon
- Campbell Ewald
- Carat Global
- Change Media Group
- Chicago Cubs
- CiesaBlend
• Citizen Yoga
• City of Dearborn
• Click Control Marketing
• Climate Clothing
• Collabera
• Commonwealth//McCann
• Coyote Logistics
• Daniel Brian Advertising
• Delta Dental of Michigan
• Detroit Tigers Foundation
• Doner
• Echo Global Logistics
• Edelman
• Enterprise
• Explore Communications
• FanLabel
• Federal Resources Corporation
• Finn Partners
• FleishmanHillard
• Ford Motor Company
• Franco
• Fresh&Co
• GTB
• Gartner
• General Mills
• General Motors
• GoDaddy
• Goodby Silverstein & Partners
• Hall & Partners
• Havas Edge
• IBM
• IPG Mediabrands
• Insight Global
• Intouch Solutions
• Isobar
• Jackson Dawson
• Ketchum
• Know Advertising
• LUSH Cosmetics North America
• Leo Burnett
• MRM//McCann
• Martin Retail Group
• Maxx Branding & Management
• Media Assembly
• MediaCom Worldwide
• Mediabrands Society
• Mercedes-Benz
• Metro Public Relations
• Modis
• MONAT Global
• NetSuite
• Northwestern Mutual
• Ogilvy
• Ottaway Digital Communications
• RedPepper Advertising
• Render Studios
• Havas
• Shift Digital
• Spark Foundry
• Stanley Black & Decker
• Starcom
• TEKsystems
• The Mars Agency
• The Richards Group
• Thomson Reuters
• Trunk Club
• UM Worldwide
• UnDigital
• United Shore
• Uxin Group
• ZenithOptimedia
• iConcept Media Group
• iHeartMedia
• iProspect
• megarrybowen

**Communication**

• Altria
• American Axle & Manufacturing
• Apex Systems
• BMO Financial Group
• Blue Cross Blue Shield of Michigan
• C.H. Robinson
• CBRE
• CDW
• Citizens Bank
• Coyote Logistics
• DHL Express
• Detroit Lions
• Detroit Pistons
• Detroit Tigers
• Douglas Bacon
• EXIT 14 Productions
• Echo Global Logistics
• FLM Harvest
• FedEx
• Ferguson Enterprises
• FleishmanHillard
• Eastbay
• Frito-Lay
• Groupon
• Havas
• iProspect
• Insight Global
• Kalamazoo College
• Kalamazoo Wings
• Logicalis
• Lululemon Athletica
• MetLife
• Michigan Creative
• Monumental Sports & Entertainment
• Moosejaw
• Morgan Stanley
• Northwestern Mutual
• PR Productions
• Parker Hannifin
• PepsiCo
• Phoenix Suns
• Queue Advertising
• Quicken Loans
• Rock Connections
• SK Designs
• Sherwin-Williams
• Shift Digital
• Sound & Silence
• Steamboat Resort
• TEKsystems
• Techworld Language Solutions
• The AZEK Company
• The Hanover Insurance Group
• Tom James Company
• United Shore
• Weber Shandwick
• Xenith

• Yelp

Department of Media and Information

• AT&T
• Accenture
• Apple
• CBI
• CBS
• Capgemini
• Crowe LLP
• DISH Network
• Delta Dental
• Michigan Department of Natural Resources
• Disney - ABC Television Group
• Disneyland Resort
• DoorDash
• Ford Motor Company
• Gearbox
• Gud Marketing
• HelloWorld
• ICL Systems
• Jackson National Life
• Jacob Davis Productions
• Jervis B. Webb Company
• Kinetic Content
• ManpowerGroup
• MessageMakers
• Michigan Millers Mutual Insurance
• Oracle
• Outact, Inc.
• P&L Media
• PS Technology
• Plasti-Fab
• Pratt Institute
• Premier Franchise Solutions
• Quicken Loans
• Reich Insurance
• Rush Street Interactive
• Sanyuan Media Studio
• Starcom MediaVest Group
• State of Michigan, DTMB
• Sweetwater
• The Walt Disney Company
The i GROUP  
Veritiv  
Visionalist Entertainment Productions  
WAVE 3 News  
WXMI-TV  
Zion & Zion  
iVerse Lab

**Journalism**

- Adventure Motorcycle Magazine  
- Heritage Broadcasting  
- 97.1 The Ticket  
- Arizona Democratic Party  
- CBS News  
- CNN  
- ChannelNet  
- Comcast Spotlight  
- Compliance Systems, Inc.  
- Detroit Design House  
- ESPN  
- Global Commercial Credit  
- Golin  
- GovLoop  
- Hark Yon Marmor PLLC  
- Hollabox

**JOB TITLES INCLUDE:**

**Advertising and Public Relations**

- Account Associate  
- Account Manager  
- Account Representative  
- Admissions Representative  
- Advertising Assistant  
- Applications Recruiter  
- Art Director  
- Assistant Digital Media Buyer  
- Assistant Marketing Coordinator  
- Assistant Media Planner  
- Assistant Project Manager  
- Assistant Search Planner  
- Associate Analyst  
- Associate Content Manager  
- Associate Digital Traffic Specialist  
- Associate Graphic Designer  
- Associate Media Planner  
- Associate Producer And Marketing Coordinator  
- Associate Sales Representative  
- Associate Software Developer  
- Associate User Experience Designer
- Associate Portfolio Management
- Business Development Associate
- Campaign Coordinator
- Claims Representative
- Client Sales Representative
- Client Solutions Representative
- Commercial Real Estate Analyst
- Communications Specialist
- Conference Assistant
- Connections Strategy Associate
- Content Specialist
- Coordinator of Programmatic Strategy
- Creative Lead
- Creative Recruiter
- Customer Service Associate
- Designer
- Digital Account Coordinator
- Digital Investment Assistant
- Digital Marketing And Social Media Specialist
- Digital Media Representative
- Digital Strategy Associate
- District Manager
- Event Coordinator
- Executive Sales Representative
- Financial Associate
- Global Media Insights Assistant
- Graphic Designer
- Inside Sales Representative
- Junior Analyst
- Junior Art Director
- Junior Copywriter
- Market Partner
- Marketing Analyst
- Marketing And Communications Coordinator
- Marketing Assistant
- Marketing Specialist
- Media Analyst
- Media Assistant
- Media Trainee
- Merchandiser
- Paid Search Associate
- Paid Social Associate
- Program Specialist
- Project Coordinator
- Project Engineer
- Public Relations Assistant
- Research Associate
- Retail Market Associate
- Sales & Marketing Manager
- Sales Consultant
- Sales Development Representative
- Social Media Manager
- Solution Sales Specialist
- Talent Acquisition Coordinator
- Technical Recruiter
- Traffic Coordinator

Communication

- Account Coordinator
- Account Manager
- Audio Producer
- Business Development Representative
- Client Sales Representative
- Client Service and Communication Coordinator
- Consultant
- Corporate Partnerships Team Member
- Corporate Sales Associate
- Data Analyst
- Digital Marketing Coordinator
- Digital Media Coordinator
- Director Of Sales
- Event Coordinator
- Event Manager
- Group Benefit Sales Trainee
- Inside Sales Representative
- Leadership Development Specialist
- Marketing Research Coordinator
- Merchant Development Representative
- Mobile Device Optimization And Training Specialist
- Mortgage Broker
- Multi-Channel Sales Coordinator
• Personal Banker
• PR Specialist
• Process Engineer
• Production Assistant
• Programmatic Strategist
• Recruiter
• Resolution Specialist
• Sales Consultant
• Sales Engagement Specialist
• Sales Management Associate
• Social Media Specialist
• Technical Recruiter
• Territory Sales Manager
• Underwriter
• Videographer/Photographer

Department of Media and Information

• .Net Developer
• Associate Programmer/Analyst
• Associate Software Engineer
• Business Development Associate
• Cinematographer
• Crm Analyst
• Development Assistant
• Digital Content Strategist
• Digital Marketing Specialist
• Ecommerce Marketing Specialist
• Enterprise Core Technology Consultant
• Front End Developer
• Game Designer
• International Programming Associate
• It Support Technician
• Jr Project Consultant
• Junior Video Editor
• Lead Designer
• Lead Web Developer
• Lighting Artist
• Market Researcher
• Marketing And Media Relations Assistant
• News Producer
• On-Air Talent
• Sales and Marketing Representative
• Sales Engineer
• Security Administrator
• Systems Analyst
• Technical Business Analyst
• Technical Game Designer
• Technology Analyst
• Twitch Affiliated Streamer
• Ux/Content Associate
• Videographer/Photographer

Journalism

• Anthem Worldwide
• Associate Account Executive
• Associate Producer
• Board Operator
• Brand Specialist
• Broadcast Associate
• Client Service Advocate
• Deal Desk Analyst
• Development & Events Manager
• Digital Marketing Specialist
• Event Administrator
• Field Organizer
• Junior Integrated Producer
• Junior Web Editor And Extension Technical Writer
• Lead Marketing Specialist
• Managing Editor
• Marketing Manager
• Media Trainee
• Medical Assistant
• Morning Edition Host And Reporter
• Multimedia Reporter
• News & Communications Assistant
• News Producer
• News Writer
• Production Assistant
• Radio Personality
• Reporter
• Social Media Coordinator
• Sports Editor
• Staff Writer
• Television News Reporter
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

Athletic Training
- Chatham University
- Duke University
- Illinois State University
- Indiana University
- Nova Southeastern University
- University of Detroit-Mercy
- University of North Carolina
- University of Toledo

Education and Special Education
- Grand Valley State University
- Merrimack College
- Michigan State University
- Michigan State University College of Law
- New York University
- Rush University
- Teachers College, Columbia University
- The University Of Notre Dame
- University of Northern Colorado

Graduates typically complete the Teacher Preparation Program at Michigan State University. See the Teacher Certification Appendix for more information.

Kinesiology
- Albert Einstein College of Medicine
- Belmont University
- Brenau University

- Butler University
- Central Michigan University
- Duke University
- Eastern Michigan University
- Elmhurst College
- Grand Valley State University
- Life University
- Loyola University Chicago
- Medical Sales College
- Michigan State University
- Midwestern University
- New York University
- Northwestern University
- Oakland University
- Ohio State University
- Palmer College of Chiropractic
- Purdue University
- Regis University
- Saginaw Valley State University
- University of Illinois Chicago
- University of Massachusetts Amherst
- University of Michigan
- University of Michigan-Flint
- University of North Carolina
- University of North Texas
- University of Notre Dame
- University of Phoenix
- University of San Francisco
- University of Virginia
- Valparaiso University
- Wayne State University
- Western Michigan University
- Wheeling Jesuit University
- Xavier University
EMPLOYERS INCLUDE:

**Athletic Training**
- Binghampton University
- Butler University
- Michigan State University
- Ohio State University
- ProBility Physical Therapy
- Spectrum Health
- University of Michigan
- Wayne Memorial High School
- Work-Fit

**Education and Special Education**
- ADP, LLC
- Bright Horizons at Spectrum
- Detroit Enterprise Academy
- Eaton Academy
- IPEKA Integrated Christian School
- Michigan State University
- Morgan Rothschild Academy
- Teaching Abroad in China

See Teacher Certification Appendix for full list of employers after completion of the Teacher Preparation Program.

**Kinesiology**
- 2SP Sports Performance
- ATI Physical Therapy
- Advanced Radiology Services PC
- Affiliated Health of Wisconsin
- Aflac
- American House Senior Living Communities
- Arthrex
- Athletes in Action
- Athletico
- Auto-Owners Insurance Company
- Beaumont Health System
- Brain Balance Achievement Centers
- Burcham Hills
- Burn Fitness
- By Your Side Autism Therapy Svs.
- Capital Internal Medicine Associates
- Comprehensive Hand & Rehab.
- Crunch Fitness
- DuPuy Synthes Companies
- ENT Specialists
- Eli Lilly and Company
- Foot Healthcare Associates
- Gateway Pediatric Therapy
- Genesee Intermediate School District
- Gier Park Elementary School
- HealthQuest Physical Therapy
- Henry Ford Health System
- Honor Medical Staffing
- Interactive Health, Inc.
- Kentwood Public Schools
- Lululemon Athletica
- Michigan State University
- McLaren Health Care
- Meridian Health Plan
- Michigan Athletic Club
- Michigan Technological University
- Midwest Orthotics
- Miotech Orthopedic Group, LLC
- NorthShore University HealthSystem
- Oakland Sports Chiropractic
- Oakland Physical Therapy, P.C.
- Origami Brain Injury Rehab Center
- Paint Creek Pediatrics
- Peak Performance Physical Therapy
- Pine Knob Urgent Care
- Playmakers
- Quicken Loans
- RKS Medical
- Renaissance Endodontics PLLC
- SCB Training Room
- Sparrow Health Systems
- Spartan Performance
JOB TITLES INCLUDE:

Athletic Training

- Athletic Trainer
- Certified Intern Athletic Trainer

Education and Special Education

- Assistant Teacher
- District Manager
- Kindergarten Teacher Assistant
- Leasing Consultant
- Paraprofessional

See Teacher Certification Appendix for full list of job titles after completion of the Teacher Preparation Program.

Kinesiology

- ABA Therapist
- Academic Interventionist
- Account Representative
- Annuity Associate
- Aquatics Coordinator
- Assistant Manager
- Assistant Strength & Cond. Coach
- Associate Banker
- Associate Sales Consultant
- Behavior Technician
- Campus Minister

- Care Coordinator
- Certified Nursing Assistant
- Chiropractic Assistant
- Clinical Research Assistant
- Clinical Subjects Associate
- Coach
- Compulsory Head Coach
- Educator
- Emergency Room Technician
- Field Clinical Specialist
- Health Educator
- Health Screening Technician
- Healthcare Recruiter
- Lifestyle Coach
- Living Skills Staff
- Medical Assistant
- Owner/Operator
- Patient Care Technician
- Patient Services Representative
- Personal Trainer
- Pharmaceutical Sales Representative
- Preschool Teacher
- Prosthetic Technician
- Rehabilitation Aide/Technician
- Residential Assistant
- Sales Account Manager
- Scribe
- Sports Nutrition Specialist
- Strength and Conditioning Coach
- Wellness Center Fitness Specialist
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

<table>
<thead>
<tr>
<th>Chemical Engr &amp; Materials Science</th>
<th>Electrical and Computer Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carnegie Mellon University</td>
<td>Boston University</td>
</tr>
<tr>
<td>Georgia Institute Of Technology</td>
<td>Columbia University</td>
</tr>
<tr>
<td>Pepperdine University</td>
<td>Fordham University</td>
</tr>
<tr>
<td>University Of California - Berkeley</td>
<td>Michigan State University</td>
</tr>
<tr>
<td>University Of California-Davis</td>
<td>Michigan State University College Of Osteopathic Medicine</td>
</tr>
<tr>
<td>University Of Illinois @ Urbana</td>
<td>Northeastern University</td>
</tr>
<tr>
<td>University Of Michigan</td>
<td>University Of California-Los Angeles</td>
</tr>
<tr>
<td>University Of Southern California</td>
<td>Washington University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Civil &amp; Environmental Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michigan State University</td>
</tr>
<tr>
<td>University Of California - Berkeley</td>
</tr>
<tr>
<td>University Of Michigan</td>
</tr>
<tr>
<td>Virginia Polytech And State University</td>
</tr>
<tr>
<td>Wayne State University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Computer Science &amp; Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emory University</td>
</tr>
<tr>
<td>Michigan State University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>Rutgers University-New Brunswick</td>
</tr>
<tr>
<td>Syracuse University</td>
</tr>
<tr>
<td>The University Of Edinburgh</td>
</tr>
<tr>
<td>University Of California-Los Angeles</td>
</tr>
<tr>
<td>University Of Pittsburgh</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Engineering Dean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boston University</td>
</tr>
<tr>
<td>Columbia University</td>
</tr>
<tr>
<td>Michigan State University</td>
</tr>
<tr>
<td>New York University</td>
</tr>
<tr>
<td>New York Medical College</td>
</tr>
<tr>
<td>University Of California-Davis</td>
</tr>
<tr>
<td>University Of Notre Dame</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mechanical Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eastern Michigan University</td>
</tr>
<tr>
<td>Michigan State University</td>
</tr>
<tr>
<td>Pennsylvania State University-Main Campus</td>
</tr>
<tr>
<td>Syracuse University</td>
</tr>
<tr>
<td>University Of Nebraska-Lincoln</td>
</tr>
<tr>
<td>Washington University</td>
</tr>
</tbody>
</table>
EMPLOYERS INCLUDE:

Chemical Engr & Materials Science
- Accenture
- Acumed LLC
- Aerotek
- Aleris
- Amway
- Anheuser-Busch
- ArcelorMittal
- BP America
- Boeing
- ConAgra Foods
- DTE Energy Corporation
- E&J Gallo
- EPA
- Epic
- Fiat Chrysler Automobiles
- First Solar
- Fresenius Kabi USA
- General Mills
- General Motors
- Gerdau
- H.B. Fuller
- International Paper
- Johnson Controls
- L'Oreal
- Marathon Petroleum Corporation
- Nestle S.A.
- PPG
- Pfizer, Inc.
- Post Consumer Brands
- Saint-Gobain
- Textron
- The Dow Chemical Company
- Thermo Fisher Scientific
- Wacker Chemical Corporation
- ZF North America, Inc.

Computer Science & Engineering
- Ally Financial
- Amazon.com
- Amway
- Aptiv
- Auto-Owners Insurance Company
- Caterpillar Inc.
- Cisco
- Crowe Horwath
- Domino's Pizza
- E*TRADE Financial
- Epic
- Fast Enterprises, LLC
- Ford Motor Company
- General Motors
- Google
- Humana
- JPMorgan Chase & Co.
- Quicken Loans
- Target
- TechSmith Corporation
- USAA

Civil & Environmental Engineering
- Archer Western Construction
- Civiltech Engineering, Inc.
- Commonwealth Associates Inc.
- Constellation Brands, Inc.
- Continental Aluminum Corp
- The ETC Group
- Excellere Construction, LLC
- First Solar
- HNTB Corporation
- HRC Engineers, Surveyors & Landscape Architects
- Hubbell, Roth & Clark, Inc.
- Lear Corporation
- McShane Construction Company
- Mead & Hunt, Inc.
- Michigan Department of Environmental Quality
- Michigan Department of Transportation (MDOT)
- SME
- Snyder & Staley Engineering
Electrical and Computer Engineering

- Auto-Owners Insurance Company
- BS&A Software
- Bosch
- Burns & McDonnell
- Consumers Energy
- DTE Energy
- Epic
- General Motors
- HP Inc.
- JPMorgan Chase & Co.
- Lockheed Martin
- Marathon Petroleum Company LP
- Microsoft
- NVIDIA
- Stryker
- Texas Instruments
- Varroc Lighting Systems
- ZF TRW

Mechanical Engineering

- Amazon.com
- Autoform Engineering
- Autoliv ASP, Inc.
- Caterpillar Inc.
- Danaher Corporation
- Dow
- E. & J. Gallo Winery
- Eaton
- Eli Lilly and Company
- Fiat Chrysler Automobiles
- Ford Motor Company
- General Motors
- Gentex Corporation
- Ghafari Associates LLC
- Hitachi Automotive
- John Deere
- Lear Corporation
- Magna International
- Nexteer Automotive
- Nissan Motor Company Ltd
- Roush Industries
- Siemens Corporation
- Steelcase
- Stryker
- Textron
- Toyota
- Whirlpool Corporation
- Williams International
- ZF North America, Inc.

Engineering Dean

- 3M
- Abbott
- Amazon.com
- Amway
- Bimbo Bakeries USA
- Cognizant
- Consumers Energy
- Crowe Horwath LLP
- Danaher Corporation
- Delta Air Lines
- Eagle Technologies Group
- Eli Lilly and Company
- Fiat Chrysler Automobiles
- FTC&H Inc.
- Ford Motor
- General Motors
- Gentex Corporation
- Granger
- Herman Miller, Inc.
- Ingersoll Rand
- Johnson & Johnson
- L'Oreal
- Meijer
- PepsiCo
- Polaris Industries
- Quicken Loans
- Rolls-Royce
- Roush Industries
- Siemens Corporation
- Smith & Nephew
- Steelcase, Inc.
- Stryker
- Textron
- The Dow Chemical Company
- The Kellogg Company
- ZF North America, Inc.
### JOB TITLES INCLUDE:

#### Chemical Engr & Materials Science
- Associate Project Engineer
- Brewery Trainee
- Manufacturing Associate
- Materials Engineer
- Metallurgical Engineer
- Nuclear Test Engineer
- Product Development Engineer
- Refining Engineer
- Supplier Quality Engineer
- Technical Sales Engineer
- Validation Engineer

#### Civil & Environmental Engineering
- EHS Coordinator
- Environmental Field Technician
- Project Manager
- Structural Engineer

#### Computer Science & Engineering
- Android Developer
- Applications Developer
- Associate Actuarial Analyst
- Consumer AI
- Cybersecurity Engineer
- Data Analyst
- Implementation Consultant
- IT Operations Engineer
- Security Consultant
- Software Developer
- Software Engineer Contractor
- Web Developer

#### Electrical and Computer Engineering
- Associate Ultrasonic Engineer
- Controls Engineer
- Electrical Design Engineer
- Production Support Engineer
- Site Reliability Engineer

#### Engineering Dean
- Associate Process Engineer
- Design Engineer
- Environmental Specialist
- Field Engineer
- Leansigma Engineer
- Manufacturing Engineer
- Project Manager
- Quality Engineer
- Software Engineer
- Supply Chain Associate
- Tech Sales Associate

#### Mechanical Engineering
- Contract Design Release Engineer
- Design Engineer
- Development Engineer
- Field Engineer
- Global Commodity Engineer
- Induction And Exhaust Systems Engineer
- Powertrain Controls Engineer
- Product Development Engineer
- Production Support Engineer
- Project Manager
- Software Engineer
- Validation Engineer
- Vehicle Engineer
- Weld Engineer
Note: This appendix is an incomplete sampling of data. Specific information relating to post
graduate employment and continuing education, including job titles and salary information is
available upon request.

UNIVERSITIES TO ATTEND:

- Albert Einstein College Of Medicine
- Case Western Reserve University
- Clemson University
- Columbia University
- Cornell University
- Dartmouth
- Duke University
- Emory University
- George Washington University
- Georgetown University Law
- Johns Hopkins University
- Loyola University
- Michigan State University
- Michigan State University, Medicine
- Michigan State University, Law
- New York University
- Northwestern University
- Rutgers University
- Syracuse University
- University College Of Dublin
- University of California, Berkeley
- University Of Cambridge (UK)
- University Of Chicago
- University Of Edinburgh
- University Of Illinois
- University Of Michigan
- University Of Minnesota
- University Of Oxford
- University Of Pennsylvania
- University Of Washington
- University Of Wisconsin
- Washington University
- Yeshiva University

EMPLOYERS INCLUDE:

- 3M
- Amazon.com
- Amcor Rigid Plastics
- AmeriCorps
- Amway
- Anheuser-Busch InBev
- Art Institute of Chicago
- Auto Owners Insurance
- BASF
- Blue Cross Blue Shield
- BP America
- Bank of America, Merrill Lynch
- Barclays
- Healthcare For The Homeless
- Cambridge Isotope Laboratories
- Cardinal Health
- Cargill
- Caterpillar Inc.
- Charles-Rivers Laboratories
- Chicago botanical garden
- Cisco
- Cleveland Clinic
- Collabera
- Comcast Spotlight
- Crop Production Services
- Crowe Horwath LLP
- Dayton Children’s Hospital
- Dell Inc.
Deloitte
Detroit Clinical Research Center
Dexcom
Dogwood Alliance
Duke University Hospital
Dyson
E&J Gallo
EDP Renewables
ESPN
Echo Global Logistics
Epic Systems Corporation
Ernst & Young
Fiat Chrysler Automobiles
Ford Motor Company
Frito-Lay
GE Aviation
Gartner
General Motors
Gentex Corporation
GovLoop
Heartland FPG
Henkel
Hoplite Marketers
Housey Pharmaceutical
Huawei
Huntington National Bank
IPG Mediabrands
Illumina
International Paper
J.P. Morgan Chase
Kirsten Gillibrand NY
Kohler Co.
L'Oreal
LRA by Deloitte
Lansing Area AIDS Network
Lear Corporation
Marathon Petroleum Corporation
Marriott International
Mars Inc
MarxModa
Mercantile Bank of Michigan
Meridian Health Plan
Michigan Economic Development Fund
Microsoft
Midwest Biodiversity Institute
Morgan Stanley
National Securities Corporation
Neogen
Newmark Knight Frank
Nutrien Ag Solutions
One Acre Fund
Oracle
Parker Hannifin
Peckham, Inc.
PepsiCo
Perrigo Company PLC
Pfizer
Plante Moran
Playhouse on the Square
Prosecuting Attorneys Association of Michigan
PwC
Quicken Loans
Raymond James
Refugee Development Center
Rev.com
Robert Bosch Tool Corp
SEMCO Energy
Saint-Gobain
Shared Pregnancy Women's Center
Steelcase
Stryker
TEKsystems
TIAA
TechSmith Corporation
Texas Instruments
Textron
The Dow Chemical Company
The Kellogg Company
The Mars Agency
University of Michigan
Van Andel Institute
Walmart eCommerce
Watermark
Whirlpool Corporation
Williams Blair
Xenith
JOB TITLES INCLUDE:

- Account Executive
- Actuarial Analyst
- Allocation Analyst
- Art Director
- Aseptic Process Engineer
- Associate Account Manager
- Associate District Manager
- Associate Research Scientist
- Banker Analyst
- Behavioral Health Associate
- Brewery Trainee
- Budget And Finance Analyst
- Business/Data Analysis
- Buyer
- Chrysler Institute Of Engineering
- Clinical Nurse
- Clinical Research Associate
- Cognitive Machine Learning Professional
- Colony Management Technician
- Commercial Credit Analyst
- Communications Manager/Director
- Customer Service Measurement Consultant
- Data Analyst
- Development & Events Manager
- Development Engineer
- Distribution Buyer/Planner
- District Sales Leader
- Education Director
- Environmental Engineer
- Equity Research Associate
- Executive Recruiter
- Field Clinical Specialist
- Field Technician
- Financial Analyst
- Ford College Graduate
- Foreign Language Conversation Auxiliary
- Freelance Editor & Content Creator
- Graphic Designer
- Herd Manager
- HIV Testing Counselor
- Holistic Health Coach
- Hospitality, Gaming & Leisure Analyst
- HR Associate
- Interior Designer
- Inventory Analyst
- Investment Banking Analyst
- Legal and Compliance Analyst
- Logistics Coordinator
- Management Consulting Associate
- Manufacturing Engineer Associate
- Marketing Associate
- Materials Engineer
- Mechanical Design Engineer
- National Account Manager
- Operating Room Nurse
- Operations Research Analyst
- Packaging Engineer
- Pediatric Intensive Care Nurse
- Process Engineer
- Procurement Specialist
- Product Development Engineer
- Production Assistant
- Project Manager
- Purchasing Specialist
- QC Chemist
- Quality Improvement Analyst
- Recruiter
- Sales Agronomist
- Security Consultant
- Site Reliability Engineer
- Social Media Coordinator
- Software Engineer
- Staff Accountant
- Staff Writer
- Supply Chain Analyst
- Technical Recruiter
- Territory Sales Manager
- Third Grade Teacher
- UX Designer
- Veterinary Assistant
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

- Columbia University
- Ecole Hoteliere De Sausanne
- Hong Kong City University
- New York University

**EMPLOYERS INCLUDE:**

- AF Group
- AHC+Hospitality
- Amerilodge Hospitality Group
- Becker Professional Education
- BioDent, LCC
- CW Capital
- Cambia Health Solutions
- Caruso Affiliated
- Centerplate
- Chartwells Higher Education Dinning Services
- Chicago Cubs
- Cintas Corp.
- Concord Hospitality
- DTN Management
- Deloitte
- Detroit Red Wings
- Ecolab
- Entertainment Cruises Inc.
- Fairfield Inn and Suites
- First & Goal
- Four Star Restaurant Group
- Foxhills golf course/banquet center
- Gordan Food Service
- Grace Management
- Greenleaf Hospitality Group
- Gusto
- HIT
- HRNet One
- Hastings Mutual Insurance Company
- Hilton Worldwide
- Home Chef
- Hyatt Regency
- Infinity and Ovation Yacht Charters
- Inland Real Estate Group
- International Hotel Enterprises
- JW Marriott
- Kimpton Hotels and Resorts
- Knollwood Country Club
- Konnech Inc.
- Kosch Dining Solutions
- LG Chem
- Levy Restaurants
- Luten Resort
- MGM Resorts International
- MLS National Sales Center
- Marco Beach Ocean Resorts
- Marcus & Millichap
- Marriott International
- Marriott Shanghai
- Meritus Communities
- NAI Farbman
- Newmark Knight Frank
- Nike
- Ocean Properties
- PSAV
JOB TITLES INCLUDE:

- Account Coordinator
- Account Executive
- Account Manager
- Asset Management Analyst
- Assistant General Manager
- Assistant Manager - Beverage Service/Banquet Operations
- Assistant Manager Front Desk
- Assistant Restaurant Manager
- Banquet Manager
- Banquet Supervisor
- Business Development Analyst
- Casino Manager In Training
- Client Services Coordinator
- Community Events Assistant
- Community Relations Events Staff
- Corporate Event Planner
- Customer Service Measurement Consultant
- Dining Room Manager
- Employee Experience Coordinator
- Event Experience Liaison
- Event Manager
- Executive Meeting Specialist
- Experience Design Coordinator
- Financial Analyst
- Food And Beverage Manager
- Front Office Coordinator
- Great Experience Manager Front Desk
- Group Sales Coordinator
- Guest Experience Manager
- Guest Service Representative
- Hospitality And Events Director
- Hospitality, Gaming & Leisure Analyst
- Inside Sales Representative
- Investment Sales Associate
- Leasing Agent
- Licensed Real Estate Agent
- Marketing Assistant
- Marketing Representative
- Member Services Manager
- Office Administrator
- Project Coordinator
- Recruiter
- Revenue Analyst
- Rx Renewal Project Coordinator
- Sales & Marketing
- Sales Coordinator
- Sales Manager
- Sales Specialist
- Service Manager
- Territory Manager
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- American University
- California State University
- Central Michigan University
- Cornell University
- Indiana University
- Loyola University
- Michigan State University
- Michigan State University College of Law
- Middlebury Institute of International Studies
- North Carolina State University
- Pace University
- Penn State Law
- Pennsylvania State University
- Stanford University
- Seattle University School of Law
- Southwestern University
- Suffolk University
- University College Of Dublin
- University Of Chicago
- University Of Illinois
- University Of Michigan
- University Of Toledo
- University Of Toronto
- University Of Wisconsin
- Valparaiso University School Of Law
- Wayne State University

EMPLOYERS INCLUDE:

- 7C Lingo
- Acuitas
- American Chamber of Commerce
- Americans for Prosperity
- Associated Builders and Contractors
- Auto Owners Insurance
- BMM Logistics
- Battle Creek Public Schools
- BerlinRosen
- Blohm Creative Partners
- Buckland
- Colorado Department of Higher Education
- Capitol Affairs
- Capital Area Downs Syndrome Association
- Center for American Progress
- Center for Language Teaching Advancement
- Challenge Detroit
- Change Media Group
- Charlie Baker for Governor
- City of Lansing
- Cleary Gottlieb & Hamilton LLP
- Deloitte
- Detroit Public Schools
- Doeren Mayhew
- Dyson
- EDP Renewables
- EOTERA
- ERA Institute
- Elissa Slotkin for Congress
JOB TITLES INCLUDE:

- Account Coordinator
- Account Executive Trainee
- Administrative Assistant
- Analyst
- Assistant Account Executive
- Assistant to Attorney
- Associate Compensation Analyst
- Associate Sourcing Analyst
- Budget And Finance Analyst
- Campaign Manager
- Career Coach
- Case Administration Specialist
- Casework Assistant
- Challenge Detroit Fellow
- Civicspark Water Fellow
- Coordinator
- Corporate and Institutional Banking Analyst
- Credit Analyst
- Deputy Campaign Consultant
- Deputy Clerk
- Digital and Special Events Associate
• Director, State and Federal Government Relations
• Elementary Teacher
• Fellow
• Field Organizer
• Finance Fellow
• Governmental Affairs Assistant
• Governmental Affairs Intern
• Hospitality and Business Development Assistant
• Infantry Officer
• Internal & Client Communications Specialist
• J-1 Visa Program Support Staff
• Legal And Compliance Analyst
• Legal Assistant
• Legislative Analyst
• Legislative Assistant
• Legislative Researcher
• Member Relations And Program Coordinator
• Naval Special Warfare
• Nextgen Detroit Associate
• Office Assistant
• Political Community Organizer
• Procurement Specialist
• Program Coordinator
• Program Specialist
• Project Coordinator
• Public Affairs Coordinator
• Public Affairs Intern, National Issue Advocacy
• Public Relations Assistant
• Publications Coordinator
• Regional Field Director
• Researcher
• RHS Sustainability Coordinator
• Risk Management Analyst
• Sales Execution Representative
• Security Assistant
• Senior Consultant
• Staff Assistant
• Tax Consultant
• Teacher
• Third Grade Teacher
• Trade Administrator
• Underwriter
• Uniform Division Officer
• Youth Specialist
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- Adventist University of Health Sciences
- Arkansas College of Osteopathic Med
- Case Western Reserve University
- Central Michigan University
- DePaul University
- Ferris State University
- Grand Valley State University
- Indiana University - Purdue University Indianapolis
- Johns Hopkins University
- Loyola - Stritch School Of Medicine
- Marian University
- Michigan State University College of Law
- Michigan State University Veterinary Medicine
- Michigan State University College of Osteopathic Medicine
- New York University
- Northern Arizona University
- Oakland University
- Ohio Dominican University
- Ohio State University College of Veterinary Medicine
- Oregon Health & Science University
- Pacific University
- Purdue University
- Rosalind Franklin University Of Medicine And Science
- Saint Louis University School of Medicine
- SUNY Downstate Medical Center
- Temple University
- The Ohio State University
- University of Arizona
- University of Central Florida
- University of Colorado At Boulder
- University of Detroit Mercy
- University of Edinburgh
- University of Georgia
- University of Michigan - Ann Arbor
- University of Wisconsin - Madison
- Washington University
- Wayne State University

EMPLOYERS INCLUDE:

- Admiral Petroleum Co.
- Aerotek
- Arcturus Healthcare
- Beaumont Hospital
- Capital Area Humane Society
- Centria Healthcare
- Charles River Laboratories
- Chicago Botanic Garden
- DaVita Kidney Care
- Detroit Police
- ENT Specialists, P.C
- Entigence
- Epic Systems Corporation
- Facility for Rare Isotope Beams
• Farm Bureau Insurance
• Fred Hutchinson Cancer Research Center
• Globus Medical
• Harbor Oaks Hospital
• Haslett Animal Hospital
• Healthmark Industries
• Henry Ford Health System
• Hope Network
• Housey Pharmaceutical
• InScribe Documentation
• MPI Research
• Michigan State University
• Mannik Smith Group
• Meijer Pharmacy
• Michigan Center for Fertility and Women's Health
• Michigan State University
• Mid-Michigan Hospital
• Midwest Biodiversity Institute
• M*Modal
• Mote Marine Laboratory

• Neogen
• Pacific Industrial Development Company
• Pfizer
• PhysAssist
• Providence Hospital
• Provident Dental
• ROI
• Rangefront Geological
• Rocket Loans-Quicken Loans
• Scribe America
• Sparrow Health Systems
• St. Joseph Mercy Hospital
• State of Fitness
• Sunrise Acres Egg Farms
• Trinity Health
• U.S. Forest Service
• U.S. Geological Survey
• US - AmeriCorps VISTA
• University of California-San Diego Eating Disorders Center

**JOB TITLES INCLUDE:**

• Adoption Counselor
• Analytical Chemist
• Andrologyst
• Animal Care Research Intern
• Associate Spine Specialist
• Behavior Technician
• Behavioral Health Associate
• Behavioral Therapist
• Care Coordinator
• Certified Nursing Assistant
• City Year Member
• Clinical Research Coordinator
• Environmental Monitoring Technician
• Environmental Scientist
• Federal Operations Technical Writer
• Field Research Assistant
• Flock Health Manager
• Forensic Technician

• Junior Geologist
• Lab Technician
• Manufacturing Chemist
• Medical Assistant
• Medical Scribe
• Microbiology R & D
• Nutrition Data Specialist
• Patient Care Technician
• Personal Trainer
• Pharmacy Technician
• Phlebotomist
• Registered Behavioral Tech
• Rehab Support
• Research Technician
• Software Engineer
• Sports Medicine Intern
• Veterinary Assistant
• Wellness Assistant
Note: This appendix is an incomplete sampling of data. Specific information relating to post
graduate employment and continuing education, including job titles and salary information is
available upon request.

UNIVERSITIES TO ATTEND:

- Baylor University
- Boston Conservatory at Berklee
- Queens College (CUNY)
- Florida State University
- Loyola University (New Orleans)
- Northwestern University
- Temple University
- University of Miami
- University of North Texas
- University of Southern California
- University of Utah
- Western Michigan University

EMPLOYERS INCLUDE:

- Addison Public Schools
- Church Street School for Music and Art
- Denver Center for the Performing Arts
- Dogwood Alliance
- Holt Public Schools
- Marshall Music
- Monroe Public Schools
- NSF International
- New Palestine Junior High School
- Port Huron High School
- Rockford Public Schools
- Saginaw Control and Engineering
- Self-employed

JOB TITLES INCLUDE:

- Choir Director
- Director of Bands
- Elementary General Music Teacher
- 6-12 Band and Choir Teacher
- Guitar Instructor
- Laboratory Technician
- Marketing and Graphic Design Specialist
- Self-Employed Musician
- Violin Instructor
- Youth Performer Supervisor
Note: This appendix is an incomplete sampling of data. Specific information relating to postgraduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

**Actuarial Science**
- Boston University
- Columbia University
- University Of Michigan

**Astrophysics**
- Michigan State University

**Biochemistry & Molecular Bio/Biotech**
- University Of Michigan

**Biochemistry & Molecular Biology**
- University Of Notre Dame
- University Of Rochester

**Biological Science-Interdepartmental**
- Chicago Medical School
- Michigan State University

**Biomedical Laboratory Science**
- Michigan State College Of Osteopathic Medicine
- University Of Michigan

**Chemistry**
- University Of Illinois
- University Of Wisconsin
- Wayne State University

**Computational Mathematics**
- Columbia University

**Earth Science**
- Rutgers University

**Environmental Biology/Zoology**
- University Of Detroit Mercy

**Environmental Geosciences**
- North Carolina State University

**Genomics & Molecular Genetics**
- Northwestern University
- Syracuse University
- University Of California-Davis

**Geological Sciences**
- University Of Texas
- University Of Wisconsin

**Human Biology**
- Columbia University
- University Of California-Los Angeles
- University Of Pittsburgh
Integrative Biology
- Wayne State University

Mathematics
- Columbia University
- Cornell University
- University of California-Berkeley

Mathematics, Advanced
- Dartmouth College
- Georgia Institute Of Technology
- Rutgers University

Microbiology
- Syracuse University
- Tufts University
- University Of Wisconsin

Neuroscience
- Kansas City University Of Medicine
- New York University
- Northeastern University

Physical Science
- Michigan State University

Physics
- Michigan State University
- Texas A&M University
- University of Oregon

Physiology
- University Of Illinois
- Wayne State University

Statistics
- Boston University
- Columbia University
- Cornell University

Zoology
- Kansas State University
- Miami University
- Michigan State University

EMPLOYERS INCLUDE:

Actuarial Science
- Auto Owners Insurance
- Jackson National Life Insurance
- Meridian Health Plan

Biochemistry & Molecular Biology
- Charles River Laboratories
- Detroit Clinical Research Center
- Pfizer
- Sparrow Health Systems

Biochemistry & Molecular Bio/Biotech
- Van Andel Institute
- BASF
- Neogen Corporation

Biomedical Laboratory Science
- Allergy & Asthma Center of Michigan
- MPI Research
- University of Michigan Health System
- Marine Biological Laboratory of U Chicago
- Neogen Corporation

**Chemistry**
- Eastern Oil Company
- Eurofins Lancaster Laboratories
- Great Lakes Water Authority

**Clinical Laboratory Sciences**
- Beaumont Royal Oak
- Henry Ford Health System

**Computational Mathematics**
- Delta Dental of Michigan
- Veterans United Home Loans

**Earth Science**
- Nature Bridge
- U.S. Army Corps of Engineers

**Environmental Biology/Plant Biology**
- D. Schumacher Landscaping
- Michigan State University

**Environmental Biology/Zoology**
- Kellogg Bird Sanctuary
- Michigan State Avian Vocalization
- WBI Energy

**Environmental Geosciences**
- ASTI Environmental
- Clean Harbors Environmental Inc.
- Enviro Forensics

**Genomics & Molecular Genetics**
- Cambridge Isotope Laboratories

**Geological Sciences**
- Grand Haven Charter Township
- MSU - Geography Environment Spatial Sciences

**Human Biology**
- Arbor Manor Rehabilitation & Nursing Center
- ProMedica Monroe Regional Hospital
- Spectrum Health

**Mathematics**
- Epic Systems Corporation
- Ford Motor Company
- Insight National Services

**Mathematics, Advanced**
- Target
- Valeo Auto Supplier

**Microbiology**
- Cambridge Isotope Laboratories
- Mercer County Mosquito Control
- Zoetis

**Neuroscience**
- Gateway Pediatric Therapy
- Henry Ford Health System
- John's Hopkins School of Medicine

**Physics**
- Epic Systems Corporation
• MSU - Department of Computational Math, Science, and Engineering
• MUFG Financial Services

Physiology

• Institute for Quantitative Health Science and Engineering
• University of Michigan Children’s Hospital
• University of Missouri Health Care

Plant Biology

• ACT Laboratories
• Pfizer
• Plantwise Restoration

Statistics

• Auto-Owners Insurance Company
• Groundspeed Analytics, Inc.
• Humana
• TIAA

Zoology

• Animal Surgical Center of Michigan
• Binder Park Zoo
• Marine Biological Laboratory of U Chicago
• Michigan Humane Society

JOB TITLES INCLUDE:

Actuarial Science

• Actuarial Analyst
• Associate Software Developer
• Data And Financial Analyst

Biochemistry & Molecular Bio/Biotech

• Assistant Research Technician
• Quality Control Technician
• Research Technician

Biochemistry & Molecular Biology

• Chemist
• Clinical Research Associate
• Environmental Monitoring System Specialist

Biomedical Laboratory Science

• Chief Scribe
• Infectious Disease Medical Technologist
• Research Associate

Chemistry

• Accelerator Engineer
• Associate Analytical Chemist
• Associate Chemist Quality Control

Computational Mathematics

• AV Technician
• Electronic Enrollment Analyst

Earth Science

• Research Physical Scientist
Environmental Biology/Plant Biology
- Estimator
- Kellogg Biological Station

Environmental Biology/Zoology
- Avian Care Technician
- GIS Technician
- Registration Ecology Apprentice

Environmental Geosciences
- Environmental Technician
- Field Geologist
- Geospatial Technician LTE

Genomics & Molecular Genetics
- Genetics Laboratory Assistant
- Microbiology Specialist
- Quality Assurance Director

Geological Sciences
- Park Supervisor

Human Biology
- Clinical Research Coordinator
- Medical Device Sales Representative
- Optician

Mathematics
- Data Analyst
- Design Engineer
- Supply Chain Analyst

Mathematics, Advanced
- Software Engineer

Microbiology
- Health Unit Coordinator
- Microbiology Specialist
- Quality Control Chemist

Neuroscience
- Clinical Research Assistant
- Neurophysiologist
- Tissue Recovery Coordinator

Physics
- Accelerator Engineer
- EDI Engineer
- Researcher

Physiology
- Clinical Research Associate
- DBP Administrative Assistant, FASD Clinic Coordinator
- Veterinary Assistant

Plant Biology
- Aerotek Contractor
- Cell And Molecular Science Intern
- Lab Tech

Statistics
- Data Analyst
- Financial Analyst
- Underwriter

Zoology
- Marine Fisheries Observer
- Research Assistant
- Seasonal Zookeeper
- Veterinary Assistant
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

UNIVERSITIES TO ATTEND:

- Michigan State University
- Walden University
- Wayne State University

EMPLOYERS INCLUDE:

- Ascension Health
- Beaumont Children's Hospital
- Bronson Methodist Hospital
- Centria Healthcare
- Children's Hospital of Michigan
- Cleveland Clinic
- Dayton Children’s Hospital
- Dearborn Surgery Center
- Detroit Medical Center
- Duke University Hospital
- Flexcare Medical Staffing
- Henry Ford Allegiance
- Kent County Health Department
- Marywood Health Center
- McLaren Greater Lansing
- McLaren Lapeer Region
- Medical City Children's Hospital
- Meijer Heart Center
- Mercy Health St. Mary's
- Michigan Medicine
- Mid-Michigan Health
- Mount Senani - Beth, Israel
- Munson Medical Center
- Northwestern Medicine
- Porter Adventist Hospital
- Resident Home Health and Hospice
- Sentara Leigh Hospital
- Sparrow Health Systems
- Spectrum Health
- St. John Providence Health System
- St. Joseph Mercy Health Systems
- The Ohio State University Wexner Medical Center

JOB TITLES INCLUDE:

- Cardiothoracic ICU Nurse
- Case Manager
- Charge Nurse
- Clinical Nurse
- Critical Care Nurse RN, BSN
- Emergency Medicine Nurse
- ICU Registered Nurse
- Oncology Nurse RN, BSN
- Operating Room Nurse RN, BSN
- Pediatric Intensive Care Nurse RN, BSN
- Public Health Nurse RN, BSN
- Research Assistant
- SICU Registered Nurse
- Travel Nurse RN, BSN
Note: This appendix is an incomplete sampling of data. Specific information relating to postgraduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

- Michigan State University
- MSU College of Law
- University of Detroit Mercy
- University of Oregon
- Wayne State University

**EMPLOYERS INCLUDE:**

- All Stars Project Chicago
- Altimetrik
- American Conservation Experience
- Ann Arbor Film Festival
- Anti-Defamation League
- Challenge Detroit
- Ciesa Blend
- Detroit Jewish News
- Free People
- Impression 5 Science Center
- Insight Global Education
- MSU College Advising Corps
- MSU School of Journalism
- MSU College of Nursing
- MSU Wharton Center
- MSU Archives
- MSU Broad Art Museum
- Michigan Coalition to End Domestic and Sexual Violence
- Michigan Student Power Network
- Peckham, Inc.
- Resolution Services Center
- Seid Enterprises, LLC
- TEFL: Teaching English as a Foreign Language Program
- US Forest Service

**JOB TITLES INCLUDE:**

- Advocate
- Assistant House Manager
- Assistant Preparator
- College Advisor
- Creative Lead, Art
- Development Associate
- English Teacher
- Facilitator
- Festival Assistant
- Founder
- Global Education Associate
- Housing Supervisor
- Human Resources Generalist
- Museum Reservations Coordinator
- Project Associate
- Restorative Justice Facilitator
- Stylist
- Trainer
- Wildland Firefighter
Note: This appendix is an incomplete sampling of data. Specific information relating to post graduate employment and continuing education, including job titles and salary information is available upon request.

**UNIVERSITIES TO ATTEND:**

### Anthropology
- Colorado State University
- University of Michigan
- Wayne State University

### Criminal Justice
- Arizona State University
- Case Western Reserve University
- Loyola University Chicago
- Michigan State University
- University of Michigan
- University of Notre Dame

### Economics
- Boston College
- Grand Valley State University
- Johns Hopkins University
- New York University
- The Ohio State University
- University of Michigan
- University of Pennsylvania
- University of Wisconsin - Madison

### Geography, Environment, & Spatial Sciences
- Michigan State University
- Simmons University
- University College of Dublin
- University of Toronto
- Wayne State University

### History
- Eastern Michigan University
- Michigan State University
- University of California-Berkeley
- University of Cambridge

### Human Development & Family Studies
- Loyola University Chicago
- The Ohio State University
- University of Illinois at Chicago
- University of Minnesota
- University of Southern California
- Western Michigan University

### Human Resources and Labor Relations
- Michigan State University

### Interdisciplinary Studies in Social Science
- Oakland University
- University of Michigan
- University of Washington

### Political Science
- Case Western Reserve University
- Cornell University
- George Washington University
- Georgetown University
- University of Cambridge
- University of Notre Dame
- Villanova University
Psychology
- Boston College
- Drexel University
- New York University
- University of California-Los Angeles
- University of Pennsylvania

Social Work
- Boston College
- Fordham University
- Tulane University
- University of Michigan

Sociology
- Arizona State University
- University of Michigan
- University of Tennessee
- University of Wisconsin - Madison

Urban & Regional Planning
- Rutgers University-New Brunswick
- University of Melbourne
- University of Utah

EMPLOYERS INCLUDE:

Anthropology
- Aerotek
- Ella Sharp Museum
- Eyaawing Museum & Cultural Center
- Michigan Student Power Network

Criminal Justice
- Auto-Owners Insurance
- CBI Cyber Security Solutions
- DK Security, Inc
- Family and Children's Services
- Farhat & Story, P.C.
- Ingham County Jail
- Madison Police Department
- Michigan State Police
- National Center for Missing and Exploited Children
- Office of Legislative Corrections Ombudsman
- Sherlock Investigations, Inc.
- Southfield Police Department
- US - Secret Service

Economics
- 3M
- Ally Financial Inc
- Challenge Detroit
- Crowe Horwath LLP
- Detroit Pistons
- General Motors
- Jackson National Life Insurance
- Lear Corporation
- Michigan Economic Development Corporation
- McKesson Corporation
- Oracle
- PNC Financial Services Group
- Quicken Loans
- Sigma Financial Corporation
- State of Michigan Department of Technology, Management and Budget
- Twentieth Century Fox
- UPS
- US - Chamber of Commerce
- United Nations
- UnitedHealth Group
- Willis Towers Watson
Geography, Environment, & Spatial Sciences
- Michigan State University
- State of Michigan Department of Technology, Management and Budget

History
- Art Institute of Chicago
- Grosse Pointe News
- Jackson National Life Insurance
- Michigan Democratic Party
- State of Michigan

Human Development & Family Studies
- ABA Pathways, LLC
- Barnes Early Childhood Center
- Bethany Christian Services
- Center for Prevention of Abuse
- Eaton Academy
- Family and Children Services
- Freedom Early Learning Center
- Gateway Pediatric Therapy
- Genesis Women's Shelter & Support
- Great Lakes Center for Autism Treatment and Research
- Henry Ford Hospital
- IPEKA Integrated Christian School
- Jackson National Life Insurance
- Make-A-Wish Foundation of Michigan
- Orchard’s Children’s Services
- Wellspring Lutheran Services

Human Resources and Labor Relations
- Bissell
- CS Manufacturing Inc.
- City of East Lansing
- Plante Moran
- Voya Investment Management

Interdisciplinary Studies in Social Science
- Consumers Energy
- Detroit Public Schools
- Fidelity Investments
- Jewish Community Center of Greater Ann Arbor
- MI - House of Representatives
- Michigan Children's Trust Fund
- New Paradigm for Education
- Quicken Loans
- Sparrow Health System

Political Science
- Castellana Immigration Law PLC
- Challenge Detroit
- Dehai Tao, PC
- GovLoop
- IBM
- IDInsight
- MI – House of Representatives
- MI - State Senate
- Michigan Democratic Party
- Office of Senator John Proos
- Quicken Loans
- State of Michigan Department of Technology, Management and Budget

Psychology
- ABA Pathways, LLC
- Henry Ford Health System
- Ingham County Court
- Jewish Family Services of Washtenaw County
- MI - Department of Human Services
- Mayo Clinic
- Neuropsychological Services of Lansing
- Southfield Police Department
- Sparrow Health System
- University of California-San Diego Eating Disorders Center
Social Work

- ABA Pathways, LCC
- CHUNGDAHM Learning
- Michigan Elder Justice Initiative
- Origami Brain Injury Rehabilitation Center
- Shared Pregnancy Women's Center

Sociology

- Great Lakes Coca-Cola Bottling
- MGM Grand Detroit Casino

JOB TITLES INCLUDE:

Anthropology

- Archaeological Field Technician
- Collections/Artifacts Intern
- Curator & Archivist
- Program Coordinator

Criminal Justice

- Claims Representative
- Cybersecurity Engineer
- Data Analyst
- Deputy
- Domestic Violence Advocate
- Election Specialist
- Legal Assistant
- Legal Evidence Specialist
- Police Officer
- Security Analyst
- Security Officer

Economics

- Account Manager
- Bank Loan Analyst
- Client Service Advisor

Urban & Regional Planning

- Bath Charter Township
- City of Detroit
- MI - Department of Transportation
- Michigan State University Foundation
- Meridian Township
- Office of Emergency Management
- ROWE Professional Services Company

Geography, Environment, & Spatial Sciences

- Administrative Coordinator
- Information Technology Programmer Analyst

History

- Constituents Relations Director
- Director of Broadcasting and Media Relations
- Field Organizer
- Research Interviewer
- Social Media Coordinator
Human Development & Family Studies

- Assistant Teacher
- Behavioral Technician
- Direct Care Worker
- Early Childhood Specialist
- Foster Care Case Manager
- Parent Education Specialist
- Social Media Manager

Human Resources and Labor Relations

- Assurance Staff
- Human Resources Generalist
- Human Resources Administrator
- Human Resources Assistant

Interdisciplinary Studies in Social Science

- Behavior Technician
- Employee Engagement Specialist
- Human Resources Talent Coordinator
- IT Technical Recruiter
- Legislative Aide
- Librarian
- Marketing Specialist
- Middle School Teacher
- Project Manager
- Registered Behavior Technician
- Relationship Banker
- Senior Account Specialist
- Underwriter
- Veteran Employment Specialist
- Youth Counselor

Psychology

- Behavioral Health Associate
- Behavioral Therapist
- Claims Representative
- Crisis Counselor
- Deputy Court Clerk-Probation Department
- Human Resources Assistant
- IT Recruiter
- Legal Advocacy Intern
- Logistics Consultant
- Physical Therapy Aide
- Psychiatric Care Specialist
- Psychometrician
- Realtor
- Special Education Paraprofessional
- Trauma Service Specialist

Social Work

- AmeriCorps Member
- Foster Care Case Manager
- Law Clerk

Sociology

- Research Assistant
- Security Personnel

Urban & Regional Planning

- Assistant Planner
- Emergency Management Planner
- Public-Private Partnerships Specialist
- Statewide Transportation Planner
Note: This appendix is an incomplete sampling of data. Specific information relating to post
graduate employment and continuing education, including job titles and salary information is
available upon request.

UNIVERSITIES TO ATTEND:

- Baylor University
- Michigan State University
- The University of Michigan

EMPLOYERS INCLUDE:

- Academy District 20
- Addison Community Schools
- American School of Tampico
- Anchor Bay School District
- Ann Arbor Public Schools
- Arts Academy in the Woods
- Aurora Public Schools
- Baltimore County Public Schools
- Bangor Township Schools
- Barneveld School District
- BASIS.ed
- Bastrop ISD
- Bath Community Schools
- Battle Creek Public Schools
- Bering Strait School District
- Berkley School District
- Bridgman Public Schools
- Brighton Area Schools
- Bronx Public Charter School
- Capital Area Community Services Head Start
- Cartwright School District
- Cass City Public Schools
- Cedar Springs Public Schools
- Charlotte Public Schools
- Charyl Stockwell Academy
- Chelsea School District
- Cherry Creek School District
- Chicago International Charter Schools
- Chicago Public Schools
- Clarkston Community Schools
- Clinton Community Schools
- Coldwater Community Schools
- Cole Academy
- Coloma Community Schools
- Constellation Schools
- Copper Country ISD
- Crawford Ausable Schools
- Cypress-Fairbanks ISD
- Darien School District #61
- Davison Community School District
- Dearborn Public Schools
- Denver Public Schools
- Detroit Country Day Junior School
- Detroit Public Schools
- Dewitt Public Schools
- District 125
- East Grand Rapids Public Schools
- East Lansing Public Schools
- Eaton Academy
- Englewood Schools
- Eton Academy
- Fairfax County Public Schools
- Fairfield Unified School District
- Farmington Public School District
- Federal Way Public Schools
• Fenton Area Public Schools
• Ferndale Public Schools
• Flat Rock Community Schools
• Forest Hills Public Schools
• Forest Ridge School District 142
• Fowlerville Community Schools
• Francis Reh Psa
• Gale Community Academy
• Garden City Public Schools
• Gee White Academy
• Gladstone Area Schools
• Grand Blanc Community Schools
• Grand Rapids Public Schools
• Hamtramck School District
• Hartland Consolidated Schools
• Hazel Park School District
• Henry Ford Academy
• Holly Area School District
• Holt Public Schools
• Hope of Detroit Academy
• Immaculate Heart of Mary
• Ionia Public Schools
• Ithaca Public Schools
• Jackson Christian Elementary
• Jackson Preparatory & Early College
• Jackson Public Schools
• Kalamazoo Public Schools
• Kentwood Public Schools
• Knapp Charter Academy
• L'anse Creuse Public Schools
• Lake Fenton Community Schools
• Lammersville Unified Schools
• Landmark Academy
• Lansing Christian School
• Lansing School District
• Leslie Public Schools
• Litchfield Park School District
• Livonia Public Schools
• Lombard School District 44
• Lowell Area Schools
• Macomb ISD
• Maple Valley Schools
• Marion Public Schools
• Marlette Community Schools
• Martin Luther King Jr. Education Center Academy
• Mason Public Schools
• Michigan Connections Academy
• Midland Public Schools
• Monroe Public Schools
• Morenci Area Schools
• Morton Freshman Center
• Mount Clemens Community Schools
• National Heritage Academies
• Newton County Schools
• Niles Community Schools
• Novi Community School District
• Okemos Public Schools
• Old Mission Peninsula School
• Old Redford Academy
• Oro Grande School District
• Our Lady of Sorrows Elementary
• Ovid-Elsie Area Schools
• Parchment School District
• Pardes Jewish Day School
• Pasadena Unified School District
• Perry Public Schools
• Plymouth-Canton Community Schools
• Pontiac Academy for Excellence
• Port Huron Area School District
• Redford Union Schools District No. 1
• Reeths-Puffer Schools
• Rochester Community Schools
• Rockford Public Schools
• Royal Oak Neighborhood Schools
• San Francisco Unified Schools
• Saugatuck Public Schools
• Schenectady City School District
• School District 27j
• South Lyon Community Schools
• Southern Hancock County Community School Corp.
• Southfield Christian School
• Spring Branch ISD
• St. Fabian Catholic School
• St. Mary Lake Leelanau
• St. Catherine Of Siena Academy
St. Johns Public Schools  
St. Joseph Catholic School  
Stafford County Public Schools  
Taylor School District  
Thornapple Kellogg School District  
Tianfu No. 7 High School  
Tri County Area Schools  
Troy School District  
Tuscaloosa City Schools  
Utica Community Schools  
Vail School District #20  
Vivaldi Music Academy  
Walled Lake Consolidated Schools  

JOB TITLES INCLUDE:

- 2nd Grade Chinese Immersion Teacher  
- 3-8 Grade Science Teacher  
- 3rd-5th Grade Diverse Learner Math Teacher  
- 4th Grade ELA Teacher  
- 4th Grade Homeroom Teacher  
- 5-12 Grade Band Teacher  
- 5-12 Music Director  
- 6-12 Choir Teacher  
- 6th Grade Science & English Teacher  
- 9th Grade Biology Teacher  
- Advanced Algebra & Honors Geometry Teacher  
- Agriscience Instructor  
- Alt. Middle & High School Teacher  
- Dir. of Choirs & Performing Arts  
- Early College Math Teacher  
- Elementary Art Teacher  
- Elementary General Music Teacher  
- Elementary Special Ed. Teacher  
- English & Math Teacher  
- ESL Teacher  
- Extended Resource Program Teacher  
- Fifth Grade Teacher  
- First Grade Teacher  
- First & Third Grade Teacher  

- Fourth Grade Teacher  
- French Middle School Teacher  
- Head Start Teacher  
- High School Art Teacher  
- High School Band Director  
- High School Choir/Guitar Teacher  
- High School Economics Teacher  
- High School English Teacher  
- High School French Teacher  
- High School German & Business Software Training Teacher  
- High School Physics & Chemistry Teacher  
- High School Physics Teacher  
- High School Science/Math Teacher  
- High School Social Studies Teacher  
- High School Special Ed. Teacher  
- Kindergarten Teacher  
- Middle School Art Teacher  
- Middle School Choir Teacher  
- Middle School ELA Teacher  
- Middle School Interventionist  
- Middle School Math Teacher  
- Middle School Resource Room Teacher  
- Middle School Science Teacher  
- Middle School Soc. Studies Teacher  
- Middle School Spanish Teacher
• Pre-AP 8th Grade ELAR Teacher
• Preschool Teacher
• Second Grade Teacher
• Secondary Spanish Teacher

• Sixth Grade Teacher
• Third Grade Gifted Ed. Teacher
• Third Grade Teacher
• Transitional Kindergarten Teacher