



Lyman Briggs College

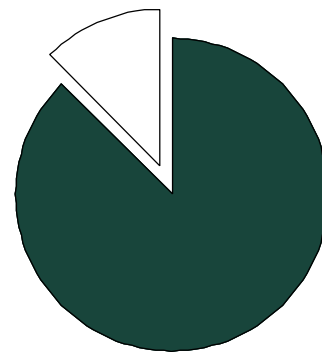
Knowledge Rate: 89%

As of January 2018, data from 248 of 278 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 89%. The majority of graduates reported that they were headed into the workforce or continuing their education.

Lyman Briggs College - Table 1		
Report Outcomes of 2017 Graduates		
Outcome	#	%
Employed - Full-time	73	29%
Employed - Part-time	6	2%
Continuing Education	128	52%
Starting a Business	1	0%
Pursuing Other Commitments	9	4%
Unplaced	31	13%
Total	248	100%

See the Destination Survey introduction for additional information on each outcome category.

Figure 1
Unplaced 13%



Career Outcomes Rate - 88%

Of the 19 students who identified the type of employment chosen, 18 (95%) indicated their position was either a) career-related (10 = 53%), b) a stepping stone toward their ultimate career goal (7 = 37%), or c) work that allows them to explore career options (1 = 5%). A list of organizations that hired graduates in 2017 can be found in the appendix.

Salary Information

Fifteen (15) of the graduates that indicated full-time employment also reported salary information. Of these, two (2) graduates reported receiving a signing bonus.

Lyman Briggs College - Table 2						
Report Salary Data for 2017 Graduates						
Reported Salaries	Average	Low	25th Percentile	50th Percentile	75th Percentile	High
15	\$40,933	\$24,000	\$28,000	\$31,000	\$50,000	\$95,000

Top Industries

- Professional/Grad. School
- Scientific Research
- Testing Laboratories
- Chemical Manufacturing
- Environmental Services

Employment Search Resources

Lyman Briggs College - Table 3		
Resources Used to Find Employment		
Resource	#	%
Previous Internship/Co-op/Work	5	26%
MSU Career Management System*	2	11%
Other Job Posting Source	7	37%
On-Campus Interview	1	5%
Career Fair	2	11%
MSU Faculty or Staff	3	16%
Personal Network/Family Friend	5	26%
Another Resource	4	21%

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 19 responded to this question. *MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 70 graduates reported their employment location. Of those, 84% (59) were employed in Michigan and 87% (61) reported employment in the Midwest. In addition, of the sixty-six (66) students originally from Michigan that reported their employment location, 88% (58) were employed in Michigan and 91% (60) reported employment in the Midwest.

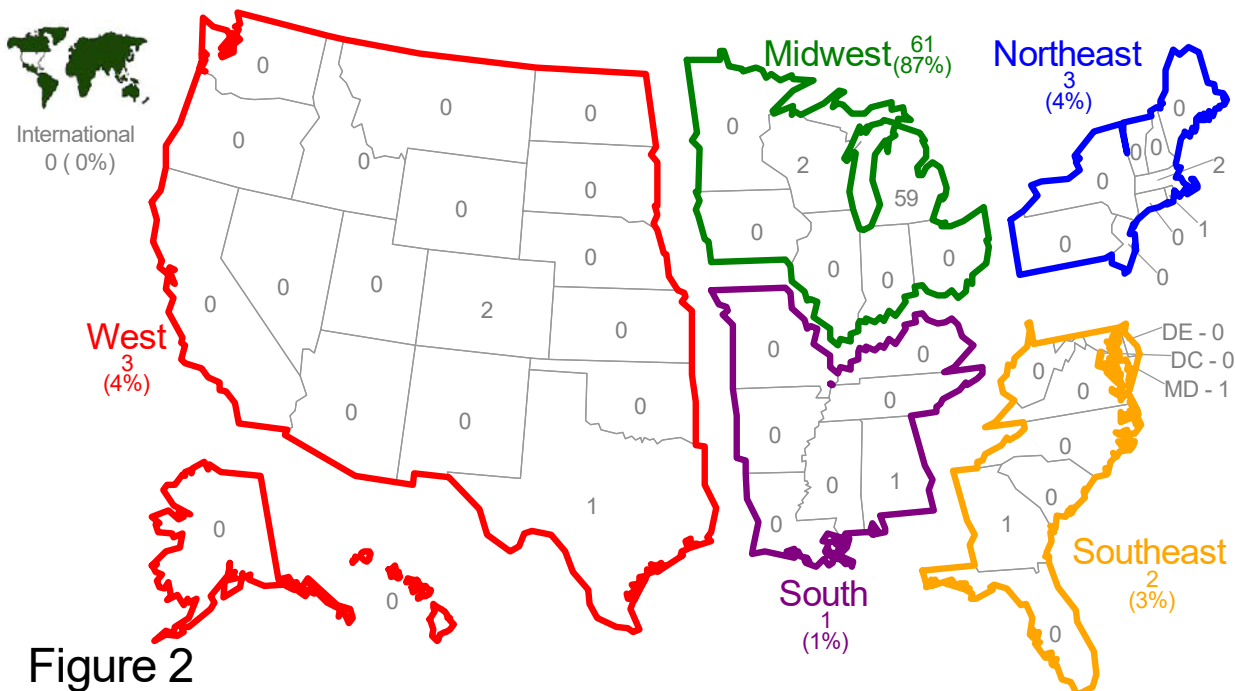


Figure 2



Continuing Education

Of the one hundred twenty-eight (128) students that reported continuing their education as their main pursuit immediately after graduation, one hundred twenty-four (124) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self-reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

Lyman Briggs College - Table 4		
Continuing Education Degrees Pursued by 2017 Graduates		
Degree Pursued	#	%
Second Bachelor's	13	10%
Health Professional (MD, DVM, PA, etc.)	68	55%
Law (JD)	2	2%
Master's	19	15%
MBA	1	1%
PhD	7	6%
Teacher Certification	6	5%
Certification Program: Other	7	6%
Other	1	1%
Total	124	100%

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.



Co-Curricular Activities

The survey also includes questions about co-curricular activities in which students may have participated during their college career. All students were asked to indicate their involvement in a list of career related activities while at MSU (or a previous institution in the case of transfer students) regardless of their destination outcome.

Seventy-three (73) students responded to this section. Table 5 shows the percentage of students that indicated each activity.

Table 6 aggregates the types of experiences from Table 5 into five categories of activities. Superscript letters indicate the activities in Table 5 that are incorporated into each category. Students are only counted once for each category even if they participated in more than one indicated activity.

Lyman Briggs College - Table 5		
Co-Curricular Activity Participation by 2017 Graduates		
Activity	#	%
Co-op/Intern – for credit ^{a,b}	11	16%
Co-op/intern – non-credit ^{a,b}	26	38%
Off-Campus Work – career related ^{a,b}	29	45%
Off-Campus Work – non-career related ^{a,c}	25	38%
On-Campus Work – career related ^{a,b}	32	46%
On-Campus Work – non-career related ^{a,c}	36	52%
Research – PA/Project/Summer – MSU ^{a,e}	45	63%
Research – PA/Project/Summer – non-MSU ^{a,e}	7	10%
Service Learning/Volunteer Project – MSU ^{a,f}	48	70%
Service Learning/Volunteer Project – non-MSU ^{a,f}	23	33%
Study Abroad – MSU program ^{a,d}	32	46%
Study Abroad – non-MSU program ^{a,d}	5	7%
Work Abroad – career related ^{a,b}	5	8%
Work Abroad – non-career related ^{a,c}	1	2%

Lyman Briggs College - Table 6		
Supplemental Experiences		
Experience	#	%
Out of Classroom Experience ^a	73	100%
Career Based ^b	62	85%
Skill Based ^c	48	67%
Study Abroad ^d	37	54%
Research ^e	45	63%
Volunteer ^f	43	62%

Table 6 - Superscript letters link supplemental experience programs to co-curricular activities in Table 5 and graduates can select more than one type of experience. For instance, a student that did both an MSU and a non-MSU study abroad program (indicated with^d) in Table 5 would only be counted once towards study abroad in Table 6.

Superscript letters link co-curricular activities to supplemental experience programs in Table 6. Graduates could select more than one option.