



Teacher Certification

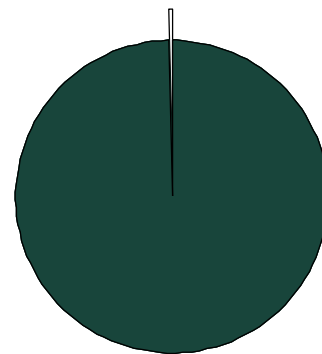
Knowledge Rate: 95%

As of January 2018, data from 301 of 318 graduating students receiving a bachelor's degree had been collected, via the survey or other means, resulting in a knowledge rate of 95%. The majority of graduates reported that they were headed into the workforce.

Teacher Certification - Table 1		
Report Outcomes of 2017 Graduates		
Outcome	#	%
Contracted Teacher	254	84%
Substitute Teacher	22	7%
Teacher - Part time	0	0%
Employed - Full-time outside teaching	7	2%
Starting a business	0	0%
Employed - Part-time outside teaching	3	1%
Pursuing Other Commitments	4	1%
Continuing Education	10	3%
Unplaced	1	0%
Total	301	100%

See the Destination Survey introduction for additional information on each outcome category.

Figure 1
Unresolved 0% Unplaced 0%



Career Outcomes Rate - 100%

A list of organizations that hired graduates in 2017 can be found in the appendix.

Salary Information

Two hundred forty-nine (249) of the graduates that indicated full time employment also reported salary information. Of these, fifteen (15) graduates reported receiving a signing bonus.

Teacher Certification - Table 2						
Report Salary Data for 2017 Graduates						
Reported Salaries	Average	Low	25th Percentile	50th Percentile	75th Percentile	High
249	\$38,904	\$16,100	\$36,000	\$38,200	\$41,000	\$55,400

Top Industries

- Education
- Government

Employment Search Resources

Teacher Certification - Table 3		
Resources Used to Find Employment		
Resource	#	%
Previous Internship/Co-op/Work	92	38%
MSU Career Management System*	3	1%
Other Job Posting Source	63	26%
On-Campus Interview	6	3%
Career Fair	60	25%
MSU Academic Program	2	1%
MSU Faculty or Staff	42	18%
Personal Network/Family Friend	95	40%
Social Networking	4	2%
Another Resource	61	25%

Table 3 - Highlights the method that graduates identified as the way they found current job. Graduates could select more than one option and not all graduates responded. 240 responded to this question.*MSU software environment used by students to connect with employers.

Geographic Distribution

A total of 281 graduates reported their employment location. Of those, 70% (198) were employed in Michigan and 82% (230) reported employment in the Midwest. In addition, of the two hundred forty-three (243) students originally from Michigan that reported their employment location, 77% (186) were employed in Michigan and 85% (206) reported employment in the Midwest.

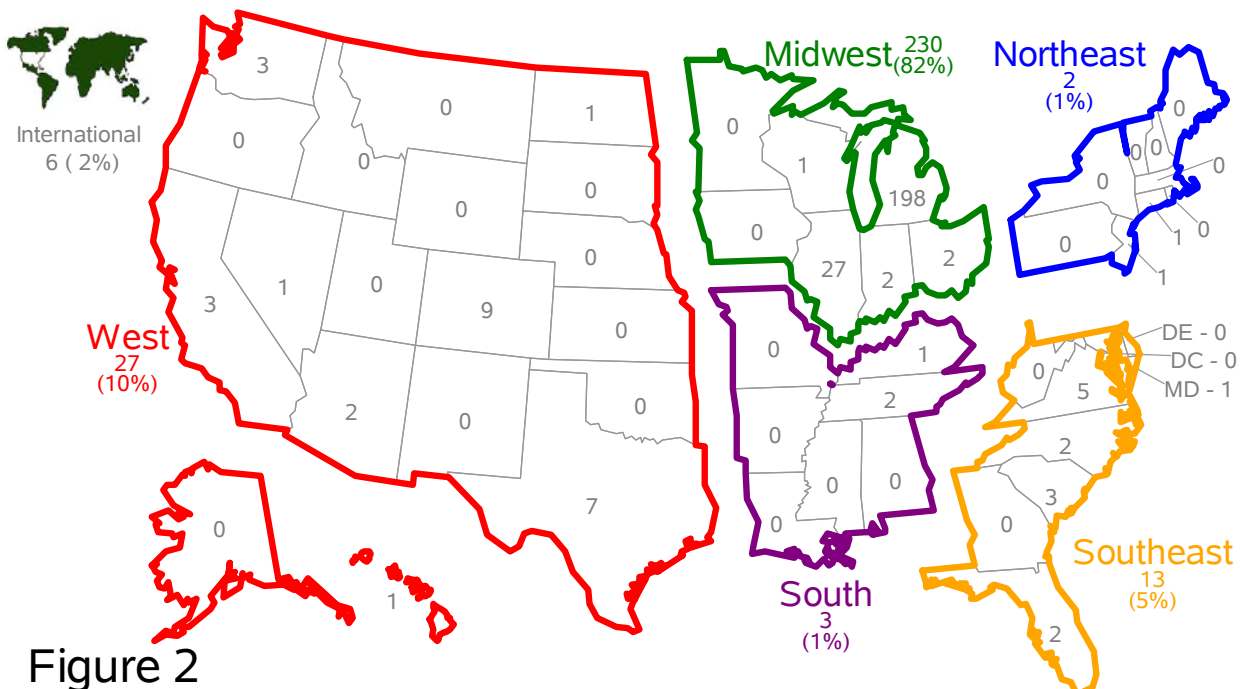


Figure 2



Teacher Certification - Table 4		
Grade Levels taught by 2017 Graduates		
Grade Level	#	%
Pre-K	7	3%
K-5	127	50%
6-8	47	18%
9-12	66	26%
K-12	8	3%

Table 4 - Indicates the grades taught by respondents. Only those that indicated that they were teaching were included.

Teacher Certification - Table 5		
Subjects taught		
Subject	#	%
Art or Music	13	5%
English/Language Arts	56	22%
Math	46	18%
Sciences	40	15%
Social Studies	43	17%
World Languages	3	1%
Other (type in)	137	53%

Table 5 - Identifies subjects taught by those graduates with teaching positions. Of the 276 employed in teaching, 259 responded to this question. Respondents could select more than one option and not all graduates responded.

Continuing Education

Of the ten (10) students that reported continuing their education as their main pursuit immediately after graduation, ten (10) reported the specific degree pursued. Graduates who indicated employment as well as continuing education were excluded from this table. This information is self reported and may lead to slight inaccuracies when it comes to certification. *See appendix for a listing of universities attended for continuing education.*

Teacher Certification - Table 6		
Continuing Education Degrees Pursued by 2017 Graduates		
Degree Pursued	#	%
Second Bachelor's	0	0%
Health Professional (MD, DVM, PA, etc.)	1	10%
Law (JD)	0	0%
Master's	8	80%
MBA	0	0%
PhD	1	10%
Teacher Certification	0	0%
Certification Program: Other	0	0%
Other	0	0%
Total	10	100%

For simplicity, percentages have been rounded to the nearest point. Cumulative percentage totals were calculated with floating point decimal places in the addends.